

I. SCHOOL INFORMATION AND COVER PAGE

Created Friday, July 26, 2013

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

261600860910 ROCHESTER ACADEMY CS

2. CHARTER AUTHORIZER

Regents-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

Rochester

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
841 GENESEE STREET ROCHESTER NY 14611	585-467-9201	585-467-9250	info@rochester-academ y.org

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Contact Name	MEHMET DEMIRTAS
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Title	DIRECTOR
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Emergency Phone Number (###-###-####)	

5. SCHOOL WEB ADDRESS (URL)

www.racschool.com

6. DATE OF INITIAL CHARTER

2008-01-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2008-09-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2012-13 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2012-13

Check all that apply

 7

 8

 9

 10

 11

 12**10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

Yes/No	Name of CMO/EMO
No	

11. FACILITIES

Will the School maintain or operate multiple sites?

Yes, 2 sites

12. SCHOOL SITES

Please list the sites where the school will operate in 2013-14.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	841 GENESEE STREET ROCHESTER NY 14611	585-235-41 41	ROCHESTER CITY SD	7-8	Yes	Rent/Lease
Site 2	901 PORTLAND AVENUE ROCHESTER NY 14621	585-467-92 01	ROCHESTER CITY SD	9-12	Yes	Rent/Lease
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	MEHMET DEMIRTAS	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	ISIK DURMUS	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact				
Complaint Contact				

12b. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	MEHMET DEMIRTAS	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	NICK BILGE	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact				
Complaint Contact				

13. Are the School sites co-located?

No

14. Were there any revisions to the school's charter during the 2012-2013 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

Yes

15. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in organizational structure	A title was changed. Instructional Coach was replaced by Dean of Academics	10/19/2012	
2				
3				
4				
5				

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees

Thank you.

Signature Page for President of Board of Trustees

Created Friday, July 26, 2013

Page 1

16. My signature below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylist on your mobile device to sign your name).

- Yes
-

Signature, Board President

A handwritten signature in black ink, appearing to read "Mafant" followed by a large flourish, and then "Cedun" with a large flourish.

Thank you.

Appendix A: Progress Toward Goals

Created Friday, July 26, 2013

Updated Monday, July 29, 2013

Page 1

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://reportcards.nysed.gov/files/2011-12/RC-2012-261600860910.pdf>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

2a. ACADEMIC STUDENT PERFORMANCE GOALS

If the Progress Toward Charter Goals are based on student performance data that the school will not have access to by August 1, 2013 (e.g., the NYS Assessment results), please list goals and explain this in the "Progress Towards Attainment" column. This information can be updated for Appendix A when available but no later than November 1, 2013. Board of Regents-authorized charter schools that opened for instruction in the fall of 2012 or that were renewed in 2012-13 will be held to the same charter-specific academic goals. Board of Regents-authorized charter schools will also be held accountable to Student Performance Benchmark 1 of the Performance Framework.

2012-13 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 1	RACS' absolute goals for student achievement for 2012-13 were 45% of all students at grade 8th will score at or above Level 3 on NYS ELA and Math exams.		The goals are based on student performance data which have not been released yet.	
Academic Goal 2	RACS' comparative goals for student achievement were to outperform Rochester City School District (RCSD) by at least 5%. These goals were measured by 8th grade ELA and Math Exams.		The goals are based on student performance data which have not been released yet.	
Academic Goal 3	Graduation rate from RACS will exceed New York state average by the end of 2011-12.	Graduation rate from RACS and State Average.	Graduation rate from RACS was 90.9% and state average was 74%. RACS outperformed state average by 16.9%. Goal met.	

Academic
Goal 4

Academic
Goal 5

Academic
Goal 6

Academic
Goal 7

Academic
Goal 8

2a1. Do have more academic goals to add?

(No response)

2012-13 Progress Toward Attainment of Academic Goals

Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 9			
Academic Goal 10			
Academic Goal 11			
Academic Goal 12			
Academic Goal 13			
Academic Goal 14			
Academic Goal 15			
Academic Goal 16			

2a2. Do have more academic goals to add?

(No response)

2012-13 Progress Toward Attainment of Academic Goals

Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 17			
Academic Goal 18			

Academic Goal
19

Academic Goal
20

Academic Goal
21

Academic Goal
22

Academic Goal
23

Academic Goal
24

Academic Goal
25

Academic Goal
26

Academic Goal
27

Academic Goal
28

Academic Goal
29

Academic Goal
30

2b. ORGANIZATIONAL GOALS

2012-13 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 1	The school will create an environment for student and adult learning with a welcoming culture, high levels of trust, and rigorous standards.	Perception data of students, parents and teachers	Based on the staff, student and parent surveys, RACS has created a safe, welcoming and challenging school environment. RACS met its goal.	
Org Goal 2	Teachers and staff will be highly qualified, demonstrate high expectations for all students, and have a positive attitude toward the school and their colleagues.	<ul style="list-style-type: none"> • BEDS survey • Teacher observations and evaluations • Perception data (parent and student surveys) 	Based on BEDS survey almost all of the teachers were highly qualified. Parent, student surveys and teacher observations indicated that RACS teachers mostly had high expectations for all students.	A rigorous hiring process has been implemented to recruit highly effective teachers with positive attitude.
Org Goal 3	Families will see themselves as partners in their child’s education and will be actively involved in the life of the school.	<ul style="list-style-type: none"> • Parent teacher conferences • Parent breakfasts • Home visits • Parent surveys • Robo-calls • Letters and emails • Parent/teacher nights • Translator provided for ELL families • Community center visits • PTO meetings • Parent involvement in Charter School Advocacy Day 	RACS organized breakfasts, picnics, celebrations and fundraisers to mobilize parents to be actively involved in their children’s education. Parent surveys indicated overall parent satisfaction for RACS programs and activities. RACS has exceeded its goal.	
Org Goal 4	The school will be led by a strong, active Board of Trustees.	High Bar Board Governance Assessment which is an effective tool for monitoring charter school governance.	To ensure board effectiveness, RACS board expended its Board of Trustees from five to seven. All board members are taking ongoing trainings through High Bar governance. Goal met.	
Org Goal 5	The school will be responsible in contributing to the local community and sharing its math and science expertise with the larger educational community.	<ul style="list-style-type: none"> • Science Olympiad and Fair • MathCounts and regional math competitions • Fundraisers for community organizations • Meetings with community leaders and elected officials 	RACS started state funded Science and Technology Entry Program (STEP) in partnership with Monroe Community College. RACS students participated in regional science and math competitions. RACS BOT and administrators continually invited community leaders, organizations, local colleges and schools to share	

experiences, best practices to increase collaboration. RACS has met its goal.

2c. FINANCIAL GOALS

2012-13 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Financial Goal 1	Excess revenue over expense	Monthly financial statement review End of year income statement	Met	
Financial Goal 2	Net asset increase	Monthly financial statement review End of year balance sheet	Met	
Financial Goal 3	Audit with minimum findings	Annual Audit Report	Met; no findings / no recommendations in the 2011-12 independent annual audit	
Financial Goal 4				
Financial Goal 5				

Total Expenditures per student:

$$\$3,618,944 / 312.79 = \$11,569.88$$

Total Administrative Expenditures per child:

$$\$507,053 / 312.79 = \$1,621.07$$



Financial

School Name:

Date:

School Fiscal Contact Name:

School Fiscal Contact Email:

School Fiscal Contact Phone:

District of Location:

Authorizer:

Years of Operation:

Facility:

Grades Currently Served:

Planned Grades at Full Capacity:

Enrollment:

Max Enrollment:

Year of Most Recent Data

School Fiscal Contact Phone:

School Audit Firm Name:

School Audit Contact Name:

School Audit Contact Email:

School Audit Contact Phone:

Latest Audit Period (through June 30):

Do Not Use this Box



Audit Supplemental Data Request Form

for Regents-Authorized Charter Schools

Rochester Academy Charter School

July 30, 2013

Nick Bilge

CSD of Rochester

SED

5

Private

Grades 7-12

Grades 7-12

312.379

360

2013

Heveron&Heveron

Jeanne Beutner

jbeutner@heveroncpa.com

[585-232-2956](tel:585-232-2956)

2013

Rochester Academy Charter School2013

FILL IN GRAY CELLS

Rochester Academy Charter School

STATEMENTS OF FINANCIAL POSITION

FOR THE YEARS ENDED JUNE 30,

	<u>2013</u>	<u>2012</u>
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	\$1,375,028	\$1,049,094
Grants and contracts receivable	34,618	10,835
Accounts receivables	95,100	91,674
Inventory	13,736	17,696
Prepaid Expenses	32,052	2,519
Contributions and other receivables	-	-
Other	-	-
TOTAL CURRENT ASSETS	\$1,550,534	\$1,171,818
OTHER ASSETS		
Investments	\$-	\$-
Property, Plant and Equipment, Net	318,893	265,205
Restricted Cash	15,421	15,421
OTHER ASSETS	\$334,314	\$280,626
TOTAL ASSETS	\$1,884,848	\$1,452,444
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$24,016	\$18,477
Accrued payroll and benefits	298,617	275,486
Refundable Advances	-	-
Dreferred Revenue	-	691
Current maturities of long-term debt	-	-
Short Term Debt - Bonds, Notes Payable	-	-
Other	65,502	-
TOTAL CURRENT LIABILITIES	\$388,135	\$294,654
LONG-TERM DEBT, net current maturities	\$-	\$-
TOTAL LIABILITIES	\$388,135	\$294,654
NET ASSETS		
Unrestricted	\$1,157,790	\$1,157,790
Temporarily restricted	-	-
TOTAL NET ASSETS	\$1,157,790	\$1,157,790
TOTAL LIABILITIES AND NET ASSETS	\$1,545,925	\$1,452,444
	<i>Check</i>	338,923
		-

FILL IN GRAY CELLS

Rochester Academy Charter School

STATEMENTS OF ACTIVITIES
FOR THE YEARS ENDED JUNE 30, 2013

	2013			2012
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
State & Local Operating Revenue	\$3,800,817	\$-	\$3,800,817	\$3,435,155
Federal - Title and IDEA	141,937	-	141,937	161,306
Federal - Other	13,513	-	13,513	-
State and City Grants	-	-	-	-
Contributions and private grants	-	-	-	-
After school revenue	-	-	-	-
Other	1,600	-	1,600	13,794
Food Service/Child Nutrition Program	-	-	-	<u>38,116</u>
TOTAL REVENUE, GAINS AND OTHER SUPPORT	\$3,957,867	\$-	\$3,957,867	\$3,648,371
EXPENSES				
Program Services				
Regular Education	\$3,111,891	\$-	\$3,111,891	\$2,818,462
Special Education	-	-	-	-
Other Programs	-	-	-	<u>38,116</u>
Total Program Services	\$3,111,891	\$-	\$3,111,891	\$2,856,578
Supporting Services				
Management and general	\$507,053	\$-	\$507,053	\$485,006
Fundraising	-	-	-	-
TOTAL OPERATING EXPENSES	\$3,618,944	\$-	\$3,618,944	\$3,341,584
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	\$338,923	\$-	\$338,923	\$306,787
Contributions				
Foundations	\$-	\$-	\$-	\$-
Individuals	-	-	-	-
Corporations	-	-	-	-
Fundraising	-	-	-	-
Interest income	-	-	-	-
Miscellaneous income	-	-	-	-
Net assets released from restriction	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	\$-	\$-	\$-	\$-
CHANGE IN NET ASSETS	\$338,923	\$-	\$338,923	\$306,787
NET ASSETS BEGINNING OF YEAR	\$1,157,790	\$-	\$1,157,790	\$851,003
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS - END OF YEAR	\$1,496,713	\$-	\$1,496,713	\$1,157,790

	2012-13 Budget Allocations	2013-14 Budget Allocations	
Revenues			
4030 · Public School District	\$3,699,540	\$3,905,070	The revenue is bas
4020 · Federal Grants	\$12,000	\$12,000	Erate funds
4020.01 · . Title 1 Part A	\$134,781	\$134,781	Title I A
4020.02 · . Title 2 part A	\$12,583	\$12,583	Title IIA
Total 4020 · Federal Grants	\$159,364	\$159,364	
4060 · Other Income			
4060.02 · Interest Revenue	\$2,000	\$2,000	Interest revenue
4060 · Other Income - Other	\$37,262	\$37,262	Textbook and othe
Total 4060 · Other Income	\$39,262	\$39,262	
Carry over funds from 12-13		\$650,000	
Total Revenues	\$3,898,166	\$4,753,696	Increased due to li
Expenses			
5040 · Communication Expenses	\$27,000	\$22,400	Decrease due to th
5000 · Payroll and Fringe Benefits	\$2,675,893	\$3,135,095	Due to additional f 16.25 % projection recruitment stiper
5020 · Accounting / Auditing Fees	\$12,000	\$12,600	5%increase from t
5030 · Contracted Services - Other	\$7,500	\$158,000	Snow plowing may
5050 · Membership	\$6,500	\$7,000	NYCSA membersh
5200 · Security	\$7,000	\$5,000	Current projection
5210 · Disposal	\$8,400	\$8,820	5%increase from t
5060 · Equipment Rental/ Lease	\$20,300	\$15,350	Calculated cost aft
5070 · Insurance	\$49,000	\$53,000	Due to the increas
5080 · Legal	\$40,000	\$60,000	Due to charter ren
5090 · Staff Development	\$32,000	\$50,000	Title IIA funds, cor and teachers
5100 · Utilities	\$71,000	\$75,000	5%increase from t
5110 · Rent	\$359,446	\$388,129	Additional 30K for
5120 · Board Expenses	\$15,000	\$25,000	Retreat program a
5130 · Consultant-Education	\$100,000	\$140,000	Contract for educa
5190 · Maintenance&Repairs	\$44,000	\$44,000	Changing interior (
5220 · Printing	\$7,500	\$10,000	Anticipated increa
5230 · Payroll Expenses	\$14,000	\$18,000	Due to the increas
5240 · Supplies & Materials	\$109,628	\$180,000	Science and classr
5250 · Extra Curricular Activities	\$16,963	\$62,000	New college trips, Olympiads, and 12
5260 · Other Expenses	\$16,060	\$22,000	Gift cards for the s
5270 · Transportation(Student)	\$31,000	\$20,000	The transportator
5280 · Travel	\$8,420	\$12,000	Lodging and other
5290 · Vehicle Rental/ Lease	\$1,800	\$8,000	Increase due to th
5300 · Marketing	\$37,445	\$66,000	PR company agree
5320 · Staff Recruitment	\$6,500	\$7,500	1Kincrease
5510 · Refreshments & Drinks	\$12,000	\$20,000	Parties for achieve
Total Expenses	\$3,736,355	\$4,624,893	
Deficit without Carry-over	\$161,811	(\$521,197)	
Surplus with Carry-over		\$128,803	

sed on 323 students for 13-14 school year

er state funded loan programs

library, software, hardware and erate

ne Erate funding

teacher positions additions, NYSTRSER contribution rate has increased from 11.84% to
n for health insurance increase is 18%, Bonus pay of 120K for teachers, 65K for
nd, and 20K for admin, 10K for christmas and other gifts for staff

the prior year

/likely increase, 150K for security services

ip fees and other organizations membership

i due to additional cameras

the prior year

er reviewing the expenses

e in the number of Ees, salaries and assets

ewal legal fees are anticipated to increase

e curriculum professional dev., team building activities, tuition payments for admin

the prior year

taxes, recommended by the attorney

nd other professional services, dashboard for board

tional services, Pearson and Accelarated math & ELA, external consultant

of the classrooms as well as the hallways

se in printing due to core curriculum changes etc.

e in the number of EEs

oom materials will be purchased per statement in the renewal report

along with the new CRP program 20K, 20K for Athletics program and, 10K for

2K for field trips

tudents who pass the tests added to the existing budget allocation, uniforms

n cost for gym purposes

travel expenses due to professional dev and other purposes

e number of field trips

ment along with mass mailing & billboard signs

ements for students and staff

Appendix E: Disclosure of Financial Interest Form

Created Monday, July 29, 2013

Updated Tuesday, July 30, 2013

Page 1

261600860910 ROCHESTER ACADEMY CS

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2012-13 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at: <http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/>.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <http://fluidsurveys.com/account/surveys/210748/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.

Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Friday, July 26, 2013
Updated Monday, July 29, 2013

Page 1

261600860910 ROCHESTER ACADEMY CS

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	MAHMUT GEDEMENLI	Chair/President	Yes	Education	June 2014	Academic excellence
2	CHERYL SAMPSON	Treasurer	Yes	Finance	June 2014	Finance
3	WILLIAM MIDDLETON	Secretary	Yes	Education	July 2015	Academic excellence
4	MUSTAFA GULER	Vice Chair/Vice President	Yes	Real estate	July 2015	Governance-finance
5	GUNGOR AKTAS	Member	Yes	Technology	June 2014	Governance
6	CRYSTAL MENDOZA	Member	Yes	Education	July 2016	Community Outreach
7	YUSUF BILGIC	Member	Yes	Data analysis-Statistic-Education	July 2016	Academic excellence
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2012-13 school year

3

3. Total Number of Members Departing the Board during the 2012-13 school year

1

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

9

5. How many times did the Board meet during the 2012-13 school year?

12

6. How many times will the Board meet during the 2013-14 school year?

12

Thank you.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

August 17, 2012

TO: Board members
FROM: Mahmut Gedemenli
RE: Board Agenda

RACS BOARD MEETING
August 17, 2012
6:00-8:00 pm
Agenda

A.	Welcome/ Approval of the minutes of the last meeting (5 min)	5 minutes	ALL
B.	Approval of today's meeting agenda	3 minutes	ALL
C.	Financial report <ul style="list-style-type: none">• Monthly report	35 minutes	Business Manager
D.	Director's report <ul style="list-style-type: none">• Regular Report• NYS 2011-2012 ELA and Math scores	25 minutes	Director
E.	Personnel issue (special item)	10 minutes	
F.	Purchasing approvals	10 minutes	
G.	Staff salaries	10 minutes	All

Meeting Called to order at 6:00

Present: Mahmut Gedemenli, Nick Bilge, Mehmet Demirtas, Mustafa Guler, Marat Khafizov. Notes recorded by Mahmut Gedemenli.

A. Approval of minutes: June 2012 board Minutes have been approved.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

B. Approval of agenda: Today's agenda has been approved.

C. Financial Report: Nick Bilge

11-12 school year financial report was presented by Nick. It showed that we had excess revenues over expenses. The budget items are within their budget allocations. We are in the process of reconciling the 11-12 school year tuition with RCSD.

For upcoming school year, purchases have been made to get ready for the school year. Current number of students enrolled is 329. Mass mailing and lawn signs have been used to recruit students. Most of the renovations for Portland have been completed however; the landlord still has some work to do like toilets, electrical issues. The annual financial audit is starting on August 20.

Resolved:

Akin Ozturk's contract is terminated as of August 24th. He will receive his last paycheck on September 28th.

Jessica Nordquist resigned. There will no longer be a social worker in the building, instead there will be a College Guidance Counselor.

New Hire Report

Isik Durmus - Middle School Dean -\$53,000 for 12-13 school year

Tugba Durmus- Turkish Teacher- \$28/h

Yasir Ersoz - College Guidance Counselor -\$42,000 for 12-13 school year. It will be prorated if necessary.

Russell Kirkwood - Mathematics teacher (replacing Gabrielle Veit, after her resignation) - \$39,100 for 12-13 school year.

Ramazan Aksit - Part time tutor-\$16,000 for 11-12 school year.

Moved by: Mustafa Guler

Seconded by: Marat Khafizov



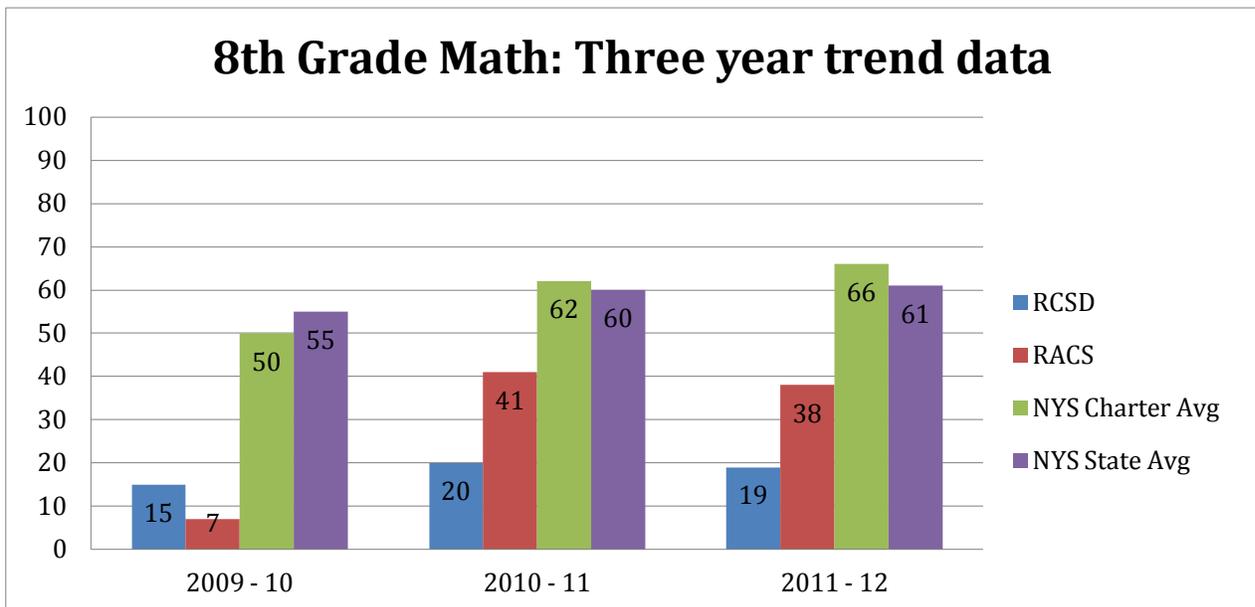
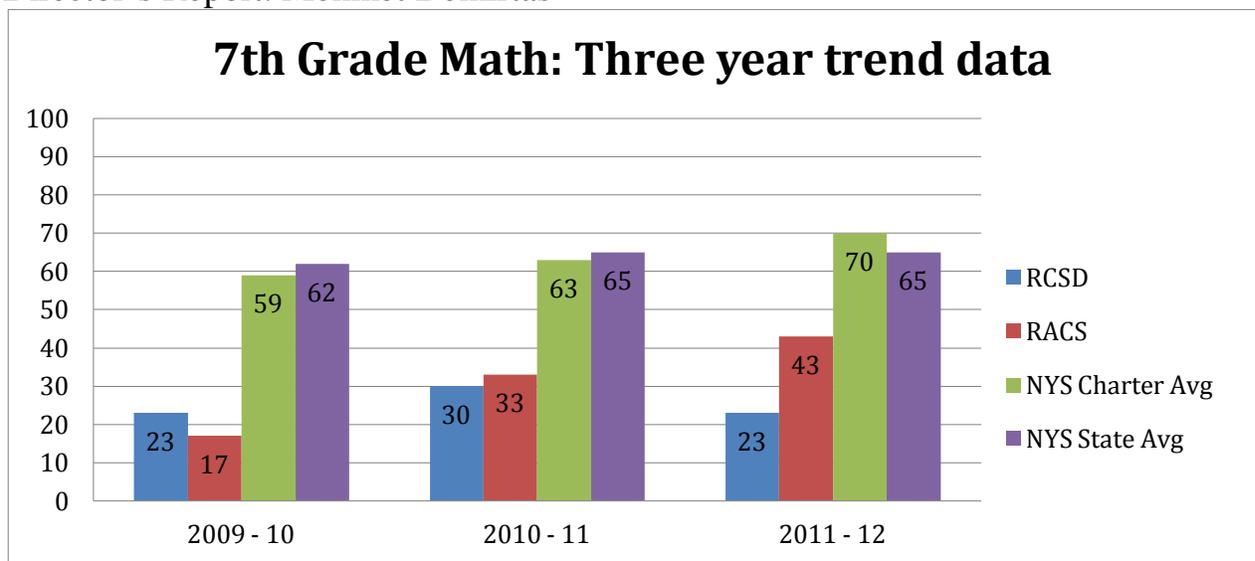
ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

D. Director's Report: Mehmet Demirtas





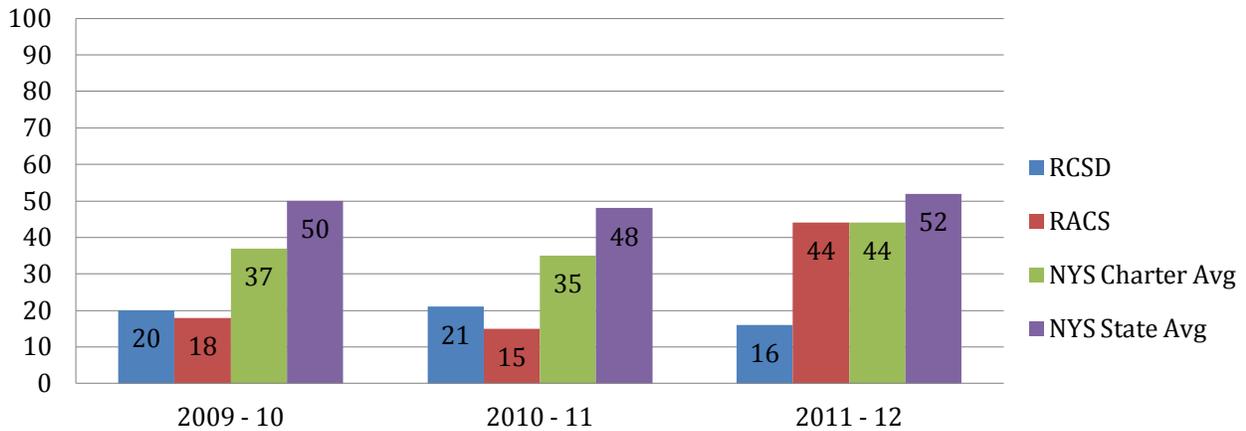
ROCHESTER ACADEMY

CHARTER SCHOOL

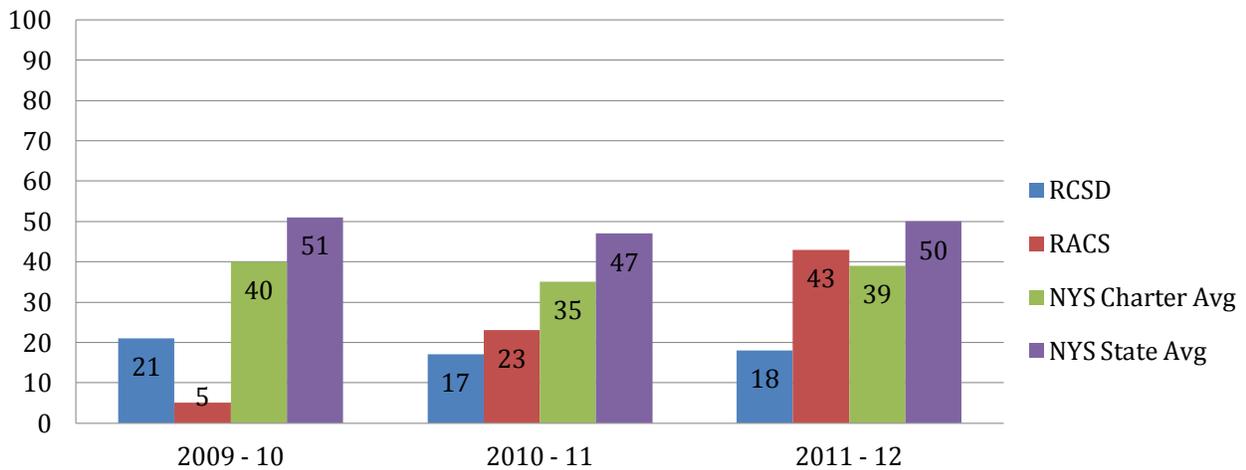
Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

7th Grade ELA: Three year trend data



8th Grade ELA: Three year trend data





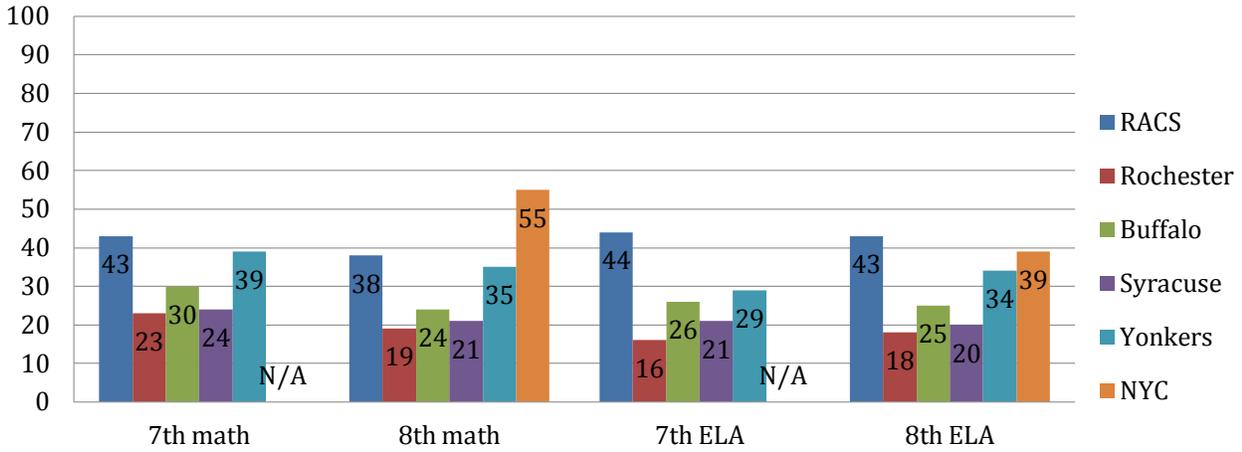
ROCHESTER ACADEMY

CHARTER SCHOOL

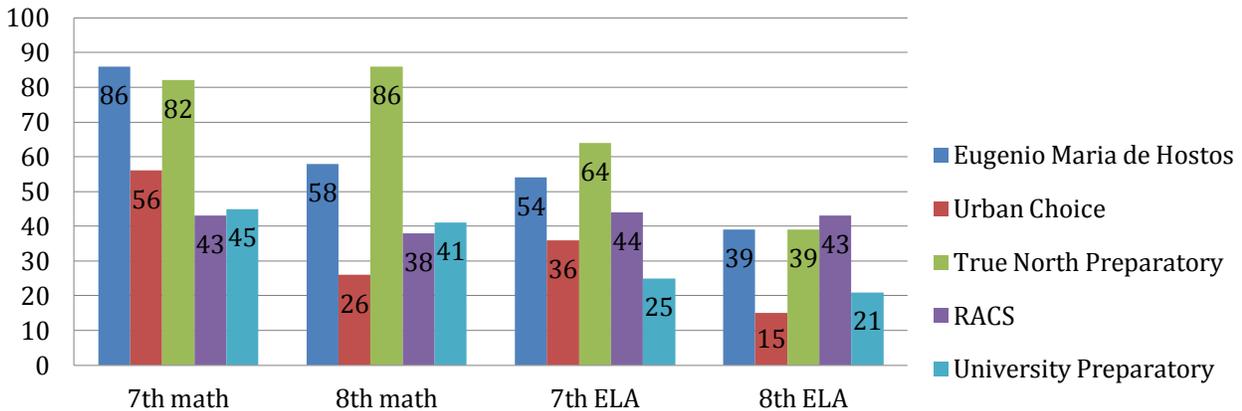
Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

2011 - 2012 Data - Compared to the Big 5



2011 - 2012 Data - Compared to Rochester Charter Schools



School	Years in operation	Grades served
Eugenio Maria de Hostos	12	K – 7
Urban Choice	7	K – 8
True North Preparatory	6	5 – 8, K – 1, eventually K - 8
RACS	4	7 – 12
University Preparatory for Young Men	1	7 – 8, eventually 7 - 12



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

Our ELA scores increased by 29% for Grade 7 and 19.8% for Grade 8. Grade 7 math scores increased by 9.8%. Although Grade 8 math scores decreased by 3%, Grade 7 cohort math data increased 5% from 2010 – 2011 to 2011 – 2012.

E. Rochester Academy Charter School has recently considered Mr. Markman's ongoing inability to resume his duties as Dean of Students, in light of his pending criminal charges of child endangerment and harassment. After careful consideration of the matter, the Board has decided to terminate Mr. Markman's employment with the Charter School, effective immediately. Mr. Markman's employment with the School is at-will and, given his pending criminal charges, he is unable to resume his duties as Dean of Students when school opens in a few weeks. It is imperative that the School has a qualified individual in that position by that time. For these reasons, among others, the Board deems necessary to separate Mr. Markman from employment.

Although his employment with the Rochester Academy Charter School was at-will and the Board is well within its rights under New York law to take this action, the Board is cognizant of Mr. Markman's family and likely financial constraints. Therefore, RACS board has authorized Mr. Demirtas to offer Mr. Markman a sum equal to four paychecks in exchange for a general release and under certain other terms that we can discuss if he is interested.

Moved by: Marat Khafizov

Seconded by: Mustafa Guler

Resolved:

F. ***Based on the report from the office of the state comptroller, "The competitive bidding dollar threshold for purchase contracts is \$20,000 pursuant to Chapter 56, part FF, of the Laws of 2010. Business manager suggested aligning RACS' three quotation requirement threshold to the purchases in excess of \$20,000. Current quotation threshold and board approval for the purchases of RACS is 5,000. RACS board has approved to increase its three quotation requirement and board approval for purchases in excess of \$20,000 instead of \$5,000

Moved by: Mustafa Guler

Seconded by: Mahmut Gedemenli

Resolved:

Board has reviewed two quotes on Science lab equipment including offers from Pro Academy and Deon Design LTD and approved the offer of Pro Academy in the amount of \$32,203.85. Due to time limitations we could not wait for another quote. Cafeteria tables and stack chairs were approved to purchase from Technotime Business Solutions in the amount of \$9,999.74. Computer room tables and chairs were approved to purchase from Inspire in the amount of \$9,427.50. Office furniture and teachers chairs were purchased from Vestell in the amount of \$9,425.36.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

Moved by: Mustafa Guler
Seconded by: Marat Khafizov

Board has reviewed several quotes in regards to purchasing several kitchen appliances including an oven, hot and cold food counters, refrigerator and a freezer. Leasing option of the appliances from the current owner has also been discussed. Board approves the purchase of the kitchen appliances including oven, hot & cold food counter, freezer and a refrigerator. Even though Business Manager tried to contact with RCSD nutrition dept several times, RCSD just contacted with us 8/15 in regards to the kitchen appliances.

