

NYSAA Test Blueprints

**New York State Alternate Assessment
(September 2014)**

**New York State Alternate Assessment (NYSAA)
Test Blueprint for English Language Arts (ELA)**

**ENGLISH LANGUAGE
ARTS (ELA)**

Strand	Sub-Strand	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	High School
Reading Standards for Literature	Key Ideas and Details		X		X			X
	Craft and structure			X				
	Integration of Knowledge and Ideas		X			X		
	Responding to Literature	X						
Reading Standards for Informational Text	Key Ideas and Details				X			X
	Craft and Structure	X					X	
	Integration of Knowledge and Ideas			X			X	
	Key Ideas & Integration of Knowledge and Ideas					X		
Writing Standards	Text Types and Purposes	X			X			X
	Production and Distribution of Writing		X			X		
	Research to Build and Present Knowledge			X			X	
Speaking and Listening Standards	Comprehension and Collaboration	X		X	X	X		
	Presentation of Knowledge and Ideas		X				X	X
Language Standards	Conventions of Standard English	X			X			X
	Knowledge of Language			X			X	
	Vocabulary Acquisition and Use		X			X		

**New York State Alternate Assessment (NYSAA)
Test Blueprint for Mathematics**

MATHEMATICS

Domain	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	High School
Operations and Algebraic Thinking (OA)	X	X	X				
Number and Operations in Base Ten (NBT)	X	X	X				
Number and Operations – Fractions (NF)	X	X	X				
Measurement and Data (MD)	X	X	X				
Geometry (G)	X	X	X	X	X	X	
Ratios and Proportional Relationships (RP)				X	X		
The Number System (NS)				X	X		
Expressions and Equations (EE)				XX	X	XX	
Functions (F)						X	
Statistics and Probability (SP)					X	X	
Quantities (NQ)							X
Creating Equations (A-CED)							X
Interpreting Functions (F-IF)							X
Expressing Geometric Properties with Equations (G-GPE)							X
Interpreting Categorical and Quantitative Data (S-ID)							X

NYSAA Test Blueprint - Science Effective with 2013–14 Administration

Two Standards are assessed for each Grade as Marked by an X				
Standards	Key Idea	Grade 4	Grade 8	High School*
1 – Analysis, Inquiry, and Design (Scientific Inquiry)	2- Beyond the use of reasoning and consensus, scientific inquiry involves the testing of explanations involving the use of conventional techniques and procedures and usually requiring considerable ingenuity.	X		
	3- The observations made while testing proposed explanations, when analyzed using conventional and invented methods, provide new insights into phenomena..		X	
4- Living Environment	1- Living things are both similar to and different from each other and from nonliving things.			X
	3- Individual organisms and species change over time.	X		
4- Physical Setting/ Earth Science	2- Many of the phenomena that we observe on Earth involve interactions among components of air, water, and land.			X
	3- Matter is made up of particles whose properties determine the observable characteristics of matter and its reactivity.		X	

*Note: See the Core Curricula for Science at <http://www.p12.nysed.gov/ciai/cores.html#MST>.

NYSAA Test Blueprint - Social Studies (HS only)
Effective with 2013–14 Administration

Two Standards are assessed for each Grade as Marked by an X		
Standards	<i>Units</i>	High School
1- US History	2 - Constitutional Foundations	X
2- World History: Global History and Geography	8 - Global Connections and Interactions	X

See the Core Curricula for Social Studies at:

<http://www.p12.nysed.gov/ciai/cores.html#SOCIALSTUDIES>