

THE UNIVERSITY OF THE STATE OF NEW YORK  
THE NEW YORK STATE EDUCATION DEPARTMENT

**Middle-Level Learning Experience**

**Creating Your Own PowerPoint Jeopardy Game**

**NYS ED LEARNING STANDARDS**

Social Studies Standard 1: History of the United States and New York State KI 1; KI 2, PI 2; KI 3, PI 2

Social Studies Standard 3: Geography KI 1, PI 1

**SOCIAL STUDIES CORE CURRICULUM**

Grade 7 – Unit Two: European Exploration and Colonization of the Americas

- I. European Exploration and Settlement (pp. 41–42)
- II.B. New Netherland; French and Spanish colonies (p. 43)

**SKILLS**

**Thinking Skills** – Identifying cause and effect

**Research and Writing Skills** – Getting information, organizing information

**Interpersonal and Group Relation Skills** – Defining terms

**Sequencing and Chronology Skills** – Placing events in chronological order; understanding the concepts of time, continuity, and change

**Graph and Image Analysis Skills** – Decoding images (graphs, cartoons, paintings, photographs)

**CONCEPTS**

Culture

Diversity

Movement of People and Goods

The Uses of Geography

Needs and Wants

Human Rights

**MODULE CONTEXT**

The teacher will guide instruction through the PowerPoint presentation entitled *Champlain, Hudson, and Fulton: A History of New York*. Students will then use this presentation as the content background for creating their own PowerPoint review game based on the popular *Jeopardy* game show format. Users with intermediate to advanced skills in PowerPoint can easily create a template to use in all content areas for quizzes and subject reviews. Although this learning experience is focused on student creation of PowerPoint *Jeopardy*-style review games, it is based on the specific historical content and reading activities of a teacher-created presentation. Such review games can provide an engaging and fun approach to reviewing the historical background and themes of the Champlain-Hudson-Fulton commemorations. Both the instructional PowerPoint and a sample review game PowerPoint are included in this learning experience.

## FOCUS QUESTIONS

- What are the major understandings about Samuel de Champlain, Henry Hudson, New Amsterdam, slaves, and Robert Fulton in early American history?
- How can a PowerPoint be used to review content and skills in the study of United States and New York State history?

## CLASSROOM ACTIVITIES

### Instruction and Student Practice:

- Present [Champlain, Hudson, and Fulton: A History of New York](#) to guide learning. Students can complete all document-based activities within the PowerPoint in their notebooks or on printed copies of the PowerPoint slides.
- Prepare students to review the historical content by having them create a PowerPoint presentation in the form of a *Jeopardy* review game. The steps below can help students create a review game individually or in small teams. The instructional PowerPoint should be available to all students and used as the main reference.

### Classroom Resources for Student Work:

- Computer (a computer laboratory or classroom might be helpful for all students to work on their own review games)
- Microsoft PowerPoint program and copies of [Champlain, Hudson, and Fulton: A History of New York](#) on each computer

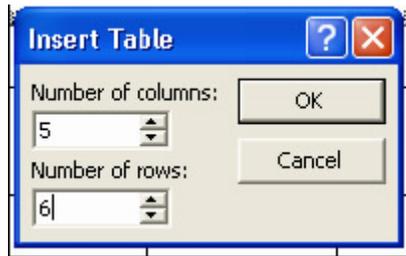
### Teaching Points:

1. Create a template so that you do not have to re-create the game each time.
2. **NOTE:** Your hyperlinks cannot be changed once you set up your master page.
3. For a shortcut, use the **CTL + K** keys to insert a hyperlink. Don't forget to highlight your object first.
4. To speed up the creation of your "answer slides," use **Edit, Select All, or Copy (CTL + C)** for pasting your information.
5. For every answer slide, create a small hyperlink in the lower right-hand corner to send you back to the category slide.

