



New York State Education Department

Global History & Geography

online
resource
guide

Unit 6 A - World War I

“The Great War: Evaluating the Treaty of Versailles”

Social Studies Standards 1, 2, 3, and 5 - History of the United States and New York, World History, Geography, and Civics, Citizenship, and Government

Key Ideas and Performance Indicators 1.2.5, 1.2.6, 2.1.5, 2.2.4, 2.3.1, 3.1.5, 5.2.2

Context:

By studying a variety of primary sources, maps, and supporting documents concerning the post-war peace process, students will develop a context for evaluating whether the treaty was a viable, fair one, and for considering some of the complex questions this issue raises about the historical causality and responsibility. The lesson fits within a larger unit on World War I, and some prior knowledge of the causes and events of the war is assumed.