

2009-10 NYSAA Fall Training

**Guided Practice #1 – Grade Assessed &
Guided Practice #2 – Completing Data Summary Sheets (DSSs)**

Guided Practice #1: Grade Assessed
Part A

Refer to the NYSAA Administration Manual page 5 for the NYSAA Birth Date Chart to identify the grade level and content areas in which the student will be assessed.

Student #1:
Date of Birth: 1/22/1997 Student will reach age 13 between September 1, 2009 and August 31, 2010. Grade to be assessed 7 Content areas to be assessed <input checked="" type="checkbox"/> ELA <input checked="" type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Social Studies
Student #2:
Date of Birth: 6/05/1994 Student will reach age 16 between September 1, 2009 and August 31, 2010. Grade to be assessed N/A TRAINER POINTS: This student's DOB is not on the NYSAA birth date chart, therefore the student would not be assessed this year. However, stress to teachers that they must check with their building administrators or test coordinators to make sure this is correct. It would be the building administrator or test coordinator responsibility to confirm this and check with the Department of Education if he/she is unsure.
Student #3:
Date of Birth 09/19/1998 Student will reach age 11 between September 1, 2009 and August 31, 2010. Grade to be assessed 5 Content areas to be assessed <input checked="" type="checkbox"/> ELA <input checked="" type="checkbox"/> Mathematics <input type="checkbox"/> Science <input checked="" type="checkbox"/> Social Studies

Guided Practice #1: Grade Assessed
Part B

Complete the planning tool for Matthew Student below. Identify the choice components for ELA; select AGLIs for the other content areas as if you were Matthew's teacher.

Student Name: Matthew Student **DOB:** Sept. 19, 1998

	Required Components	Choice Components	AGLI Codes				
ELA*	Key Ideas	Standards**	Reading AGLI Code				
	Reading	<input type="checkbox"/> 1 -Reading for information and understanding, OR <input checked="" type="checkbox"/> 2 -Reading for literary response and expression	1	2	2	0	6
	AND						
	Listening	<input type="checkbox"/> 1- Listening for information and understanding, OR <input checked="" type="checkbox"/> 2- Listening for literary response and expression	Listening AGLI Code				
			3	2	1	0	1

TRAINER POINTS: Also, review the Mathematics and Social Studies content areas to make sure participants understand how the Frameworks flows and that they are selecting AGLIs from the appropriate areas.

NYSAA DATA SUMMARY SHEET

Grade 5-ELA

5

Student's Name: MATTHEW STUDENT	Date of Birth: 9-19-98
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School Name: ANYWHERE SCHOOL

<p>1st ELA Required Component: Key Idea - Reading</p> <p>Choice Component (select one):</p> <p><input type="checkbox"/> Standard 1: Students will read, write, listen, and speak for information and understanding.</p> <p><input checked="" type="checkbox"/> Standard 2: Students will read, write, listen, and speak for literary response and expression.</p> <p>Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above) AGLI Code: 12206 AGLI Text: IDENTIFY FAVORITE AND/OR LEAST FAVORITE PART(S) OF A STORY</p> <p>Assessment task:</p> <p>THE STUDENT WILL IDENTIFY HIS/HER FAVORITE OR LEAST FAVORITE PART OF A STORY BY SELECTING A PICTURE THAT ILLUSTRATES THE PART WHEN GIVEN THREE PICTURES ILLUSTRATING DIFFERENT PARTS OF THE STORY.</p>

The SAT and page information below is not required, however it is helpful for scoring:

This assessment task is the **same** as SAT# _____ on PAGE _____ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# **12206B** on PAGE **_10_** in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1: 11-10-09		Date 2: 11-24-09		Date 3: 12/8/09	
		%	Rating	%	Rating	%	Rating
Level of Accuracy		100%	4	100%	4	100%	4
Level of Independence		100%	4	100%	4	100%	4
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

NYSAA DATA SUMMARY SHEET

**Grade 5–ELA
(cont'd)**

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Student's Name: MATTHEW STUDENT	Date of Birth: 9-19-98
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School Name: ANYWHERE SCHOOL

<p>2nd ELA Required Component: Key Idea - Listening</p> <p>Choice Component (select one):</p> <p><input type="checkbox"/> Standard 1: Students will read, write, listen, and speak for information and understanding.</p> <p><input checked="" type="checkbox"/> Standard 2: Students will read, write, listen, and speak for literary response and expression.</p> <p>Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)</p> <p>AGLI Code: 32101</p> <p>AGLI Text: ATTEND TO LITERARY TEXT(S) READ IN A SMALL GROUP</p> <p>Assessment task:</p> <p>THE STUDENT WILL QUIETLY ATTEND TO A STORY DURING LIBRARY CLASS.</p>

The SAT and page information below is not required, however it is helpful for scoring:

This assessment task is the **same** as SAT# **32101B** on PAGE **18** in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# _____ on PAGE _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1: 12-9-09		Date 2: 12-10-09		Date 3: 12-15-09	
		%	Rating	%	Rating	%	Rating
Level of Accuracy		40%	2	100%	4	100%	4
Level of Independence		40%	2	100%	4	100%	4
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.