



DTSE JOURNAL

New York State Education Department Driver & Traffic Safety Education

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Novice Teen Driver
Education and Training
Administrative Standards



New York State Education Department
Career & Technical Education Office
Driver & Traffic Safety Education
Team Room 315 EB
89 Washington Ave.
Albany, NY 12234

Phone: (518) 486-1547
Fax: (518) 486-1547
Email: Emscdrvd@mail.nysed.gov

ANSTSE Technical Assistance Visit

It's been six years since the Temporary Special Advisory Panel on Driver Education Availability and Curriculum Enhancement published their final report outlining suggestions for improving the New York State Driver & Traffic Safety Education (DTSE) Program. Since that time there have been significant improvements to the program; however, there is still more work to be done. One May 19th three individuals representing the Association of National Stakeholders in

Traffic Safety Education (ANSTSE) provided technical assistance to the State Education Department in the form of a review of the administration of the DTSE program.

The Association of National Stakeholders in Traffic Safety Education (ANSTSE) is a professional association that was created by the National Highway Traffic Safety Administration (NHTSA) to develop and support a number of na-

tional standards related to state driver education programs including the Novice Teen Driver Education and Training Administrative Standards (NTDETAS). ANSTSE currently has national standards for student learning, teacher preparation, and program administration. In this case the three individuals representing ANSTSE were charged with reviewing the New York State Education Department's (DTSE) program relative to the NTDETAS.

DERIC CURRICULUM UPDATE

The Driver Education Research and Innovation Center (DERIC)

was created with the main goal of developing a driver education

program which includes a standardized curriculum that increas-



ANSTSE Technical Assistance Visit continued

The individuals representing ANSTSE were:

Troy E. Costales
 Director, Oregon Transportation Safety Division

Allen Robinson, Ph.D.
 National Expert on Driver Education and CEO of the American Driver and Traffic Safety Education Association (ADTSEA)

Brett Robinson
 Vice President, Highway Safety Services and ANSTSE Secretariat

The NTDETAS are composed of five parts. Which are as follows:

- Program Administration
- Education / Training
- Instructor Qualification
- Parent / Guardian Involvement
- Coordination with Driver Licensing

This particular technical assistance review focused on *Program Administration* and *Instructor Qualification*. It was a collaborative process that included the interagency partnership which supports the New York DTSE program. The participating agencies (which make up the interagency partnership) are the New York State Education Department, the Department of Motor Vehicles, the Department of Health, Health Research Incorporated, the Governor’s Traffic Safety Committee, and the Driver Education Research & Innovation Center. The three individuals representing ANSTSE met with representatives from the aforementioned agencies/companies over a three day period to assess the New York State Education Department’s implementation of the DTSE

program. This technical assistance visit will culminate in a report of findings intended to inform and encourage the continuous improvement of the DTSE program.

Preliminary findings are hinting at the need for standardization among the college teacher preparation programs (for DTSE), migrating the current teacher credential from a DMV card (MV-283) to a State Education Department teacher certification extension, and renewal of the DTSE Guidelines along with supportive regulatory language. These potential improvements along with the Driver Education Research & Innovation Center’s (DERIC) curriculum development project make for an exciting time for New York State Driver & Traffic Safety Education.

DERIC Curriculum Update continued

es safe driving behaviors, and is sought after by parents, students, and instructors. This standardized curriculum is currently being developed via a modular approach using the Understanding by Design curriculum development process.

The first curriculum module, focused on Distracted Driving/Driver Inattention, and was completed in September 2013. Pilot-testing of this module is almost completed in six schools across New York State. The pilot test aims to measure short-term changes in students' knowledge and attitudes through a series of pre- and post-tests. The pilot test will also determine whether

the information is easily understood and able to be presented by the instructors. The pilot test will be completed by July 2014, and results will be analyzed by September 2014.

There are currently three modules under development: Occupant Protection; Unsafe Speed; and Signs, Signals and Markings. These modules will be completed by September 2014, and will be pilot-tested during the 2014-2015 school year.