Resolved:

Since the total cost of professional services offered by Apple is higher than \$20,000, as a best practice a RFP posted in Democrat and Chronicle inviting other vendors bidding on the service. However, we did not receive any other bid but Apple Educational Services. After serious analysis of the impact of the Apple Education services on student achievement within last two years, board has approved to purchase Apple Education Service Package for 2012-13 school year. Board approved the purchase of the service for 12-13 school year in total of \$63,540.

Moved by: Marat Khafizov
Seconded by: Mustafa Guler

Resolved:

G) Staff Salary roster

	Name	Lastname	Salary 12-13	Salary for 11-12	Position
1	RAMAZAN	AKSIT	\$16,000	N/A	TUTOR pt
2	EMORY	BEALE	\$25,750	\$25,000	School Support Specialist
3	EMINA	BESLAGIC	\$44,739	\$43,436	Social Studies
4	NICK	BILGE	\$77,084	\$75,000	Business Manager
5	KATHERINE	BOGAN	\$40,400	\$40,000	ELA
6	NICOLAS C.	DAVIDSON	\$40,100	\$40,000	Social Studies
7	MEHMET	DEMIRTAS	\$83,000	\$80,000	Principal
8	SERDAR	EVYAPAN	\$31,000	\$30,000	TUTOR
9	ISIK	DURMUS	\$53,000	N/A	MIDDLE SCHOOL DEAN
10	KEMAL	ERSOZ	\$42,000	N/A	Counselor



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

	YASIR				
11	ANDREA R	FEENEY	\$42,616	\$41,375	Counselor
12	MONIQUE	FOURNIER	\$40,400	\$40,000	ELA
13	ZEHRA	GEDEMENLI	\$35,100	\$33,418	Secretary/Admissions
14	ANDREA	GIARDINO	\$44,434	\$43,140	Math
15	MARISSA	HARRIS	\$41,300	\$40,000	ELA
16	ROBIN L.	HAYS	\$45,894	\$44,558	Social Studies
17	SAMIR	HUSEINOVIC	\$29,900	\$28,840	Custodian .9 FTE
18	MICHAEL	KENYON	\$46,800	\$43,200	Science
19	ASHTON	KINGDOLLAR	\$37,000	N/A	ELA
20	RUSSELL	KIRKWOOD	\$39,100	N/A	Math
21	JEFFREY	KLEM	\$38,300	N/A	SPANISH
22	MEGAN	LEMAY	\$43,583	\$42,314	ART
23	TYLER	LUCERO	\$39,500	\$35,000	Science
24	PRISCILLA	MACK	\$25,750	\$25,000	School Support
25	STEVE	MARRIOTT	\$40,100	\$40,000	PE partial
26	DEBORAH	MONETTE	\$31,000	\$30,000	TUTOR
27	ALICIA	ODONNEL	\$21,340	\$20,000	Secretary
28	OZCAN	OKSUZ	\$25,300	22,000 (PT)	Cleaning
29	TARA	PITMAN	\$40,700	\$35,000	pe
30	WILLIAM	RIVERS	\$50,000	\$43,375	Instructional coach
31	REID	ROBBINS	\$38,000	\$35,000	Math
32	RONALD	ROSTAN	\$40,100	\$40,000	Math
33	ANDREA	ROWLEY KREGER	\$40,700	\$20,000 pt	ela
34	KRISTINA	SCHOEDER	\$31,000	\$30,000	TUTOR
35	DEVON	SKERITT	\$25,750	\$25,000	School Support Specialist
36	JAMSHED	SOLIKHONOV	\$40,000	N/A	IT
37	OLIVER	SMITH	\$40,100	\$40,000	MUSIC Partial
38	TINA	SMITH	\$21,340	PARTIAL	SECRETARY
39	VALARIE	STOLER	\$42,800	\$140/DAY	SCIENCE
40	TUGBA	DURMUS	\$28/PERIOD	\$0	pt Science/turkish
41	DEMONTH	WASHINGTON	\$25,750	\$25,000	School Support Specialist



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

42	OMER	ZENGIN	\$42,440	\$42,436	Math
----	------	--------	----------	----------	------

Nick recommended that all the 12 month employee contracts should have an end date as 6/30/... Nick explains that it is creating budgetary as well as payroll issues. He requested that he would like to revise the contracts of the 12 month employees for 12-13 school year and put the term end date as 6/28/13.

Moved by: Mustafa Guler

Seconded by: Marat Khafizov



ROCHESTER ACADEMY
CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

September 21, 2012

TO: Board members
FROM: Mahmut Gedemenli
RE: Board Agenda

RACS BOARD MEETING
September 21, 2012
6:00-8:00 pm
Agenda

·	Welcome/ Approval of the minutes of the last meeting (5 min)	5 minutes	ALL
·	Approval of today's meeting agenda	3 minutes	ALL
·	Financial report <ul style="list-style-type: none"> • Monthly report • State comptroller's visit 	35 minutes	Business Manager
·	Director's report Regular Report <ul style="list-style-type: none"> • Renewal visit in October • Safety plans of the buildings • Professional development plans • Database update • New hires 	25 minutes	Director
·	NYS Charter conference		
·	Selecting a new Board member		



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

Meeting Called to order at 6:05 pm

Present: Mahmut Gedemenli, Nick Bilge, Mehmet Demirtas, Mustafa Guler, Marat Khafizov. Notes recorded by Mahmut Gedemenli.

- A.) August 2012 Minutes have been approved.
- B.) Board approved today's agenda
- C.) Nick shared the financial reports as of August 31st, 2012. He mentioned that the financial audit was completed however; there was only one item which is still open that is remaining RCSD tuition payment from 11-12 school year. Nick informed the board about the comptroller visit and this process.

Board approved

BOT must approve the contracts over \$ 20,000.

Board approved the purchase of 27 laptops and 1 cart from Dell in the amount of \$19,362.29.

Board has reviewed two quotes.

Board approved the purchase of one commercial oven in the amount of \$10,290 from general supply company, one refrigerator in the amount of \$2,550, and a freezer in the amount of \$2,370 hot and cold food counter in the amount of \$12,267 from Rochester store fixture. Installation fee will be determined later.

Board approved the purchase of clickers in the amount of \$5,517.56 from Renaissance Learning INC.

- D.) Mr. Demirtas presented 2011- 2012 ELA and Math results. See the attachment. Board has reviewed a detailed analyses of the achievement results of RACS compared to local district, similar charter schools, NYS averages. Mr. Demirtas presented the site visit report by highlighting the strengths and weaknesses. Based on the report, school admin team designs Action plans accordingly. Current student number 315.

12th grade -39

11th grade- 41



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

10th grade- 43
9th grade- 62
8th grade- 75
7th grade- 60

Safety plans of both buildings are up to date. Fire drills have been practiced several times.

Mr. Demirtas has presented school safety and emergency plans.

Mr. Demirtas summarized the teacher institute activities. All existing and new teachers had the opportunity to analyze data and review the key components of the charter. Additionally, teachers are trained in common core standards and rigorous education, smart board training.

Student data base is being monitored and updated continually.

New hires:

Dr. Ahmet Celenli has been hired as the computer teacher/ math tutor with the salary of \$36,662

Jason Branner has been hired as Dean of Students with the salary of 53,500

Antonella Arcuri Spanish Teacher \$38,447

- E.) Mr. Demirtas recommended that Mr. Rivers, Mr. Durmus and Mr. Bilge should attend the conference this year. Mustafa moved and Mahmut seconded, approved anonymous.
- F.) New board member is being sought and a list of possible candidates have been discussed.



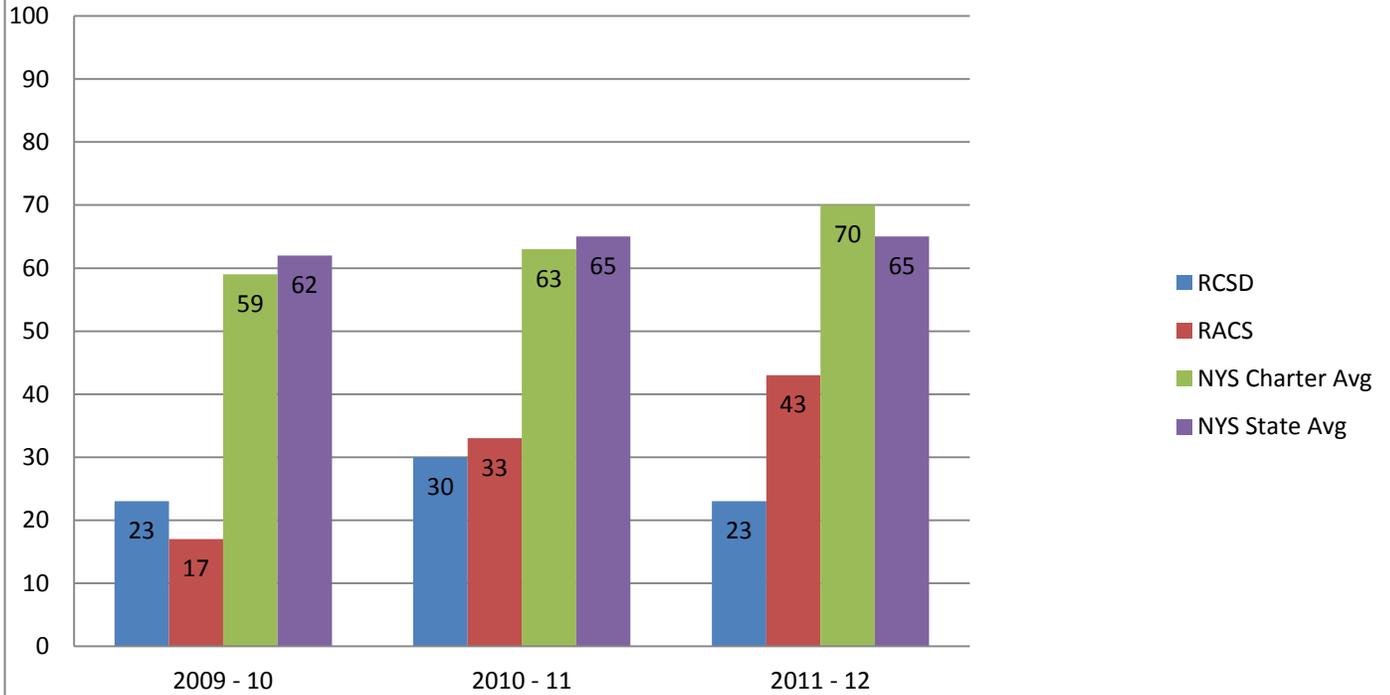
ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

7th Grade Math: Three year trend data





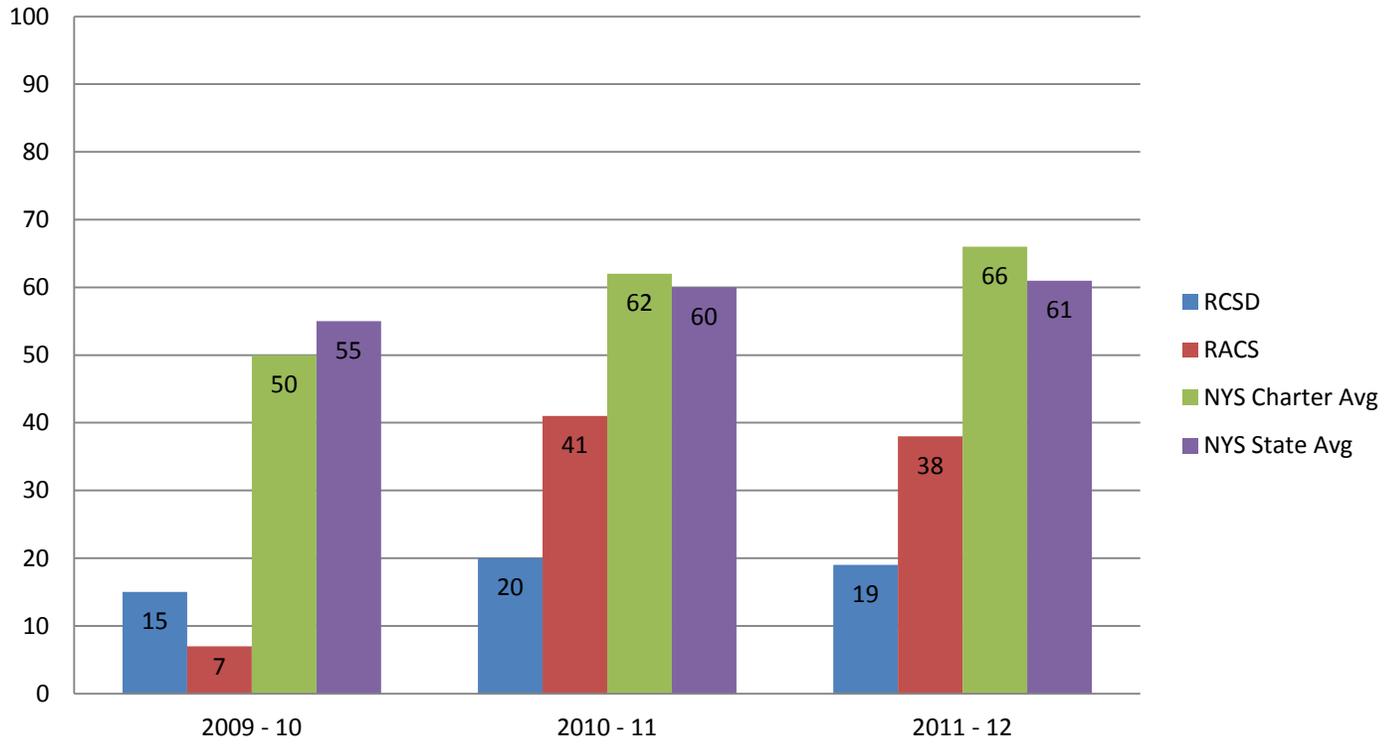
ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

8th Grade Math: Three year trend data





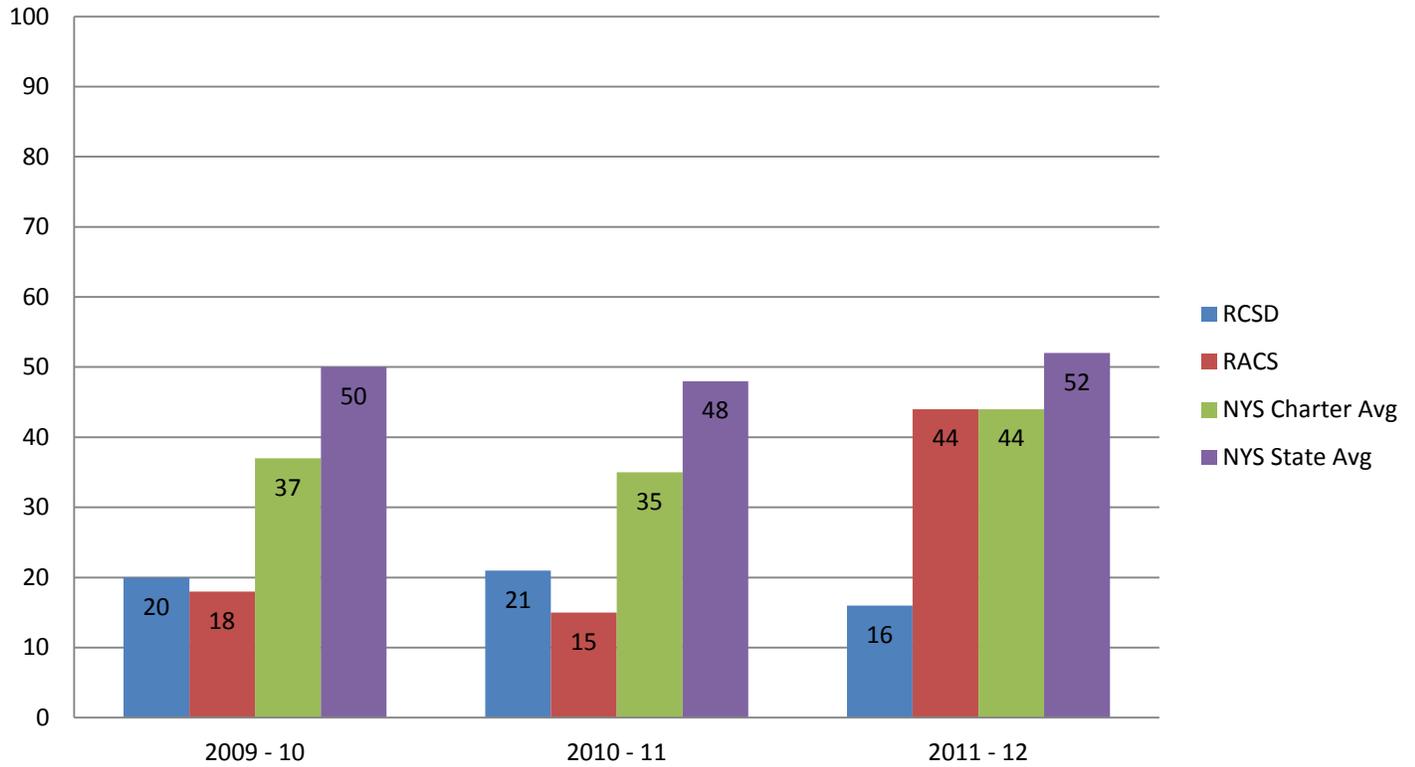
ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

7th Grade ELA: Three year trend data





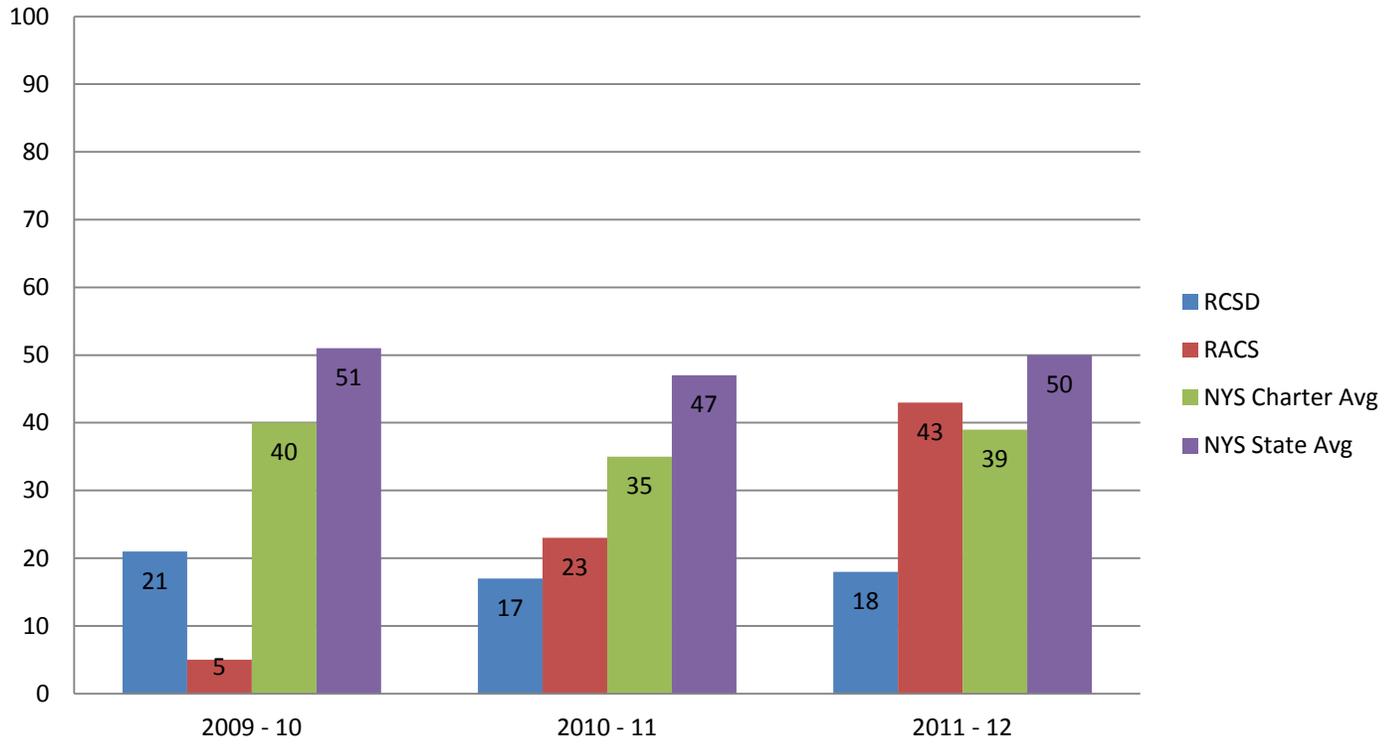
ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

8th Grade ELA: Three year trend data





ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org



ROCHESTER ACADEMY
CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

October 19, 2012

RACS BOARD MEETING
October 19, 2012
6:00-8:00 pm
Agenda

A.	Welcome/ Approval of the minutes of the last meeting (5 min)	5 minutes	ALL
B.	Approval of today's meeting agenda	3 minutes	ALL
C.	Financial report <ul style="list-style-type: none"> • Monthly report • State comptroller's visit • Purchasing process • Purchasing approvals 	25 minutes	Business Manager
D.	Director's report <ul style="list-style-type: none"> • Renewal visit report • Monthly report • Diagnostic Tests • Demographics • Extracurricular activities • Organizational chart approval • Mission approval 	25 minutes	Director
E.	New Board members	15 mintes	Board members
F.	School building	10 minutes	All

Called To Order 6:13

Present Mahmut Gedemenli, Cheryl Sampson, Mehmet Demirtas, Nick Bilge, William Middleton

Minutes Recorded by Middleton

Brenda Smith: Presentation of Audit by Heveron and Heveron.

Explanation of the audit process; what they look for, why, and how. How they identify problems.

NO deficiencies or problems; all patterns of financial expenditures are as expected. We have been running a surplus for all four years which is good for us buying a building.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

Benchmarking results are very good. Current ratio is 4:1, last year 3.4:1, want to be at least 1:1. Salaries are about 54%.

All findings are included in audit report. Everything is all very good. Best practices recommendations from last year were all adopted, and there are no new recommendations.

There are some potential changes being discussed in State Government, but none have been passed. The items are included in the report for our information.

A. Welcome/ Approval of the minutes of the last meeting-move approval Cheryl, second by Bill.

Approved unanimously

B. Approval of today's meeting agenda-

Moved by: Cheryl,

Seconded by: Bill. Approved unanimously

D. Director's Report—Mehmet Demirtas

- Renewal Visit oral report was somewhat critical of our way of doing business.
- We may need to tighten up our board operations
- We have our new laptop lab
- We bought Accelerated Reader and Math program to help the students
- Renew Castle Learning.
- We got kitchen appliances back
- Heat was an issue-not completely resolved-some radiators don't work and landlord hasn't sent anybody yet. Landlord is being somewhat problematic.
- Diagnostic tests given to 7th graders to identify areas of deficiency and enroll in afterschool tutoring program.
- 321 students 17 are ELL and 24 are SWD
- 237 out of 271 students returned
- Wide range of extracurricular activities.
- Organizational Chart adapted to accommodate the two campus model: explanation of responsibilities

Moved by: Cheryl

Seconded by: Mahmut

C. Financial report—Nick Bilge

- We have done our 990; copy was sent out, Board needs to review and approve it by email by 13 November.
- Financial data looks good for the first quarter
- We can pay out rent two months at a time.
- Legal expenses are higher than previous years due to building issues, tax issues, and the Markman case. We may be able to recoup some of our past taxes.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

- We have a new policy manual that will need to be reviewed and approved. Nick will email to board for our review. We may have an executive session to go over it.
- We will send out student info update at the beginning of each semester.
- New hires: facility supervisor- Murat Gunes at annual salary of \$29,036.46, administrative assistant- Adam Lieberman at an annual salary of \$29,036.46 , and ESL teacher at an annual salary of \$35,349.

Moved by: Bill

Seconded by : Cheryl

E. New Board Members

- We need to have a larger board
- We should search for candidates and bring some background information.

F. School Building

- We need to find a new building within the next two years.
- Cheryl knows a good real estate agent.
- Nick suggested an architectural consultant who has experience building school buildings who can help us determine our physical needs feasibility and how expensive it would be to renovate the Genesee building, find an existing building, or build a new building.
- Can the Genesee building be expanded?
- Can we find a location in the suburbs?
- We need a consultant to help us plan for our building needs.
- Nick will give us information on his architect.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

DIRECTOR'S REPORT

Renewal Visit preliminary findings:

- Inconsistency in best practice checklist during classroom visits.
- Large data collection but not shared with stakeholders.
- Unclear process of administrative decisions.
- Board is small and acts in a reactive way – not effective governance.
- Day to day operation is adequate.
- Organizational chart was changed without board approval.
- School is safe and staff has high expectations of students

Monthly Report:

Laptop lab
Renaissance Learning
Accelerated Reader and Math
Quick response systems (clickers)
Castle Learning
New York State Charter School Association Conference
Building issues kitchen appliances, heat, keys and fountain.
A teacher's message posted on her facebook account
Finding a new building

Diagnostic tests:

7th graders took previous year state test in ELA at the beginning of the school year for diagnostic purposes. Students are provided after school enrichment program (ASEP) tutoring based on the results of the diagnostic test.

We are in the process of purchasing Accelerated Reader-Math program which will be used to determine reading levels and math skills of the students.

Demographics:

Student Enrollment:
Total: 321 Students
ELL: 17 Students
SWD: 24 Students

Ethnicity	Count	Percentage
Alaska Native	0	0%
Native American	0	0%
Asian	5	1.56%
Black	234	72.9%
Hispanic	32	9.97%
Indian	0	0%



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

Native Hawaiian	0	0%
Multiracial	10	3.12%
Other	0	0%
Other Pasific Islander	0	0%
White	40	12.46%
Unknown	0	0%
TOTAL	321	100%

Student Retention Rate:

In 2012: 237 out of 271 = 87%

Extracurricular Activities:

Science Olympiad

Math Counts

Soccer Team

Service Club

Morning Chorus

Art/Yearbook Club

Student Council

Turkish Olympiad

National Honor Society

Junior National Honor Society

Chess Club

Newsletter Club

Boys Basketball Team

Girls Modified Basketball

Boys Modified Basketball



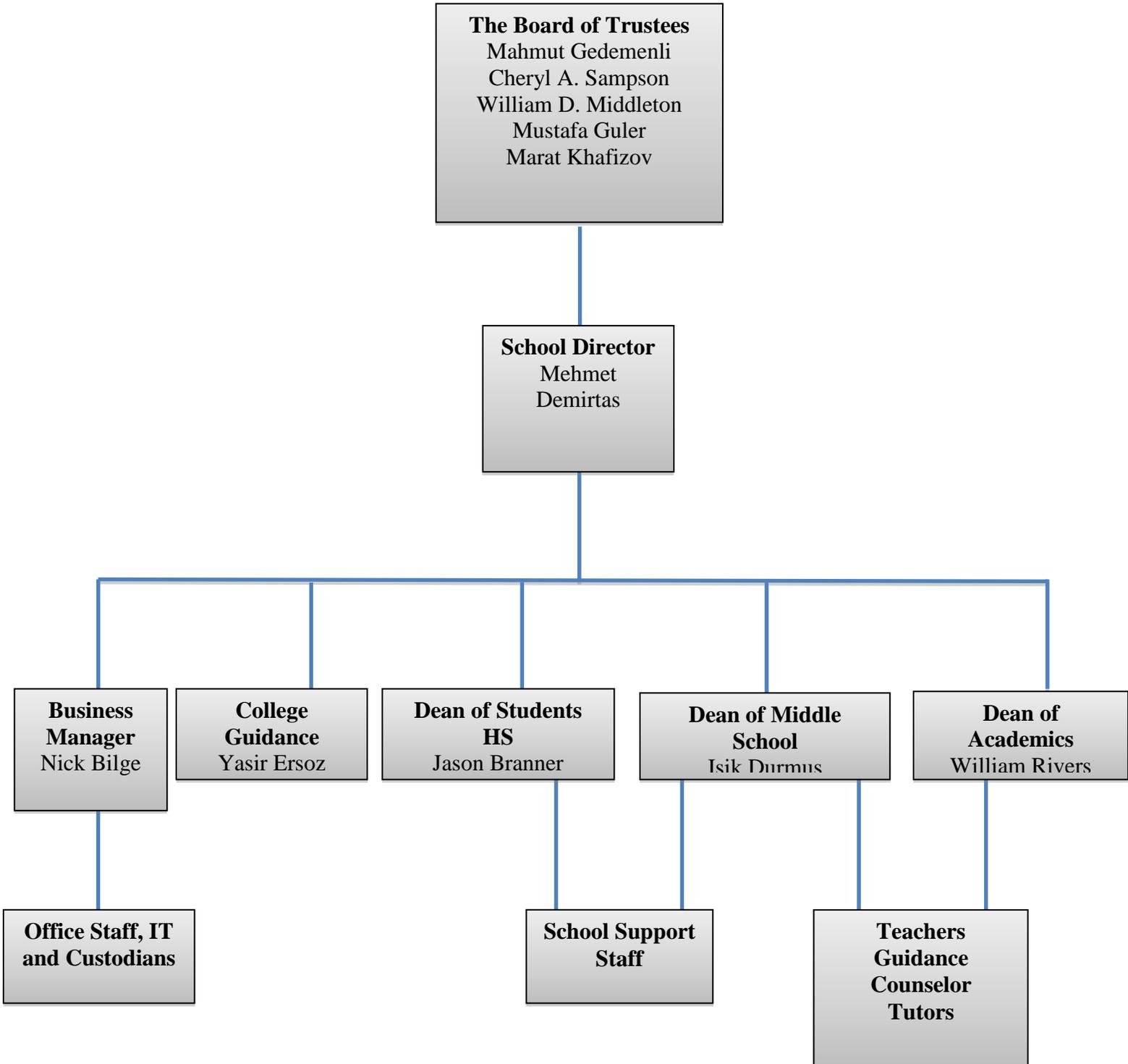
ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

ROCHESTER ACADEMY CHARTER SCHOOL ORGANIZATIONAL CHART





ROCHESTER ACADEMY
CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

November 15, 2012

TO: Board members
FROM: Mahmut Gedemenli
RE: Board Agenda

RACS BOARD MEETING
November 16, 2012
6:00-8:00 pm
Agenda

A.	Welcome/ Approval of the minutes of the last meeting (5 min)	5 minutes	ALL
B.	Approval of today's meeting agenda	3 minutes	ALL
C.	Financial report <ul style="list-style-type: none"> • Monthly report • State comptroller's visit • Purchasing process • Purchasing approvals 	25 minutes	Business Manager
D.	Director's report <ul style="list-style-type: none"> • Monthly report • Diagnostic Tests • Demographics • Extracurricular activities • PTO activities 	25 minutes	Director
E.	New Board members	15 minutes	Board members
F.	School building	10 minutes	All
G.			



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

- A. Cheryl moved the minutes Mustafa seconded
- B. Today's agenda has been accepted
- C. Financial report**

Nick presented the financial report as of the October 31st, 2012

The current number of students is 320 students, 89% percent of our max capacity.

The reconciliation with RCSD has not been completed due to the disagreement of tuition payment for the students who stayed at the Youth Justice Program. Our attorney recommended a solution and we are waiting to hear back from them.

NYSED sent the monies for title IA 11-12 in the amount of \$13,500 and title IIA 11-12 in the amount \$3,184.

We sent the title IA and IIA applications for 12-13 school year.

Details are in the budget narrative which was provided in the attached. Money will be used for tutoring, summer school, ESOL services, academic intervention services, home visit costs, travel expenses.

Title IA and Title IIA budgets for 12-13 school year have been approved.

Moved by: Cheryl

Seconded by: Mustafa

In the budget vs. actual report there was only one overspending due to a shipment charge which was refunded back in November, ratios are within the acceptable level.

Nick presented two different health insurance plans which will be offered in 2013 and compared our current plans with the proposed plans. Members asked clarification questions. Saving will be available with the new plan if people choose the new plan offerings. It is approved to offer the current traditional plan, along with a high deductible plan option in 2013. The dental insurance will remain the same and there is a slight price increase.

Moved by : Cheryl

Seconded by: Mahmut

The New Cell phone policy will be reviewed by the board members.

Data recovery issue has been discussed. Cheryl recommended to check where the servers are for our student database as well as the business office data back up to make sure that data recovery is safe.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

How to improve the safety of the Checking accounts has been discussed. Nick brought up several recent issues other entities have faced. Nick has presented information to increase financial security and prevent fraud from the current banks we work with. Chase offers additional security without any cost, however Citizensbank charges a fee. Since Nick received the information from Citizensbank right before the meeting, he was not able to find out if the cost of additional security could be waived due to the balance we carry in the account.

Also, since the FDIC insurance for Checking account will be expiring the end of December, it is also checked if the banks offer any collateral for the amounts that exceed the insurance limit. Citizens do not offer however, Chase offers it for a monthly fee.

Cheryl recommended that Nick should check with Citizens to see if they could waive the fee.

D. Director's report

- We signed the agreement and starting the Monroe Community College Science and Technology Entry program (STEP). The purpose of the program is to help our students develop the skills that they will need to prepare for college and future career in mathematics, science, technology, a health-related field, or a New York State licensed profession. We are the only charter school in Rochester that implements this program. MCC STEP Director Joann Santos and Coordinator Arian Martin provided an informational session for our staff.
- We had our Professional Development day on November 6th. The sessions were;
 - MCC STEP presentation
 - Accelerated Math and Reader training
 - Clicker training
 - Staff survey
- Accelerated Math Enterprise helps teachers personalize math practice, differentiate instruction, monitor progress, and make data-driven decisions to guide each student to success.

This high-performance software:

- Creates math assignments tailored to each student's current level
- Automatically scores all math practice, including assignments and tests
- Provides ongoing feedback on students' daily practice



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

- Helps you differentiate math instruction, addressing each student's individual needs.
- Accelerated Reader (AR) creates enthusiastic readers – while enhancing the teaching experience. Utilizing the ATOS readability formula, the perfect tool to support the text complexity demands of the Common Core, AR helps students:
 - Personalize and guide independent reading
 - Develop lifelong readers and learners
 - Tap into unlimited quizzes and enjoy online support
 - Increase parental support with web-based, school-to-home communications
 - Equip your students to meet the rigors of state standards and CCSS
- Technology PDs are in process.
- Two math teachers will attend a Professional Development in Buffalo. The presenter is Mr. David Ginsburg and the PD is organized by New York Charter Schools Association.
- We purchased a program called Naviance for our students. Naviance is a college and career readiness database system which;
 - helps students be better prepared for attending college and/or joining the workforce,
 - offers a series of career assessments that help students discover multiple career options, and plan their career paths,
 - helps students plan which courses they need to take to meet their college and career goals,
 - makes college research easy,
 - helps to keep track of graduated students through college. (NYSED site visit recommendation.)
- On October 19th, representatives from several colleges came to RACS to meet with students and share information about the programs offered and admission requirements. Among the schools present were Nazareth, MCC, GCC, and St John Fisher. Additionally, the Marines were represented as another post high school option.
- Students visited UB and will go to Buffalo State College in two weeks.
- Administrative team visited Syracuse Academy of Science Charter School to acquire best practices.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

- Family Night/Fall concert will be held on Tuesday to promote parent involvement. Free food will be served, student achievement will be acknowledged and then RACS Choir will perform.
- We revised after school enrichment program (ASEP) tutoring lists based on the first benchmark tests. Students who are at risk are placed in the program. Practice test will be given in December.
- Portland building is having a boiler problem. Landlord does not take care of the issues on time. Cheryl recommended keeping a log of the conversation with the landlord. There will be a meeting with the landlord. Cheryl will attend the meeting.

