

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 01-02-01-04-0001

Grade Range : 6-12

School Name : Berne-Knox-Westerlo Junior-Senior High School

Principal: Ms. Mary Petrilli

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	90	87	105
Ungraded Elementary	0	0	0
Seventh	110	90	90
Eighth	92	110	85
Ninth	109	97	105
Tenth	98	108	89
Eleventh	87	91	98
Twelfth	82	78	85
Ungraded Secondary	0	0	0
Total K-12 Enrollment	668	661	657

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	5	0.8%	2	0.3%
Black (Not Hispanic)	2	0.3%	2	0.3%	2	0.3%
Hispanic	0	0.0%	2	0.3%	2	0.3%
White (Not Hispanic)	665	99.6%	652	98.6%	651	99.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.2%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	17	18	16
Math Grade 8	23	0	21
Science Grade 8	0	24	20
Social Studies Grade 8	23	28	22
English Grade 10	22	25	25
Mathematics Grade 10	0	20	11
Science Grade 10	0	0	0
Social Studies Grade 10	26	27	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.4%		95.7%
Student Suspensions	34	5.0%	30	4.5%	21	3.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.4%	11.8%	10.7%
Reduced Lunch	7.5%	8.6%	7.1%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	97%	88%

Staff Counts

Staff	2000-01
Total Teachers	52
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
81	42	52%	72	48	67%	80	43	54%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	31	36	1	1	11	0
Percent	39%	45%	1%	1%	14%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	8	11

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.8%	1	0.3%	3	0.8%
Entered GED program*	2	0.5%	2	0.5%	1	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	28	96%	32	94%	40	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	39	95%	43	63%	36	94%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	1	#
Science	11	91%	6	100%	1	#
Reading	3	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	6	50%	5	80%	0	0%
US Hist & Gov't.	2	#	4	#	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	11	100%	13	92%
Science	NA	NA	5	80%	0	0%
Reading	NA	NA	8	100%	0	0%
Writing	NA	NA	8	100%	5	80%
Global Studies	NA	NA	2	#	1	#
US Hist & Gov't.	NA	NA	2	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	77	88	95	4	8	6
Number scoring 55 to 100	77	87	95	#	7	6
Number scoring 65 to 100	73	80	93	#	3	5
Number scoring 85 to 100	23	20	42	#	0	0
Percentage of Tested Scoring 55-100	100%	99%	100%	#	88%	100%
Percentage of Tested Scoring 65-100	95%	91%	98%	#	38%	83%
Percentage of Tested Scoring 85-100	30%	23%	44%	#	0%	0%
Math I						
Number Tested	100	74	50	2	10	16
Number scoring 55 to 100	87	59	36	#	7	13
Number scoring 65 to 100	78	45	18	#	6	9
Number scoring 85 to 100	27	8	6	#	0	5
Percentage of Tested Scoring 55-100	87%	80%	72%	#	70%	81%
Percentage of Tested Scoring 65-100	78%	61%	36%	#	60%	56%
Percentage of Tested Scoring 85-100	27%	11%	12%	#	0%	31%
Math A						
Number Tested	0	89	64	0	1	4
Number scoring 55 to 100	0	86	60	0	#	#
Number scoring 65 to 100	0	76	53	0	#	#
Number scoring 85 to 100	0	28	19	0	#	#
Percentage of Tested Scoring 55-100	0%	97%	94%	0%	#	#
Percentage of Tested Scoring 65-100	0%	85%	83%	0%	#	#
Percentage of Tested Scoring 85-100	0%	31%	30%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	89	2		2	0	
Number scoring 55 to 100	88	#		#	0	
Number scoring 65 to 100	87	#		#	0	
Number scoring 85 to 100	40	#		#	0	
Percentage of Tested Scoring 55-100	99%	#		#	0%	
Percentage of Tested Scoring 65-100	98%	#		#	0%	
Percentage of Tested Scoring 85-100	45%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		96	84		7	12
Number scoring 55 to 100		94	84		7	12
Number scoring 65 to 100		91	81		6	11
Number scoring 85 to 100		50	38		0	1
Percentage of Tested Scoring 55-100		98%	100%		100%	100%
Percentage of Tested Scoring 65-100		95%	96%		86%	92%
Percentage of Tested Scoring 85-100		52%	45%		0%	8%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	71	84	1	0	2	1
Number scoring 55 to 100	71	76	#	0	#	#
Number scoring 65 to 100	70	73	#	0	#	#
Number scoring 85 to 100	27	28	#	0	#	#
Percentage of Tested Scoring 55-100	100%	90%	#	0%	#	#
Percentage of Tested Scoring 65-100	99%	87%	#	0%	#	#
Percentage of Tested Scoring 85-100	38%	33%	#	0%	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			97			5
Number scoring 55 to 100			86			4
Number scoring 65 to 100			82			2
Number scoring 85 to 100			51			0
Percentage of Tested Scoring 55-100			89%			80%
Percentage of Tested Scoring 65-100			85%			40%
Percentage of Tested Scoring 85-100			53%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	114	93	78	81	92
2000	88	99	86	72	86
2001	100	89	93	90	93