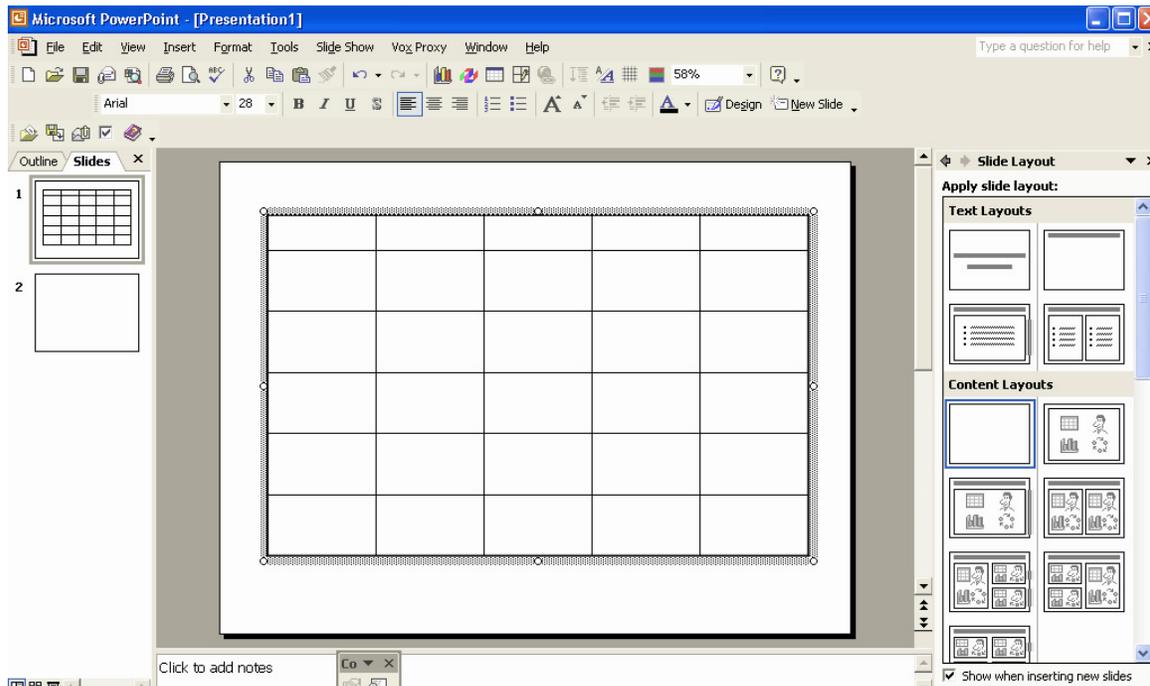
### Instructions:

1. Open **Microsoft PowerPoint**.
2. Click on **Format** and from the drop-down menu select **Slide Layout**.
3. From **Slide Layout** select **Blank Slide**.
4. Repeat this procedure until you have **51 slides**.
5. To set your background color, go first to **Format**; then click on **Background** and choose a color for your slides.
6. Go back to your first slide. Click on **Insert** and from the drop-down menu select **Table**.