Mustafa suggested administering a parent survey. Mehmet said that parents fill out a survey once in a year. Mahmut suggested doing it two times a year. Cheryl accepted, RACS will implement two parent surveys in a year.

E. New board member

Search is still in process. There is one potential candidate.

F. School building

Cheryl and Nick presented information about the building issues. They met the architect to do a need assessment. The architect cost would be about \$2,600. He will come up with how much space, how many classrooms, offices we need based on the number of students and staff.

RCSD proposing to close 5 Schools , these are very old buildings, however, we still look at any options available.

Meeting adjourned at 8:35pm



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

RACS BOARD MEETING December 21, 2012 6:00-8:00 pm Agenda

A.	Welcome/ Approval of the minutes of the last meeting (5 min)	5 minutes	ALL
B.	Approval of today's meeting agenda	3 minutes	ALL
C.	School safety and emergency plan and policy review <ul style="list-style-type: none"> Action plans taken A brief information session to the Board by the Principal Lock downs, fire drills, evacuation drills, bomb threat etc.. 	10 minutes	Mr. Demirtas
D.	Financial report <ul style="list-style-type: none"> Budget review Monthly report Purchasing approvals 	25 minutes	Business Manager
E.	Director's report <ul style="list-style-type: none"> Monthly report Diagnostic Tests results Extracurricular activities PTO activities College Applications 	25 minutes	Director
F.	New Board members	15 mintes	Board members
G.	School building update	10 minutes	All
H.	Cell Phone Policy	5 Minutes	ALL

Called To Order 6:39

Present: Mahmut Gedemenli, Mustafa Guler, William Middleton, Cheryl Sampson

Guests: Mehmet Demirtas, Nick Bilge

Minutes Recorded by Middleton

C. School Safety: Directive to review and update safety and emergency policy. We will review our safety policies and emergency plans. We already had a safety plan in place, it has been modified following the incident in CT.

- All students go through the door scanner
- Now, All visitors are greeted, get a hand scanner pat down

Mustafa asks if doors are alarmed, so when doors are opened from the inside they will sound. We don't; but the board requests Nick to look into the possibility of alarming the doors.

- Lockdowns and Fire Drills: six fire drills, under two minutes. There hasn't been an Evacuation drill yet this year. Evacuation procedure is in place.
- We should have emergency plans to cover every eventuality.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

- Mehmet will send a copy of the emergency plan to the board for their review.
- State troopers will be sending us materials to help us identify deficiencies.
- A trooper will visit to review procedures.
- We can then do a walk through to test it.

D. Financial Report: Nick Bilge

Financial Ratios

Nick Bilge presented the analysis of the school performance from the beginning of the school's existence.

Composite score has improved and is adequate, but still is not considered "strong," so we need to improve.

Working capital ratio is excellent

Quick ratio is excellent

Debt ratio is excellent

Months of cash is good.

Debt service coverage ratio is ok—but since we don't have a mortgage, doesn't really matter at the moment.

Compared to other charter schools we are doing well in these indices.

Our biggest problem is enrollment.

Revenue per student is good.

Current number of students is 317.

E-rate from Verizon and Time Warner are on their way.

Budget has been revised; expenditures were less than budgeted.

Balances and so on are good.

Change in FDIC insurance means that we do not have any insurance over 250K through citizens as of 1 January. We should look into another bank.

MOTION: Upon a motion duly made by Mustafa Guler, and seconded by William Middleton, the Board voted to unanimously approve the revised budget.

Nick has prepared a Title 1 complaint process.

MOTION: Upon a motion duly made by Mustafa Guler, and seconded by William Middleton, the Board voted to unanimously approve the Title I complaint process.

E. Directors Report: Mehmet Demirtas

Parental involvement. Every teacher is conducting home visits. They get compensated for millage or time, depending on when visit is conducted. Support meetings for students earning demerit points. PTO pancake breakfast set for Jan. 26.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

Multicultural day in June. Fall and winter concerts with free food for parents. Also did honor roll ceremony. Concert was a success. Also did some fund raising. Teachers are meeting with students after school, also financial aid talks for seniors.

Benchmark tests will be given in the third week of January. We'll be using same test as Syracuse, so we will be able to compare results.

Director's Report:

School safety and emergency plan and policy review has been completed. Safety teams were updated.

- Action plans
 - All building visitors are greeted by security staff and are also scanned to ensure safety. Visitors' bags are also checked for additional security.
 - Visitors are then directed to sign in at the main office and to get a guest pass.
 - All building entry points are secured throughout the day and the only way a visitor can enter the building is by being buzzed in and greeted by the security staff.
 - General access to buildings shall be limited to a clearly identified central access.
 - All visitors shall be required to sign a guest book at the main entrance or office.

- A brief information session to the Board by the Principal

Lock downs, fire drills, evacuation drills, bomb threat etc...

6 fire drills and 1 lock-down drill have been done.

Fire drills took less than two minutes.

The necessary adjustments are being made after the lock down drill.

- Monthly report
 - Parental Involvement
 - Charter Collaborative Meetings
 - College Readiness Program (CRP)
 - Benchmark and Practice Tests
 - PTO activities
 - College Applications

Parental Involvement:

We have taken many actions to increase meaningful, two-way communication between families and the school. The purpose of this communication is to build positive relationships with our families to improve student achievement. The actions we have taken include:

New Student Orientation: All new students, regardless of grade, are invited to attend new student orientations. New seventh and eighth grade students attend the middle school orientation and new ninth – twelfth grade students attend the high school orientation at their respective campuses. Families are provided with the school's academic history (test scores and graduation rates), clear expectations with regard to behavior, academics, and uniform. Additionally, school-wide policies are reviewed and students receive schedules along with copies of the student handbook. Next, families are provided with a tour around the school and stop by classrooms for demonstrations from teachers in science and mathematics. Finally, families are encouraged to attend the question and answer session in an "open-forum" and any questions/ concerns are answered by the school staff.

Parent Teacher Conferences: In the beginning of the school year, we also host parent-teacher conferences. During this time, parents sign up to meet with classroom teachers and discuss their child's progress thus far. During this time, parents also receive detailed information on how to log into the parent database to review students' attendance, grades, and



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

discipline records via their home computer, Smart phone, or tablet. Refreshments are also provided to create a warm, positive, welcoming atmosphere.

Five in Focus: Each teacher is responsible for becoming the primary contact for five students. The teacher is responsible for reviewing grades, discipline, and attendance data and creating action plans when necessary. Teachers are to make a contact with home at least once every two weeks and are responsible for completing at least one home visit by the end of school year. All contacts and visits are documented and this becomes valuable data that we can use to determine the effectiveness of the “Five in Focus” program.

Support Meetings: One of the interventions that we use to help students improve their behavior and/or academics is a “Support Meeting.” This occurs when students reach Tier 2 in our RTI and/or PBIS model. The primary guardian is invited in to sit with administration, teachers, and the school counselor to determine a plan of action for the child. We discuss the student’s strengths and weaknesses and develop a support plan to help the student reach specific goals determined by the child and the team.

Pancake Breakfast, Multicultural Day: Families are also invited in to join the staff two Saturdays a year. One is for the traditional Pancake Breakfast hosted by the PTO and the Multicultural Day hosted by the World Language Department. During these events, we celebrate the various cultures embodied within our school through food, student projects, and dancing.

Fall, Winter, & Spring Concerts, Talent Shows, and Award Ceremonies: Students are the main attractions during these events. Students involved in chorus show off their skills to families and students from grades 7-12 participate in talent shows throughout the year. The chorus and talent show winners are the main form of entertainment during Award Ceremonies at the end of each quarter. Students receive certificates and rewards for positive behavior and high GPA’s. Food is also provided to create a more family-like atmosphere.

Educating Parents: Since many of our students will be first generation college applicants, many families lack adequate knowledge about the college application process. Our College Guidance Office has offered Financial Aid and College Visit Seminars to help parents understand how they can help their child during this exciting time.

Drop In Visits: Parents are also encouraged to visit their children during the week in informal “drop-by visits.” Parents schedule, at least 24 hours in advance, a time to complete a “drop-in” visit and follow their child around for a full or partial part of the school day. The aim is to create transparency between what we are trying to do as a school and the home. We hope to support parents and also that parents will support us.

Parent Volunteer Program: A new initiative for the 2012-13 school year, parents have been contacted to volunteer in the classroom. RACS administration and the PTO are collaborating on how to effectively integrate this idea into the school to better support our students.

Charter Collaborative Meetings:

In the charter meetings, we’ve learned a little bit about other schools, some best practices, and some common challenges. For this purpose we visited Rochester Prep (Uncommon Schools) and Eugenio Maria de Hostos Charter School. Next, we will be visiting Young Women's College Prep Charter School of Rochester in January.

College Readiness Program:

Rochester Academy Charter School’s College Readiness Program has started about 6 weeks ago, but students have showed more than enough effort to get through it. CRP group spent thanksgiving break with an average of solving 140 SAT Level Questions and reading at least 100 pages of book, students have added a lot of value to themselves.

Benchmark and Practice Tests:



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

Second benchmark and practice tests will be given during Regents week. RACS and Syracuse Academy will be using the same ELA practice tests for middle school. We will have the opportunity to see and discuss the results in February meeting.

PTO activities:

RACS PTO had its first meeting on November 30th this year. The following items were discussed in the meeting.

- PTO calendar
- Pancake Breakfast (January 26)
- Book Fair (January 18)
- International Day (June 8th)
- STEP Program

College Applications

22 out of 39 students completed college applications.

11 of them were accepted. 5 of them are 4 year and 6 of them are 2 year colleges.

F. The search for board members is ongoing.

G. Several members looked at a possible new building. Building looks good, but will need a lot of work. Just looking and thinking it through at the moment. More information will follow.

H. Cell phone policy

MOTION: Upon a motion duly made by Mustafa Guler, and seconded by Cheryl Sampson, the Board voted to unanimously approve the cell phone policy.

New Business:

MOTION: Upon a motion duly made by Cheryl Sampson, and seconded by William Middleton, the Board voted to unanimously approve the Alumni Association bylaws.

Meeting adjourned 8:15.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

RACS BOARD MEETING January 18, 2013 6:00-8:00 pm

Called To Order 6:13

Present: Mahmut Gedemenli, Mustafa Guler, Mehmet Demirtas, Nick Bilge, Cheryl Sampson, William Middleton

Notes recorded by William Middleton

Agenda: Site Renewal Visit Report

The preamble to our reply will need three things:

- 1) The goal posts meeting our goals have changed. Using RCSD as a metric is a valid means of “normalizing” our data.
- 2) Discrepancy between the two evaluations.
- 3) Many objections are actually codified in our charter. Changing them requires a change to the charter.

Point by point discussion of the October (2012) and June (2012) visits. The two reports are quite different.

Page 2—Oct. 2012:

Page 5—Oct. 2012: The School collects a large quantity of data, but lack evidence of its effective use for program accountability. Data is selectively presented to key stakeholders.

- We use Apple Education Student Information System to closely monitor student performance and assess their needs. We need to demonstrate how we use the program. Perhaps we should institute further measures (such as Pearson’s) to more closely integrate teaching with standards and performance.

Page 8—Oct. 2012: The School maintains a safe environment and promotes a Culture of high expectations for student achievement.

- Somewhat contradictory with Page 2—Oct. 2012.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

Page 10—Oct. 2012: Since the renewal application was submitted, the organization chart has been altered without board approval...

- This was admittedly a procedural error, but reflects changes in the title of personnel effected by the addition of the new building. There actually was no real, substantive change; it was a title. The board did approve the new handbook, in which the organizational chart was featured.
- We will be very vigilant about board procedure in the future.

Areas of responsibility for each of the five administrators are outlined in the renewal application, but coordination among this relatively large leadership team was less evident during the visit.

- The five officers do in fact coordinate very closely. End of week meetings to assess student and teacher performance. 60% of the administration was new.

“Criteria and strategies for the recruitment selection and retention of key professional staff are vaguely noted and continuing weaknesses in school performance raise concerns about the effectiveness of the organization to achieve its ambitious goals.”

- We will develop an evaluation vehicle for administrators. We also need to clarify our recruitment strategy.

...the difficulty encountered by the visit team raises concerns about the depth and quality of the information being presented to the board.

- The director and finance officer present detailed reports at every board meeting. These reports have been summarized in board minutes since the beginning and for several months have been included in the minutes in their entirety. Earlier reports can be provided.

Classroom observation data from 2011-2012 reported in the renewal application (p23) indicated that teachers are strongest in procedural activities (attendance, lesson plan alignment transitions) and less skilled in defining objectives, assessing student understanding and demonstrating rigor, findings consistent with the observations by the site visit team.

- Last year we implemented a new assessment system.

Procedures for recruiting, selecting, and evaluating those in key administrative positions...

- We have administered an assessment survey on the director. Board members attend school activities and talk with parents and staff.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

Page 12—Oct. 2012: The board acts with good intentions and membership has remained stable (though small). The board operates in a reactive mode with regard to policy development, school evaluation, and strategic goal setting—resulting in a limited capacity for effective governance.

The small size of the board has presented challenges in dealing with the great number of issues....

MOTION: Upon a motion duly made by Mustafa Guler, and seconded by William Middleton, the Board voted to unanimously approve the expansion of its board of trustees from 5 to 7 members by the end of July.

The minutes suggest the board does not follow standard practice with respect to segregating personnel discussion....

- This is correct. In future we will adjourn to executive session to discuss personnel issues.

They felt proud of their 100% college acceptance rate...

- All seniors who graduated were accepted to college. Some seniors did not graduate on time.

While “better than RCSD,” the most commonly cited evidence of success, is true on the surface....

- Since setting our goals in the original charter application, a variety of parameters have changed, including cut scores and standards. The RCSD and other 7-12 charter schools provide a good additional metric. We judge our success by what was proposed in our charter.

...Board members acknowledged they did not meet their academic goals during their first charter term, but explained that they “didn’t realize” the level of deficit among the enrolling student when they launched the school.

- We looked at the average of 6th grade students in RCSD as a benchmark when we proposed the original charter. The actual average of our incoming students was much lower than the district wide average. In addition, parameters for success have changed. Therefore, the revised goals reflect our schools charter in using current student data in the management of their education.

...the Board’s approach to personnel selection and evaluation may not serve to bring the best services in the support of the school.

- Our policy on administrative hires as outlined in our charter (p. 178-181 Governance Plan) is that the director selects their candidates and the Board approves (or not) the candidate on the basis of the candidate’s conformity to the criteria of the position.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

Challenges to the school's operational effectiveness from reactive policy development....

- Board recruitment has always followed the policy outlined in our charter (p. 176 Governance Plan).

Additional Gaps in Strategic planning...

- We have instituted an incentive plan last year for highly qualified teachers.
- More than good faith: Our current percentages in ELL (9%) and SWD (8%) clearly show that RACS compares favorably with other local charter schools.

New Business:

Building at Genesee: Needs a Gym and added on to it. Woodberry also needs significant renovation. Cheryl looked at Genesee building from the point of view of what sort of offer could be made. Tax assessment (\$1 million) is regarded as fair. Looking at various returns, 12-4%, at 12% return we could offer 1.2 million; at 4% return it would be 3.7 million. Can deduce for various things it needs like furnace, so on, could come down to about 1 million. We pay 144K per year (12k per month). Taxes would go on top of that. Regardless of the building, we will have to talk with an architect and check into zoning and permitting issues to see if we can do what we need to do and how much it might cost.

Meeting Adjourned at 9:45



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141

Fax: 585-232-1357

Web: www.racschool.com

_email: info@rochester-academy.org

RACS BOARD MEETING February 15, 2013 6:00-8:03pm

Called To Order 6:28

Present: Mahmut Gedemenli, Mustafa Guler, Mehmet Demirtas, Nick Bilge, William Middleton
(Via Skype)

Guest: Candidate for Board Membership: Gungor Aktas

Joined by Dean of Academics Bill Rivers and Dean of Middle School Isik Durmus to discuss the letter from NYSED Charter Schools.

Minutes recorded by Middleton

A.	Welcome/ Approval of the minutes of the last meeting (5 min)	5 minutes	ALL
B.	Approval of today's meeting agenda	3 minutes	ALL
C.	Financial report <ul style="list-style-type: none"> • Monthly report • 2013-2014 Budget process and timeline • Purchasing update for 2013-14 year 	20 minutes	Business Manager
D.	Director's report <ul style="list-style-type: none"> • Monthly report <ol style="list-style-type: none"> 1. Academic report 2. Discipline report 3. Parental involvement • Staff projection for 2013-14 • Recruitment process and timeline 	25 minutes	Director
E.	School Building <ul style="list-style-type: none"> ○ Possible sites ○ Visited buildings 	15 minutes	All
F.	Renewal Process update	5 minutes	All
G.	Board member selection	15 minutes	All



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357

Web: www.racschool.com

_email: info@rochester-academy.org

1) New Candidate for Board Membership:

Gungor Aktas, Candidate for Board, Engineer working for Harris Corporation. He is a Supervisor in Project Engineering at Harris. He went to the University at Buffalo for this undergrad and University of Maryland for his grad education. He lived in Rochester 1971-1997, moved to Long Island, then Maryland, then back to Rochester five years ago.

Mustafa recommended the candidate. They have long time acquaintances. He has three children. He would like to pave the road for kids in the city who are perhaps underachievers. He wants to give back to the community. He attended Rochester city schools from third grade to graduation.

Saw a lot of children growing up who didn't have much opportunity. He had great teachers who were influential and important mentors. He would like to do that for other children who have potential but lack opportunity.

Having experience in engineering, and raising his own kids leading them to college education, will help him use his skills in the school and community.

Gungor Leaves.

Some discussion about getting other board members; we need a parent and it would be good to have a lawyer and a business leader.

2) Discussion of NYSED Charter Schools Letter:

Joined by Dean of Academics Bill Rivers and Dean of Middle School Isik Durmus.

Two officials visited; were greeted by Dean of Academics, signed in and were issued visitors' passes. One presented credentials, the other did not. They have a full period and visited ten classes. They visited classes without escort.

Dean of academics feels that only two of the classes actually merited the report. Teachers in the two classes are already on improvement plans. Both Deans feel that while the problems reported are real, they do not apply broadly and are really quite limited.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611
Phone: 585-235-4141
Fax: 585-232-1357
Web: www.racschool.com
_email: info@rochester-academy.org

Regardless of the context of the visit or the regulatory climate, we have to address the issues raised in the report.

Most of the problems seem to be with the 7th grade students (who have just joined us) and who haven't had time yet to adjust to our culture.

Procedures are in place for “challenging students.” A number of students have demonstrated improvement. Parental meetings are taking place—these meetings are non-disciplinary.

Our plan should include documentation of the two teachers who need improvement. School administrators will prepare a plan and submit it to the board on the 19th of February. The board will meet again on 20 February at noon to discuss the plan.

We need to emphasize to our faculty and students that the report is a serious issue, and that we need their help in addressing the issues raised in the report. We should share the report with the parents of “Challenging Students” so they understand what is at stake. A more general message might be sent to parents emphasizing the importance of respectful, cooperative environment. Remind parent and students that we are undergoing the renewal process and that we have to have a more rigorous enforcement of standards of conduct. We need to solicit parents' support in building a productive environment.

We also should document, both in our plan, within the school, and on our website the improvement in overall disciplinary issues. We should also use the results of previous disciplinary actions.

Should we video monitor our classes? This is being done in some schools. Some board members are uncomfortable with the idea. **Regular visits by board members is a better idea**, using checklists to ensure consistency between classes. **We need to make Board visits a key part of our Action Plan.**

Deans Rivers and Durmus leave.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357

Web: www.racschool.com

_email: info@rochester-academy.org

3) Financial Report:

Delivered by Nick Bilge. See attached report.

We are in good shape, ratios are within the range. Within budget, etc. Title One and E-rate grant monies have been received. Review report, contact Nick with any questions. Low enrollment has been an ongoing issue which affects the revenue. The recruitment for the students has started, including open house done by RCSD, billboard sign, lawn sign and mass mailing. Our administration will attend the teacher recruitment day in April.

Better to give the students the extra support and mentoring to bring them up to par. Money is available to use for the instructional program and extra support. Administration will make every effort to make all the resources available to support the educational programs without compromising the financial obligations.

For the budget of 2013-14 there are so many unknown variables such as if we will get approved for an elementary expansion or not however, the timeline should be as follows; March will be the first draft (assuming we will know for sure what we are approved), April will be review and May will be the approval of the budget. We should know the necessary staff needed for the upcoming school year if there is any addition to the existing setting.

4) School Building:

Last week three visits were made, two warehouses and one chemical plant. The best one was within seven minutes. Only \$200K to purchase, requires less infrastructure costs than Genesee. Two stories, 113,000 Square feet, and 3 acres of land. Neighborhood may not be the best however it is very close to our existing building on Portland Ave. The reports for Phase 1 & 2 stated that there are no environmental issues. Once owned by Rochester Midland—looks like a good option. No asbestos, lead paint, etc. Cheryl, Mahmut, and Mustafa will make a visit soon. This option will resolve space issues.

Meeting adjourned at 8:03

No time to discuss director's report, but report is attached.

Director's Report:



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141

Fax: 585-232-1357

Web: www.racschool.com

_email: info@rochester-academy.org

- Enrollment Status
- Graduation Rate
- College Applications
- PTO activities
- Partnership with the community organizations

Grades	7	8	9	10	11	12	Total
Oct 12	58	76	63	42	44	37	320
Feb 13	57	72	61	41	43	38	312
Difference	-1	-4	-2	-1	-1	+1	-8

Enrollment Status:

The reasons for the differences in the enrollment:

Grades	7	8	9	10	11	12	Total
Enrollment	6	1	4	4	0	1	16
Withdrawal	6	5	5	5	1	0	22
Expulsion	1	0	1	0	0	0	2

The reasons for withdrawal:

Grades	7	8	9	10	11	12	Total
Behavior	4	3	3	1			11
Moved		1	1		1		3
Transportation	1	1		1			3
Home-school			1				1
Health	1			1			2
No Show				2			2



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141

Fax: 585-232-1357

Web: www.racschool.com

_email: info@rochester-academy.org

Withdrawal Reasons for Students with Disabilities:

Grades	7	8	9	10	11	12	Total
Behavior	1 SPED	1 SPED 1 SPED-ELL					3
Moved							0
Transportation							0
Home-school			1 SPED				1
Health				1 SPED			1
No Show				1 SPED 1 ELL			2

None of the students with disabilities were expelled.

2008 Cohort - Graduating Class of 2013:

Number of Regents Exam Required	Number of Students
None	22
One	8
Two	2
Three	2
Four	3
Five	1

At this time, graduation rate is 58%.

Seniors who need to pass Regents exams are taking the courses again and staying for tutoring from 3:00pm to 5:00pm



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357

Web: www.racschool.com

_email: info@rochester-academy.org

College Applications:

We have 38 seniors. All of the seniors completed college applications.

As of today 26 of them were accepted. 9 of them are accepted to 4 year and 17 of them to 2 year colleges. Most of the colleges start sending acceptance letters this month and this process continues until month of May.

PTO activities:

RACS PTO organized the following events with RACS staff to improve parent involvement.

- Book Fair at Barnes and Noble (January 18)
- Pancake Breakfast (January 26)

Partnership with the community organizations:

- **Charter Collaborative Meetings**

In the charter meetings, we've learned a little bit about other schools, some best practices, and some common challenges. For this purpose we visited Young Women's College Prep Charter School of Rochester in January.

- **Advocacy Day**

Rochester Academy Charter School administrators, parents, and students visited Albany on Tuesday, February 5th for Charter School Advocacy Day. RACS met with New York State congressmen and women to celebrate the successes of New York State Charter Schools, and specifically Rochester Academy Charter School. Senator Joe Robach also took some time out of his day to speak with Rochester Academy.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141

Fax: 585-232-1357

Web: www.racschool.com

_email: info@rochester-academy.org

- **Chief of Police Visit**

In honor of Black History Month, juniors and seniors had the opportunity to listen to Chief Sheppard, of the Rochester Police Department, speak. Through his speech, he offered words of encouragement to students, sharing the teachable moments from his own experiences and words of wisdom to guide them as they make their own decisions about which paths they will follow.

Poetry Out Loud

Benny Rivera, who on February 12th competed at the regional level for Poetry Out Loud, a recitation competition, and placed second out of 22 students. Benny is a senior this year and has demonstrated his talent in music and poetry many times at RACS. Not only is this a major accomplishment for Benny, who will move on to the state level of competition on March 24th in Albany, but it is significant for RACS.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141

Fax: 585-232-1357

Web: www.racschool.com

_email: info@rochester-academy.org



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141

Fax: 585-232-1357

Web: www.racschool.com

_email: info@rochester-academy.org

RACS BOARD MEETING

March 15, 2013

6:00-8:03pm

Present: Mahmut Gedemenli, Mustafa Guler, Mehmet Demirtas, Nick Bilge, Cheryl Sampson.

Call to Order:

a. Mahmut Gedemenli called the meeting to order at 6:15pm. A quorum of directors was present, and the meeting, having been duly convened, was ready to proceed with business.

b. Approval of Agenda:

A.	Welcome/ Approval of the minutes of the last meeting (5 min)	5 minutes	ALL
B.	Approval of today's meeting agenda	3 minutes	ALL
C.	Renewal recommendation report review 1. Academics 2. Governance 3. Management	60 minutes (Executive session)	ALL
D.	Action Plan approvals <ul style="list-style-type: none"> • External evaluation through unannounced visits • Hiring tutors • Incentives for teachers and students • School design • Board training 	Public session	ALL
E.	Financial report <ul style="list-style-type: none"> • Monthly report • Purchasing update for 2013-14 year • Building Issues 	20 minutes (Public session)	Business Manager
	<ul style="list-style-type: none"> • 2013-2014 Preliminary budget review 	20 minutes (Executive session)	ALL
F.	Director's report <ul style="list-style-type: none"> • Monthly report <ul style="list-style-type: none"> ○ Academic report ○ Discipline report ○ Parental involvement ○ New staff approvals • Staff projection for 2013-14 • Recruitment process and timeline 	25 minutes (public session)	Director



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141

Fax: 585-232-1357

Web: www.racschool.com

email: info@rochester-academy.org

G.	2012-2013 NYS ELA-MATH TEST Update <ul style="list-style-type: none">• Test security	5 minutes	Director
H.	School Building <ul style="list-style-type: none">○ Possible sites○ Visited buildings	15 minutes	All
I.	Board member selection	15 minutes	All

MOTION: Upon a motion duly made by Cheryl Sampson, and seconded by Mustafa Guler, the Board voted unanimously to approve the agenda and the February Board meeting minutes.

MOTION: Upon a motion duly made by Cheryl Sampson, and seconded by Mustafa Guler, the Board voted to hold an executive session for the agenda item C – Renewal Recommendation Report Review.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357

Web: www.racschool.com

_email: info@rochester-academy.org

C. Renewal Recommendation Report Review: Executive Session

D. Action Plan Approvals

External evaluation through unannounced visits

RACS admin team worked in collaboration with all the stakeholders to create an action plan. RACS board approved the action plan that has been specifically created to improve the school environment in terms of creating and sustaining a safe school environment, providing rigorous education and increasing student engagement. An external evaluator's recommendations based upon unannounced visits can be useful during the implementation process of the action plan.

MOTION: Upon a motion duly made by Cheryl Sampson, and seconded by Mustafa Guler, the Board voted to hire an external evaluator for unannounced visits.

Hiring Tutors

In preparation for the 2012 – 2013 NYS Middle School ELA and Math Assessments, RACS has proposed the hiring of additional tutors in order to provide additional assistance to the student body. To achieve this goal, RACS has hired two new ELA Tutors, and one new Math Tutor.

MOTION: Upon a motion duly made by Cheryl Sampson, and seconded by Mustafa Guler, the Board voted to hire tutors based on the plan presented at the Board Meeting by the Director.

Teacher/Student Incentive

Please see attached report.

MOTION: Upon a motion duly made by Mustafa Guler, and seconded by Cheryl Sampson, the Board voted to offer incentives to teachers and students as it is presented on the paperwork compiled by the Business Manager.

Building Design

The mission of RACS, as outlined in the school Charter, focuses a great deal on the study of science, technology, and mathematics. To be properly aligned with its mission, RACS Board has decided to revisit the current designs and settings of the classrooms, and overall school premises, to coincide with this focal point of our Charter.

MOTION: Upon a motion duly made by Mustafa Guler, the Board voted to revisit school design which will be conducive to a math and science atmosphere.

Board Training

In an effort to educate the Board on the most current state requirements, educational updates, and NYS core curriculum changes, RACS has decided to facilitate training for Board provided by the NYS Charter School Association. These sessions will better prepare members of the RACS Board to govern in an efficient and informed manner.

MOTION: Upon a motion duly made by Mustafa Guler, and seconded by Cheryl Sampson, the Board voted to approve two Board Training Sessions. Dates TBA by Charter School Association.

E. Financial Report: Delivered by Nick Bilge.

Monthly Report

Ratios are within the acceptable range and we are within budget. There is no overspending in any of the allocations. The E-Rate Grant application for the 2013-2014 school year has been submitted. Review report, contact Nick with any questions. Low enrollment has been an ongoing issue which affects the revenue.

As it was discussed in the February 2013 Board Meeting, RACS administration has been in the process of



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357

Web: www.racschool.com

_email: info@rochester-academy.org

interviewing for tutoring and faculty positions for the upcoming school year. Administration will make every effort to make all resources available to support the educational programs without compromising the financial obligations.

Purchasing Updates 2013 2014

RACS has decided to incorporate a PR program to reach out to the community to increase enrollment and brand recognition. RACS has many achievements which the Board, Director, and Administration feel are not being properly advertised/vocalized to the community. This will be categorized under the budget item: Marketing. Business Manager provided an overview of the three possible PR Organizations, (Archer Communications, Martino Flynn, and Dixon Schwabl).

MOTION: Upon a motion duly made by Cheryl Sampson, and seconded by Mustafa Guler, based upon several factors including experience, training options, additional services, and no additional charge for crisis management (unless something very serious comes up) the Board voted to work with Martino Flynn as a PR Consulting Firm.

Building Issues

RACS and St. Monica's Church made a verbal agreement that partial payments would be made on gas and electricity bills at last year's meeting. St. Monica's agreed to pay the sum of 15% of the utility bills on a seasonal basis. This agreement was honored during 2011-12 school year.

In 2012-13 school year, the bills were sent to their location and the payments were requested, but we have not received any payment. We have received several emails stating that St. Monica's would pay the utility bills, requesting additional time, making excuses, or delaying the process. Upon completion of the season, RACS received an email from St. Monica's informing that they would not pay their share of the bills.

Cheryl Sampson requested that the Business Manager schedule a meeting to discuss this issue.

2013 – 2014 Preliminary Budget Review

MOTION: Upon a motion duly made by Cheryl Sampson, and seconded by Mustafa Guler, the Board voted to hold an executive session for the agenda item E.4 – 2013 – 2014 Preliminary Budget Review.

F. Director's Report:

Monthly Report:

- **Academic report**

There will more individual help provided to our middle school students with the addition of the second tutors. There will be three staff members in every ELA and math classes. They will be pulling out students or pushing into the classes during the school days and working with small group of students during before-school, after-school, Saturday and spring recess tutorials. Teachers are using Accelerated Math program to provide differentiated instruction based on the students' individual needs.

The spring recess will be from April 2nd to April 5th. The classes will start at 9:00 and end at 12:00. Lunch will be served and student will use the gym after tutorials.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141

Fax: 585-232-1357

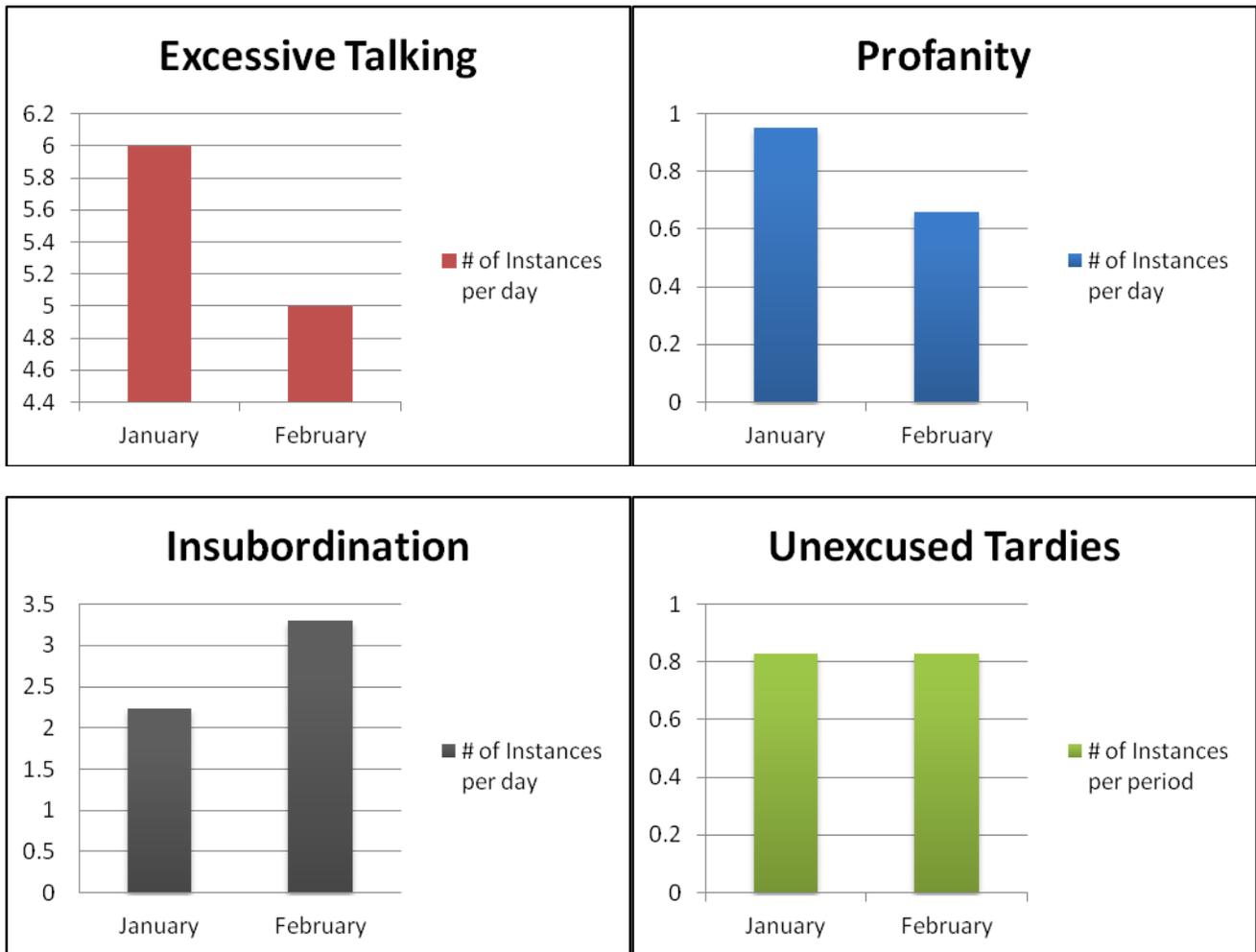
Web: www.racschool.com

_email: info@rochester-academy.org

The seniors at risk of graduation are attending tutorials after-school from 3:00 pm to 5:00 pm. 19 of the seniors are accepted to 4-year and the rest were accepted to 2-year colleges. Some of the 4-year colleges are Ohio State, University of Hartford, U of R, UB and NYIT.

