

ROCHESTER ACADEMY CHARTER SCHOOL

The State Education Department
The University of the State of New York

Office of Instructional Support and Development
Public School Choice Programs
462 EBA
Albany, New York 12234
518-474-1762

Charter School Annual Report
2008-09
Charter School Information and Cover Page

Name of Charter School Rochester Academy Charter School

Address 841 Genesee Street, Rochester, NY 14611

Telephone 585-424-2251 Fax _____

BEDS # 261600860910

District/CSD of Location Rochester CSD

Charter Entity Board of Regents

Head of School (Contact Person) Ercan Tozan _____
(print name)

E-mail address of contact person [REDACTED]

President, Board of Trustees Mahmut Gedemenli _____
(print name)

E-mail address and Phone Number of Board President [REDACTED]
[REDACTED]

ROCHESTER ACADEMY CHARTER SCHOOL

Section I
Student Assessment Data

ROCHESTER ACADEMY CHARTER SCHOOL

*Student Assessment Data
New York State Assessment Results
Grades 3 – 8 ELA and Math
2008-09 Annual Report*

Name of Charter School: Rochester Academy Charter School

Grades 3 – 8 State ELA Assessments Results

<i>Year of Test</i>	Grade 7				Grade 8			
	L1	L2	L3	L4	L1	L2	L3	L4
2008-09	3	34	62	0	5	43	50	3

Grades 3 – 8 State Math Assessments Results

<i>Year of Test</i>	Grade 7				Grade 8			
	L1	L2	L3	L4	L1	L2	L3	L4
2008-09	3	14	76	6	7	30	61	2

Grade 8 State Science Assessments Results

<i>Year of Test</i>	Grade 7				Grade 8			
	L1	L2	L3	L4	L1	L2	L3	L4
2008-09					12	50	38	0

Grades 8 State Social Studies Assessments Results

<i>Year of Test</i>	Grade 7				Grade 8			
	L1	L2	L3	L4	L1	L2	L3	L4
2008-09					19	64	17	0

ROCHESTER ACADEMY CHARTER SCHOOL

New York State Assessment Results

<i>Regents Exam</i>	<i>Year</i>	<i>All Students</i>				<i>General Education Students</i>				<i>Students with Disabilities</i>						
		<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring at or above:</i>			
			<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥85</i>
Comprehensive English	2008-09 2007-08 2006-07 2005-06															
Math A- Algebra	2008-09 2007-08 2006-07 2005-06	33	19	6	8	0	29	16	6	7	0	4	3	0	1	0
Math B- Geometry	2008-09 2007-08 2006-07 2005-06															
Global History & Geography	2008-09 2007-08 2006-07 2005-06															
US History & Gov't.	2008-09 2007-08 2006-07 2005-06															
Living Environ.	2008-09 2007-08 2006-07 2005-06	26	11	7	8	0	23	9	7	7	0	3	2	0	1	0

ROCHESTER ACADEMY CHARTER SCHOOL

Other Student Assessment Data
2008-09

Name of Charter School: Rochester Academy Charter School

Name of Test: Map Test

Subtest: Scores Pending

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining*	Other ***

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

ROCHESTER ACADEMY CHARTER SCHOOL

Progress Toward Goals
2008-09

Charter School Name: Rochester Academy Charter School

School Year: 2008-09

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
GOAL 1: All students at Rochester Academy Charter School will become proficient in reading and writing of the English Language.				
Absolute Measure 1: Beginning in 2009-10, 50 percent of all tested students in grades 7 & 8, who are enrolled in at least their second year, will perform at or above Level 3 on the New York State ELA examination. For the 2008-2009 comparison, 50 percent of all first year students will perform at or above Level 3.	58% Proficient	2009 NYS Math Exam Grades 7 & 8	Yes	
Absolute Measure 2: Beginning in 2008-2009, the school's aggregate Performance Index (PI) on the State ELA exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	PI = 154 exceeded AMO of 133	Performance Index Formula	Yes	
Comparative Measure 1: Beginning in 2009-2010, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State ELA exam will be greater than that of all students in the same tested grades in Rochester City School District. For the 2008-2009 comparison, first year student proficiency rate will be compared.	Proficiency Rates RACS = 58% Rochester City = 48 %	2009 NYS Math Exam Grades 7 & 8	Yes	