The next set of modules to be developed are: Sharing the Road; Driving in Different Environments and Conditions; and Getting Familiar with your Vehicle. The development

of these modules will begin in October 2014, and will be complete by September 2015. Pilot testing for these modules will occur during the 2015-2016 school year.

If you are interested in pilot testing any of the modules or participating in a curriculum development subcommittee, please contact Betsy Rees at 518-473-1143 or elizabeth.rees@health.ny.gov.

The next set of modules to be developed are:

Sharing the Road;

Driving in Different Environments and Conditions;

and Getting Familiar with your Vehicle.

No Empty Chair Campaign

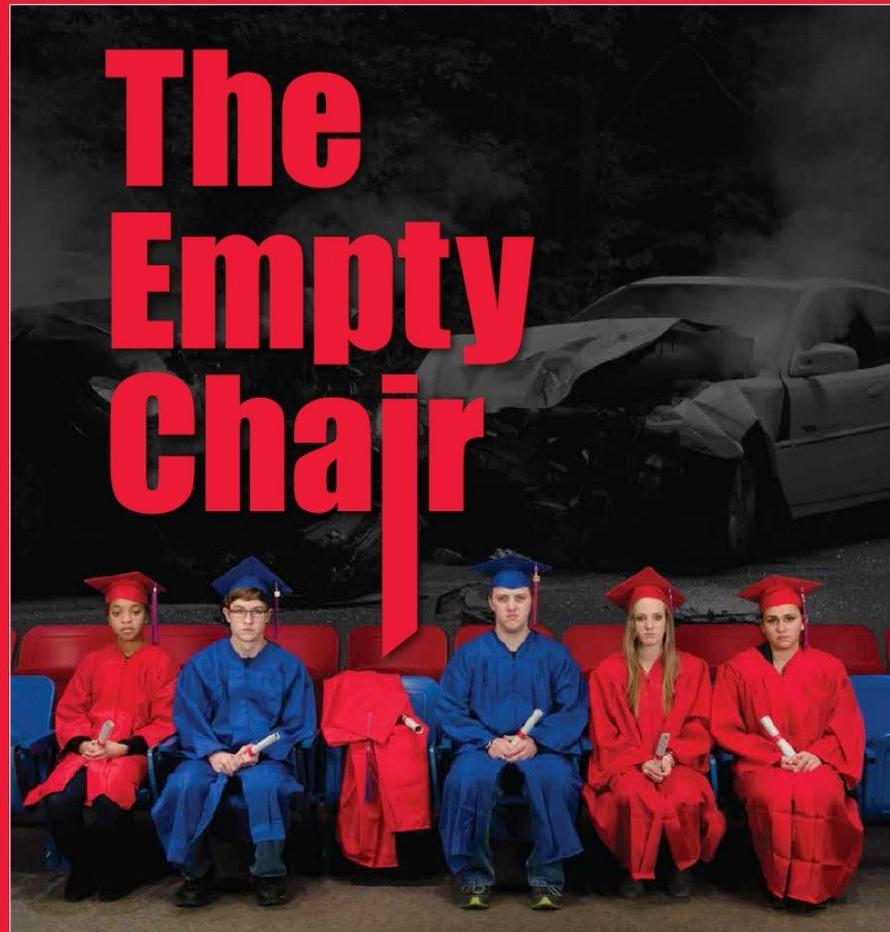
The Governor's Traffic Safety Committee is promoting a "No Empty Chair" campaign for the prom & graduation season. The attached poster is available for schools in your area and a companion power point presentation is available via the Young Driver toolkit at: <http://www.safeny.ny.gov/SRO-Toolkit/present.html>

Requests can be sent to srotoolkit@dmv.ny.gov



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Be Buckled Up
Be a Cell-Free Motorist
Be a Sober Driver
Be in Your Chair on Graduation Day

NEW YORK STATE GOVERNOR'S TRAFFIC SAFETY COMMITTEE
Andrew M. Cuomo, Governor / Barbara J. Flata, Chair and Commissioner
SafeNY.ny.gov

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