Students at risk of passing Regents exams are identified based on benchmark tests. These students are attending regular tutorials after 8th period.

- o **Discipline report**



In general, monthly infractions decreased or stayed the same. The only infraction that has increased is insubordination and it is because we started reporting disrespectful behavior under insubordination.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141

Fax: 585-232-1357

Web: www.racschool.com

_email: info@rochester-academy.org

- **Parental involvement**

We offered free dinner to our 8th grade parents at Portland building to introduce the facility and the programs that we offer at high school. Administrators continue to have breakfast meetings with our parents. The parents also attended winter chorus which was held on March 7th.

The PTO meeting was held on March 8th and the PTO decided to organize the Health and Fitness Festival to bring our parents, students and staff together on May 4th, 2013.

- **New Staff Approvals**

See Appendix #2.

MOTION: Upon a motion duly made by Mustafa Guler, the Board voted to approve the hiring of the newly proposed staff members, as outlined in Appendix #2.

Staff Projection 2013 – 2014

This year we changed our recruitment strategy for hiring highly qualified teachers. Our plan is to implement three-step-approach for hiring highly qualified teachers. The first step is the speed interviews, then successful candidates will be scheduled for regular interviews with a committee and then the last step is the demo lesson. RACS has placed a Job Announcement in the D&C for a speed interview event for all upcoming teaching positions for the 2013 – 14 school year. RACS has received over 180 resumes regarding this event. Interviews have been scheduled on a rolling basis. In addition, RACS Administration will be attending Teacher Recruitment Day in April, 2013.

Recruitment Process and Timeline

The recruitment for students is an ongoing process. Our school has continued recruitment efforts in the forms of creating billboard signs, distributing lawn signs and mass mailing. RACS performed an analysis of the city of Rochester, to accurately evaluate recruitment efforts in preparation for the 2013 – 2014 school year. This analysis uncovered an issue distributing the message about RACS to sections of the Greater Rochester area. Due to this discovery, RACS has prioritized advertisement efforts in select areas of Rochester where there is a clear lack of recognition of RACS.

G. 2013-2014 NYS ELA-Math Test Updated

H. School Building

The current leases will end in June 2014 for both RACS properties. As such, it is critical that RACS investigate new options for another property to house the school. A building is available at Hollenbeck Street, Rochester, NY. It was recommended by the Board President, that members of the Board view the building.

MOTION: Upon a motion duly made by Mustafa Guler, the Board voted to inspect the possibility of a new school building on Hollenbeck Street in Rochester.

I. Board Member Selection



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141

Fax: 585-232-1357

Web: www.racschool.com

_email: info@rochester-academy.org

MOTION: The Rochester Academy Charter School Board of Trustees voted to select Gungor Aktas as a final candidate to its Board of Trustees, with a term expiring on 06/30/2016 pending approval by SED. The resolution approving Gungor Aktas is formally adopted upon SED's approval.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357

Web: www.racschool.com

_email: info@rochester-academy.org

Appendices

Appendix #1

2013 -2014 Teacher/Student Incentive Program

Students: Bonus for Passing NYS Middle School Assessments

\$20.00 gift card/per assessment successfully passed.
Raffle for two mini Ipads and one \$150 gift card from Apple.
1 raffle ticket for passing a state test with a level-3 score.
2 raffle tickets for passing a state test with a level-4 score.

Teachers: Bonus for Meeting State Average of NYS Middle School Assessments

7th ELA – Ms. Kingdollar $0.75 \times \$6,000.00$ + Mrs. Schroeder $0.25 \times \$6,000.00 = \$6,000.00$

8th ELA – Ms. Fournier \$5,000.00

7th Math – Mr. Robbins $0.6 \times \$6,000.00$ + Mr. Ak $0.25 \times \$6,000.00$ + Dr. Celenli $0.15 \times \$6,000.00 = \$6,000.00$

8th Math – Mr. Kirkwood $0.5 \times \$6,000.00$ + Mr. Evyapan $0.5 \times \$6,000.00 = \$6,000.00$

*Note: If state average is not met, please use below tables to calculate appropriate bonus. Please note that the same percentages listed above are utilized to calculate the below bonus allocations.

Bonus for 7th and 8th Math - 7th ELA

1-3% below state average \$5,000.00

4-5% below state average \$4,000.00

6-7% below state average \$3,000.00

Bonus for 8th Grade ELA

1-3% below state average \$4,000.00

4-5% below state average \$3,000.00

6-7% below state average \$2,000.00

Administrators: Bonus for 7th Grade and 8th Grade ELA and Math Meeting State Average of NYS Middle School Assessments

Bonus for 7th and 8th Grade ELA (Mr. Rivers)

Meets state average \$5,000.00/per grade level

1-3% below state average \$4,000.00/per grade level

4-5% below state average \$3,000.00/per grade level

6-7% below state average \$2,000.00/per grade level

Bonus for 7th and 8th Grade Math (Mr. Durmus)

Meets state average \$5,000.00/per grade level

1-3% below state average \$4,000.00/per grade level

4-5% below state average \$3,000.00/per grade level

6-7% below state average \$2,000.00/per grade level



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141

Fax: 585-232-1357

Web: www.racschool.com

_email: info@rochester-academy.org

Students: Bonus for Passing NYS Regents Examination in June, 2013

\$20.00 Gift Card/per examination successfully passed for the first time.

Raffle for two mini Ipads and one \$150 gift card from Apple.

1 raffle ticket for passing a state test with a score between 65 and 84.

2 raffle tickets for passing a state test with a score of 85 or above.

Teachers: Bonus for Meeting NYS Regents Examination State Passing Average, in Subject Taught, in June, 2013

Meets state average \$5,000.00

1-3% below state average \$4,000.00

4-5% below state average \$3,000.00

6-7% below state average \$2,000.00

*Note: These bonuses apply to Integrated Algebra, Living Environment, Earth Science, ELA, US History, Global Studies, Geometry, and Chemistry.

* Student must be attending RACS in the 2013-14 school year or a graduate (Seniors only) of RACS in order to be eligible for any gifts.

* Raffle for IPads and Apple gift card will be held in September, 2013.

*RACS Administration will review the overall student body eligible to take part in said test. The number of students eligible to take part in said test will constitute the base population from which any and all percentages of student success will be measured when calculating faculty bonuses. The overall student body will represent the entire number of eligible students taught by the individual faculty member for the purposes of bonus calculation.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141

Fax: 585-232-1357

Web: www.racschool.com

_email: info@rochester-academy.org

Appendix #2

New Hire Listing/Staff Changes

New Hires	Rate of Pay	Job Title	Date of Hire	Start Date	Term
Cooper, Marysa L.	\$20.00/Hour	Tutor of Math	3/14/2013	3/23/2013	4/23/2013
Dickerson, Stephanie	\$130.00/Day	Tutor of ELA	3/15/2013	3/18/2013	4/15/2013
Ives, Emily M.	\$20.00/Instr. Hour	Spanish Teacher	3/14/2013	3/18/2013	6/14/2013
Riddle, Stephanie	\$130.00/Day	Tutor of ELA	3/14/2013	3/18/2013	4/15/2013

Terminated Employees	Date of Hire	End Date
Klem, Jeffrey	9/12/2011	3/15/2013



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141

Fax: 585-232-1357

Web: www.racschool.com

_email: info@rochester-academy.org

RACS BOARD MEETING

April, 19 2013

6:00-9:45 pm

Present: Mahmut Gedemenli, Mustafa Guler, Cheryl Sampson, Gungor Aktas, William Middleton (via SKYPE), Mehmet Demirtas, Nick Bilge

Guest: Joseph Proia (North Coast Settlement)

Call to Order:

A.Welcome/Approval of the minutes of the Last Meeting:

Mahmut Gedemenli called the meeting to order at 6:15pm. A quorum of directors was present, and the meeting, having been duly convened, was ready to proceed with business.

B.Approval of Agenda:

A.	Welcome/ Approval of the minutes of the last meeting (5 min)	5 minutes	ALL
B.	Approval of today's meeting agenda New board member introduction (Mr. Aktas)	5 minutes	ALL
C.	Executive session	45 minutes	ALL
D.	Director's report <ul style="list-style-type: none"> • Academic report • Student recruitment • Staff recruitment • Parent, student, and staff surveys • External site visit report • NYS test security update • School calendar 2013-2014 	30 minutes	Director
E.	Financial report	20 minutes	Business Manager
F.	Regents reform agenda presentation <ul style="list-style-type: none"> • NYS common core curriculum • Engage NY 	10 minutes	Board President



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141

Fax: 585-232-1357

Web: www.racschool.com

email: info@rochester-academy.org

G.	Strategic Plan process <ul style="list-style-type: none"> • Renewal recommendation • Regression analysis 	20 minutes	All
H.	School Building	45 minutes	All
I.	NYS proposed regulations	5 minutes	All
J.	Board training <ul style="list-style-type: none"> ○ Gap analysis training (scheduled) ○ Common core learning standards ○ Students achievement ○ Fiscal planning 	5 minutes	All
K.	Budget review	20 minutes	All
L.	Policy <ul style="list-style-type: none"> ○ Relocation reimbursement policy 	5 min	All

MOTION: Upon a motion duly made by Cheryl Sampson, and seconded by Mustafa Guler, the Board voted unanimously to approve the agenda and the March Board meeting minutes.

MOTION: Upon a motion duly made by Cheryl Sampson, and seconded by Mustafa Guler, the Board voted to hold an executive session for possible financing options with Joseph Proia and personnel matters for 2012-13 and 2013-14 school years.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357

Web: www.racschool.com

_email: info@rochester-academy.org

C. Executive Session: Personnel matters and building strategies.

D. Director's Report:

The Director gave his report which included information on academics, college applications, staff recruitment, an external site visit, surveys of students, staff, and parents, NYS test security information, and the upcoming 2013-2014 school year.

- **Parent, student, and staff surveys**

The survey will be distributed to all of the stakeholders and the results will be shared by the director in the next board meeting.

- **External site visit report**

External unannounced visit report has been reviewed by the board members.

- **NYS Test Security Update**

Mr. Demirtas presented the procedures in regards to the test security.

The Board acknowledged external evaluator's additional observation of the state test administration process and procedures for both NYS ELA and Math test.

- **School Calendar 2013-14**

The school calendar for 2013-14 school year was presented to the board by the Director. We are following the RCSD's academic calendar for the most part. The academic calendar for the 2013-14 school is longer than the past years due to the scheduled Regents tests.

MOTION: Upon a motion duly made by Mustafa Guler, seconded by Gungor Aktas; the Board voted to approve the proposed school calendar.

E. Financial Report: Delivered by Nick Bilge.

Monthly Report

Ratios are within the acceptable range and we are within budget. There is no overspending in any of the allocations. Additional funds have been requested from Title IA and IIA for 12-13 school year. Review report, contact Nick with any questions. Low enrollment has been an ongoing issue which affects the revenue.

Contract agreements

After the initial meeting with Joe Proia, RACS decided to work with the North Coast Settlement for future financing / funding opportunities.

MOTION: Upon a motion duly made by Cheryl Sampson, and seconded by Mustafa Guler, based upon preapproval for a possible loan amount. Board decided to work with North Coast Settlement.

F. Regents reform agenda presentation

- NYS Common Core curriculum
- Engage NY



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357

Web: www.racschool.com

_email: info@rochester-academy.org

G. Strategic Plan process

- **Renewal recommendation**

The proposed "Addition of NYCRR§119.7" was reviewed by the board members. See **Appendix#3**

- **Regression analysis**

Mr. Mahmut Gedemenli presented the multivariate regression analysis to the board. See **Appendix#4**

H. School Building

Cost analysis was presented to the board by Nick Bilge showing the available 4 options. See **Appendix #2**

I. NYS Proposed Regulations

RACS Board of Trustees reviewed the proposed changes. See **Appendix#3**

J. Board Training

The board members of RACS and the school director will attend a full day of board training on Saturday, April 20, 2013. John Taylor who is the Vice President of the membership and services at the Northeast Charter Schools network will facilitate the training. In collaboration, the Board members and the school director will have an opportunity to go through a situation analysis by analyzing the aggregated Student achievement data and the demographic data. This will be the first action step of creating engage RACS 2018 strategic plan.

The next training and study session will be held in May with the presence of all stakeholders including students, parents, and teachers, administrators and the board members. RACS board plans to finalize its strategic plan at the end of June. The ultimate goal of the strategic plan is "college and career readiness" for all RACS students.

K. Budget Review

MOTION: Upon a motion duly made by Cheryl Sampson, and seconded by Mustafa Guler, the Board voted to hold an executive session for 2013 – 2014 Preliminary Budget Review.

L. Relocation reimbursement policy

In order to recruit highly qualified teachers, RACS' administration decided to offer more benefits. As a result of that the administration developed the relocation reimbursement policy which is in compliance with all applicable laws and regulations. The board will review the policy to the next board meeting.

Motion to adjourn the meeting at 9:45 pm.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141

Fax: 585-232-1357

Web: www.racschool.com

_email: info@rochester-academy.org

Appendices:

Appendix#2	Woodbury	Hollenbeck	Genesee	Hoover
<i>Location</i>	The building is located downtown Rochester, and located right by Blue Cross Blue shield Hospital, Bausch & Lomb, BCBS Arena, Manhattan Square Park, Strong Museum and Geva Theatre. In the border of city	Located very close to the current Portland building. Not a major change in the neighborhood. In the city of Rochester	Current middle school no change at all in location	Located in the Greece school district. About 5 miles away from the current Portland Building. Off of 390, about 1 mile away from the city of Rochester border
<i>Current Building Size in sq ft</i>	55,000	105,000	35,000	115,000
<i>Needed Building Size</i>	70,000	105,000	65,000	115,000
<i>Parking</i>	30 spots	more than 100	15	86
<i>Land (in acres)</i>	1	2.6	1.26	8.6
<i>Any expansion possibility</i>	no	yes	no	yes
<i>Current condition of the building</i>	Warehouse	Chemical Manufacturing plant	School	School
<i>Any construction project involved</i>	Yes, major	Yes, major	Yes	No
<i>Details of the construction project</i>	converting a warehouse to a school including changing the windows, replacing the heating system, building a ramp for parking, building a gym	converting a warehouse to a school including changing the windows, installing heating units throughout the building, replacing the roof, building a gym	Building a new gym, and make additional classrooms in the current gym, changing the floors and work on existing heating system, changing windows	N/A
<i>Cost of the construction</i>	\$6,000,000 (estimate)	\$7,000,000(estimate)	\$4,000,000 (estimate)	N/A
<i>Purchase price of the building</i>	\$1.7M	\$200K	\$1M(estimate)	\$2.8M
<i>Total cost of the project</i>	\$7.7M	\$7.2M	\$5M	\$2.8M
<i>Monthly mortgage (10 year term, 10% down, @ 5.25%)</i>	\$78,165	\$73,089	\$50,756	\$30,663
<i>Monthly mortgage (20 year term, 10% down, @ 5.25%)</i>	\$50,509	\$47,229	\$32,798	\$18,367



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141

Fax: 585-232-1357

Web: www.racschool.com

_email: info@rochester-academy.org

Appendix #3: Notice to Dist Sup, Big 5 and Rural

ADDITION OF 8 NYCRR §119.7

The Commissioner of Education proposes to add a new section 119.7 of the Regulations of the Commissioner of Education. The proposed amendment clarifies procedures for the renewal of charters of charter schools for which the Board of Regents is the charter entity.

The proposed amendment has been adopted as an emergency action, effective March 12, 2013, upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to immediately amend the Commissioner's Regulations to clarify procedures for the renewal of charters of charter schools for which the Board of Regents is the charter entity, and thereby ensure that decisions on pending charter renewals are timely made pursuant to the amended regulations.

A Notice of Emergency Adoption and Proposed Rule Making will be published in the State Register on March 27, 2013. It is anticipated that the proposed amendment will be presented for adoption as a permanent rule at the June 17-18, 2013 Regents meeting.

Comments regarding the proposed amendment may be submitted to Ken Slentz, Deputy Commissioner of P-12 Education, State Education Building 2M West, 89 Washington Ave., Albany, NY 12234 (e-mail: NYSEDP12@mail.nysed.gov). Comments must be received by the State Education Department on or before May 13, 2013.

The text of the proposed amendment follows.

AMENDMENT TO THE REGULATIONS OF THE COMMISSIONER OF EDUCATION Pursuant to sections 101, 207, 305, 2851, 2852 and 2857 of the Education Law Section 119.7 of the Regulations of the Commissioner of Education is added,

effective March 12, 2013, as follows:

119.7 Renewal of Charters.

(a) Applicability. The provisions of this section shall apply to applications for the renewal of a charter pursuant to Education Law section 2851(4) that are submitted by charter schools for which the Board of Regents is the charter entity.

(b) Charter school obligations.

(1) The board of trustees of the charter school shall submit an application for charter renewal to the Board of Regents in a format and pursuant to a timeline prescribed by the Commissioner, consistent with Education Law section 2851(4).

(2) The board of trustees shall also submit such additional material or



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141

Fax: 585-232-1357

Web: www.racschool.com

_email: info@rochester-academy.org

information as may be requested by the State Education Department.

(3) Where applicable, the charter school shall comply with the notification and submission requirements in subparagraph (d)(3) of this section.

(c) Department obligations.

(1) Notification of renewal application. Pursuant to Education Law section 2857(1), the State Education Department shall provide notification of receipt of an application for charter renewal and consider comments received concerning such application, consistent with Education Law section 2857(1).

(2) Renewal Site Visit and Report. The Department may, in its discretion, conduct or cause to be conducted a renewal site visit to the charter school for purposes of obtaining information relevant to the renewal of such school's charter and prepare a renewal site visit report, consistent with guidelines established by the Department.

(3) Renewal Recommendation.

(i) The Department shall prepare and submit to the Board of Regents a renewal recommendation which shall be based upon application of the performance benchmarks pursuant to subdivision (e) of this section. In making this renewal recommendation, the Department shall consider evidence and data gathered about the charter school, including, but not limited to, the following:

(a) information in the renewal application submitted pursuant to paragraph (b)(1) of this section;

(b) any additional material or information submitted by the charter School pursuant to paragraph (b)(2) of this section;

(c) any information relating to the site visit and the site visit report, if any, pursuant to paragraph (c)(2) of this section;



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141

Fax: 585-232-1357

Web: www.racschool.com

_email: info@rochester-academy.org

(d) the charter school's annual reporting results including, but not limited to, student academic achievement; and

(e) any other information that the Department, in its discretion, determines is relevant to whether the charter should be renewed, including, but not limited to, information related to whether renewal should be denied to protect the interests of students, families and the public including, but not limited to, instances involving criminal violations, fraud, unsafe environment, organizational stability or other serious or egregious violations of law or of the school's charter.

(ii) Notification of recommendation. The Department shall notify the charter school of the Department's renewal recommendation. In the event that the recommendation is to not renew the charter school's charter, the charter school shall be provided with written notification of such recommendation and the reasons for the recommendation, and shall be given an opportunity to submit, within thirty days of its receipt of such written notification, a written response to such recommendation. Any such written response may include supporting affidavits, exhibits and other documentary evidence and may also include a written legal argument.

(d) Board of Regents procedures.

(1) Board of Regents determination.

(i) The decision concerning whether to approve a charter renewal application shall be wholly within the discretion of the Board of Regents, and shall be based on whether the Board can make the relevant findings specified in Education Law section 2852(2) for the approval of such an application.

(ii) The Board of Regents shall consider the following when making a decision concerning whether to approve a charter renewal application:



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357

Web: www.racschool.com

_email: info@rochester-academy.org

(a) the information in the renewal application submitted pursuant to paragraph

(b)(1) of this section;

(b) any additional material or information submitted by the charter school

pursuant to subparagraph (b)(2) of this section;

(c) comments received pursuant to Education Law section 2857(1), as provided

for in paragraph (c)(1) of this section;

(d) any information relating to the site visit and the site visit report, if any,

pursuant to paragraph (c)(2) of this section;

(e) the charter school's annual reporting results including, but not limited to,

student academic achievement;

(f) the Department's renewal recommendation pursuant to paragraph (c)(3) of

this section and the charter school's written response, if any, pursuant to subparagraph

(c)(3)(ii) of this section; and

(g) any other information that the Board, in its discretion, may deem relevant to its determination whether the charter should be renewed, including, but not limited to, information related to whether renewal should be denied to protect the interests of students, families and the public including, but not limited to, instances involving criminal violations, fraud, unsafe environment, organizational stability or other serious or

egregious violations of law or of the school's charter.

(iii) In making its decision concerning whether to approve a charter renewal

application, the Board of Regents shall consider the totality of the evidence presented in

each case, and may accept or reject, in whole or in part, the Department's renewal

recommendation, provided however that nothing in this subparagraph shall be

construed as prohibiting the Board of Regents from weighing any one factor more

heavily than another.

(iv) The decision of the Board of Regents with respect to whether to approve a

renewal application shall be final.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357

Web: www.racschool.com

_email: info@rochester-academy.org

(2) Renewal outcomes.

(i) The Board of Regents in its sole discretion may:

(a) renew a charter for a maximum term of five years;

(b) renew the charter for a term of less than five years; or

(c) deny renewal of the charter.

(ii) When deciding whether to grant a renewal application and/or for how long to

renew a school's charter, the charter school's student academic achievement shall be

considered of paramount importance by the Board of Regents. Furthermore, for all

renewals subsequent to a first renewal, a charter school's student academic

achievement shall be given greater weight than for a first renewal.

(3) In the event that the department's renewal recommendation recommends that the Regents grant renewal application, but the Board of Regents decides to reject such recommendation and deny renewal of a charter, the charter school shall be provided with written notification of such decision and the reasons for the decision, and

shall be given an opportunity to submit a written response to such decision and request

that the Board of Regents reconsider its action. If the charter school chooses to submit

a written response, the charter school shall, within five days of receipt of the

Department's notification, notify the Department in writing of its intent to submit a written

response, and shall submit such written response within thirty days of receipt of the

Department's notification. Any such written response may include supporting affidavits,

exhibits and other documentary evidence and may also include a written legal

argument. The Department shall submit any such submission to the Board of Regents

for reconsideration. Following receipt of such submission, the Board of Regents shall

reconsider the charter school's renewal application , provided that nothing in this

paragraph shall be construed to require more than one reconsideration.

(e) Performance benchmarks. Each renewal charter for a charter school

authorized by the Board of Regents shall include the performance benchmarks set forth



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357

Web: www.racschool.com

_email: info@rochester-academy.org

in the Charter School Performance Framework, as issued by the Department, as part of

the oversight plan in the charter school's charter agreement. For each such renewal

charter, the analysis of qualitative and quantitative data and evidence concerning a

charter school's performance, for purposes of the Department's renewal

recommendation pursuant to paragraph (c)(3) of this section, shall be based on the

charter school's achievement in each of the performance benchmarks set forth in the

Charter School Performance Framework; provided that the charter school's performance under student academic achievement, as set forth in Benchmark 1: Student Performance shall be paramount when determining to renew a school's charter.

Appendix #4: Essential Framework for Multivariate Regressions

The goal of these analyses is to evaluate whether charter schools outperform other traditional public schools in the state and in their own districts after using statistical adjustments that take into account differences in student characteristics across schools. This is an improvement from traditional unadjusted comparisons of student performance because this model takes into account differences in the student populations served by individual charter schools.

The analyses conducted by the Department are twofold1:

- 1) **Weighted Comparison**: This is a comparison of a charter school's aggregate performance to the district of location's aggregate performance on the ELA and math exams. As a weighted average, this more closely accounts for the difference in sample size at charter schools with small class sizes while comparing to districts with extremely large class sizes.
- 2) **Multivariate Regression Analysis**: This analysis of a charter school's performance in ELA and math exams compares a charter school to similar schools thereby "leveling the playing field." These similar schools were selected on the basis of similarity in percentages of students who are 1) free- and reduced-price lunch eligible, 2) English language learners, and 3) students with disabilities. Once similar, or peer, schools are established, an "apples to apples" comparison is derived using a schools' history of prior performance in ELA and math to make predictions about how well a school should perform. Those predictions are compared to a school's actual performance which yields an effect size. The process for the multivariate regression is explained further below.

Multivariate Regression Analysis

Once peer schools are established (controlling for FRPL, ELL and SWD as well as school type – elementary/middle school), the effect size for each school can be calculated. First, the mean score is calculated for each grade level and then aggregated at the school level. Then the difference between the mean scores over the past three years (in this case we are looking at 2010, 2011, and 2012 scores) is calculated as a 'gain' score followed by the average standard deviation for all three years. Since the overall effect size is equal to the difference between the



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141

Fax: 585-232-1357

Web: www.racschool.com

_email: info@rochester-academy.org

mean scores divided by the average standard deviation, the 'gain' score is divided by the average standard deviation. Finally, the difference between the 2012 and 2010 exam results for an individual school are divided by the average standard deviation for the peer schools.

All students in elementary and middle school who attempt an ELA and/or math exam are included in the analysis.

1 The Department performs these analyses at the student-level. To replicate an analysis of this magnitude requires access to statewide student-level data.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

RACS BOARD MEETING

May 16, 2013

6:00-8:30 pm

Agenda

Present: Mahmut Gedemenli, Mustafa Guler, Cheryl Sampson, Gungur Aktas, Mehmet Demirtas, Nick Bilge (via Skype), and William Middleton (via Skype). Dr. Fred Wille—Guest

Minutes Recorded by: William Middleton

A.	Welcome/ Approval of the minutes of the last meeting (5 min)	5 minutes	ALL
B.	Approval of today's meeting agenda	5 minutes	ALL
C.	Executive session	45 minutes	ALL
D.	Dr. Fred Wille's (External Evaluator) report <ul style="list-style-type: none"> o Unannounced site visits reports <ol style="list-style-type: none"> 1. Safety 2. instructional quality 3. student engagement 4. Test Security 	15 minutes	Dr. Fred Wille
E.	Director's report	20 minutes	Director
F.	Financial report <ul style="list-style-type: none"> o Monthly report o Budget approval 	15 minutes	Business Manager
G.	Educational Excellence Committee report <ul style="list-style-type: none"> o Adopting NYS Curriculum and Modules o Adopting a NYS approved staff and principal evaluation rubric o Book study for the board members and admin team (Common Core) o Forming a community outreach committee o Creating a systematic plan to recruit ELL and SWD population o Staff Handbook revision approval regarding the tuition Reimbursement o Regents reform agenda Engage NY 	15 minutes	Educational Excellence Committee Chair
H.	Finance Committee Report <ul style="list-style-type: none"> o Salary Scale approval o School Building o Data dashboard and technology 	10 minutes	Finance Committee Chair



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

	<ul style="list-style-type: none"> Purchase ○ Relocation Reimbursement Policy approval 		
I.	<ul style="list-style-type: none"> Board training ○ Engage RACS 2018 strategic planning session II 	5 minutes	All
J.	New Board member selection	5 minutes	All
K.	Relocation Reimbursement Policy	5 minutes	All

A. Welcome/Approval of the minutes of the Last Meeting:

Mahmut Gedemenli called the meeting to order at 6:00pm. A quorum of directors was present, and the meeting, having been duly convened, was ready to proceed with business.

B. Approval of Agenda:

MOTION: Upon a motion duly made by Mustafa Guler, and seconded by Cheryl Sampson, the Board voted unanimously to approve the agenda and the April Board meeting minutes.

MOTION: Upon a motion duly made by Gungur Aktas, and seconded by Cheryl Sampson, the Board voted unanimously to hold an executive session about personnel issues..

C. Executive Session:

D. Dr. Fred Wille's (External Evaluator) report presentation. (See Appendix#1.)

We will continue to work with Dr. Wille on faculty development. He also will make another unannounced site visit in May. Dr. Wille leaves.

E. Director's Report (See Appendix#2.)

Hiring of Dean of Students;

Academic Excellence Committee recommends a hiring committee to make the selection from three candidates selected by the school director.

MOTION: Upon a motion duly made by Mustafa Guler, and seconded by Cheryl Sampson, the Board voted to unanimously approve to create a committee to interview the finalists. All board members should see the resumes all of the finalists.

New Salary Scale for math-science teachers: Discussion and explanation of how the various options work. Salary bonus for M-S teachers plus bonus pay based on performance (students meeting test standards). This will increase personnel budget. The new salary scale is not included in the new budget, so approval of the new scale and bonus plan will raise the budget. We do have a budget surplus, so we can absorb the costs for the next three years, but it is uncertain how this will play out past the next three years.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

Finance Committee and Academic Excellence Committee recommended to implement a plan which will give flexibility to the director. The Director can give additional money up to \$5,000 for the teachers of Math-Science in order to recruit them.

MOTION: Upon a motion duly made by Mustafa Guler, and seconded by Cheryl Sampson, the Board voted to unanimously approve option #1 of giving flexibility to the Director for offering additional stipends.

F. Financial Report (See Appendix#3)

All the financials are within the budget and the ratios are within the acceptable range.

Budget Review:

There were some questions regarding the budget items. The increase in the payroll and fringe benefits was questioned by Mr. Gedemenli. Also, Mrs. Sampson brought up the question about educational supplies and materials for the upcoming school year. Discussion, some revisions recommended in the budget including the implemented performance pay. We will vote on the new budget at the next meeting.

See Appendix#6 for the draft budget of 13-14

E. Directors Report, continued.

Parent surveys were sent in the mail to all of the parents. We received 14 surveys back out of 260. No incentives were given because students were filling out the forms themselves and returning them which did not reflect parents' feedback. We will continue having parents fill out the surveys as they come to school for the programs held at the end of school year. Student and staff surveys were given as well.

Discussion of survey results. (See Appendix#4)

G. Engage RACS 2018 Strategic Plan Process:

Educational Excellence Committee report (See draft strategic plan, Appendix#5)

Strategic Plan is still under development. The strategic planning team consists of all the stakeholders including parents, students, staff, administrators and the board members. Have been meeting for the past three weeks. Setting new goals and strategies to attain goal with three or four specific Action Plans.

- Making new hires to address deficits especially for the special education students and ELL students
- Adopting common core curriculum
- Academic Excellence Committee recommends using NYS educational modules for 7th and 8th grade

MOTION: Upon a motion duly made by Gungor Aktas, and seconded by Cheryl Sampson, the Board voted to unanimously approve use of NYS educational modules for 7th and 8th grades.

Additional recommendations of Academic Excellence Committee

- AEC recommends using Danielson rubric for administration and staff evaluations.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

MOTION: Upon a motion duly made by Mustafa Guler, and seconded by Cheryl Sampson, the Board voted to unanimously approve use of Danielson rubric for administration and staff evaluations.

- AEC recommends establishing a community outreach committee.

AEC will revise the current English Language learners recruitment plan to meet enrollment and retention targets. AEC will come up with a plan for the board's approval.

MOTION: Upon a motion duly made by Mustafa Guler, and seconded by Gungur Aktas, the Board voted to unanimously approve community outreach efforts and a strategic plan to meet enrollment and retention targets at RACS.

Each board member received a copy of "Pathways to Common Core" to facilitate training in regards to CCSS. This book will provide a deeper understanding in regards to the common core standards to the members.

Staff handbook Revision regarding tuition reimbursement.

Rationale:

Engage RACS 2018 Strategic Plan

GOAL 2:

Recruit, support and retain high quality teachers and leaders .

As an action step of the aligned goal 2 of the Engage RACS Strategic Plan, RACS Board supports its administrators and encourages them to be certified in NYS School Building and School District leadership Degrees. Therefore, Academic Excellence Committee recommends to the Board members to approve the revision below.

Employee Handbook Revision- 11.2.7

1. Tuition Reimbursement for the administrators

RACS administrators will be eligible to receive reimbursement for tuition and related fees for those courses of study and training which are approved in advance and which are directly related to their respective administrative position .

Tuition reimbursement for the administrators enrolled in a program as of July 2011 shall be modified to reflect a percentage of reimbursement based upon the attainment of a grade as follows:

- a . 100% reimbursement for a grade of A+, A, A- , B+,B,B-
- b.. 0% reimbursement for any grade below a C+ and below

The foregoing reimbursement will be made for a maximum of up to fifteen (15) semester hours or the equivalent in each year. The administrators receiving reimbursement in accordance with subparagraphs a or b above, must return to regular employment and remain employed for two (1) full school years after the semester in which the course(s) is completed or pay the School back fifty percent (50%) of the tuition reimbursement. The Board of Trustees may waive this upon request.

MOTION: Upon a motion duly made by Gungur Aktas, and seconded by Mustafa Guler, the Board voted unanimously to approve the revision in the reimbursement policy.

H. Financial Committee Report:

School Building



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

Data Dashboard purchase: Cheryl Sampson reviewed one product that manages Board business. What are our priorities for the purchase? Academic Excellence Committee will also review the tool and share the feedback with the board.

Mahmut also recommends finding a data dashboard to present students achievement and progress on our webpage to provide transparency. Current SIS provides many aspects of data. However, there are some other dashboards available to be reviewed.