ROCHESTER ACADEMY CHARTER SCHOOL

<p>Value Added Measure 1: Beginning in 2009-2010, each grade-level cohort will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam and 55 percent at or above Level 3 on the current year's State ELA exam. If a grade-level cohort exceeds 55 percent at or above Level 3 in the previous year, that cohort is expected to show at least an increase in the current year. The percentage proficiency goal will increase by 5% each year to a maximum of 75%.</p>	<p>NA</p>			
<p>GOAL 2: All students at Rochester Academy Charter School will become proficient in Mathematics.</p>				
<p>Absolute Measure 1: Beginning in 2009-2010, 50 percent of all tested students in grades 7 & 8, who are enrolled in at least their second year, will perform at or above Level 3 on the New York State Math examination. For the 2008-2009 comparison, 50 percent of all first year students will perform at or above Level 3.</p>	<p>75% Proficient</p>	<p>2009 NYS Math Exam Grades 7 & 8</p>	<p>Yes</p>	
<p>Absolute Measure 2: Beginning in 2008-2009, the school's aggregate Performance Index (PI) on the State Math exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.</p>	<p>PI = 171 exceeded AMO of 102</p>	<p>Performance Index Formula</p>	<p>Yes</p>	
<p>Comparative Measure 1: Beginning in 2009-2010, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State Math exam will be greater than that of all students in the same tested grades in Rochester City School District. For the 2008-2009 comparison, first year student proficiency rate will be compared.</p>	<p>Proficiency Rates RACS = 75% Rochester City = 50.6%</p>	<p>2009 NYS Math Exam Grades 7 & 8</p>	<p>Yes</p>	

ROCHESTER ACADEMY CHARTER SCHOOL

<p>Value Added Measure 1: Beginning in 2009-2010, each grade-level cohort will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam and 55 percent at or above Level 3 on the current year's State Math exam. If a grade-level cohort exceeds 55 percent at or above Level 3 in the previous year, that cohort is expected to show at least an increase in the current year. The percentage proficiency goal will increase by 5% each year to a maximum of 75%.</p>	<p>NA</p>			
<p>GOAL 3: All students at Rochester Academy Charter School will demonstrate competency in the understanding and application of scientific reasoning.</p>				
<p>Absolute Measure 1: Beginning in 2009-10, 50 percent of all tested students in grades 8, who are enrolled in at least their second year, will perform at or above Level 3 on the New York State Science examination. For the 2008-2009 comparison, 50 percent of first year students will perform at or above Level 3.</p>	<p>38% Proficient</p>	<p>2009 NYS Science Exam Grade 8</p>	<p>No</p>	<p>This was our first year of operation and grade 8 students were educated elsewhere in grade 7. We are hopeful that a greater number of cohort students, who attend RACS in both grades 7 & 8, will perform at Level 3 or better in 2009-2010.</p>
<p>Comparative Measure 1: Beginning in 2009-2010 our eighth grade students who are enrolled in at least their second year and performing at or above Level 3 on the State Science exam will be greater than that of eighth grade students in Rochester City School District. For the 2008-2009 comparison, first year student proficiency rate will be compared.</p>	<p>District Scores Unavailable at time of report</p>			
<p>GOAL 4: All students at Rochester Academy Charter School will demonstrate proficiency in the social sciences.</p>				

ROCHESTER ACADEMY CHARTER SCHOOL

<p>Absolute Measure 1: Beginning in 2009-2010, 50 percent of all tested students in grades 8, who are enrolled in at least their second year, will perform at or above Level 3 on the New York State Social Studies examination. For the 2008-2009 comparison, 50 percent of first year students will perform at or above Level 3.</p>	<p>17% Proficient</p>	<p>2009 NYS Social Studies Exam Grade 8</p>	<p>No</p>	<p>This was our first year of operation and grade 8 students were educated elsewhere in grade 7. We are hopeful that a greater number of cohort students, who attend RACS in both grades 7 & 8, will perform at Level 3 or better in 2009-2010.</p>
<p>Comparative Measure 1: Beginning in 2009-2010 our eighth grade students who are enrolled in at least their second year and performing at or above Level 3 on the State Social Studies exam will be greater than that of eighth grade students in the Rochester City School District. For the 2008-2009 comparison, first year student proficiency rate will be compared.</p>	<p>District Scores Unavailable at time of report</p>			
<p>GOAL 5: Each year, our School will be deemed in ‘good standing’ by the state’s accountability system.</p>	<p>TBD</p>			

ROCHESTER ACADEMY CHARTER SCHOOL

Section II

Charter School Student and Teacher Attrition Rates

**Charter School Student Attrition Rates
2008-09**

	2008-2009
Number of students leaving for lack of transportation	1
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	28
Number of students leaving for more restrictive special education setting	0
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	6
Number leaving for other reasons (undetermined)	5
Total number of students leaving.	40
Highest Number Enrolled (July 1 – June 30)	186
Total Percent Attrition	21.5%