7. Set the box for **5** columns and **6** rows.

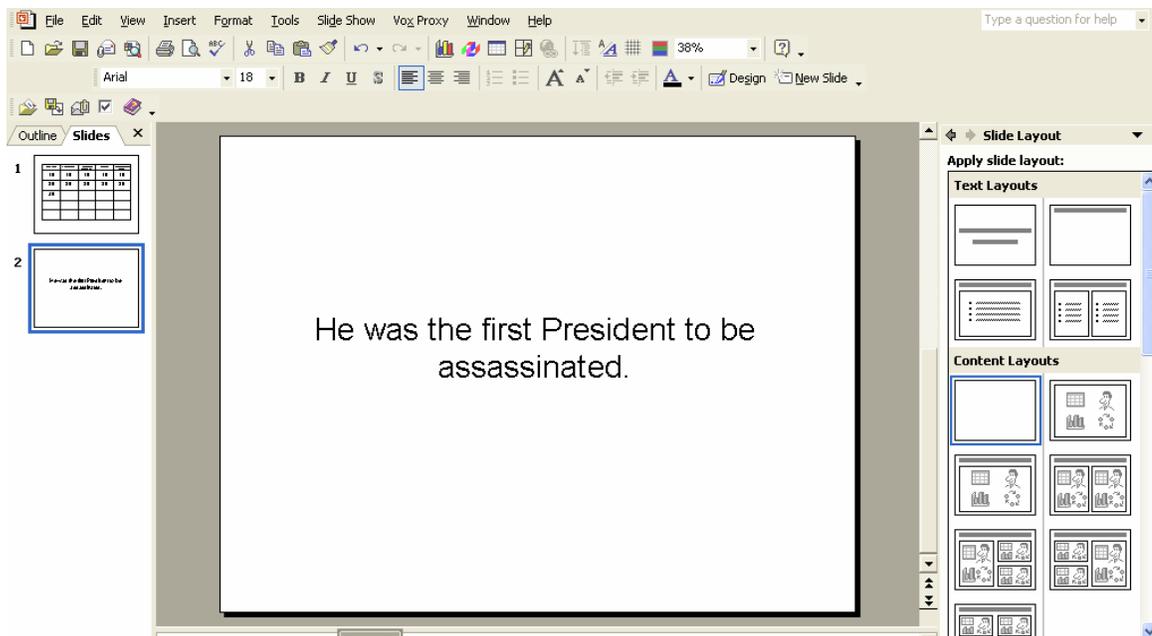


8. Use your cursor to pull the table and fill the screen. The table rows will automatically adjust.

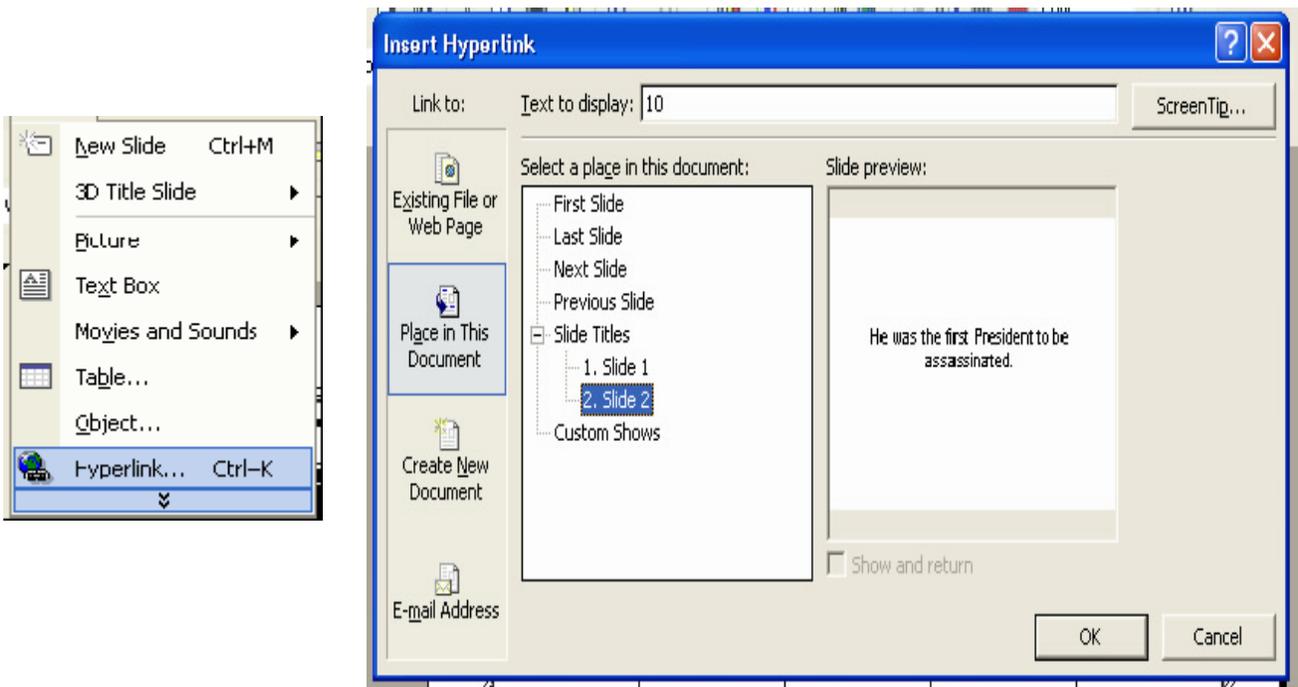


9. Enter a category name on the top five rows. Use **Times Roman Bold/24** for the categories. Don't forget to set your font colors.
10. Highlight all of the columns and rows and center the text. Click on **Format**, select **Line Spacing**, and set your numbers to **1.5** on the line-spacing block so they will be centered.
11. Number each box 100 through 500. Use **Times Roman Bold/36** for the numbers. The tab key will advance you to each column.