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	8	8	5	8
2000	16	7	4	3	8
2001	16	11	9	5	10

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	92	86	93	8	8	10
Comprehensive French						
Number Tested	24	43	31	0	0	0
Number scoring 55 to 100	24	43	31	0	0	0
Number scoring 65 to 100	24	43	31	0	0	0
Number scoring 85 to 100	6	19	12	0	0	0
Percentage of AGE Tested	26%	50%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	26%	50%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	50%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	22%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	92	86	93	8	8	10
Comprehensive Spanish						
Number Tested	31	55	31	0	0	0
Number scoring 55 to 100	31	53	31	0	0	0
Number scoring 65 to 100	31	52	31	0	0	0
Number scoring 85 to 100	12	12	12	0	0	0
Percentage of AGE Tested	34%	64%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	62%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	60%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	14%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	95%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	92	86	93	8	8	10
Math II						
Number Tested	82	12	0	1	0	0
Number scoring 55 to 100	70	6	0	#	0	0
Number scoring 65 to 100	63	2	0	#	0	0
Number scoring 85 to 100	28	0	0	#	0	0
Percentage of AGE Tested	89%	14%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	76%	7%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	68%	2%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	30%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	77%	17%	0%	#	0%	0%
Math III						
Number Tested	43	65	63	1	0	0
Number scoring 55 to 100	41	57	58	#	0	0
Number scoring 65 to 100	40	52	50	#	0	0
Number scoring 85 to 100	21	28	21	#	0	0
Percentage of AGE Tested	47%	76%	68%	#	0%	0%
Percentage of AGE Scoring 55-100	45%	66%	62%	#	0%	0%
Percentage of AGE Scoring 65-100	43%	60%	54%	#	0%	0%
Percentage of AGE Scoring 85-100	23%	33%	23%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	80%	79%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	92	86	93	8	8	10
Earth Science (last administered January 2001)						
Number Tested	0	4	21	0	0	11
Number scoring 55 to 100	0	#	13	0	0	7
Number scoring 65 to 100	0	#	10	0	0	6
Number scoring 85 to 100	0	#	1	0	0	1
Percentage of AGE Tested	0%	#	23%	0%	0%	110%
Percentage of AGE Scoring 55-100	0%	#	14%	0%	0%	70%
Percentage of AGE Scoring 65-100	0%	#	11%	0%	0%	60%
Percentage of AGE Scoring 85-100	0%	#	1%	0%	0%	10%
Percentage of Tested Scoring 65-100	0%	#	48%	0%	0%	55%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			76			11
Number scoring 55 to 100			66			7
Number scoring 65 to 100			62			6
Number scoring 85 to 100			21			1
Percentage of AGE Tested			82%			110%
Percentage of AGE Scoring 55-100			71%			70%
Percentage of AGE Scoring 65-100			67%			60%
Percentage of AGE Scoring 85-100			23%			10%
Percentage of Tested Scoring 65-100			82%			55%
Biology (last administered January 2001)						
Number Tested	77	124	5	0	8	0
Number scoring 55 to 100	77	120	4	0	6	0
Number scoring 65 to 100	68	110	3	0	5	0
Number scoring 85 to 100	25	29	0	0	0	0
Percentage of AGE Tested	84%	144%	5%	0%	100%	0%
Percentage of AGE Scoring 55-100	84%	140%	4%	0%	75%	0%
Percentage of AGE Scoring 65-100	74%	128%	3%	0%	62%	0%
Percentage of AGE Scoring 85-100	27%	34%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	89%	60%	0%	62%	0%
Chemistry						
Number Tested	74	60	97	1	0	0
Number scoring 55 to 100	70	56	78	#	0	0
Number scoring 65 to 100	61	39	53	#	0	0
Number scoring 85 to 100	17	10	17	#	0	0
Percentage of AGE Tested	80%	70%	104%	#	0%	0%
Percentage of AGE Scoring 55-100	76%	65%	84%	#	0%	0%
Percentage of AGE Scoring 65-100	66%	45%	57%	#	0%	0%
Percentage of AGE Scoring 85-100	18%	12%	18%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	65%	55%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	92	86	93	8	8	10
Living Environment (first administered June 2001)						
Number Tested			69			16
Number scoring 55 to 100			69			16
Number scoring 65 to 100			66			13
Number scoring 85 to 100			23			2
Percentage of AGE Tested			74%			160%
Percentage of AGE Scoring 55-100			74%			160%
Percentage of AGE Scoring 65-100			71%			130%
Percentage of AGE Scoring 85-100			25%			20%
Percentage of Tested Scoring 65-100			96%			81%
Physics						
Number Tested	26	30	32	0	0	0
Number scoring 55 to 100	26	29	31	0	0	0
Number scoring 65 to 100	25	28	27	0	0	0
Number scoring 85 to 100	8	11	6	0	0	0
Percentage of AGE Tested	28%	35%	34%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	34%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	33%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	13%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	93%	84%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	35	94%	6	100%	50	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	6	83%	5	100%	3	#
Food and Nutrition	4	#	9	100%	9	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	9	100%	6	100%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	89%	0	0%	12	75%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	1	#	1	#	0	0%
Food and Nutrition	3	#	2	#	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)