ROCHESTER ACADEMY CHARTER SCHOOL

**Charter School Teacher Attrition Rates
2008-09**

	2008-2009
Number of Classroom Teachers	14
Number of Special Area Teachers	3
Total Number of Teachers	17
Total Number of Teachers Leaving	3
Total Percent Attrition	17.6%

THE UNIVERSITY OF THE STATE OF NEW YORK
 THE STATE EDUCATION DEPARTMENT
 OFFICE OF ELEMENTARY, MIDDLE,
 SECONDARY AND CONTINUING EDUCATION
 CHOICE PROGRAMS
 ROOM 462, EDUCATION BUILDING ANNEX
 ALBANY, NEW YORK 12234

CHARTER SCHOOL ANNUAL
 REPORT OF FISCAL PERFORMANCE
 FOR THE SCHOOL YEAR ENDED 6/30/09

Charter School Code:

2 | 6 | 1 | 6 | 0 | 0 | 8 | 6 | 0 | 9 | 1 | 0

Charter School Name: Rochester Academy Charter School	Phone: (585) 235-4141
Contact Person: Volkan Balkanli	

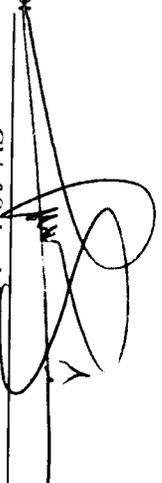
REVENUES

A. STATE SOURCES	\$1,873
B. FEDERAL SOURCES	\$161,820
C. PUBLIC SCHOOL DISTRICTS	
1. BASIC OPERATING REVENUES	\$1,652,121
2. STATE AID-PUPILS WITH DISABILITIES	-
3. FED. AID-PUPILS WITH DISABILITIES	-
4. OTHER REV FROM PUB SCH DISTRICTS	\$29,800
D. ALL OTHER REVENUES	\$183
E. TOTAL REVENUES FROM ALL SOURCES	<u>\$1,845,797</u>
S. ENROLLMENT	152
T. EXPENDITURES PER PUPIL	\$10,633

EXPENDITURES

F. GENERAL ADMINISTRATION	\$207,000	SALARIES		OTHER		TOTAL
G. INSTRUCTIONAL SUPERVISION	\$121,000					
H. ALL OTHER INSTRUCTION	\$413,000					
I. PUPIL SERVICES	=					
J. PUPILS WITH DISABILITIES	=					
K. TRANSPORTATION	=					
L. COMMUNITY SERVICE	=					
M. OPERATION & MAINTENANCE	\$45,000					
N. EMPLOYEE BENEFITS	\$36,884					
O. DEBT SERVICE	=					
P. SCHOOL LUNCH	\$69,851					
Q. CAPITAL EXPENSE	\$137,722					
R. GRAND TOTAL EXPENDITURES	<u>\$1,617,780</u>					

COMPLETED FORM MUST BE RETURNED
 NO LATER THAN AUGUST 3, 2009

Signature: 
 Chief School Officer

Date: July 28, 2009

ROCHESTER ACADEMY CHARTER SCHOOL

Section IV

Audits of the Financial Statements of Charter Schools To Be Submitted By November 1, 2009

ROCHESTER ACADEMY CHARTER SCHOOL

2008 -2009 School Calendar

September	
1	Labor Day
3 and 4	Teacher Orientation
5	Students Orientation
8	School Opens - full Day
29	Picture Day
October	
10	Interim Reports
6,7,8	Measures of Academic Progress Testing
13	Columbus Day-No school
15	Parents/Teacher Conference
November	
11	Veterans' Day - No School
14	End of 1st Marking Period
17	Second Marking Period Begins
26,27,28	Thanksgiving Recess - No School
December	
1	School Reopens
3	7 th Grade Parent Night
19	Interim Reports
22 thru 31	Holiday Recess - No School
January	
1,2	Holiday- No school
5	School Reopens
6,7,8	Measures of Academic Progress Testing
14	8 th & 9 th Grade Parent Night
19	Dr. Martin Luther King's Birthday- No School

ROCHESTER ACADEMY CHARTER SCHOOL

20-24	State ELA Exam Grade 7 & 8
29	End of Second Marking Period
February	
Feb 2	Third Marking period begins
16 thru 20	Presidents' Day and Midwinter Recess
23	School reopens
March	
13	Interim Reports
9-13	Grade 7 & 8 NYS Math Exam
20	Staff Development Day-No School for Students
April	
10	Good Friday - No School
17	End of 3rd Marking Period
20-24	Spring Recess - No School
27	School reopens, 4th Marking Period begins
29	Parents/Teacher Conference-Half Day for Students
May	
11,12,13	Measures of Academic Progress Testing
22	Interim Reports
25	Memorial Day
June	
2	Grade 8 NYS Social Studies Exam
3	Grade 8 NYS Social Studies Exam
18,19,22	NYS Regents Exams - No School for Middle School
16-23	Regents Exams Week
24	End of 4th Quarter - Last day of the school (early dismissal)