12. Press the **Ctrl + M** key. A new slide will appear. **Right Mouse** on the new slide. From the drop-down menu select **Slide Layout**. From the **Text Menu** select the **Title Only** slide. Repeat this step until you have a total of **51 slides**.
13. Go back to your first question slide and type in a question.

Presidents	Hodge Podge	Westward Expansion	Treaties	Supreme Court Cases
10	10	10	10	10
20	20	20	20	20
30				

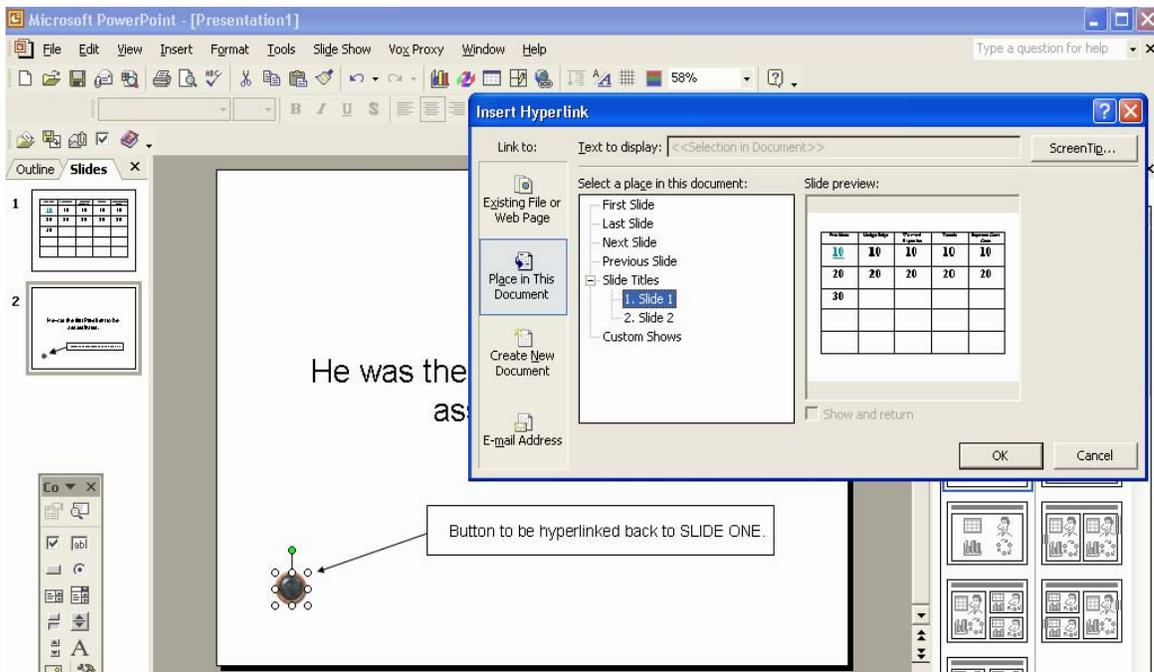


14. Go back to the original game board. **Highlight** the appropriate point and then go to **Insert**.
15. From the drop-down menu select **Hyperlink**. You will get a new screen and you should then click on **Place in this Document**; this step will give you all of the slides you have created. Click on the question to create a hyperlink.



