

NYSAA DATA SUMMARY SHEET

Grade HS Extension
ELA 2

Student Name: **Rosita Student**

Date of Birth: **01/22/1993**

School Name:

CCLS Code	Essence(s) of Cluster
RI.11.1 Frameworks Page(s): 5	Cite relevant textual evidence to support the explicit or inferred claims in a text and determine areas of further exploration.

Extension (mark the Extension selected for this Standard)

Less Complex More Complex

Identify an emotion (e.g., happy, sad) or a qualifier (e.g., good, bad) shown in informational text. (92111)

Recognize an explicit or inferred claim in informational text. (92121)

Cite fact and inference (either explicit or inferred) in informational text as evidence to determine an area for further exploration. (92131)

Assessment Task (same Assessment Task used for both baseline and final administrations):
The student will identify an emotion (e.g., happy, sad) shown in informational text. (AT92111B)

Student Performance Data			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
Date	11/1/2013	Date	1/16/2014
Level of Accuracy (74% or below)	67%	Level of Accuracy	100%
Was the student prompted?	YES	Was the student prompted?	YES

Verifying evidence (VE) must confirm the student's name, date of student performance, Level of Accuracy. Indicated whether student was prompted (Yes/No). Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. **Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.**

ELA HS 92111
AT 92111B

Identify an emotion or a qualifier shown in an informational text.
The student will identify an emotion shown in informational text.

Name: Rosita Student

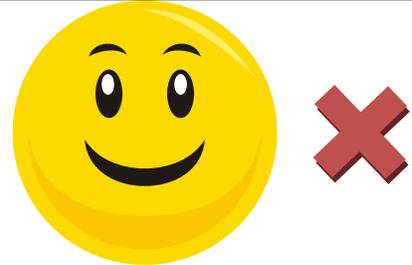
Date November 1, 2013

Note: Three informational articles will be read to the student. The student eye gazes to identify an emotion shown in the text and the teacher pastes the symbol of that emotion on the page. (The student chooses symbol from a group containing distracters)

Article 1: A new mayor is elected in New York City.
What emotion was shown by the new mayor in the article?



Article 2: There was a typhoon in the Philippines Islands.
What emotion was shown by the relatives of Philippine families in the article?



Article 3: Yesterday snow fell in New York City.
What emotion was shown by the children in the article?



Level of Accuracy = 67%

ELA HS 92111
AT 92111B

Identify an emotion or a qualifier shown in an informational text.
The student will identify an emotion shown in informational text.

Name: Rosita Student

Date January16, 2014

Note: Three informational articles will be read to the student. The student eye gazes to identify an emotion shown in the text and the teacher pastes the symbol of that emotion on the page. (The student chooses symbol from a group containing distracters)

Article 1: The Long Beach Marathon was run in our town.
What emotion was shown by the new winner in the article?



Article 2: Repairs made to damage from last year's storms.
What emotion was shown by the children in the article?



Article 3: A lost dog returned home after three months.
What emotion was shown by the children in the article?



Level of Accuracy = 100%