Discussion of various technologies that board members can use to monitor progress and stay in communication.

I. Engage RACS 2018 Strategic Planning session II is scheduled for tomorrow. All the stakeholders will work together to create the plan. John Taylor from the NECSN will facilitate the training and the session.

-NYS Proposed Regulations:

Board briefly discussed proposed regulations from New York State regarding the upcoming school year.

J. New Board Member Selection:

Aligned with the engage RACS 2018 strategic plan goals, the board had a discussion regarding increasing the board membership to seven.

MOTION: Upon a motion duly made by Gungur Aktas, and seconded by Mustafa Guler, the Board voted unanimously to approve the increase the number of the trustees to seven.

A search has been conducted since the renewal recommendation letter was released.

Three Possible Candidates:

- Professor of Statistics at SUNY Geneseo – Considered a good candidate because of his strong statistic background. New performance metrics of the Charter School Office includes many different analyses. Having a professional from data analysis background will be very effective
- Former Charter School student/Current undergraduate student at RIT. She might bring student perspective to the board.
- Very engaged parent who would like to be involved. This will bring parent perspective and increase the parental involvement and representation.

Recommendation of Board is that we should take on at least two of them.

K. Policy:

Relocation Reimbursement Policy:

o Held until next meeting in June, 2013.

Meeting Adjourned at 9:05 PM



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

Appendix#1

Executive Summary

The presentation to the Board of the Rochester Academy Charter School was a capsule summation of the findings during my two visits. What follows are the main points covered during that Board Report.

Safe & Orderly School

The Board and Administration worked together to develop effective policies, procedures and practices to maximize the safety and orderliness for faculty, staff and students. During my four visits to RACS Middle School those policies procedures and practices were in full evidence. I also found student compliance to be very consistent throughout the school. When there was an incident, administration and support personnel were ready to respond and minimize any disruption. I observed respectful behavior from the seventh and eighth students toward faculty, staff and peers. Students were in RACS Uniform and it is clear that students knew and understood the code of conduct. For those students who violate the code, there are progressive and appropriate consequences, but the RACS Philosophy is to correct the behavior and transform the attitude from negative to positive. The goal is to return the student to the mainstream as soon as practicable.

I commend this positive approach to student discipline in which RACS has enacted high expectations to student behavior and has begun to build programs to implement a safe and orderly school. During my time in the school I have not observed any patterns of disrespectful behavior from students toward peers or toward adults in the school. I have also not observed any egregious mismanagement of students by faculty staff and students within the school. That is not say incidents do not occur; but when they do the resources and procures are in place to address the infractions and similarly to support and intervene in more complex issues students may have.

Student Engagement

Instructional practices were observed and analyzed in all classrooms. The two site visit reports address numerous researched based strategies that maximize the opportunity for all students to achieve at and above NYS Standard. There are several themes that began to emerge during those observations and that information is detailed in my two site visit reports. In the majority of classrooms a high percentage of all students were engaged in the learning process. (RACS has appropriate support personnel in classroom to reteach and interpret for those students who need it) Most teachers demonstrated evidence of content knowledge and were in control of their respective classroom. Very little disruption was observed during the two site visits those disruptions were minor in nature. Teachers were able to redirect or correct students appropriately. After being in the school for an extended period of time and with over four decades of educational experience from teacher to superintendent, it certainly appears that RACS is moving forward and transforming this middle school into a strong preparation school.

In my report to the Board of education it was indicated that the instructional level was positioned at the basic level of teaching competence. With appropriate and targeted staff development, there will be a noticeable difference as teachers begin to transition from basic to proficient and then distinguished levels. There is an undisputable correlation between better teacher and increased student learning and as a practitioner and instructional leader in NYS Schools I have professionally facilitated such improvements in our schools. We have some marvelous researchers upon who rely for training and study such as Marzano, Covey, Danielsen and Lemov and others too numerous to mention here.

That is the substance of what we discussed at the Board meeting and I remain positive about the future of RACS Schools as they prepare students for high personal and academic achievement.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

Appendix#2

Director's Report:

- Academic report
- Student recruitment
- Staff recruitment
- Parent, student, and staff surveys
- External site visit report
- SED visit during State Testing
- Strategic Plan
- Emergency closing day

Academic report:

- ✓ All state tests are completed including NYSESLAT. Saturday Academy continues for College Readiness Program students in the middle school.
- ✓ This year RACS has been assigned the Living Environment field test. The field test was given last week and all the items were returned.
- ✓ One of the math tutors started working for high school to help students in Algebra I and Geometry classes.
- ✓ Integrated Algebra students took a practice test this week. The teacher will use the practice test analysis to determine the ideas/topics to review.

Student recruitment:

Current Enrollment: 306

2013-14	7	8	9	10	11	12	Total
Capacity	75	75	75	65	50	40	380
Returning		49	59	58	40	37	243
Applications	41	23	54	7	5		130
Enrolled	32	23	16	5	3		79
Openings	43	3	0	0	7		53
Waiting List	0	0	38	2	0		40

Staff recruitment:

For 2012-13 we are planning to recruit:

- 2 ELA Teacher
- 2 ELA Tutors
- 3 Math Teachers
- 1 Math Tutor
- 1 PE/Health Teacher
- 3 Social Studies Teacher
- 2 Science Teachers
- 1 Spanish Teacher



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

1 ELL Tutor
1 Dean of Academics
1 Dean of Students

In order to fill hard to find area teachers, RACS' administration proposed to an analysis to see the fiscal impact of the change so that Board can make a decision based on the findings of the analysis. See attachment#1

Parent, student, and staff surveys:

Survey results will be presented on Friday.

External site visit report:

Dr. Willie performed two unannounced visits during state testing. He compiled a single report for his visits. The report is attached. See **attachmet#2**.

SED visit during State Testing:

A representative from SED performed an announced visit during state testing. We have not received any report from SED, yet.

Strategic Plan:

Engage RACS 2018 Strategic Plan will be discussed during the meeting on Friday.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

Attachment#1.

For Recruiting and Retaining teachers of hard to teach courses	Option I	Option II	Option III
Additional stipend for Math & Science per year paid throughout the year	\$5,000	\$4,000	\$3,500
# of Science Teachers	4	4	4
# of Math Teachers	5	5	5
Cost of additional stipend for hard to staff subjects per year	\$60,000	\$48,000	\$42,000
Bonus based on student success in tests			
	Max. bonus pay	Ave. bonus pay	Min. bonus pay
7th grade Math	\$ 6,000.00	\$ 4,000.00	\$ 3,000.00
7th grade ELA	\$ 6,000.00	\$ 4,000.00	\$ 3,000.00
8th grade Math	\$ 6,000.00	\$ 4,000.00	\$ 3,000.00
8th grade ELA	\$ 6,000.00	\$ 4,000.00	\$ 3,000.00
Algebra	\$ 5,000.00	\$ 3,500.00	\$ 2,000.00
Biology	\$ 5,000.00	\$ 3,500.00	\$ 2,000.00
Earth Science	\$ 5,000.00	\$ 3,500.00	\$ 2,000.00
ELA	\$ 5,000.00	\$ 3,500.00	\$ 2,000.00
US History	\$ 5,000.00	\$ 3,500.00	\$ 2,000.00
Global History	\$ 5,000.00	\$ 3,500.00	\$ 2,000.00
Geometry	\$ 5,000.00	\$ 3,500.00	\$ 2,000.00
Chemistry	\$ 5,000.00	\$ 3,500.00	\$ 2,000.00
Physics	\$ 5,000.00	\$ 3,500.00	\$ 2,000.00
ESL \$50/ per student passing any state test (excluding 8th grade science)	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00
Total bonus pay	\$ 71,000.00	\$ 44,000.00	\$ 28,000.00
ER tax cost for school	\$ 5,431.50	\$ 3,366.00	\$ 2,142.00
Total cost	\$ 76,431.50	\$ 47,366.00	\$ 30,142.00
Merit pay based on teacher performance			
	Max. merit	Ave. merit	Min. merit



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
 841 Genesee St.
 Rochester, NY 14611

Phone: 585-235-4141
 Fax: 585-232-1357
 Web: www.rochester-academy.org
 email: info@rochester-academy.org

	pay	pay	pay
Total # of teachers	28	28	28
Projected # of eligible teachers for the below performance criteria	28	21	14
Merit Pay based on teacher performance in the unannounced observations (3 visits / year)	\$750	\$750	\$750
Merit Pay based on teacher performance in home visits (10 visits / year)	\$200	\$200	\$200
Merit pay with perfect attendance (no personal/sick day taken through out the year, no tardiness)	\$500	\$500	\$500
Total merit bay based on performance	\$40,600	\$30,450	\$20,300
ER tax cost for school	\$3,106	\$2,329	\$1,553
Total cost	\$43,706	\$32,779	\$21,853



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

Attachment#2

Rochester Academy Charter School Middle School Grades 7&8

Common Core Assessment Report

Frederick A. Wille Ed.D.
Educational Consultant

April 24, 2013

Revised April 30, 2013

NYSED Common Core ELA and Mathematics Tests April 2013

Prologue:

I was contacted by Mahmut Gedemenli to continue my educational consultation with Rochester Academy Charter School middle school. The specific request was to observe testing procedures at Rochester Academy Charter School middle school. I was asked to visit the school for ELA and mathematics for one to two hours per visit. Subsequent to my visits, a report will be submitted Mahmut Gedemenli for the Board of education of the RACS. Middle school

Common Core Curriculum and Assessments

Rochester Academy Charter School middle school has developed a strategic plan in order to prepare all seventh and eighth grade students for ELA and Mathematics tests. The plan included three basic components.

1. Regular Daily Instruction of the Common Core Curriculum
2. After school tutoring, review and reteaching of the Common Core Curriculum
3. Saturday program to extend the daily and after school instructional program

It is readily apparent that the Board and Rochester Academy Charter School leadership has provided a comprehensive and detailed instructional plan for the faculty and staff. There is a strong belief that the Common Core Curriculum and its tests will prepare all students for college and careers. Rochester Academy Charter School believes in creating numerous opportunities to learn and has followed through on their core values to create multiple pathways for student success and achievement. A highly effective school will always seek to reach and teach all students, not just some students or nearly all students.

Test Security Checklist

- No SED testing materials were duplicated or photocopied.
- Extra copies of the tests were included in the before and after count.
- Proctors checked for all phones and other electronic devices. Only one device was discovered and handed over to the teacher before ELA, Grade Seven, and Day One.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

- Procedures were in place to accompany students from the testing classroom to the lavatory. An adult in the corridor escorted students to and from the lavatory without any disruption to the testing process.
- At no time was the content of the test books shared on electronic devices.
- At no time did a teacher or proctor interpret or explain test questions to any students. Proctors were observed saying, "use your best judgment." That is the SED recommended response to student questions.

When the test session was completed, teachers returned booklets to the Dean's office. Then all booklets were counted from each test group to ensure exact numerical accuracy. Strong internal controls were in evidence at all times.

Test Administration

- Both adults were active proctors. One teacher remained in the test room for the duration of the test, 90 minutes. The other proctor left the room several times during the ninety minutes. It was unclear why he left, but for ultimate, thorough security, both proctors should be there throughout the test taking.
 - Proctors circulated the room continually to make sure students were on task with the test and no interruptions occurred.
 - Proctors closely monitored to make sure students were recording answers properly.
 - Proctors also monitored for double entries, skips, and explained very closely how to change a response to a question with demonstration.
 - Proctors checked for understanding about all tests taking procedures prior to beginning the time for the test.
 - Proctors made sure all students had #2 pencils which were counted, distributed, and supplied by Rochester Academy Charter School.
 - Students were encouraged by the proctors to check and double check their work.
 - Mr. Rivers came at the beginning and toward the end of the test session to reinforce doing your best and to double check your answers.
 - Mr. Rivers also explained that 50% correct response rate would yield a standard score of three, but that all items on the test should be answered not just half the items.
 - There were eleven eighth grade students who sat for the first part of Math, Grade 8 Form D. All students in this session completed the test to the best of their ability within the time limit of 90 minutes. At no time did any student display extraordinary or anti-social or defiant behavior.
 - At no time has a student refused to take a test in ELA or Math in grades seven and eight at Rochester Academy Charter School Middle School.
 - All make-up sessions have been scheduled in a timely manner according to SED guidelines. There are several indications of their management effectiveness.
1. Students were on task and ready for the test sessions.
 2. Students were given a nutritious breakfast snack prior to the beginning of the session.
 3. Administrators and Security are very hands on and in fact resolved an impromptu fight between two eighth grade girls without any disruption to the focus of the first test session.
 4. There is strong evidence of collaboration among faculty and staff.
 5. There is frequent and regular communication between home and school.
 6. The school is managed and led with a set of core values.



ROCHESTER ACADEMY

CHARTER SCHOOL

Rochester Academy
841 Genesee St.
Rochester, NY 14611

Phone: 585-235-4141
Fax: 585-232-1357
Web: www.rochester-academy.org
email: info@rochester-academy.org

Other Comments about Test Preparation and Administration

- There is a monetary reward system posted in school that indicates a level of incentives for student achievement.
- There is a culture of focus and session preparation for ELA and Math Common Core Assessments.
- I have read and reviewed internal communications regarding training and preparation for tests.
- The Rochester Academy Charter School Middle School has been intensely preparing students for the past 30 days.

Conclusion

The Administrative team has planned and implemented the ELA and Math testing sessions effectively. It is evident that Mr. Durmus, Mr. Demirtas, and Mr. Rivers are functioning as productive management team that emphasizes the importance of student learning and the priority of positive character trait development.

The mission of Rochester Academy Charter School is posted and on display for everyone to read.

Recommendations

1. Consider beginning the first test session during period one.
 - Arrival
 - Attendance
 - Breakfast Snack
 - Test Session One
 - Repeat on subsequent days
2. Conduct a P.D. session in which faculty and staff practice peer to peer with reading test directions and tighten up test session administration such as:
 - A. Proctor Duties
 - B. Exchange dialogue on specific roles during session
 - C. Desk arrangement
 - D. More extensive cover up of boards and walls
3. Schedule a short faculty session of 10-20 minutes at the end of each day of testing to obtain and give feedback.
Post notes for all to view right away.

Rochester Academy Charter School has maintained the integrity of the testing protocols for grades seven and eight ELA and Math. I am available to meet with the Board to discuss either of my two observational visits.

Financial report for May, 13 Meeting

PROFIT&LOSS SUMMARY

INCOME:

PER PUPIL AID :

- *Current number of students is 305, 85 % of our max capacity.*

GRANTS:

- *Additional funds requested from the NYSED for the Title IA (\$71,895) and IIA (\$3,767) grant for the expenses that have been incurred.*

CONCLUSION:

- *Our budget is based on 306 students. As of today we have 305 students. Our efforts for enrolling more students continue.*

Grade level	Number of students	Available spots	Max enrollment
7	55	20	75
8	70	5	75
9	58	17	75
10	41	19	60
11	43	8	51
12	38	5	43

EXPENSES:

- *Below is the table for Financial ratios as of 4/30/13*

Reliance ratio	97%	Awareness of income if this source is reduced	
Self sufficiency ratio	138%	The proportion of operating expenses that are covered by earned income	Higher percentage is better over %100

Financial report for May, 13 Meeting

Percentage of budget for personnel	72%	Staff cost	average is around 70%
Functional cost allocation	28%	Functional expenses and any changes over time	average is around 30%
Cost per student	\$9036	Financial efficiency and any change of costs over time	lower than the total per pupil aid received
Cost per sq footage	\$5	Facility cost	Lower \$ amount is better.

CONCLUSION:

- *Our ratios for the income statement look fine as of 4/30/13*

RECOMMENDATIONS FOR INCOME

- *Keep number of students above 306 throughout the whole year.*

RECOMMENDATIONS FOR EXPENSES

- *We make sure that we keep our expenses as low as possible without jeopardizing any of our instructional programs.*

BALANCE SHEET SUMMARY

<ul style="list-style-type: none"> Below is the table for some ratios as of 4/30/2013 			
Current ratio	9.93	An indication of the RACS' ability to pay obligations in a timely way (within 12 months).	A current ratio of assets to liabilities of 2:1 is usually considered to be acceptable.
Quick ratio	9.89	Measures RACS' ability to meet its short-term obligations with its most liquid assets	Generally, the quick ratio should be 1:1 or higher, however this varies widely by industry.
Debt ratio	0.09	How much RACS is relying on funding from others, such as loans, payables, and obligated funds. Indication of how much of a cushion there is.	If the ratio is less than 0.5, most of the company's assets are financed through equity. If the ratio is greater than 0.5, most of the company's assets are financed through debt. Companies with high debt/asset ratios are said to be "highly leveraged," not highly liquid as stated above.

CASH FLOW STATEMENT SUMMARY

Operating cash flow ratio	4.56	Measures RACS' ability to pay its short term liabilities	Generally, this ratio should be 1:1 or higher
Month of cash	8.30(risk is low)	Measures RACS' ability to pay its debts and claims when due	Risk (Low > 6 mo. / Medium 3 - 6 mo. / High < 3 mo.)

Rochester Academy Charter School
Profit & Loss Budget vs. Actual
July 2012 through April 2013

	<u>Jul '12 - Apr 13</u>	<u>Budget</u>	<u>\$ Over Budget</u>	<u>% of Budget</u>
Ordinary Income/Expense				
Income				
4060 · Other Income	1,563.73	1,500.00	63.73	104.25%
4020 · Federal Grants	107,963.00	74,850.00	33,113.00	144.24%
4030 · Public School District	3,705,717.39	3,650,097.00	55,620.39	101.52%
Total Income	<u>3,815,244.12</u>	<u>3,726,447.00</u>	<u>88,797.12</u>	<u>102.38%</u>
Gross Profit	3,815,244.12	3,726,447.00	88,797.12	102.38%
Expense				
5030 · Contracted Services - Other	0.00	7,500.00	-7,500.00	0.0%
5290 · Vehicle Rental/ Lease	858.31	1,300.00	-441.69	66.02%
5200 · Security	2,207.85	7,000.00	-4,792.15	31.54%
5250 · Extra Curricular Activities	3,562.29	13,409.91	-9,847.62	26.57%
5050 · Membership	5,249.00	6,500.00	-1,251.00	80.75%
5120 · Board Expenses	5,852.16	11,000.00	-5,147.84	53.2%
5220 · Printing	6,518.77	6,600.00	-81.23	98.77%
5320 · Staff Recruitment	6,588.90	6,500.00	88.90	101.37%
5210 · Disposal	7,285.87	7,200.00	85.87	101.19%
5510 · Refreshments & Drinks	7,377.30	10,236.64	-2,859.34	72.07%
5260 · Other Expenses	7,541.99	16,060.00	-8,518.01	46.96%
5280 · Travel	7,688.64	8,420.00	-731.36	91.31%
5020 · Accounting / Auditing Fees	8,200.00	12,000.00	-3,800.00	68.33%
5060 · Equipment Rental/ Lease	10,751.69	18,000.00	-7,248.31	59.73%
5230 · Payroll Expenses	11,594.01	11,550.00	44.01	100.38%
5040 · Communication Expenses	17,045.76	21,850.91	-4,805.15	78.01%
5270 · Transportation(Student)	18,170.00	24,500.00	-6,330.00	74.16%
5090 · Staff Development	23,047.00	28,000.00	-4,953.00	82.31%
5300 · Marketing	23,485.46	32,631.29	-9,145.83	71.97%
5080 · Legal	27,189.17	34,000.00	-6,810.83	79.97%
5190 · Maintenance&Repairs	28,732.19	38,903.00	-10,170.81	73.86%
5070 · Insurance	46,359.95	49,006.00	-2,646.05	94.6%
5100 · Utilities	56,134.10	62,813.01	-6,678.91	89.37%
5130 · Consultant-Education	67,219.16	84,550.00	-17,330.84	79.5%
5240 · Supplies & Materials	97,337.43	103,706.96	-6,369.53	93.86%
5110 · Rent	278,587.15	293,205.74	-14,618.59	95.01%
5000 · Payroll and Fringe Benefits	2,017,903.22	2,107,487.58	-89,584.36	95.75%
Total Expense	<u>2,792,487.37</u>	<u>3,023,931.04</u>	<u>-231,443.67</u>	<u>92.35%</u>
Net Ordinary Income	1,022,756.75	702,515.96	320,240.79	145.59%
Other Income/Expense				
Other Expense				
5500 · Depreciation & amortization	45,000.00	45,000.00	0.00	100.0%
Total Other Expense	<u>45,000.00</u>	<u>45,000.00</u>	<u>0.00</u>	<u>100.0%</u>
Net Other Income	<u>-45,000.00</u>	<u>-45,000.00</u>	<u>0.00</u>	<u>100.0%</u>
Net Income	<u><u>977,756.75</u></u>	<u><u>657,515.96</u></u>	<u><u>320,240.79</u></u>	<u><u>148.71%</u></u>

Rochester Academy Charter School Profit & Loss

April 2013
~~Apr 13~~

Ordinary Income/Expense

Income

4030 - Public School District	481,559.24
4060 - Other Income	36.99
Total Income	481,596.23

Gross Profit 481,596.23

Expense

5040 - Communication Expenses	2,073.30
5000 - Payroll and Fringe Benefits	208,428.00
5050 - Membership	85.00
5210 - Disposal	510.66
5060 - Equipment Rental/ Lease	1,997.64
5070 - Insurance	58.00
5080 - Legal	4,666.75
5090 - Staff Development	1,960.00
5100 - Utilities	8,963.10
5110 - Rent	28,996.23
5120 - Board Expenses	1,451.95
5130 - Consultant-Education	1,303.29
5190 - Maintenance&Repairs	2,939.48
5220 - Printing	370.00
5230 - Payroll Expenses	1,048.89
5240 - Supplies & Materials	4,571.01
5250 - Extra Curricular Activities	400.09
5260 - Other Expenses	1,104.20
5270 - Transportation(Student)	1,110.00
5280 - Travel	1,332.93
5290 - Vehicle Rental/ Lease	702.31
5300 - Marketing	10,222.50
5320 - Staff Recruitment	2,422.40
5510 - Refreshments & Drinks	797.19

Total Expense 287,514.92

Net Ordinary Income 194,081.31

Other Income/Expense

Other Expense

5500 - Depreciation & amortization	4,500.00
Total Other Expense	4,500.00

Net Other Income -4,500.00

Net Income **189,581.31**

Rochester Academy Charter School

Balance Sheet

As of April 30, 2013
Apr 30, 13

ASSETS

Current Assets

Checking/Savings

1000 · Cash and cash equivalents 1,971,892.59

Total Checking/Savings 1,971,892.59

Accounts Receivable

1120 · Pupil Aid Receivable 24,201.24

Total Accounts Receivable 24,201.24

Other Current Assets

1150 · Security Deposits 15,420.82

1300 · Inventories 7,746.29

1400 · Prepaid Expenses 3,382.73

Total Other Current Assets 26,549.84

Total Current Assets 2,022,643.67

Fixed Assets

1310 · Land, Building, Equipments 332,254.29

Total Fixed Assets 332,254.29

TOTAL ASSETS 2,354,897.96

LIABILITIES & EQUITY

Liabilities

Current Liabilities

Accounts Payable

2000 · Accounts Payable 16,841.21

Total Accounts Payable 16,841.21

Other Current Liabilities

2050 · Student Fundraising accounts 9,206.07

2010 · Payroll Liabilities 161,873.64

2040 · Other Liabilities 6,334.00

2020 · Deferred Revenues 10,500.08

Total Other Current Liabilities 187,913.79

Total Current Liabilities 204,755.00

Total Liabilities 204,755.00

Equity

9000 · Retained Earnings 1,157,786.06

Net Income 977,756.75

Total Equity 2,135,542.81

TOTAL LIABILITIES & EQUITY 2,340,297.81

Rochester Academy Charter School
Statement of Cash Flows
July 2012 through April 2013

Jul '12 - Apr 13

OPERATING ACTIVITIES

Net Income	977,756.75
Adjustments to reconcile Net Income to net cash provided by operations:	
1120 · Pupil Aid Receivable	67,472.37
1200 · Grants Receivable:1200.01 · Title 1 Part A	10,835.00
1300 · Inventories	9,950.00
1400 · Prepaid Expenses	-863.51
2000 · Accounts Payable	16,352.10
2050 · Student Fundraising accounts	-167.00
2050 · Student Fundraising accounts:2050.04 · National Honor Society	1,285.45
2050 · Student Fundraising accounts:2050.02 · Student council Middle school	737.81
2050 · Student Fundraising accounts:2050.03 · Yearbook sales	472.00
2050 · Student Fundraising accounts:2050.01 · Student council high school	3,490.15
2010 · Payroll Liabilities:2010.02 · TRS-Liab.	-33,337.87
2010 · Payroll Liabilities:2010.01 · Garnishment	-372.78
2040 · Other Liabilities	-73,571.37
2020 · Deferred Revenues	9,809.00
Net cash provided by Operating Activities	<u>989,848.10</u>

INVESTING ACTIVITIES

1310 · Land, Building, Equipments:1310.01 · Furniture & Fixture	-38,921.53
1310 · Land, Building, Equipments:1310.02 · Software Sets	-2,758.56
1310 · Land, Building, Equipments:1310.03 · Computer	-23,543.61
1310 · Land, Building, Equipments:1310.04 · Equipment	-44,192.82
1310 · Land, Building, Equipments:1310.05 · Lease Hold Improvement	-2,633.21
1310 · Land, Building, Equipments:1310.06 · Accum. depreciation	45,000.00
Net cash provided by Investing Activities	<u>-67,049.73</u>

Net cash increase for period 922,798.37

Cash at beginning of period 1,049,094.22

Cash at end of period 1,971,892.59

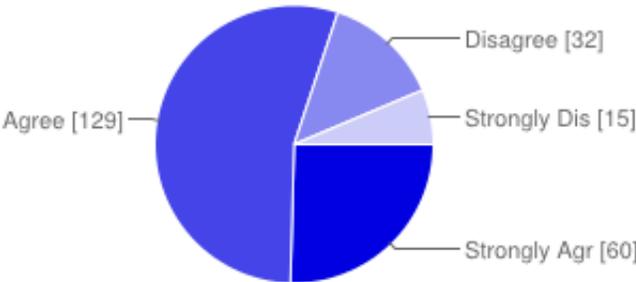
240 responses

[View all responses](#)

Summary

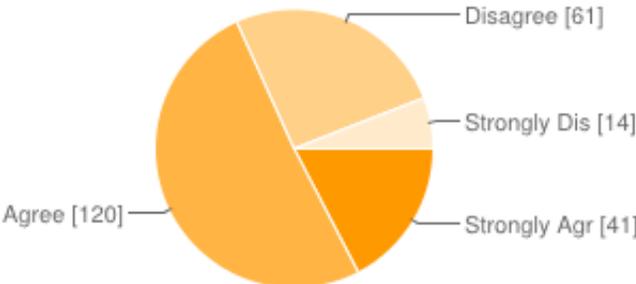
Academic

The staff regards classroom instruction as the most important school priority.



Strongly Agree	60	25%
Agree	129	55%
Disagree	32	14%
Strongly Disagree	15	6%

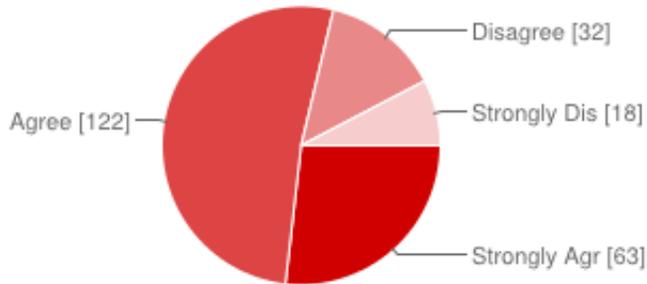
The school protects the instructional time of students from interruptions.



Strongly Agree	41	17%
Agree	120	51%
Disagree	61	26%

Strongly Disagree **14** 6%

The school keeps track of my performance.



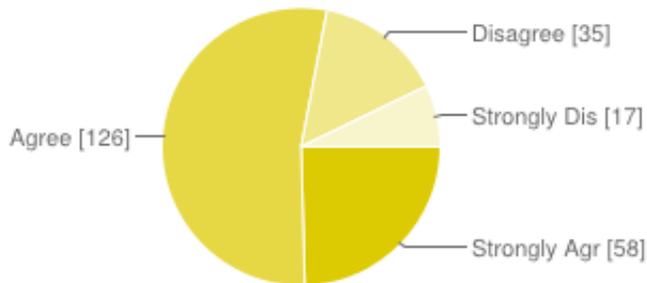
Strongly Agree **63** 27%

Agree **122** 52%

Disagree **32** 14%

Strongly Disagree **18** 8%

The school offers extracurricular programs focused on math and science.



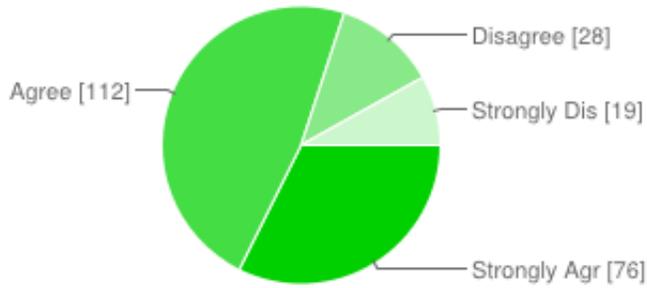
Strongly Agree **58** 25%

Agree **126** 53%

Disagree **35** 15%

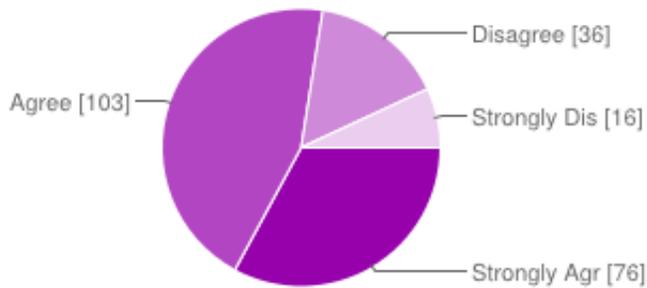
Strongly Disagree **17** 7%

I am provided extra help/tutoring based on my academics.



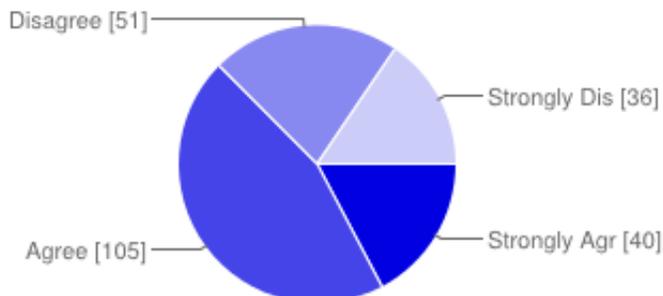
Strongly Agree	76	32%
Agree	112	48%
Disagree	28	12%
Strongly Disagree	19	8%

The administration and teachers believe I can master the essential skills expected of all students.



Strongly Agree	76	33%
Agree	103	45%
Disagree	36	16%
Strongly Disagree	16	7%

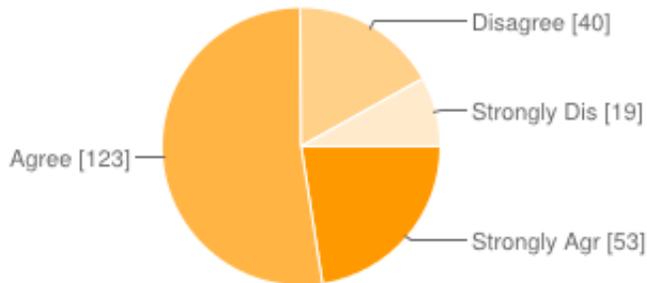
I am satisfied with the quality of instruction I receive.



Strongly Agree	40	17%
Agree	105	45%
Disagree	51	22%
Strongly Disagree	36	16%

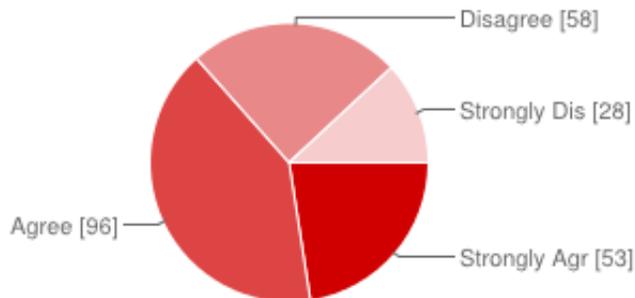
School Climate

I feel safe at my school.



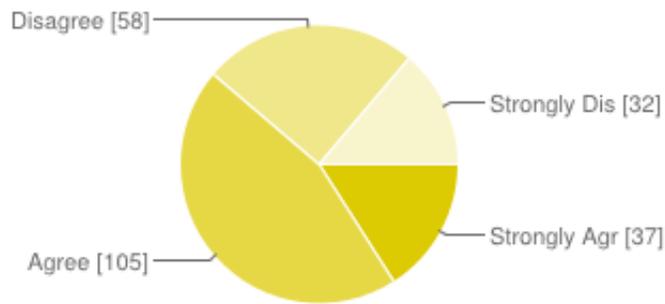
Strongly Agree	53	23%
Agree	123	52%
Disagree	40	17%
Strongly Disagree	19	8%

I feel comfortable talking to and interacting with my teachers.



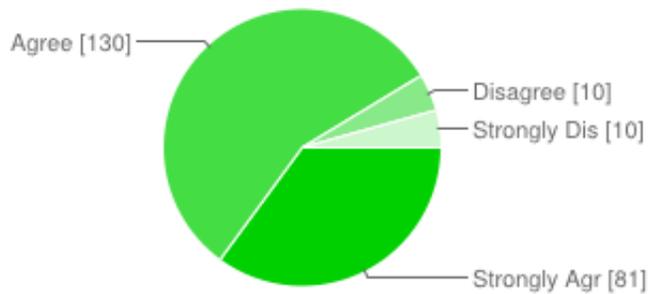
Strongly Agree	53	23%
Agree	96	41%
Disagree	58	25%
Strongly Disagree	28	12%

Teachers are available when I need to speak with them.



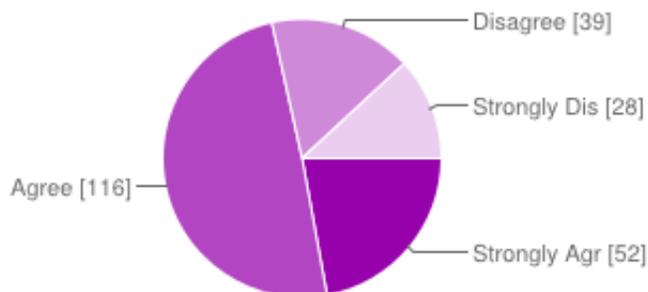
Strongly Agree	37	16%
Agree	105	45%
Disagree	58	25%
Strongly Disagree	32	14%

I am informed how I am expected to behave in school and at school activities.