16. If your hyperlink changes color, do the following: On the **Format** menu, click **Slide Design**. In the task pane, click **Color Schemes**, and then click **Edit Color Schemes**. Click the **Custom** tab. Under **Scheme colors**, click **Accent and hyperlink** and then click **Change Color**. Do one of the following: Click the **Standard** tab to select from the **Standard** color palette. Click the color you want, and then click **OK**.

17. Important: You should draw a box or insert a button on the answer slide. It is important that you do this on each slide so it will **hyperlink back to the category board**. Follow the instructions for adding a hyperlink. You will be playing the game in PowerPoint. Make sure to click in the field to show your answer slide and click on the hyperlink to return to the category screen after each question.



18. Repeat the process for the entire *Jeopardy* slide. Graphics, clip art, and sound can also be inserted in your slide. HAVE FUN!

**Assessment:**

Review student work to ensure that all hyperlinks return to the category board when you click on them. Check for the same background color on all slides, and make sure the question slide advances to the answer slide when you click in the field of the question slide.

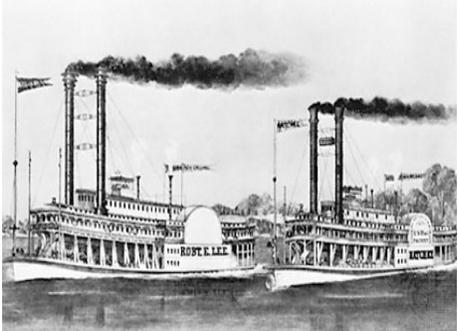
**VOCABULARY**

canal	economics	Northwest Passage
Cape Cod	expedition	prosperous
Clermont	fortification	Quebec
colonization	<i>Half Moon</i>	steamboat
commerce	Lake Champlain	torpedo submarine
Dutch East India Company	Manhattan	Wall Street
Dutch West India Company	North River	

**ADDITIONAL ACTIVITIES:**

**Directions:** Ask the class to examine the “Creating Your Own PowerPoint Jeopardy” vocabulary list above. Introduce Concept Map activity to the class by reviewing the completed Canal Concept Map. Divide the class the class into small groups and assign each group a “Creating Your Own PowerPoint Jeopardy Game” word and ask them to complete a blank Concept Map graphic organizer.

## Steamboat Concept Box

<p style="text-align: center;"><b>Definition</b></p> <p>A boat propelled by a steam engine.</p>	<p style="text-align: center;"><b>Characteristics</b> (descriptors)</p> <ul style="list-style-type: none"><li>- steam engine – steam/ water vapors moves parts</li><li>- 1700s – first used</li><li>- part of Industrial Revolution</li><li>- James Watt – engine design</li><li>- Robert Fulton – regular passage between Albany and NYC</li><li>- efficient form of transportation</li><li>- moved goods and people</li></ul>
<p><b>In own words:</b></p> <p>A vessel that travels in the water moved by a steam engine.</p>	<p style="text-align: center;">Word: <b>steamboat</b></p> <p style="text-align: center;"><b>Visual</b> (draw a picture)</p> 
<p><b>Examples</b></p> <p>Titanic Lusitania SS Great Western</p>	

## Concept Box

<b>Definition</b>	<b>Characteristics</b> (descriptors)
<b>In own words:</b>	
<b>Examples</b>	<b>Visual</b> (draw a picture)

Word:

## **INTERDISCIPLINARY CONNECTIONS**

English Language Arts Standard 1: Language for Information and Understanding KI 1, PI 1 & 3

- Have students develop and test strategies for selecting, interpreting, and analyzing information from the instructional PowerPoint for use in the review game.

Math, Science, and Technology Standard 2: Information Systems KI 1, PI 1 & 3; KI 3, PI 1

Math, Science, and Technology Standard 5: Technology Computer Technology KI 3, PI 4

- Co-teach this learning experience with a technology teacher, who can assist students in using computer software to present information. Students can add audio and visual elements to enhance their interactive review games.
- Students should balance their time between learning specific tools and skills to present historical information, and weighing the importance and relevance of the information being selected for the review game.

