

# World Communities: What Is a Culture?

## PLANNING TEMPLATE FOR UNITS

Characteristic	World Community 1	World Community 2	World Community 3	World Community 4	Local Community
<p><b>Geography:</b></p> <p>Where is the community located?</p> <p>Why is it located there?</p> <p>What are the key characteristics of the particular region or location in which the community is found?</p> <p>How have the people and the environment interacted over time?</p> <p>How is this region similar to and/or different from other areas on the Earth's surface?</p>					

Notes to the teacher:

- Select the world communities and fill them in on the template for World Community 1, 2, 3, 4 (and any other world communities you add).
- Use the areas in each World Community column to fill in what resources and/or materials your district will use to answer the questions in the “Characteristic” column.
- Think about which skills you will incorporate and where, as you decide which materials your district will use.

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<p><b>Culture:</b></p> <p>How do people in this community express their culture in terms of language(s), traditions, forms of shelter, food, and beliefs to meet their needs and wants?</p> <p>How have these expressions changed over time?</p> <p>What types of celebrations and festivals do they have? Why are they significant?</p> <p>What people, goods, or ideas have diffused to this community and how have they impacted it?</p> <p>What people, goods, or ideas from this community have diffused to other communities and how have they impacted them?</p>					

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<p><b>Government:</b></p> <p>What type of government does this community have?</p> <p>What functions does the government carry out to maintain order and keep people safe?</p> <p>What roles do citizens play in this government?</p> <p>What rights and responsibilities do citizens have?</p> <p>How are their leaders selected?</p> <p>How are rules made and enforced?</p> <p>How is this similar to or different from what other communities do?</p> <p>What symbols are used to represent their community and government?</p>					

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<p><b>Economics:</b></p> <p>How has this community organized its economy to answer these questions:            What will be produced?            How will it be produced?            Who will get what is produced?</p> <p>What resources does the community have and how are they used to meet people's needs and wants?</p> <p>How do people earn a living in this community?</p> <p>How has earning a living changed over time?</p> <p>How are goods and services moved around to meet people's needs and wants?</p> <p>How has this movement of goods and services changed over time?</p>					

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<p><b>History:</b></p> <p>Who are some of the significant leaders who have influenced this community? Why are they significant?</p> <p>What significant events have influenced this community? Why were those events important?</p>					

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