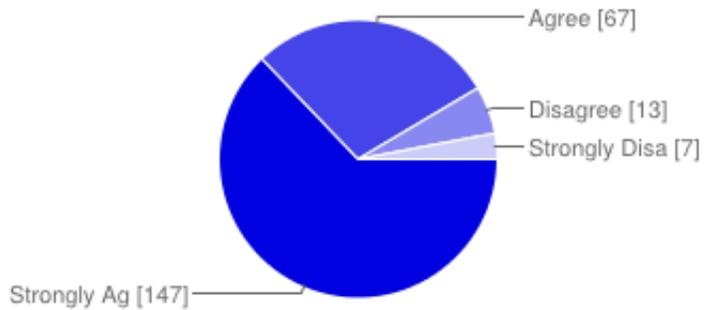
Strongly Agree	81	35%
Agree	130	56%
Disagree	10	4%
Strongly Disagree	10	4%

I am recognized for my academic and behavioral accomplishments.



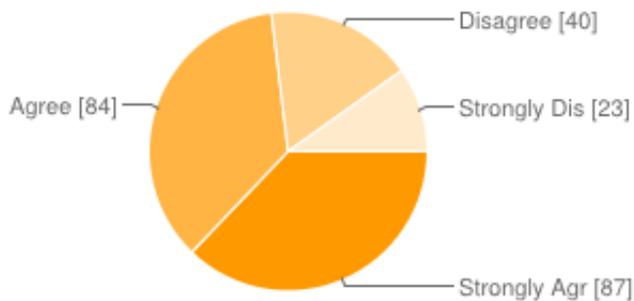
Strongly Agree	52	22%
Agree	116	49%
Disagree	39	17%
Strongly Disagree	28	12%

Most of my teachers know my name.



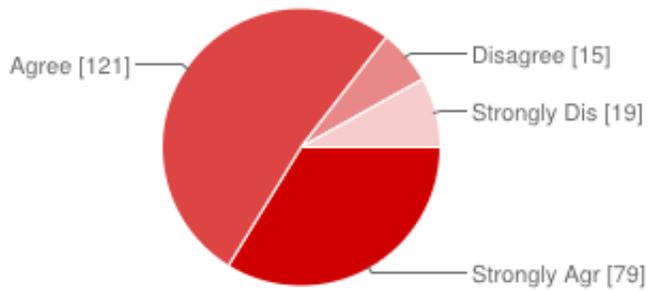
Strongly Agree	147	63%
Agree	67	29%
Disagree	13	6%
Strongly Disagree	7	3%

The school respects all races and cultures.



Strongly Agree	87	37%
Agree	84	36%
Disagree	40	17%
Strongly Disagree	23	10%

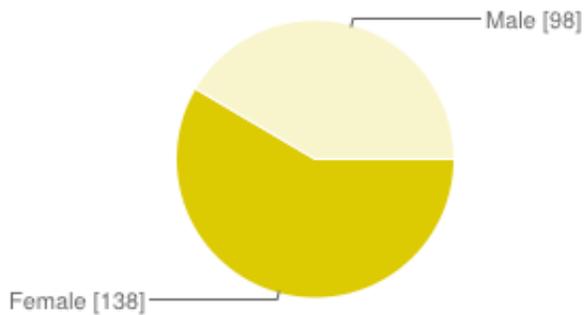
Teachers at my school are respectful toward one another.



Strongly Agree	79	34%
Agree	121	52%
Disagree	15	6%
Strongly Disagree	19	8%

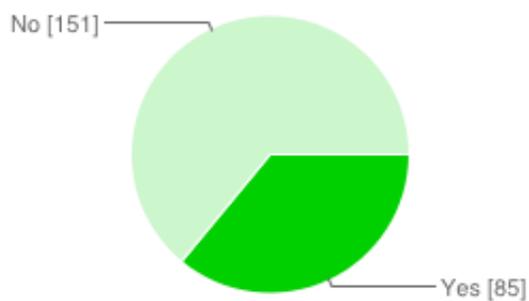
Personal Information

Please Indicate your gender



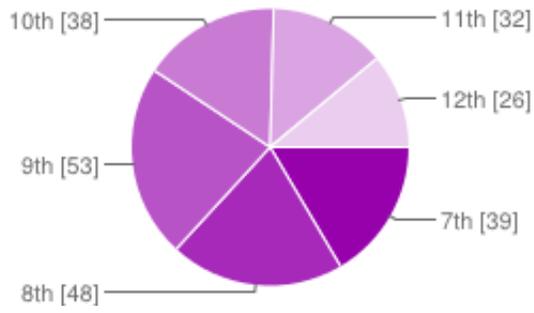
Female	138	58%
Male	98	42%

Do your parents usually speak a language other than English at home?



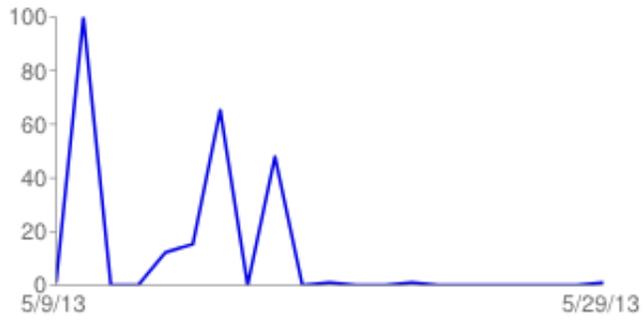
Yes	85	36%
No	151	64%

Please indicate your grade level



7th	39	17%
8th	48	20%
9th	53	22%
10th	38	16%
11th	32	14%
12th	26	11%

Number of daily responses



Appendix#4 Parent Survey

	Strongly Agree	Agree	Disagree	Strongly Disagree
1 Academics:				
1 The staff regards classroom instruction as the most important school priority.	55	40		5
2 The school protects the instructional time of the students from interruptions.	50	45		5
3 I am informed about my child's academics performance.	60	40		
4 The school keeps track of each student's performance.	60	40		
5 Extra help is provided after school when my child needs.	60	40		
6 The administration and teachers believe my child can master the essential skills expected of all students.	50	45	5	
7 I am satisfied with the quality of instruction my child	55	40		5
2 School Environment:				
10 Racs fosters a safe environment.	45	50	5	
11 My child feels comfortable talking to and interacting with his/her teachers.	45	45	5	5
12 Teachers are available when my child need to speak with them.	60	35		5
13 I feel welcomed at my child's school.	60	40		
14 Social and cultural difference are respected.	50	50		
15 Students are informed how they are expected tom behave in school and at school activities.	60	35	5	
16 Students are recognize for their academics and behavioral accomplishments.	60	40		
3 Communication:				
The school uses a variety of methods (letters,robo-calls,home visits,etc.)to infrom me about				
17 what is happening at the school.	65	35		
18 Parents receive information about student's academics and behavior.	65	35		
19 Communication are handled pleasantly and professionally.	50	50		
20 Teachers are available for conferences at a time convenient parents.	60	40		
21 The Principal is willing to listen to parents concerns.	60	40		
Overall,I am satisfied having my child enrolled at RACS.	60	35		5
Please select which items you like best about RACS.				
Smaller setting	80			
Emphasis on math and science	75			
Individual attention	80			
Technology that supports the curriculum	50			
Safe and positive environment	65			
Ethnic/cultural diversity	85			
Extracurricular activities	40			
Other				

14 responses

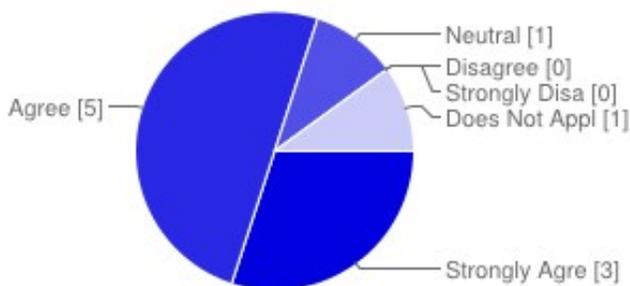
[View all responses](#)

[Publish analytics](#)

Summary

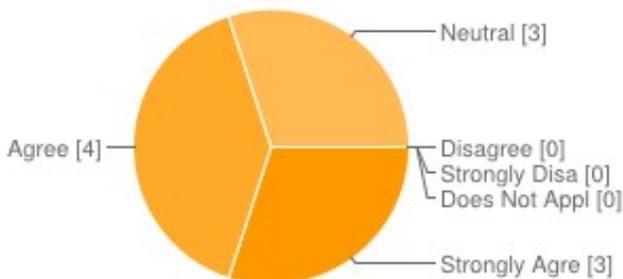
PERSONAL LEADERSHIP SKILLS

Problem Analysis: Ability to find relevant data and analyze complex information.



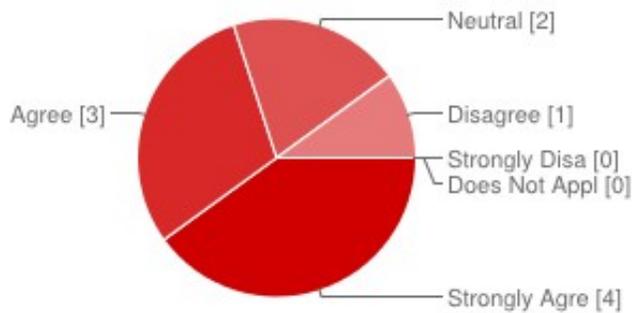
Strongly Agree	3	30%
Agree	5	50%
Neutral	1	10%
Disagree	0	0%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	1	10%

Judgment: Ability to reach logical conclusion; skill in identifying educational needs and setting priorities.



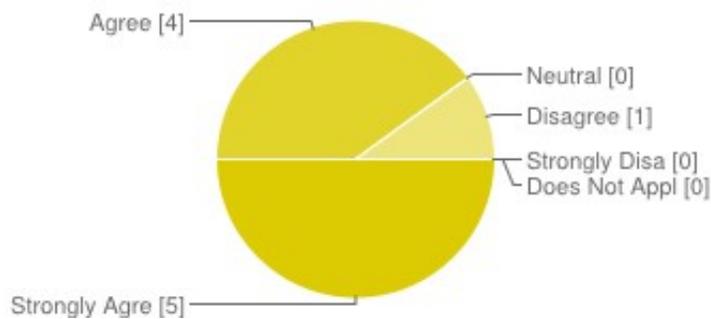
Strongly Agree	3	30%
Agree	4	40%
Neutral	3	30%
Disagree	0	0%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	0	0%

Organizational Ability: Ability to plan, schedule and supervise work of self and others.



Strongly Agree	4	40%
Agree	3	30%
Neutral	2	20%
Disagree	1	10%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	0	0%

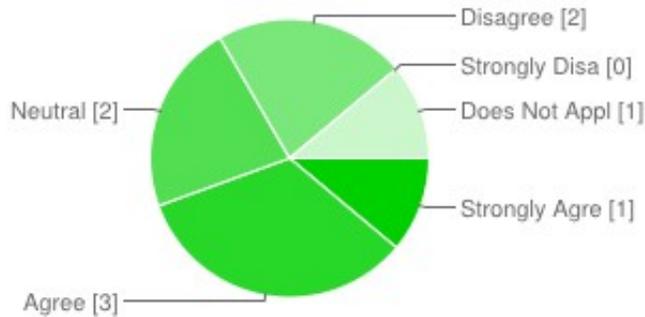
Decisiveness: Ability to recognize when a decision is required and to act quickly.



Strongly Agree	5	50%
Agree	4	40%
Neutral	0	0%

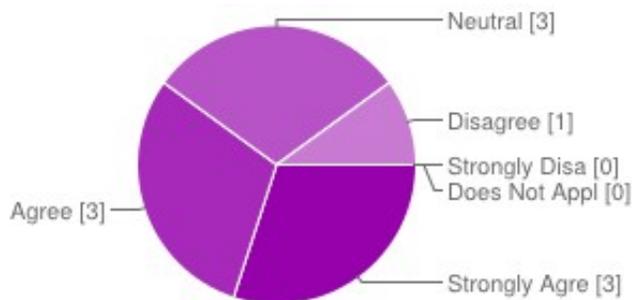
Disagree	1	10%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	0	0%

Sensitivity: Ability to perceive the needs, concerns, and personal problems of others.



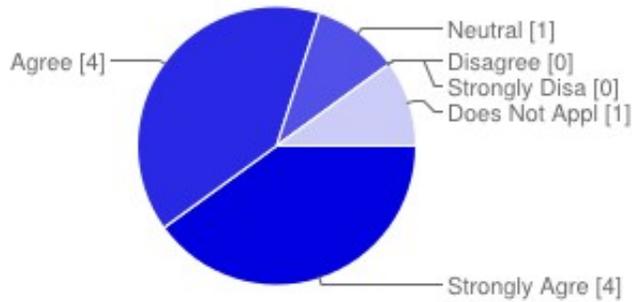
Strongly Agree	1	11%
Agree	3	33%
Neutral	2	22%
Disagree	2	22%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	1	11%

Conflict Management: Ability to resolve conflict; uses tact in dealing with people from varied backgrounds.



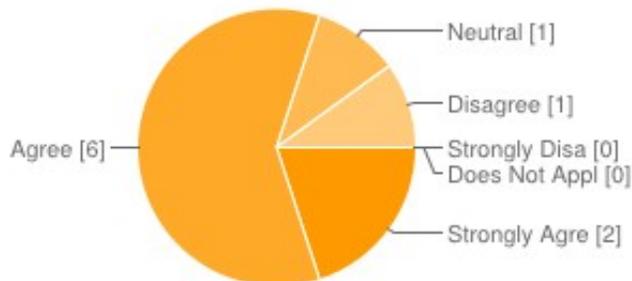
Strongly Agree	3	30%
Agree	3	30%
Neutral	3	30%
Disagree	1	10%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	0	0%

Stress Tolerance: Ability to perform under pressure and during opposition; ability to think on one's feet.



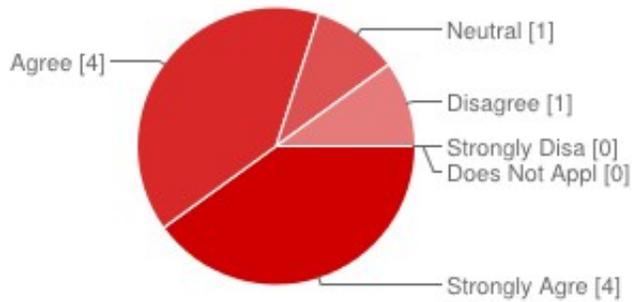
Strongly Agree	4	40%
Agree	4	40%
Neutral	1	10%
Disagree	0	0%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	1	10%

Oral Communication: Ability to make a clear oral presentation.



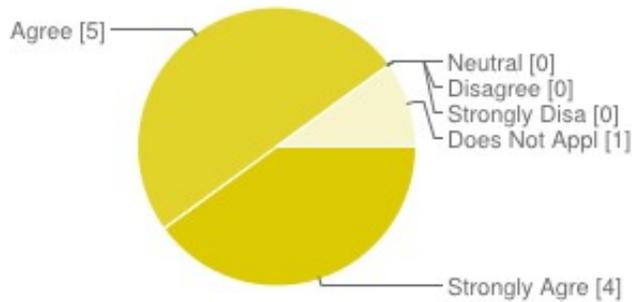
Strongly Agree	2	20%
Agree	6	60%
Neutral	1	10%
Disagree	1	10%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	0	0%

Written Communication: Expresses ideas clearly in writing.



Strongly Agree	4	40%
Agree	4	40%
Neutral	1	10%
Disagree	1	10%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	0	0%

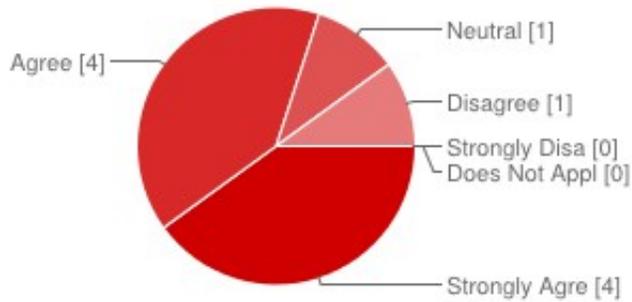
Personal Motivation: Exhibits need to achieve in all activities attempted; evidence that work is important to personal satisfaction.



Strongly Agree	4	40%
Agree	5	50%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	1	10%

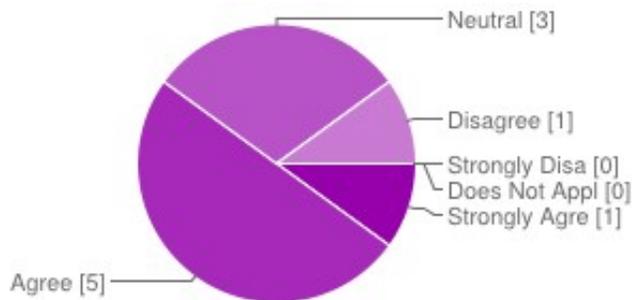
INSTRUCTIONAL LEADER

Models professional expertise.



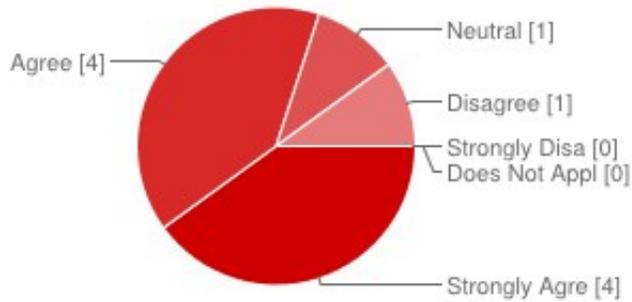
Strongly Agree	5	50%
Agree	2	20%
Neutral	1	10%
Disagree	0	0%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	2	20%

Assists the teaching staff in implementing the strategies for effective teaching and classroom management.



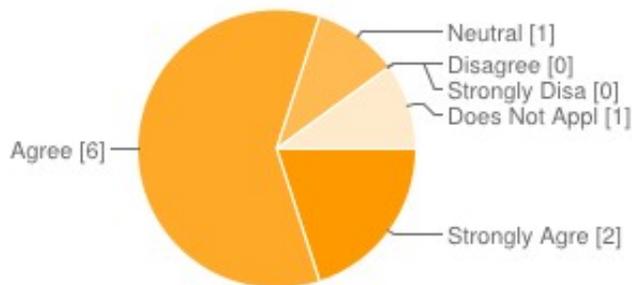
Strongly Agree	1	10%
Agree	5	50%
Neutral	3	30%
Disagree	1	10%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	0	0%

Identifies school needs for instructional/curricular improvement.



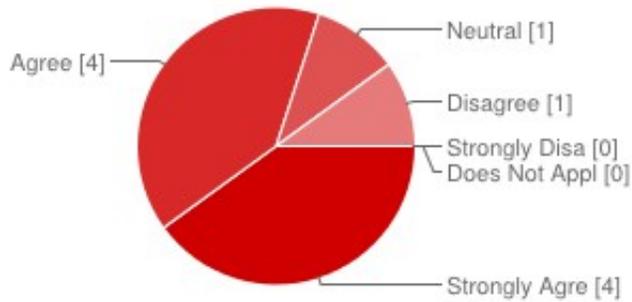
Strongly Agree	1	10%
Agree	7	70%
Neutral	1	10%
Disagree	1	10%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	0	0%

Maximizes effective use of instructional time.



Strongly Agree	2	20%
Agree	6	60%
Neutral	1	10%
Disagree	0	0%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	1	10%

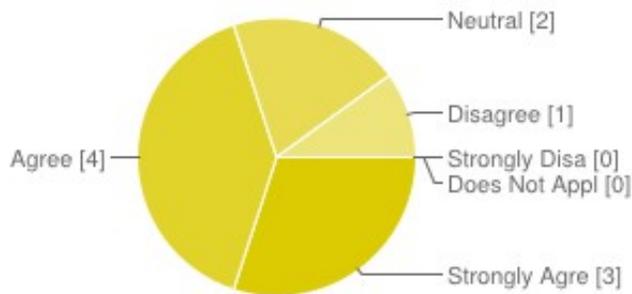
Identifies school improvement needs based on substantive data, and pursues a plan for meeting identified needs.



Strongly Agree	3	30%
Agree	6	60%
Neutral	1	10%
Disagree	0	0%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	0	0%

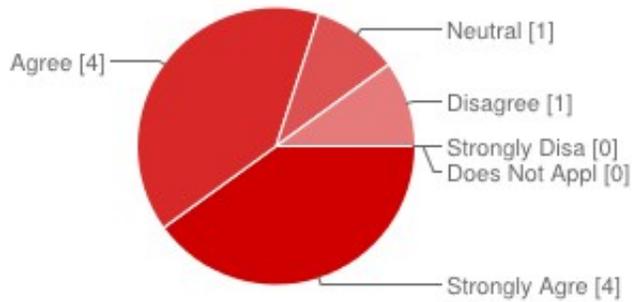
PERSONNEL MANAGEMENT

Provides guidance and support to all staff in their involvement with staff, students, and the school community.



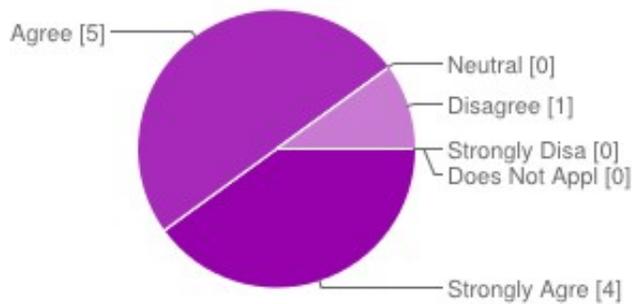
Strongly Agree	3	30%
Agree	4	40%
Neutral	2	20%
Disagree	1	10%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	0	0%

Ensures the effective evaluation of building personnel.



Strongly Agree	3	30%
Agree	2	20%
Neutral	4	40%
Disagree	1	10%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	0	0%

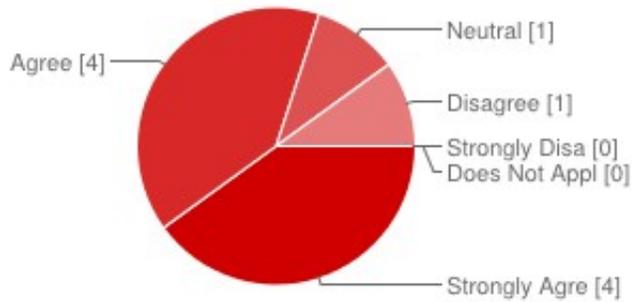
Ensures compliance with the school code and policy.



Strongly Agree	4	40%
Agree	5	50%
Neutral	0	0%
Disagree	1	10%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	0	0%

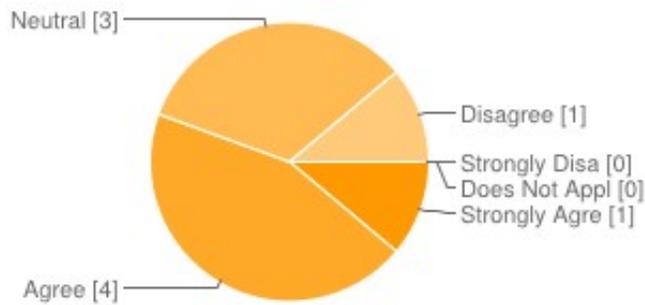
STAFF INVOLVEMENT IN DECISION MAKING

Seeks staff input and listens to ideas and suggestions.



Strongly Agree	1	10%
Agree	4	40%
Neutral	4	40%
Disagree	1	10%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	0	0%

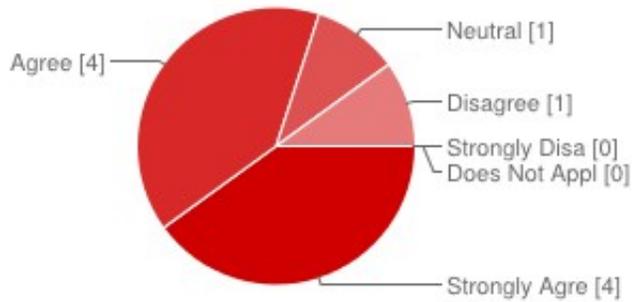
Actively involves staff in the decision making process.



Strongly Agree	1	11%
Agree	4	44%
Neutral	3	33%
Disagree	1	11%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	0	0%

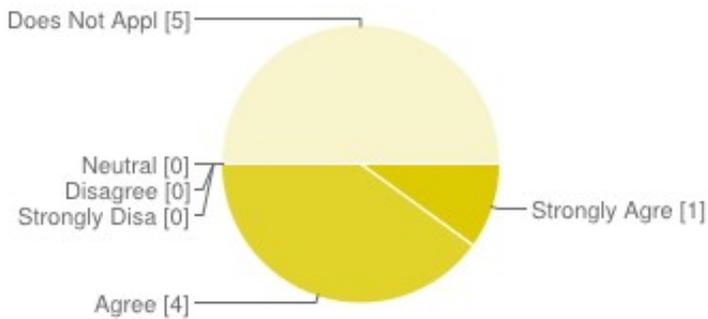
STAFF DEVELOPMENT

Encourages and facilitates teachers' professional growth.



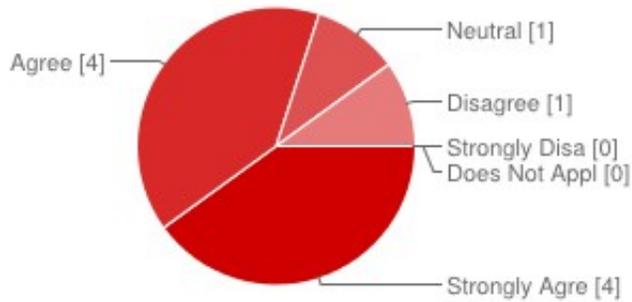
Strongly Agree	1	10%
Agree	5	50%
Neutral	2	20%
Disagree	1	10%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	1	10%

Actively pursues and continues personal professional growth.



Strongly Agree	1	10%
Agree	4	40%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	5	50%

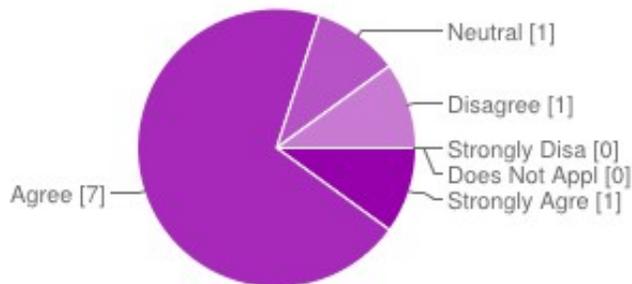
Actively participates in staff development.



Strongly Agree	1	10%
Agree	4	40%
Neutral	3	30%
Disagree	0	0%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	2	20%

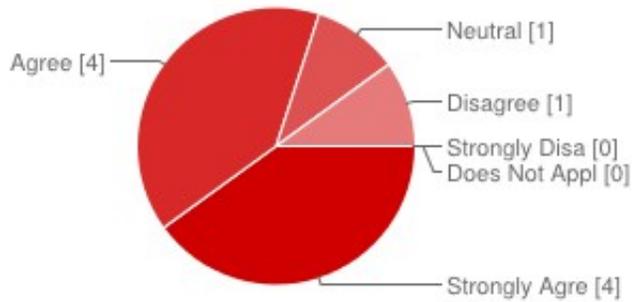
STUDENT GROWTH AND DEVELOPMENT

Interacts productively with staff for effective student management.



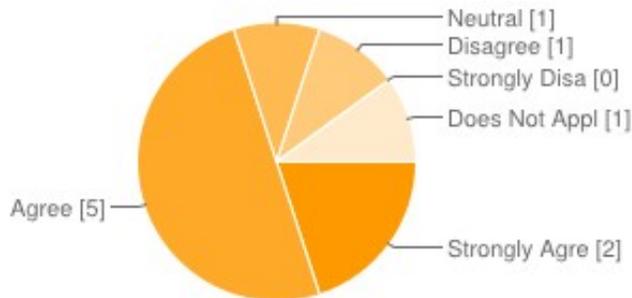
Strongly Agree	1	10%
Agree	7	70%
Neutral	1	10%
Disagree	1	10%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	0	0%

Responds to students' academic needs.



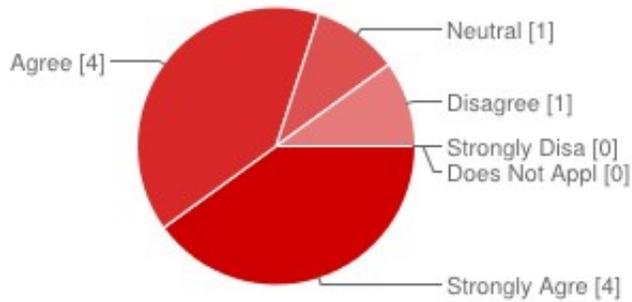
Strongly Agree	4	40%
Agree	4	40%
Neutral	0	0%
Disagree	1	10%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	1	10%

Responds to students' individual and social needs.



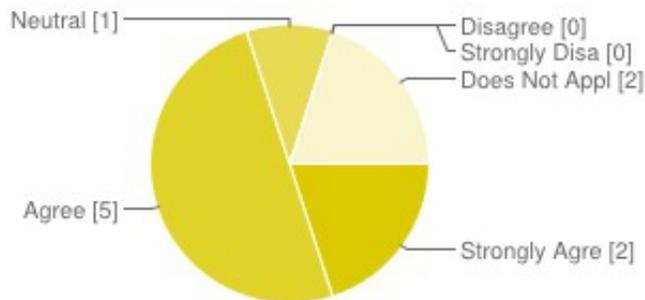
Strongly Agree	2	20%
Agree	5	50%
Neutral	1	10%
Disagree	1	10%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	1	10%

Seeks and understands students' viewpoints.



Strongly Agree	2	20%
Agree	2	20%
Neutral	4	40%
Disagree	1	10%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	1	10%

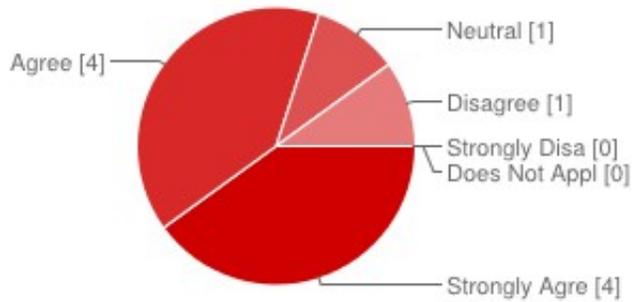
Supports and is involved in student activities beyond the school day.



Strongly Agree	2	20%
Agree	5	50%
Neutral	1	10%
Disagree	0	0%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	2	20%

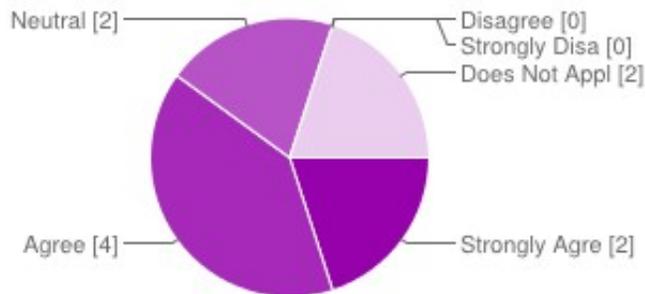
PUBLIC RELATIONS

Encourages appropriate and effective communication with the school community.



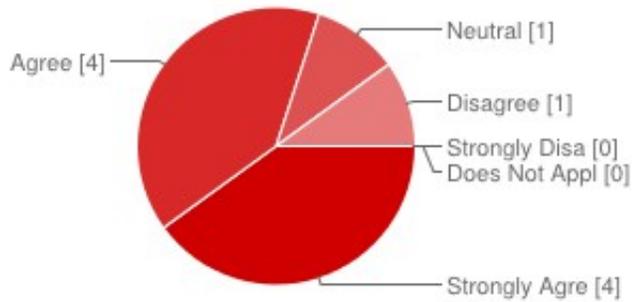
Strongly Agree	5	50%
Agree	2	20%
Neutral	2	20%
Disagree	0	0%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	1	10%

Ensures that parents are aware of instructional programs and other activities in the school.



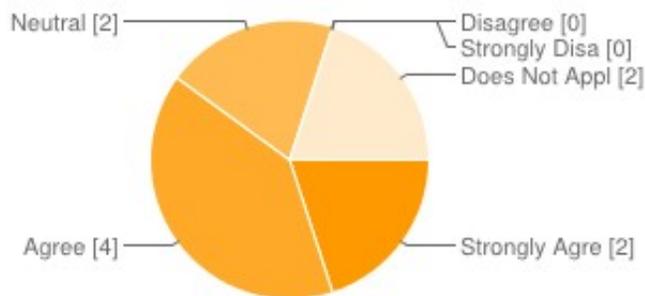
Strongly Agree	2	20%
Agree	4	40%
Neutral	2	20%
Disagree	0	0%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	2	20%

Provides guidance and support to organizations and/or projects involving parents or community groups.



Strongly Agree	2	20%
Agree	3	30%
Neutral	2	20%
Disagree	0	0%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	3	30%

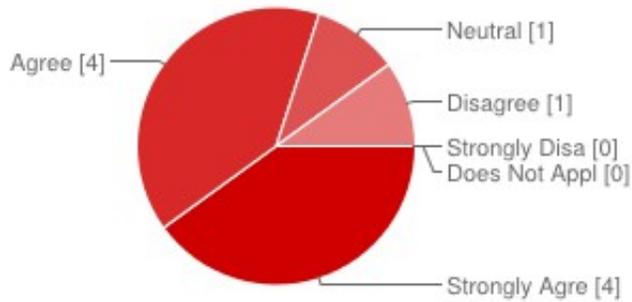
Takes an active role in public relations efforts.



Strongly Agree	2	20%
Agree	4	40%
Neutral	2	20%
Disagree	0	0%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	2	20%

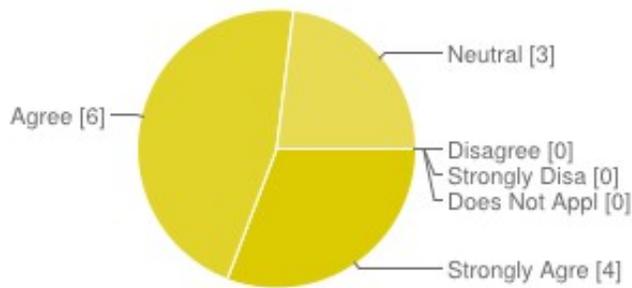
OPEN AND EFFECTIVE COMMUNICATION

Demonstrates visibility and availability.



