



# NYS READING FIRST ASSESSMENT FRAMEWORK

GRADE LEVEL	ASSESSMENT MEASURES and TIMEFRAME 2009-2010		
	Screening – Benchmark I September 9 – October 9	Midyear – Benchmark II January 19 – February 12	Outcome – Benchmark III May 17 – June 11
<b>Kindergarten</b>	<b>DIBELS:</b> <ul style="list-style-type: none"> <li>Initial Sound Fluency (PA)</li> <li>Letter Naming Fluency (P)</li> </ul> <b>PEABODY PICTURE VOCABULARY TEST (PPVT) Form IV A (V)</b>	<b>DIBELS:</b> <ul style="list-style-type: none"> <li>Initial Sound Fluency (PA)</li> <li>Phoneme Segmentation Fluency (PA)</li> <li>Letter Naming Fluency (P)</li> <li>Nonsense Word Fluency (P)</li> </ul> <b>CORE PROGRAM ASSESSMENTS (V)</b>	<b>DIBELS:</b> <ul style="list-style-type: none"> <li>Phoneme Segmentation Fluency (PA)</li> <li>Letter Naming Fluency (P)</li> <li>Nonsense Word Fluency (P)</li> </ul> <b>PEABODY PICTURE VOCABULARY TEST (PPVT) Form IV B (V)</b>
<b>Grade 1</b>	<b>DIBELS:</b> <ul style="list-style-type: none"> <li>Phoneme Segmentation Fluency (PA)</li> <li>Letter Naming Fluency (P)</li> <li>Nonsense Word Fluency (P)</li> </ul> <b>PPVT Form IV A:</b> <ul style="list-style-type: none"> <li>Use Kindergarten Outcome results, or administer assessment to new students. (V)</li> </ul>	<b>DIBELS:</b> <ul style="list-style-type: none"> <li>Phoneme Segmentation Fluency (PA)</li> <li>Nonsense Word Fluency (P)</li> <li>Oral Reading Fluency (F)</li> </ul> <b>CORE PROGRAM ASSESSMENTS (C,V)</b>	<b>DIBELS:</b> <ul style="list-style-type: none"> <li>Phoneme Segmentation Fluency (PA)</li> <li>Nonsense Word Fluency (P)</li> <li>Oral Reading Fluency (F)</li> </ul> <b>TERRANOVA 2<sup>nd</sup> EDITION:</b> <ul style="list-style-type: none"> <li>Basic Assessment (C)</li> <li>Word Analysis Plus Test (PA)</li> <li>Vocabulary Plus Test (V)</li> </ul>
<b>Grade 2</b>	<b>DIBELS:</b> <ul style="list-style-type: none"> <li>Nonsense Word Fluency (P)</li> <li>Oral Reading Fluency (F)</li> </ul> <b>TERRANOVA 2<sup>nd</sup> EDITION:</b> <ul style="list-style-type: none"> <li>Use Grade 1 Outcomes. (C,P,V)</li> </ul> <b>PPVT Form IV A: New Students Only (V)</b> <b>Woodcock-Johnson III - Passage Comprehension: New Students Only (C)</b>	<b>DIBELS:</b> <ul style="list-style-type: none"> <li>Oral Reading Fluency (F)</li> </ul> <b>CORE PROGRAM ASSESSMENTS (C,V)</b>	<b>DIBELS:</b> <ul style="list-style-type: none"> <li>Oral Reading Fluency (F)</li> </ul> <b>TERRANOVA 2<sup>nd</sup> EDITION:</b> <ul style="list-style-type: none"> <li>Basic Assessment (C)</li> <li>Word Analysis Plus Test (P)</li> <li>Vocabulary Plus Test (V)</li> </ul>
<b>Grade 3</b>	<b>DIBELS:</b> <ul style="list-style-type: none"> <li>Oral Reading Fluency (F)</li> </ul> <b>TERRANOVA 2<sup>nd</sup> EDITION:</b> <ul style="list-style-type: none"> <li>Use Grade 2 Outcomes. (C,V)</li> </ul> <b>PPVT Form IV A: New Students Only (V)</b> <b>Woodcock-Johnson III - Passage Comprehension: New Students Only (C)</b>	<b>DIBELS:</b> <ul style="list-style-type: none"> <li>Oral Reading Fluency (F)</li> </ul> <b>CORE PROGRAM ASSESSMENTS (C,V)</b>	<b>DIBELS:</b> <ul style="list-style-type: none"> <li>Oral Reading Fluency (F)</li> </ul> <b>TERRANOVA 2<sup>nd</sup> EDITION:</b> <ul style="list-style-type: none"> <li>Basic Assessment (C)</li> <li>Vocabulary Plus Test (V)</li> </ul>

Reading First 09-10: Assessment Information: Assessment Framework 2009-2010

PA = Phonemic Awareness

P = Phonics

F = Fluency

C = Comprehension

V = Vocabulary

Revised 7/1/07