ROCHESTER ACADEMY CHARTER SCHOOL

Daily Schedule		
Period	Start Time	End Time
1	8:10 AM	9:00 AM
2	9:04 AM	9:49 AM
3	9:53 AM	10:38 AM
4	10:42 AM	11:27 AM
5	11:31 AM	12:16 PM
6	12:40 PM	1:25 PM
7	1:29 PM	2:14 PM

ROCHESTER ACADEMY CHARTER SCHOOL

Building Statement:

We certify that all applicable leases, certificates and approvals necessary to operate the school at the school buildings are in full force and effect.

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) _____ *Marat Khafizov* _____

Name of Charter School _____ *Rochester Academy Charter School* _____

Charter Entity _____ *Board of Regents* _____

Home Address _____ [REDACTED] _____

Business Address _____ [REDACTED] _____

Daytime Phone _____ [REDACTED] _____

E-Mail Address _____ [REDACTED] _____

1. List all positions held on board (e.g., chair, treasurer, parent representative):
vice president _____

2. Is the trustee an employee of the School? ___ Yes ___ **X** ___ No

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes ___ **X** ___ No

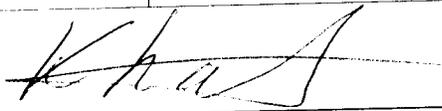
5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes ___ **X** ___ No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

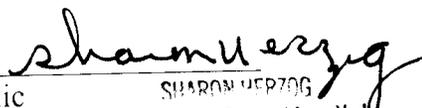
Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None			



07/24/09

Signature NYS DL 563611437 EX 9-14-14 Date

Subscribed and sworn to before me this 24th day of July 20 09


 Notary Public SHARON HERZOG
 Notary Public, State of New York
 Office in Warren County
 My Commission Expires 12-31-10

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Mahmut Gedemanti

Name of Charter School Rochester Academy Charter School

Charter Entity Rochester Academy Charter School

Home Address 

Business Address 

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative): Chair

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None.			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None			

Malet Calab
Signature

7/23/09
Date

Subscribed and sworn to before me this 23 day of July, 2009

Concettina Mussumeci
Notary Public

CONCETTINA MUSSUMECI
Notary Public, State of New York
No. 01-MU4940665
Qualified in Monroe County
My Commission Expires April 17, 2011

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

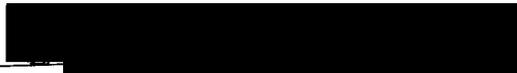
Name (print) Cheryl A. Sampson

Name of Charter School Rochester Academy Charter School

Charter Entity _____

Home Address 

Business Address _____

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative): Treasurer

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

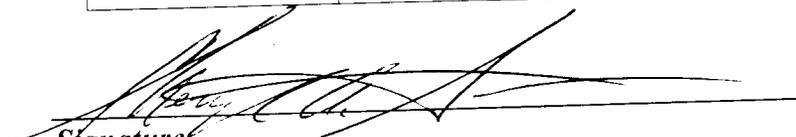
5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

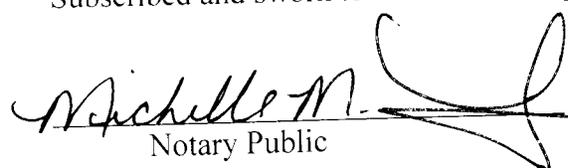
Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			


Signature

7/23/2009
Date

Subscribed and sworn to before me this 23 day of July, 2009


Notary Public

MICHELLE M TRABALZI
Notary Public - State of New York
No. 01-TR6179833
Qualified in Monroe County
My Commission Expires 12.31.11

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Christina Costantino
Print Name, ~~Head of Charter School~~
Board Chair

Michael C. G.
Signature and Date

Subscribed and sworn to before me this _____ day of _____, 20__.

Notary Public

Ercan Tozan
Print Name, ~~President, Board of Trustees~~
Principal

[Signature]
Signature and Date

Subscribed and sworn to before me this 23 day of July, 2009

Concettina Modugno
Notary Public

CONCETTINA MODUGNO
Notary Public, State of New York
No. 01-101484888
Qualified in Monroe County
My Commission Expires April 17, 2011