## **MODIFICATIONS FOR SPECIAL EDUCATION AND ELL STUDENTS:**

- Students may consult with the regular education teacher regarding additional resources and support.
- During resource room period, students may work with their special education or ELL teacher to further explore sources.
- Remedial reading and ELA teachers should be aware of the assignments. They may also provide further assistance to students.
- Media center and library staff will pull additional resources and compile them for students.
- Additional time may be allotted when submitting assignments.
- Assignments will be broken down into different stages to accommodate students.
- Visual assistance (flowcharts, pictures, illustrations) may also help students with the assignments.

## SUGGESTED RESOURCES AND MATERIALS

### PowerPoint presentations for this learning experience:

- [Champlain, Hudson, and Fulton: A History of New York](#). This PowerPoint provides content background and reading activities for classroom instruction. It is the basis of the review game PowerPoint that students will create.
- [Sample Jeopardy review game](#). This PowerPoint is based on the content provided in the first presentation.

### Additional references:

Ballantine, Betty and Ian. 2001. *The Native Americans: An Illustrated History*. North Dighton, MA: World Publications Group, Inc.

Brown, Craig, ed. 1987. *The Illustrated History of Canada*. Toronto: Lester & Orpen & Dennys.

Curtin, Philip D. 1998. *Cross-Cultural Trade in World History*. New York: Cambridge University Press.

Dennis, Matthew. 1993. *Cultivating a Landscape of Peace*. Ithaca, NY: Cornell University Press.

Ford, Carin. 2004. *Robert Fulton: The Steamboat Man*. Berkeley Heights, NJ: Enslow Publishers.

Harvey, Karen. 1994. *Indian Country*. Golden, CO: Fulcrum Publishing.

Heidenreich, Conrad E., and A. H. Ray. 1976. *The Early Fur Trade: A Study in Cultural Interaction*. Toronto.

Hunt, George T. 1960. *The Wars of the Iroquois: A Study in Intertribal Trade Relations*. Madison, WI: University of Wisconsin Press.

Innis, Harold A. 1956. *The Fur Trade in Canada*. Toronto: University of Toronto Press.

Jennings, Francis. 1995. *The History and Culture of Iroquois Diplomacy*. Syracuse, NY: Syracuse University Press.

Keegan, John. 1995. *Fields of Battle: The Wars for North America*. New York: Vintage Books.

Kelly, James C., and Barbara Clark Smith. 2007. *Jamestown, Québec, Santa Fe: Three North American Beginnings*. Washington, DC: Smithsonian Books.

Marsh, James H., ed. 1985. *The Canadian Encyclopedia, Vol. I*. Edmonton: Hurtig Publishers.

Morgan, John. 1977. *Robert Fulton*. New York: Mason/Charter.

Morrison, Samuel Eliot. 1972. *Samuel de Champlain: Father of New France*. New York: Little Brown.

Sale, Kirkpatrick. 2001. *The Fire of His Genius: Robert Fulton and the American Dream*. New York: Simon & Schuster.

Shorto, Russell. 2004. *The Island at the Center of the World*. New York: Knopf Publishing.

Sutcliffe, Alice Cary. 1909. *Robert Fulton and the Clermont*. New York: The Century Co.

Trelease, Allen. 1997. *Indian Affairs in Colonial New York*. Ithaca, NY: Cornell University Press.

## **WEBSITES**

### **Sample *Jeopardy* PowerPoint presentations and other instructions on creating PowerPoints in the classroom:**

- [http://www.jmu.edu/madison/teacher/jeopardy/Jeopardy\\_Instructions.pdf](http://www.jmu.edu/madison/teacher/jeopardy/Jeopardy_Instructions.pdf)
- <http://www.jmu.edu/madison/teacher/jeopardy/DoubleJeopardy2.ppt>
- [http://www.graves.k12.ky.us/tech/jeopardy\\_template.ppt](http://www.graves.k12.ky.us/tech/jeopardy_template.ppt)