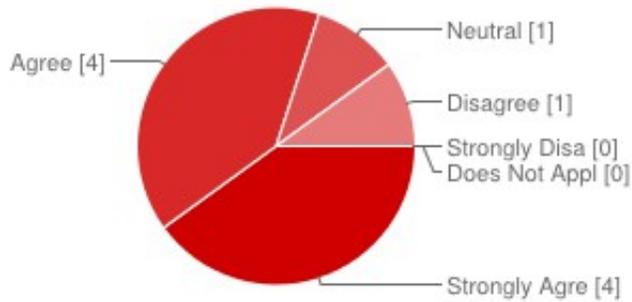
Strongly Agree	8	62%
Agree	2	15%
Neutral	3	23%
Disagree	0	0%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	0	0%

Demonstrates friendliness and openness.



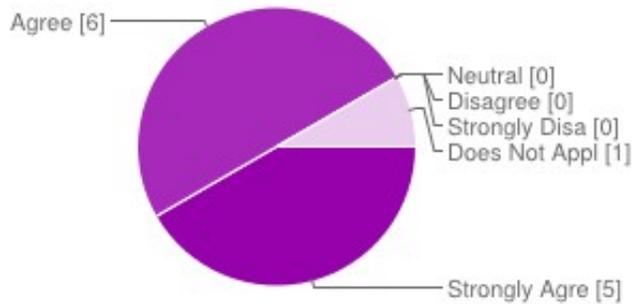
Strongly Agree	4	31%
Agree	6	46%
Neutral	3	23%
Disagree	0	0%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	0	0%

Ensures staff awareness of school and school activities.



Strongly Agree	5	38%
Agree	5	38%
Neutral	3	23%
Disagree	0	0%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	0	0%

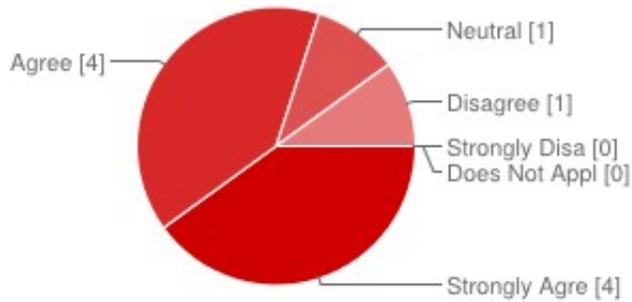
Effectively interprets school law, policy, procedures, and expectations to school personnel.



Strongly Agree	5	42%
Agree	6	50%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	1	8%

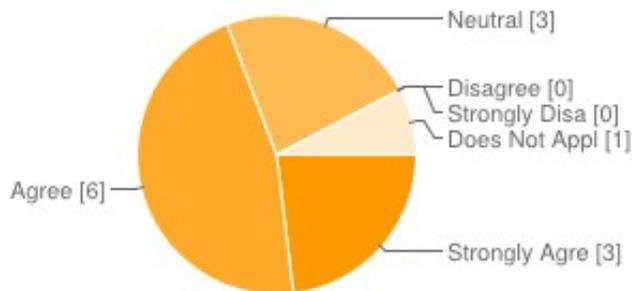
MATERIAL RESOURCE MANAGEMENT

Works with building personnel to ensure that the building and grounds are clean, safe, functional, and aesthetically pleasing.



Strongly Agree	5	38%
Agree	6	46%
Neutral	1	8%
Disagree	0	0%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	1	8%

Acquires and maintains equipment and furniture.

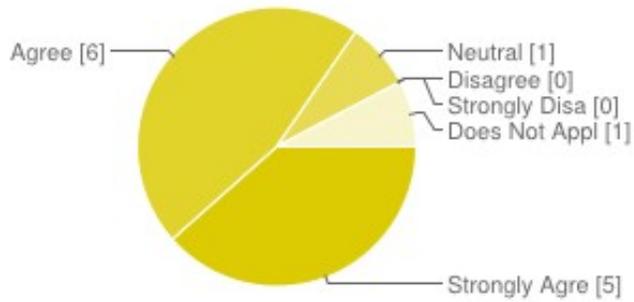


Strongly Agree	3	23%
Agree	6	46%
Neutral	3	23%
Disagree	0	0%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	1	8%

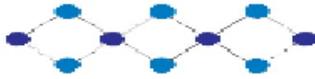
Ensures availability of instructional materials for staff.

Strongly Agree	4	31%
Agree	3	23%
Neutral	4	31%
Disagree	1	8%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	1	8%

Addresses safety, security, and emergency procedures.



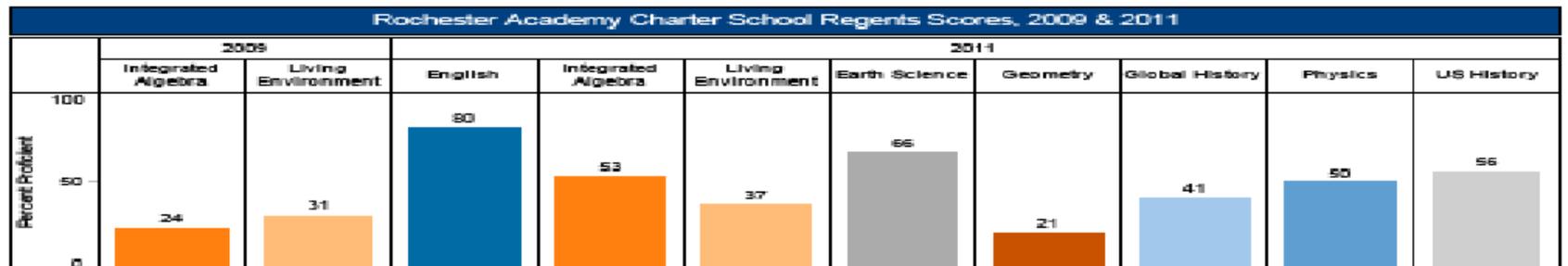
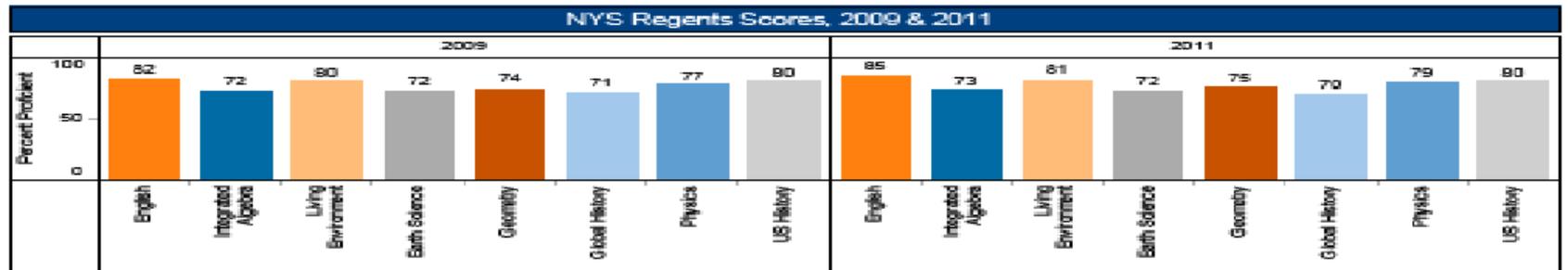
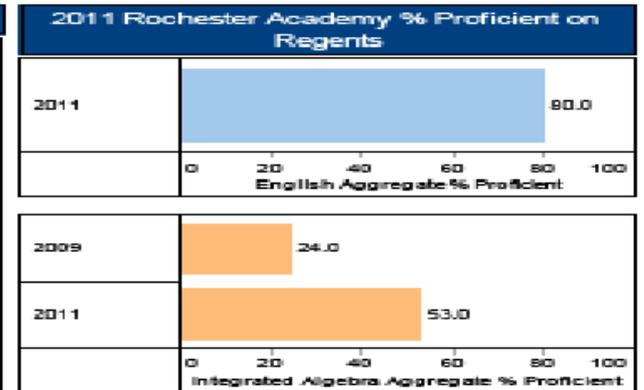
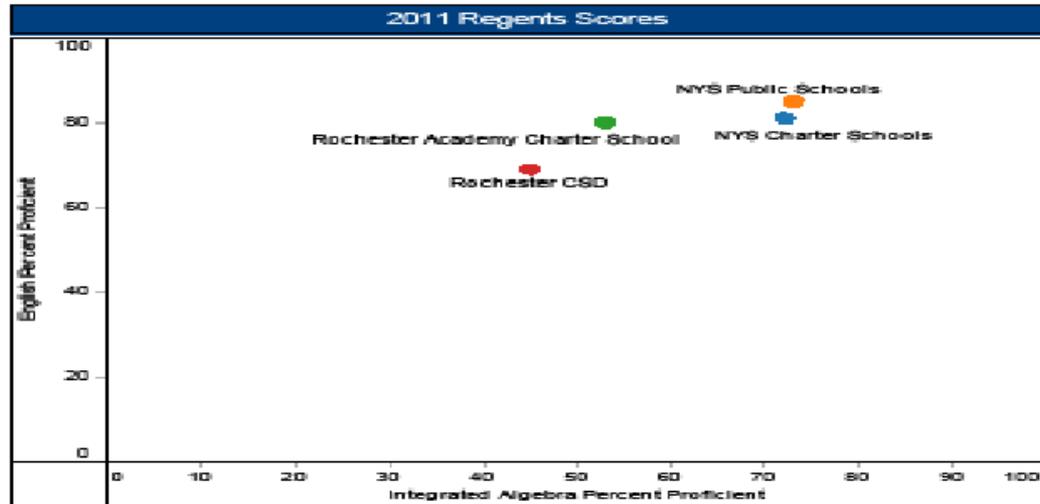
Strongly Agree	5	38%
Agree	6	46%
Neutral	1	8%
Disagree	0	0%
Strongly Disagree	0	0%
Does Not Apply or Do Not Know	1	8%

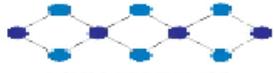


NORTHEAST

CHARTER SCHOOLS NETWORK

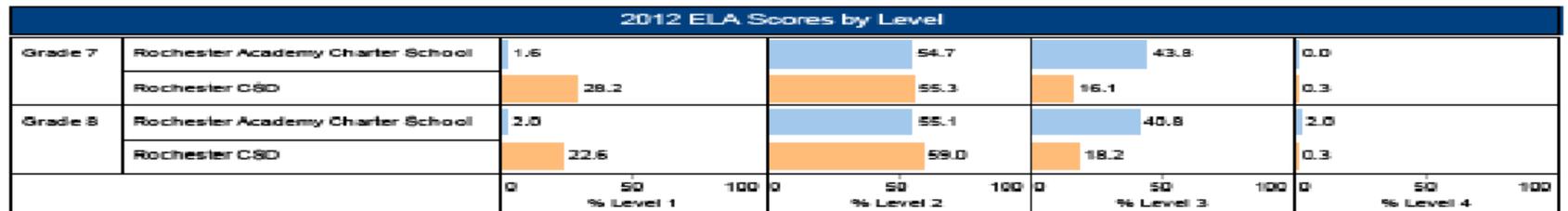
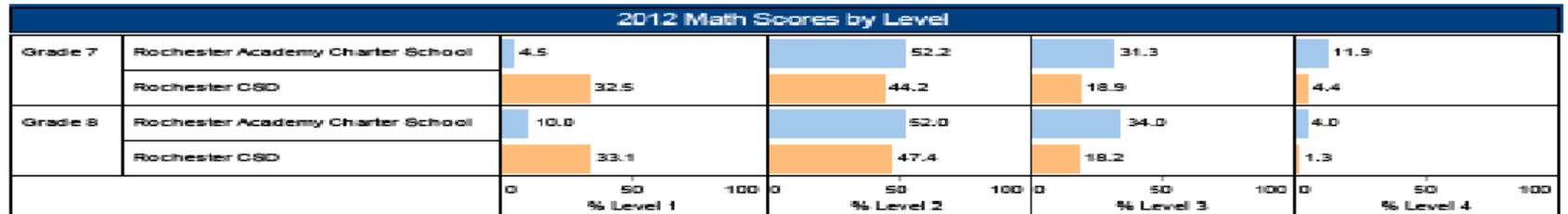
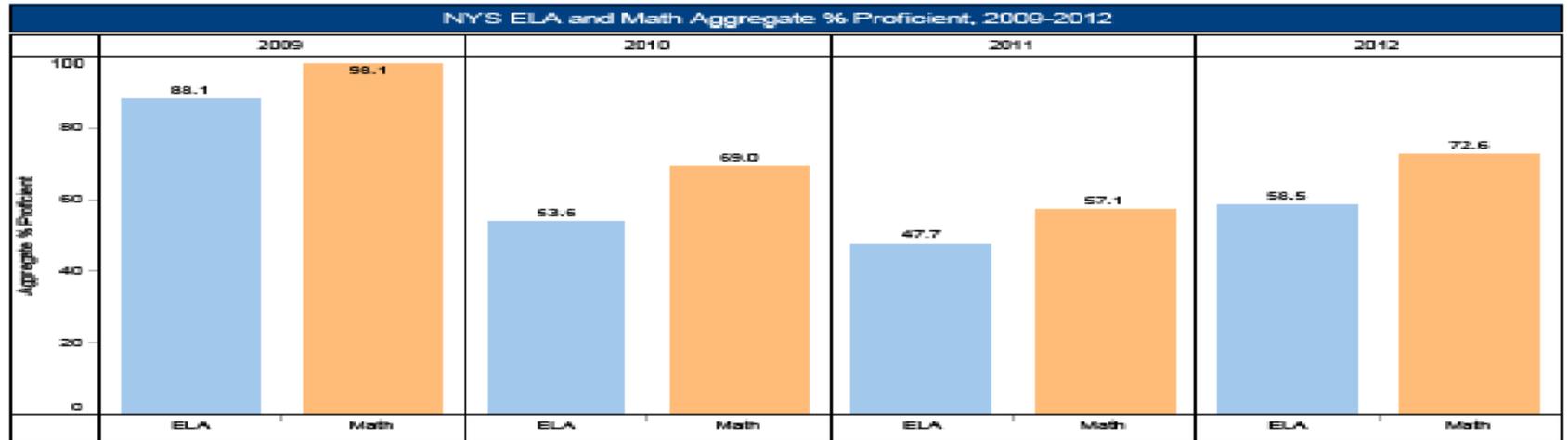
Rochester Academy Charter School

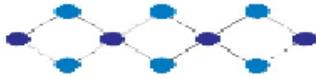




NORTHEAST
CHARTER SCHOOLS NETWORK

Rochester Academy Charter School

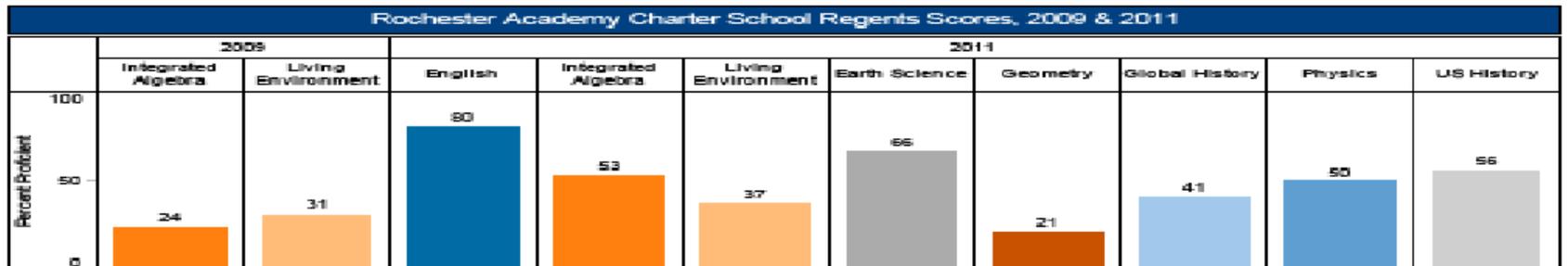
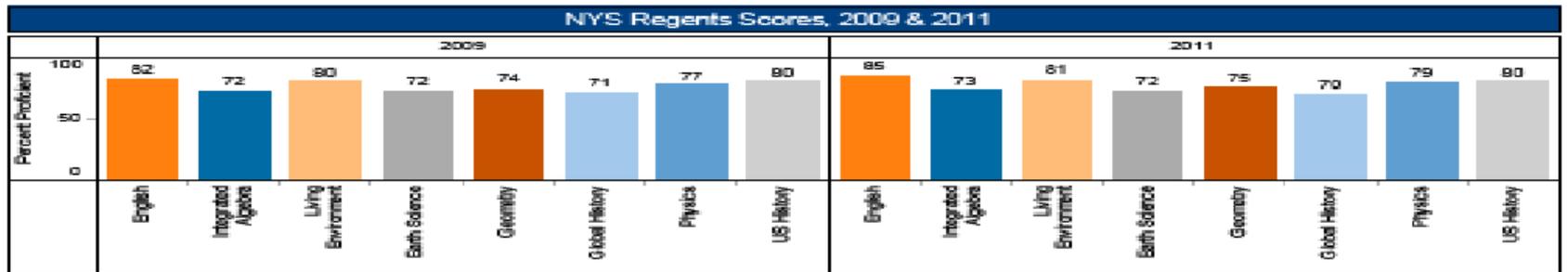
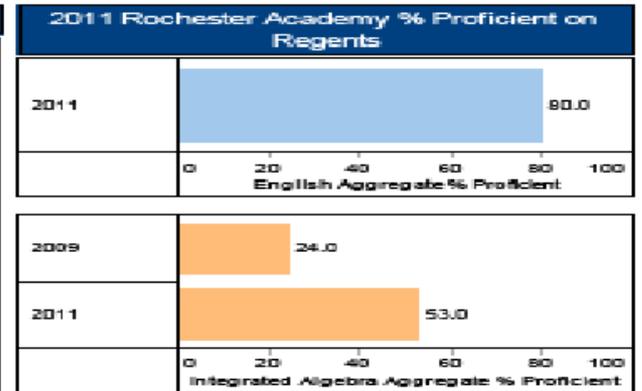
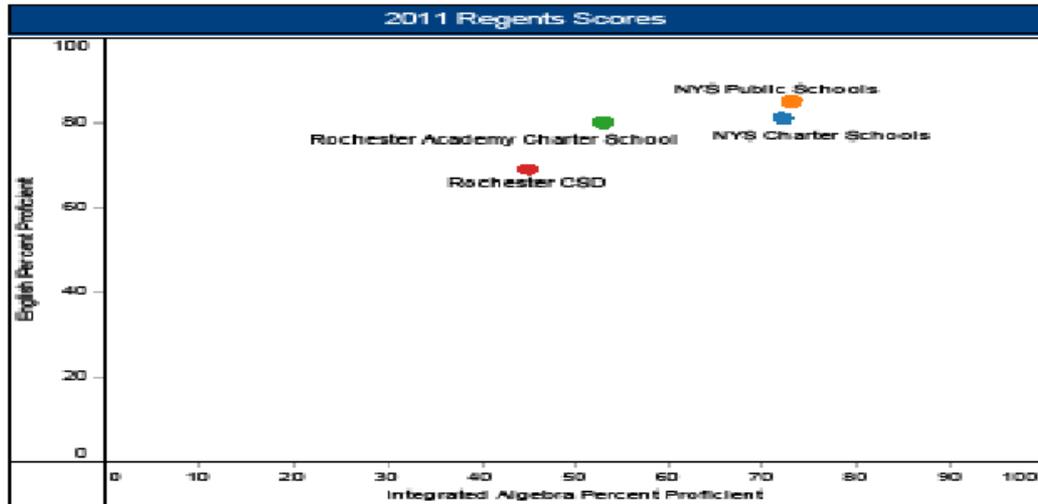




NORTHEAST

CHARTER SCHOOLS NETWORK

Rochester Academy Charter School





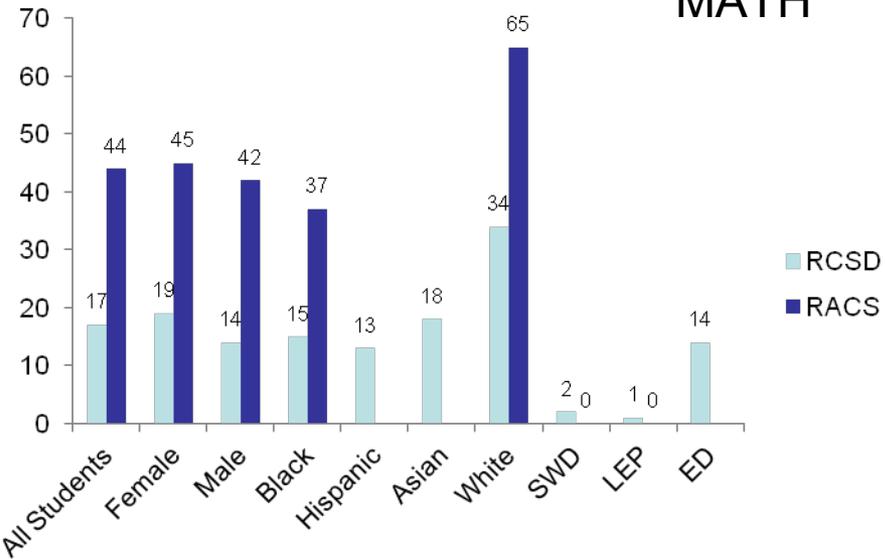
Rochester Academy Charter School

Regents Scores by Level, Compared with Rochester CSD

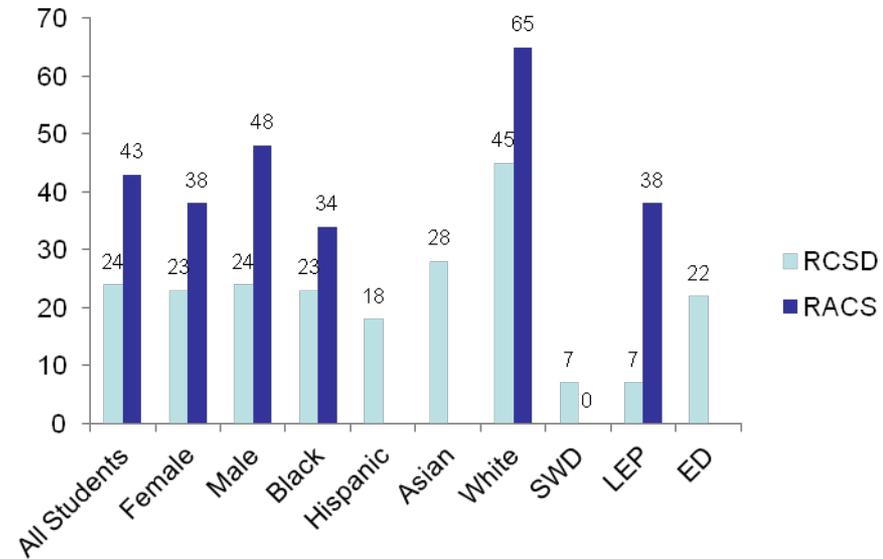
Year	Subject	Regents Scores by Level, Compared with Rochester CSD				
		Percent 0-54	Percent 55-64	Percent 65-84	Percent 85-100	
2018	Integrated Algebra	Rochester CSD	35	22	42	2
		Rochester Academy	58	18	24	0
2018	Living Environment	Rochester CSD	17	21	58	4
		Rochester Academy	42	27	31	0
2019	Earth Science	Rochester CSD	41	23	31	4
		Rochester Academy	23	11	59	7
2019	English	Rochester CSD	18	12	58	11
		Rochester Academy	12	8	65	15
2019	Geometry	Rochester CSD	31	27	39	2
		Rochester Academy	63	17	21	0
2019	Global History	Rochester CSD	39	19	38	5
		Rochester Academy	49	10	38	3
2019	Integrated Algebra	Rochester CSD	29	26	44	1
		Rochester Academy	28	19	53	0
2019	Living Environment	Rochester CSD	23	21	51	5
		Rochester Academy	43	20	36	1
2019	Physics	Rochester CSD	55	13	26	6
		Rochester Academy	38	13	50	0
2019	US History	Rochester CSD	36	18	38	8
		Rochester Academy	26	8	40	16
			0 50 100	0 50 100	0 50 100	0 50 100

Grade 7 ELA

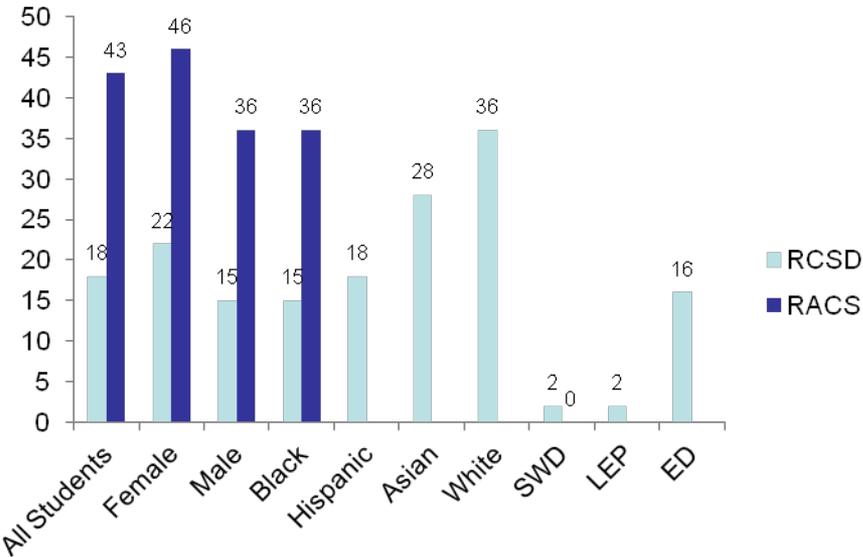
2012 ELA & MATH



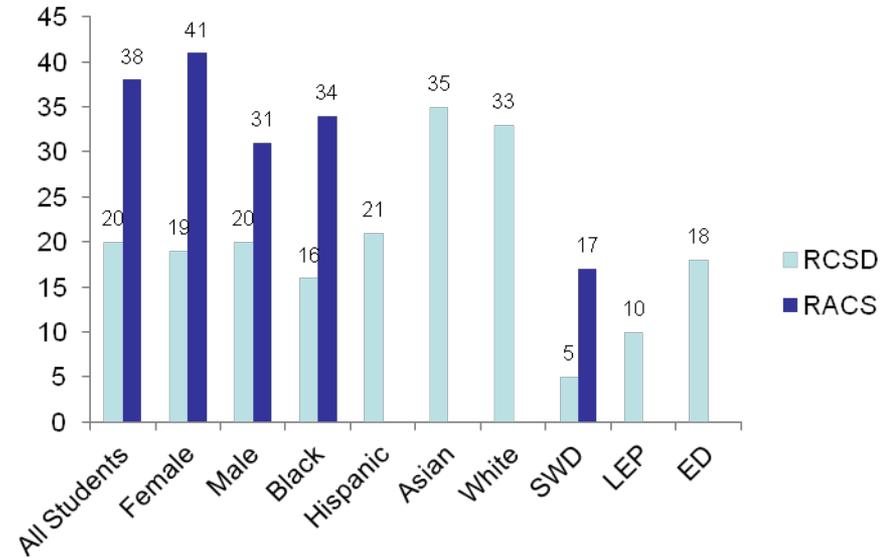
Grade 7 Math



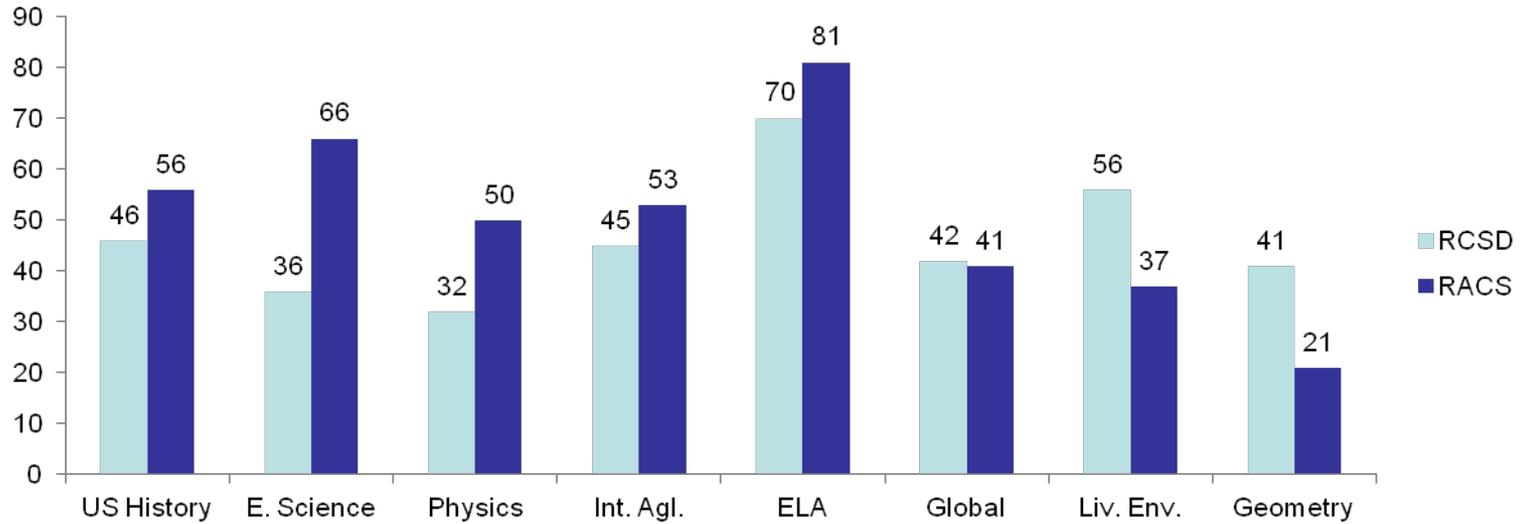
Grade 8 ELA



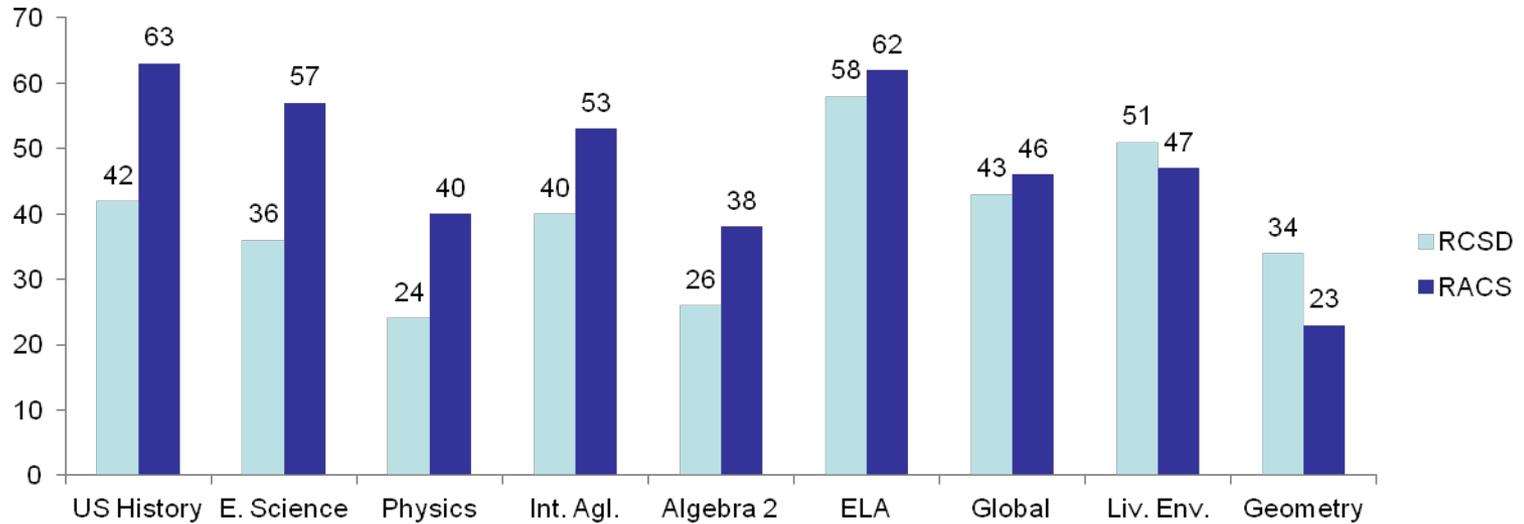
Grade 8 Math

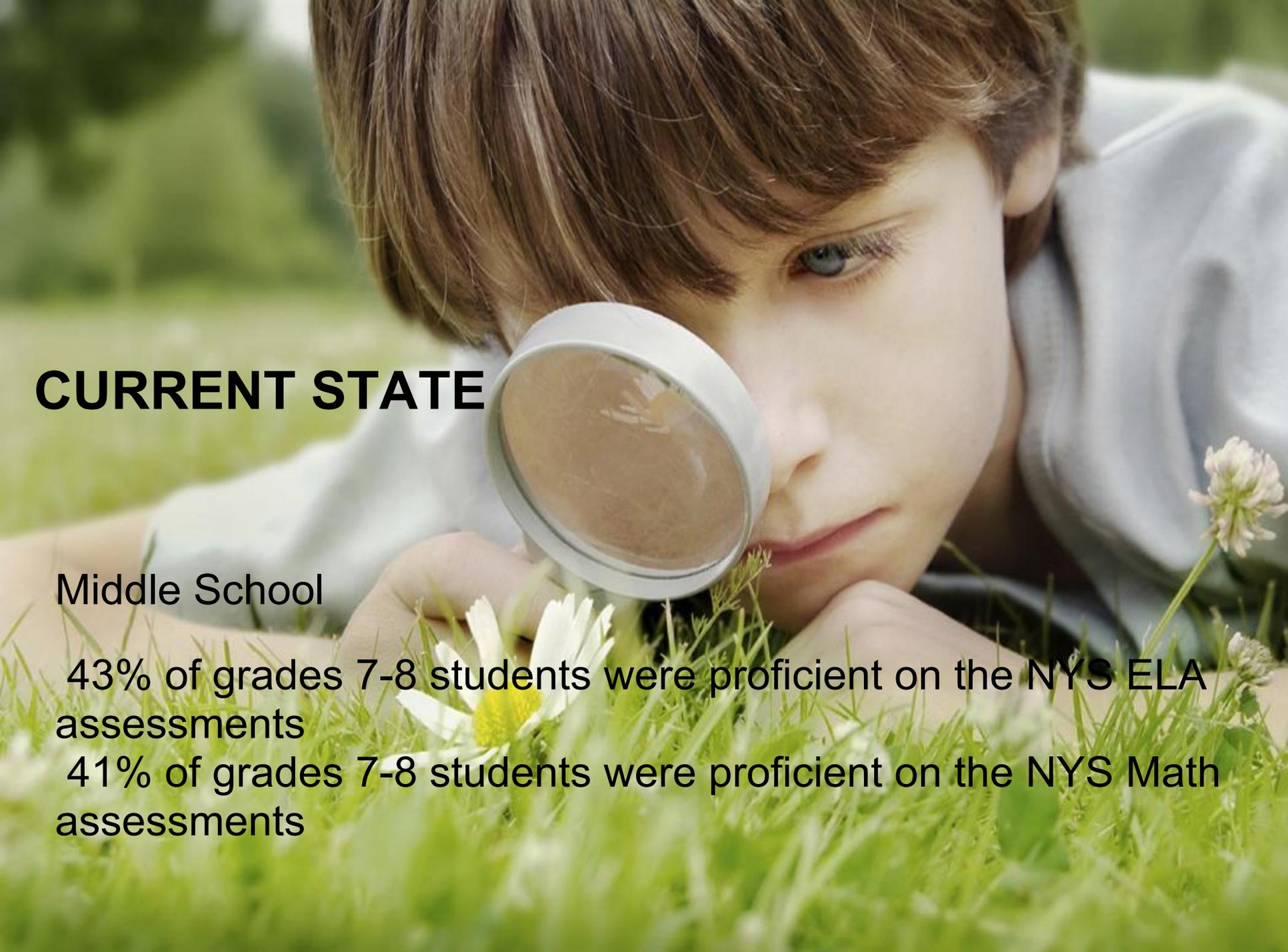


2011 Regents Tests



2012 Regents Tests





CURRENT STATE

Middle School

43% of grades 7-8 students were proficient on the NYS ELA assessments

41% of grades 7-8 students were proficient on the NYS Math assessments

CURRENT STATE

High School	RACS	NYS	RCSD
Comprehensive English	62%	82%	58%
Integrated Algebra	53%	71%	40%
Geometry	23%	74%	34%
Algebra2/Trig	38%	64%	26%
Global History	46%	71%	43%
US History	63%	79%	42%
Living Environment	47%	79%	51%
Earth Science	57%	73%	36%
Physics	40%	79%	24%

English
Language
Learners
8%

**Student
with
Disabilities
9%**



Subgroups' performances are critical.

Graduation Rate

88 %

College Acceptance



100 %

RACS Desired State

Academic indicators

By 2018

Measurement

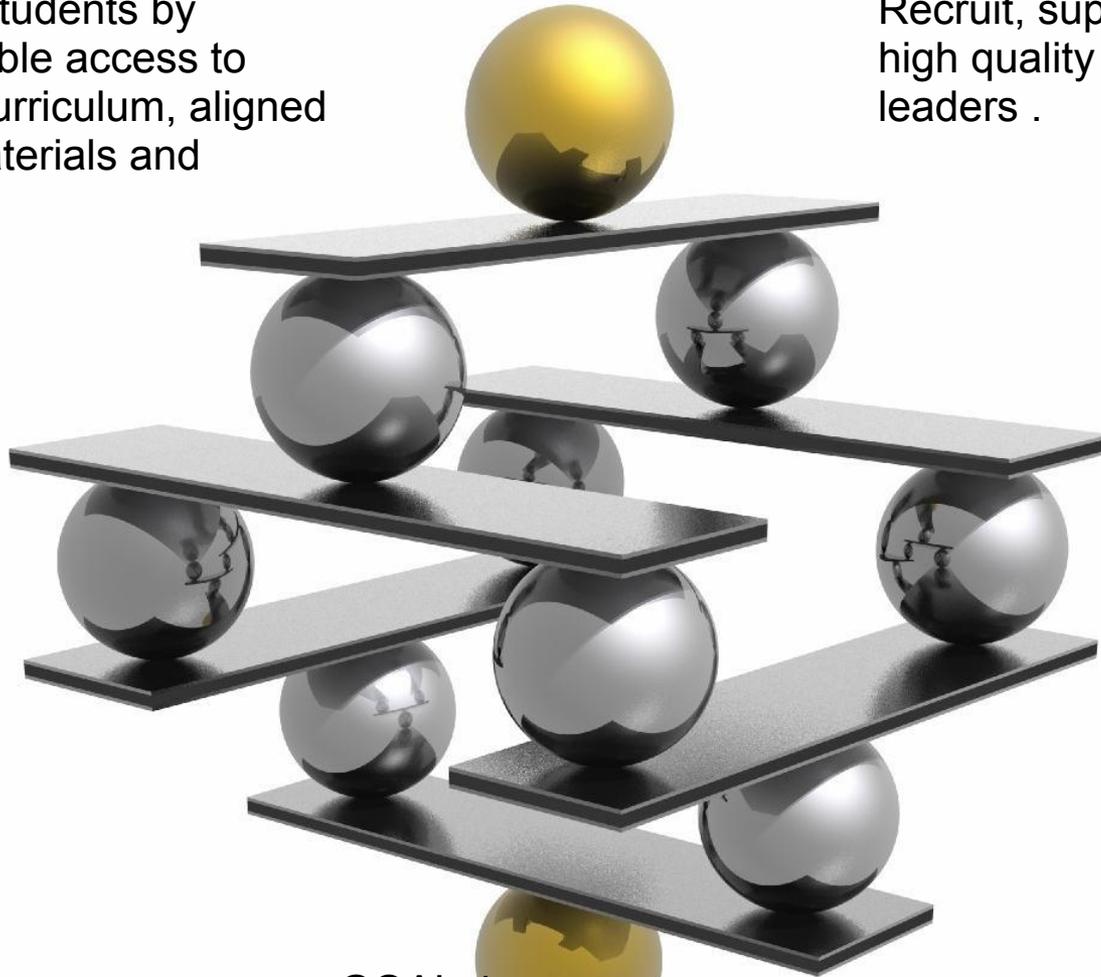
<p>7-8 NYS ELA Exam 7-8 NYS Math Exam</p>	<ul style="list-style-type: none"> • ___ of 7-8 graders will be on grade level. • Annual increase for students scoring proficient at 5% per year. • 100% of students in grades 7-8 scale scores will reflect a year's growth. 	<ul style="list-style-type: none"> • NYS assessment results % of students meeting or exceeding standards • NYS assessment results % of students meeting or exceeding standards • % of students achieving a year's growth
<p>Comprehensive English Integrated algebra Living Environment Earth Science</p>		
<p>Geometry Physics US History Global History</p>		
<p>High school graduation College readiness and career bound</p>	<p>100 % Average combined SAT score of 1650 or better.</p>	<p># and % of students with combined SAT score of 1650 or better</p>

GOAL 1

Provide for all students by ensuring equitable access to rigorous 7-12 curriculum, aligned instructional materials and assessments .

GOAL 2

Recruit, support and retain high quality teachers and leaders .



GOAL 3

Build effective communications through meaningful family and community engagement .

GOAL 4

Strengthen the foundation of a school culture based on high expectations for respect and good citizenship .

GOAL 5:

Secure a school building that will be suitable for Grades 7-12.

engage RACS 2018

RACS organizes its initiatives into three AREAS
this year:

Common Core State
Standards

Data Driven
Instruction

Teacher/Leader
Effectiveness

GOAL 1

Provide for all students by ensuring equitable access to rigorous 7-12 curriculum, aligned instructional materials and assessments .

GOAL 2

Recruit, support and retain high quality teachers and leaders .

GOAL 3

Build effective communications through meaningful family and community engagement .

GOAL 4

Strengthen the foundation of a school culture based on high expectations for respect and good citizenship .



GOAL 1

Provide for all students by ensuring equitable access to rigorous 7-12 curriculum, aligned instructional materials and assessments .

Strategy 1:
Review, revise or adopt aligned curriculum and instructional materials at all grade levels and all content areas.

Strategy 2
Develop a comprehensive and balanced assessment system designed to deliver high quality, differentiated instruction.

Strategy 3
Effectively support implementation of new curriculums and the New York State Common Core Learning Standards.

GOAL 1

Provide for all students by ensuring equitable access to rigorous 7-12 curriculum aligned instructional materials and assessments

Strategy 1:

·Develop or adopt aligned curriculum and instructional materials at all grade levels and all subjects.

Action Steps

- 1.RACS will implement NYS 7-8 Common Core Curriculum presented on engage NY website
- 2.RACS will implement common core aligned Pearson Success program as the resource to support the core curriculum
- 3.RACS will ensure that the program for ELL is common core aligned and is responsive to the needs of ELLs. RACS will implement a comprehensive research based common core aligned ELL component provided by the Pearson program
- 4.Examine Special Education program and delivery to ensure adequate supports for teachers and students

Strategy 2

·Develop a comprehensive and balanced assessment system designed to deliver high quality, differentiated instruction.

Action Steps

- 1.RACS will implement the en
- 2.
-

Strategy 3

·effectively support implementation of new curriculums and the New York State Common Core Learning Standards.

GOAL 2

Develop Human Capital and Professional Capacity by recruiting, supporting and retaining high quality teachers and leaders

Strategy 1:

Develop and implement a refined recruitment and selection process to ensure high quality teachers and leaders to improve student performance.

Strategy 2

Implement an integrated system for advancing teacher growth and student learning, anchored in a meaningful system of coaching, supervision and evaluation

Strategy 3

Refocus and prioritize professional development to ensure alignment to skillful teaching, content knowledge and research based approaches to support a diverse learning population to reach college and career readiness standards.



Strategy 1:

Develop and implement a refined recruitment and selection process to ensure high quality teachers and leaders to improve student performance.

1. **RACS will adopt _____ teacher recruitment and selection toolkit**

Strategy 2

Implement an integrated system for advancing teacher growth and student learning, anchored in a meaningful system of coaching, supervision and evaluation

1. **RACS will implement _____
teacher evaluation rubric which is
approved by the NYS**

Strategy 3

Refocus and prioritize professional development to ensure alignment to skillful teaching, content knowledge and research based approaches to support a diverse learning population to reach college and career readiness standards.

1. **RACS will create a professional development plan in collaboration with BOCES**

GOAL 3
IMPROVE COMMUNICATION AND DEEPEN COMMUNITY ENGAGEMENT THROUGH
MEANINGFUL FAMILY AND COMMUNITY ENGAGEMENT.

- Build trust through transparent communication and well articulated engagement among parents, families, residents and employees.

- Improve external communications, redesign and update the District's website and other media tools to provide the community with regular progress reports on school and district performance.

- 1.Outreach person
- 2.Parent liaison

- 3.Improve internal communication to strengthen alignment.

- 1.Monthly board briefs

GOAL 4

Ensure Safety and Wellness by strengthening the foundation of a District culture based on high expectations for respect and good citizenship.

Strategy 1: Improve security and prevention efforts to ensure students, staff and visitors are secure while on both campuses.

Strategy 2: Support students identified as at risk and establish effective drop out prevention programs to increase high school graduation rates.

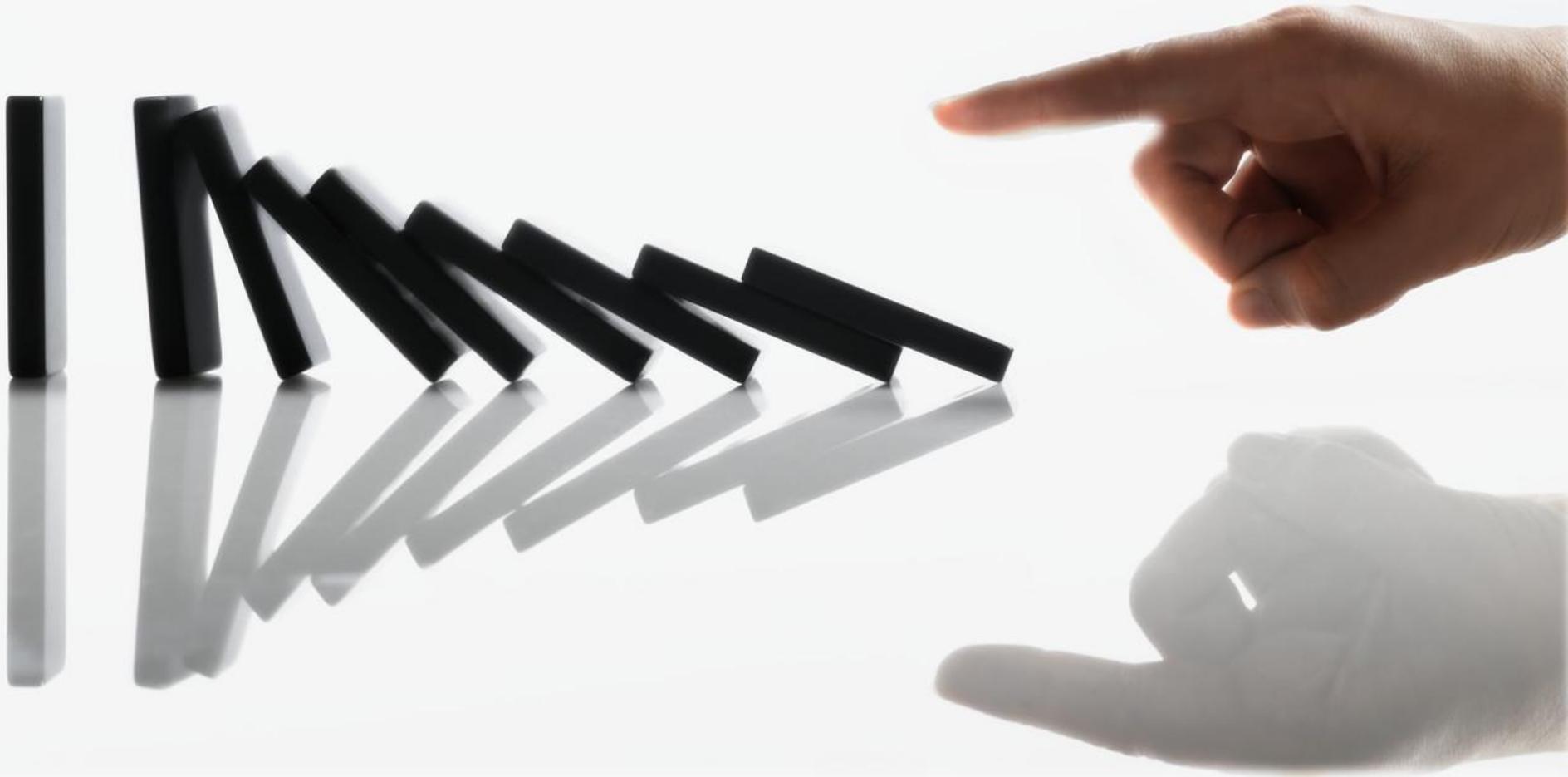
Strategy 3: Promote standards-based school counseling and mental health programs to improve achievement and to integrate social, health and other services through interagency collaboration.



School culture and community involvement

Performance indicator	By 2018	Measurement
Student Engagement and Satisfaction	Favorable School Climate rating of 95%	National Center for School Leadership Surveys
Teaching Conditions	90% participation rate on survey. Improvement over baseline.	National Center for School Leadership Surveys
Family Engagement	100% of schools will meet benchmarks for Family Friendly Schools.	Harvard University Parent Survey
Teacher Attitudes and Beliefs	90% participation rate on survey. Improvement over baseline.	National Center for School Leadership Surveys

Political Realities



Rochester Academy Charter School

Appendix#6 Preliminary budget for 13-14 Preliminary Budget for 2013-14 School Year

	2012-13 Budget Allocations	2013-14 Budget Allocations	
Revenues			
4030 · Public School District	\$3,699,540	\$3,905,070	The revenue is based on 323 students for 13-14 school year
4020 · Federal Grants	\$12,000	\$12,000	Erate funds
4020.01 · Title 1 Part A	\$134,781	\$134,781	Title I A
4020.02 · Title 2 part A	\$12,583	\$12,583	Title IIA
Total 4020 · Federal Grants	\$159,364	\$159,364	
4060 · Other Income			
4060.02 · Interest Revenue	\$2,000	\$2,000	Interest revenue
4060 · Other Income - Other	\$37,262	\$37,262	Textbook and other state funded loan programs
Total 4060 · Other Income	\$39,262	\$39,262	
Carry over funds from 12-13		\$650,000	
Total Revenues	\$3,898,166	\$4,753,696	Increased due to new software, hardware and erate
Expenses			
5040 · Communication Expenses	\$27,000	\$22,400	5% increase from the prior year
5000 · Payroll and Fringe Benefits		\$0	
5000 · Payroll and Fringe Benefits	\$2,675,893	\$3,220,529	Due to additional teacher positions additions, NYSTRS ER contribution rate has increased from 11.84% to 16.25 %, projection for health insurance increase is 18%, Bonus pay of 90K, 70K for teachers and 20K for admin
5020 · Accounting / Auditing Fees	\$12,000	\$12,600	5% increase from the prior year
5030 · Contracted Services - Other	\$7,500	\$8,000	Snow plowing may increase
5050 · Membership	\$6,500	\$7,000	NYCSA membership fees and other organizations membership
5200 · Security	\$7,000	\$5,000	Current projection to additional camera
5210 · Disposal	\$8,400	\$8,820	5% increase from the prior year
5060 · Equipment Rental/ Lease	\$20,300	\$15,350	Calculated cost after saving at the expense
5070 · Insurance	\$49,000	\$53,000	Due to the increase in the number of vehicles and assets
5080 · Legal	\$40,000	\$60,000	Due to charter renewal legal fees are anticipated to increase
5090 · Staff Development	\$32,000	\$50,000	\$10,000 for gift cards for Christmas and Teacher appreciation week and other motivational gifts, the rest is due to the Title IIA funds, core curriculum professional dev., team building activities
5100 · Utilities	\$71,000	\$75,000	5% increase from the prior year
5110 · Rent	\$359,446	\$388,129	Additional 30K for tax attorney
5120 · Board Expenses	\$15,000	\$20,000	Retreat program and other professional services
5130 · Consultant-Education	\$100,000	\$140,000	Contract for educational services, Pearson and Accelerated math & ELA
5190 · Maintenance&Repairs	\$44,000	\$44,000	Changing interior of the classrooms as well as the hallways
5220 · Printing	\$7,500	\$10,000	Anticipate curriculum changes etc.
5230 · Payroll Expenses	\$14,000	\$18,000	Due to the increase in the number of EEs
5240 · Supplies & Materials	\$109,628	\$180,000	Science and classroom materials will be purchased per statement in the renewal report
5250 · Extra Curricular Activities	\$16,963	\$62,000	New college trips, along with the new CRP program 20K, 20K for Athletics program and, 10K for Olympiads, and 12K for field trips
5260 · Other Expenses	\$16,060	\$22,000	Gift cards for the students will be added to the existing budget allocation, uniforms
5270 · Transportation(Student)	\$31,000	\$20,000	The transportation cost for gym purposes
5280 · Travel	\$8,420	\$11,000	Lodging and other travel expenses due to professional dev and other purposes
5290 · Vehicle Rental/ Lease	\$1,800	\$3,000	Increase due to the number of field trips
5300 · Marketing	\$37,445	\$66,000	PR company agreement along with mass mailing & billboard signs
5320 · Staff Recruitment	\$6,500	\$6,500	Will remain the same
5510 · Refreshments & Drinks	\$12,000	\$20,000	Parties for achievements for students and staff
Total Expenses	\$3,736,355	\$4,548,327	
Deficit without Carry-over	\$161,811	(\$444,631)	
Surplus with Carry-over		\$205,369	

Minutes

Rochester Academy Charter School

Board Meeting

Friday Jun 21, 2013 @ 6:00 PM at Portland Building

Board Members Present

G. Aktas, M. Guler, M. Gedemenli, W. Middleton , C. Sampson

Guests Present

I. Durmus, N. Bilge, M. Demirtas

I. Opening Items

Call the Meeting to Order

M. Gedemenli called a meeting of the board of trustees of Rochester Academy Charter School to order on Friday Jun 21, 2013 @ 6:00 PM at Portland Building.

Approve Minutes

C. Sampson made a motion to to approve the agenda and the May Board meeting minutes.

M. Guler seconded the motion.

The board **VOTED** to approve the motion.

II. Governance

High Bar Board governance tool

An information session for High Bar Board Governance tool was held during the meeting presented by Monica Vincent from High Bar Program. Mrs. Samson asked a technical question regarding the access authorization for public what they can and cannot see that is posted. Monica said she would contact with the technical team for an answer. Mr. Guler asked a question about if IPADs are integrated with this website. Monica answered that the integration will definitely be implemented in 2013-14 school year.

C. Sampson made a motion to Purchase the High Bar Governance Tool and use it for the Board Governance.

M. Guler seconded the motion.

The board **VOTED** unanimously to approve the motion.

PR company presentation

Ms. Metzger and Ms. Foster presented RACS communication audit. This audit is solely for informational purposes. The information was gathered by the feedbacks provided by the students and parents. The purpose of the audit was to find out the most effective ways to reach out the students and parents for recruitment purposes. The presentation is in the attached. (See Appendix#1).

Board Expansion-New Board members selection

Crystal is a college student at RIT at biomedical engineering, from Dallas, Texas. She went to a charter school in Texas and knows a lot about the charter schools. She says that she is very comfortable with interacting with younger students, teachers and administrators. She is very familiar with the charter school challenges. Mr. Guler says that Crystal would be a good role model for our students and can bring a student perspective to the board. Yusuf is an assistant professor in statistics dept. at SUNY Geneseo, he also taught in secondary education setting. Since he is an expert in statistics, he will bring his expertise to the board for data analysis. He has reviewed the data analysis that was done by NYSED. He is willing to give workshops to the board if needed.

C. Sampson made a motion to select Crystal Mendoza Paulin and Yusuf Bilgic as the Board of Trustees, with a term expiring on July 2016 pending-approval by SED. The resolution approving Crystal Mendoza and Yusuf are formally adopted upon SED's approval.

M. Guler seconded the motion.

The board **VOTED** unanimously to approve the motion.

CSPerformance Framework

NYSED has released a new framework for performance. Mr. Gedemenli showed what kind of methodology the state will use for assessing the charter school performance. Mr. Gedemenli asked all of the board members and the administrators to review the framework that was posted under High Bar. He also mentioned that we will review the document in detail during the board retreat.

Board Annual Retreat

Annual retreats are recommended to take place for all of the entities public or private. Mr. Gedemenli presented the draft retreat agenda. The goal of the retreat is to review the strategic plan and board policies. The retreat will most likely take place off-side. The tentative dates for the board retreat will be August 15th and 16th .

Review of the second Unannounced Visit Report

Mr. Gedemenli asked the board members to review the second unannounced visit report.

Teacher Recruitment and Retention Policy Approval

Charter School Audit Guide

Mr. Bilge briefly explained what the changes will be after the audit guide. The auditor told him additional things they would be testing such as the student files, lottery procedures, insurance coverage, Cof O and Fire Safety Inspection, and personnel files. The other requirements were already met by the auditor.

Relocation Reimbursement Policy

C. Sampson made a motion to to approve the relocation reimbursement policy.

M. Guler seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. Finance

2013-2104 School Budget Approval

There has been some revisions made per requested by the board members in the last meeting. Briefly explained projected increases for the health insurance and supplies compared to the last year.

C. Sampson made a motion to to approve budget for 13-14 school year.

M. Guler seconded the motion.

The board **VOTED** unanimously to approve the motion.

Monthly financial Report

Monthly financial Report (See Appendix#3) The report was submitted by Mr. Bilge and posted on High Bar. The reports have been reviewed by the board members. Mr. Bilge requested from the board to make some revisions in the following allocations with the said amounts: o \$100 increase for staff recruitment, acct#5320 o \$20 increase for disposal, acct#5210 o \$3,000 increase for travel, acct#5280 o \$2,000 increase for supplies & materials, acct#5240 Revision for Title IA. We did not spend as much as we projected for tutoring that is why we transferred the funds (\$4,130) for Summer school. The funds (\$394) allocated to pay for mileage were transferred to pay for supplies for parent engagement events such as international day.

M. Guler made a motion to to approve the revisions in the aforementioned allocations as well as the Title I Amendment.

C. Sampson seconded the motion.

The board **VOTED** unanimously to approve the motion.

IV. Director's Report

Monthly report

See Appendix#2.

Executive Session

M. Guler made a motion to to hold an executive session about personnel issues.

C. Sampson seconded the motion.

The board **VOTED** unanimously to approve the motion.

V. Staffing

New hire approvals

C. Sampson made a motion to to approve the new hires and terminations as they are presented in the appendix#4.

M. Guler seconded the motion.

The board **VOTED** unanimously to approve the motion.

Outsourcing the Security Personnel

Mr. Demirtas and Mr. Bilge looked into outsourcing security personnel due to multiple reasons. By doing so we will have better trained security personnel in the building, more professional perspective on providing safer environment for stakeholders. The school administration found out that some of the out of town charter schools as well as school districts hire security companies handle their security.

C. Sampson made a motion to to send an RFP for providing security personnel for both buildings.

M. Guler seconded the motion.

The board **VOTED** unanimously to approve the motion.

VI. Academic Excellence

ELL recruitment plan

C. Sampson made a motion to to approve the ELL Recruitment Plan.

M. Guler seconded the motion.

The board **VOTED** unanimously to approve the motion.

engage RACS Strategic Plan update

The committee presented the updated the Strategic Plan.

2013-2014 RACS PD plan for staff

Mr. Durmus talked about the Summer institute professional development program. He said that the new hires are going to be asked to report earlier to go over regular policies and procedures. He also went over the draft Summer Institute plan for the 2013 school year and the 2013-2104 Professional Development Plan.

VII. Facility

School Building

Board will discuss the comprehensive plan at the retreat.

Exhibit 6: Enrollment and Retention Efforts

RACS has used and will continue to use its current practices in order to retain its free and reduced lunch eligible students and to improve its LEP and SWD student enrollment rate. RACS has implemented multi-channel marketing approach for student recruitment during the terms of its charter.

- Design a school website that offers translation in 26 different languages
- Use billboards
- Visit recreation centers
- Meet with refugee populations
- Visit faith-based organizations
- Visit feeder schools and meet with guidance counselors
- Conduct family events
- Attend community events
- Advertise in local publications that focus on our target population
- Mail flyers and brochures
- Meet local advocates and politicians
- Provide school tour opportunities
- Advertisement via social media
- Use lawn-signs in multiple languages

We hired bilingual staff to better serve our ELL students and offered extended hours of instruction. In order to increase our numbers even further, the school has reached out to the significant refugee populations and disseminated informational materials regarding the school. This information will be available at the school, delivered through targeted mailings, and distributed by hand in refugee housing locations and community centers. In addition, the school is in the process of having its web application form in other languages. Through parents, we disseminated applications directly to the refugee population. We believe that having staff members from different minority groups will increase our ELL student body in the near future.

RACS realizes the fact that it is a challenge to meet and exceed its local district in terms of the number of students who need special education services. In order to retain its students from these populations, the most important factors, which are mainly provided by RACS, are to create a safe and supportive environment for the students to be included in the general school body, and to provide necessary services needed to increase students' academic performance.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Monday, July 29, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/686dd9da04a3a91e30958153d1>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Gungor Aktas

2. Charter School Name:

Rochester Academy Charter School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Other, please specify...: Trustee
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in cursive script, appearing to read "Jungor".A handwritten signature in cursive script, appearing to read "Akh" followed by a long horizontal stroke.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Monday, July 29, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/9d92e10bfd53efb1e362c33143>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Yusuf Bilgic

2. Charter School Name:

Rochester Academy Charter School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Other, please specify...
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

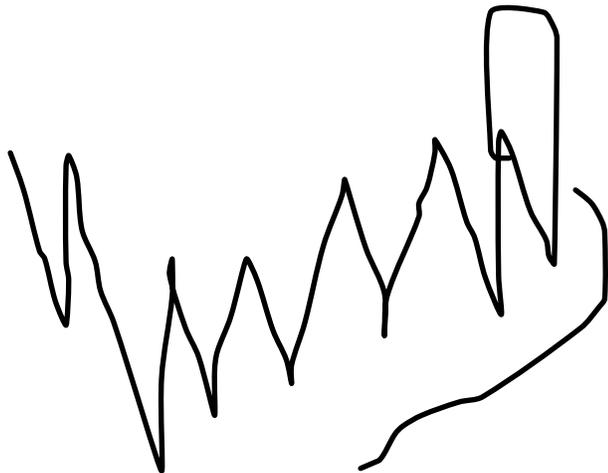
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several sharp, jagged peaks and valleys, followed by a large, vertical, rounded loop on the right side.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Friday, July 26, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/c0b916e84052f4e661b2f7ec9c2>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Mahmut Gedemenli

2. Charter School Name:

Rochester Academy Charter School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Chair/President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Michael A. ...". The signature is written in a cursive style with a large initial "M" and a long, sweeping underline.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Monday, July 29, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/d953cb521d9078078758e7bdf1>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Mustafa Guler

2. Charter School Name:

Rochester Academy Charter School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Vice Chair/Vice President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a series of fluid, connected loops and strokes, extending across the width of the page.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Friday, July 26, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/17f24ccfaa154811d41636752d>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

William D. Middleton

2. Charter School Name:

Rochester Academy Charter School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Secretary
-

9. Are you a trustee and also an employee of the school?

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 31, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/4ed218090bdfa439f349c0ff72e>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Crystal Mendoza Paulin

2. Charter School Name:

Rochester Academy Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

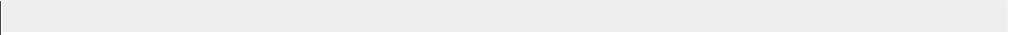
5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

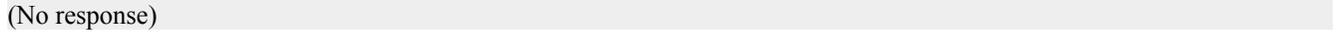
6. *Daytime Phone Number:

[REDACTED]

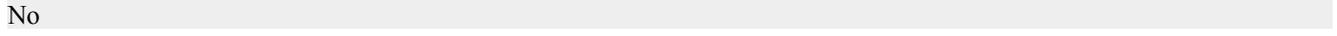
7. *E-mail Address:

 
8. Select all positions you held on Board:

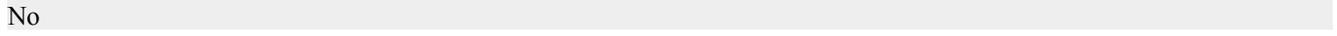
(check all that apply)


(No response)

9. Are you a trustee and also an employee of the school?


No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?


No

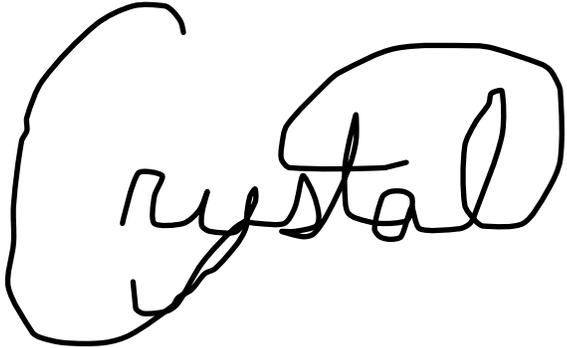
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Crystal". The word is written in a cursive style with a large, rounded initial 'C' that loops around the start of the word.A handwritten signature in black ink that reads "Mendonza". The word is written in a cursive style with a large, rounded initial 'M' and a long, sweeping underline that extends under the rest of the word.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Monday, July 29, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/260094ee623338e25abf0939ad>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Cheryl A. Sampson

2. Charter School Name:

Rochester Academy Charter School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Treasurer
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

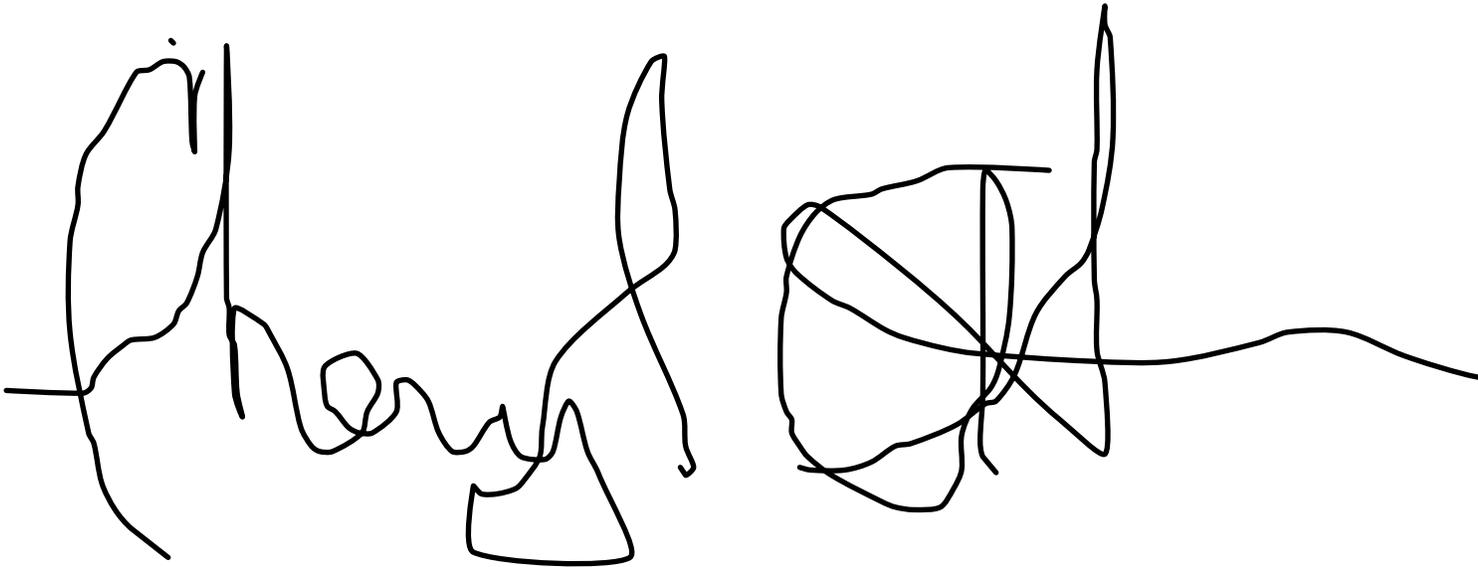
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Two handwritten signatures in black ink. The signature on the left is a cursive name that appears to be 'M. J. ...'. The signature on the right is a more stylized, circular signature with a long horizontal line extending to the right.