

**2007-08 NYSAA Fall Training**  
**Guided Practice #4 WORKSHEET**

*Using the student page and verifying evidence provided complete the Data Summary Sheets for Mark's Social Studies AGLIs at the High School level.*

**2007-08 NYSAA-STUDENT PAGE**

**Student Information:**

Date of Birth: 6/04/90

Last Name: XXXXXXXX First Name: Mark

Student ID#(assigned by school district): 123456789

District of Residence: Somewhere CSD

Name of School Student Attends: XXXXXXXXXX-XXXXXXXXX BOCES

Attending School City/State: \_\_\_\_\_

Student most often receives instruction in the following setting (check one below):

School     Home     Hospital or  Other (specify): \_\_\_\_\_

**NYSAA datafolio submitted for the following grade:**

*(check only one grade for the student based on student's birth date)*

	<b>Birth Date Range</b>	<b>NYSAA Level</b>	<b>Content Areas Assessed</b>
<input type="checkbox"/>	September 1, 1998-August 31, 1999	Grade 3	ELA, Mathematics
<input type="checkbox"/>	September 1, 1997-August 31, 1998	Grade 4	ELA, Mathematics, Science
<input type="checkbox"/>	September 1, 1996-August 31, 1997	Grade 5	ELA, Mathematics, Social Studies
<input type="checkbox"/>	September 1, 1995-August 31, 1996	Grade 6	ELA, Mathematics
<input type="checkbox"/>	September 1, 1994-August 31, 1995	Grade 7	ELA, Mathematics
<input type="checkbox"/>	September 1, 1993-August 31, 1994	Grade 8	ELA, Mathematics, Science, Social Studies
<input checked="" type="checkbox"/>	September 1, 1989-August 31, 1990	Secondary	ELA, Mathematics, Science, Social Studies

**Administration Period for 2007-08 NYSAA: October 1, 2007–February 8, 2008**

**Supports Required per IEP (check and specify type for all that apply):**

<b>Type of Support</b>	<b>Details</b>
<input type="checkbox"/> Assistive technology	_____
<input type="checkbox"/> Testing accommodation(s)	_____
<input type="checkbox"/> Communication system	_____
<input type="checkbox"/> Other ( <i>specify</i> )	_____

**Month in which a collegial review was conducted on this datafolio** \_\_\_\_\_

<b>Student's Name:</b>	<b>Date of Birth:</b>
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<b>School Name:</b>
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<b>1<sup>st</sup> Social Studies Required Component: Standard 1 - US History</b>
Choice Component (select one):
<input type="checkbox"/> <b>Unit 2:</b> Constitutional Foundations
<input type="checkbox"/> <b>Unit 7 (B):</b> World in Uncertain Times: 1980-Present
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

<i>The following is helpful to scorers when determining connection to grade level content:</i>
<input type="checkbox"/> This assessment task is the <b>same</b> as one listed as SAT _____ in the NYSAA Frameworks.
<input type="checkbox"/> This assessment task is <b>comparable</b> to one listed as SAT _____ in the NYSAA Frameworks.
<input type="checkbox"/> This is an <b>original assessment task</b> developed by LSET.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)	Date 1: 12/11/07		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>	75	3				
<b>Level of Independence</b>	75	3				
<b>Scoring Rubric</b>	<b>Level</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>	
	<b>Rating</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

**Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.**

Current Events

Name

M A / t

Date

1-7-08

Answer the questions below based on a news story that interests you.\* It is due on Monday but may be turned in at any point during the week. Only you know your schedule, so plan ahead!

**WRITE YOUR ANSWERS IN COMPLETE SENTENCES!**

What happened?

President Bush  
said it was right  
to open other people's mail

Where did this happen?

it happened somewhere  
in the USA

When did this happen?

I think it happened  
just now

Who should be concerned about this AND why?

Other people should  
be concerned because  
it is private

\* You may NOT use sports scores, traffic accidents, and weather unless there is something unusual about them.

**2007-08 NYSAA Verifying Evidence Label**

Date Student Performance: 01 / 07 / 08

Student Name: Mark [REDACTED]

ELA  Mathematics  Science  Social Studies

AGU text: utilize the media to become  
aware of current events related to  
domestic issues

Task: The student will tell about a  
current event related to domestic  
issues

Accuracy: 100 % Independence: 95 %

Current Events

Name Mark

Date 1-16

Answer the questions below based on a news story that interests you.\* It is due on Monday but may be turned in at any point during the week. Only you know your schedule, so plan ahead!

**WRITE YOUR ANSWERS IN COMPLETE SENTENCES!**

What happened?

A train in Kentucky  
with a wild propane blew up

Where did this happen?

In Kentucky

When did this happen?

I think it happened

Who should be concerned about this AND why?

The people in the  
state should be worried  
about because someone  
could have been killed

\* You may NOT use sports scores, traffic accidents, and weather unless there is something unusual about them.

**2007-08 NYSAA Verifying Evidence Label**

Date Student Performance: 01 / 16 / 08

Student Name: Mark [REDACTED]

ELA  Mathematics  Science  Social Studies

AGLI text: utilize the media to become  
aware of current events related  
to domestic issues.

Task: The student will tell about a  
current event related to domestic  
issues.

Accuracy: 90 % Independence: 95 %

<b>Student's Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

**2<sup>nd</sup> Social Studies Required Component: Standard 2 - Global History**

Choice Component (select one):

**Unit 5:** Age of Revolution

**Unit 8:** Global Connections and Interactions

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The following is helpful to scorers when determining connection to grade level content:*

This assessment task is the **same** as one listed as SAT \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)	Date 1: 1/09/08		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>	85	4				
<b>Level of Independence</b>	85	4				
<b>Scoring Rubric</b>	<b>Level</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>	
	<b>Rating</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

**Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.**

mark

100%

World: Continents



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2007-08 NYSAA Verifying Evidence Label

Date Student Performance: 01/16/08

Student Name: mark

ELA  Mathematics  Science  Social Studies

AGLI text: Locate two continents or countries other than N. America, and the United States on a map or globe.

Task: The student will identify all seven continents on a map.

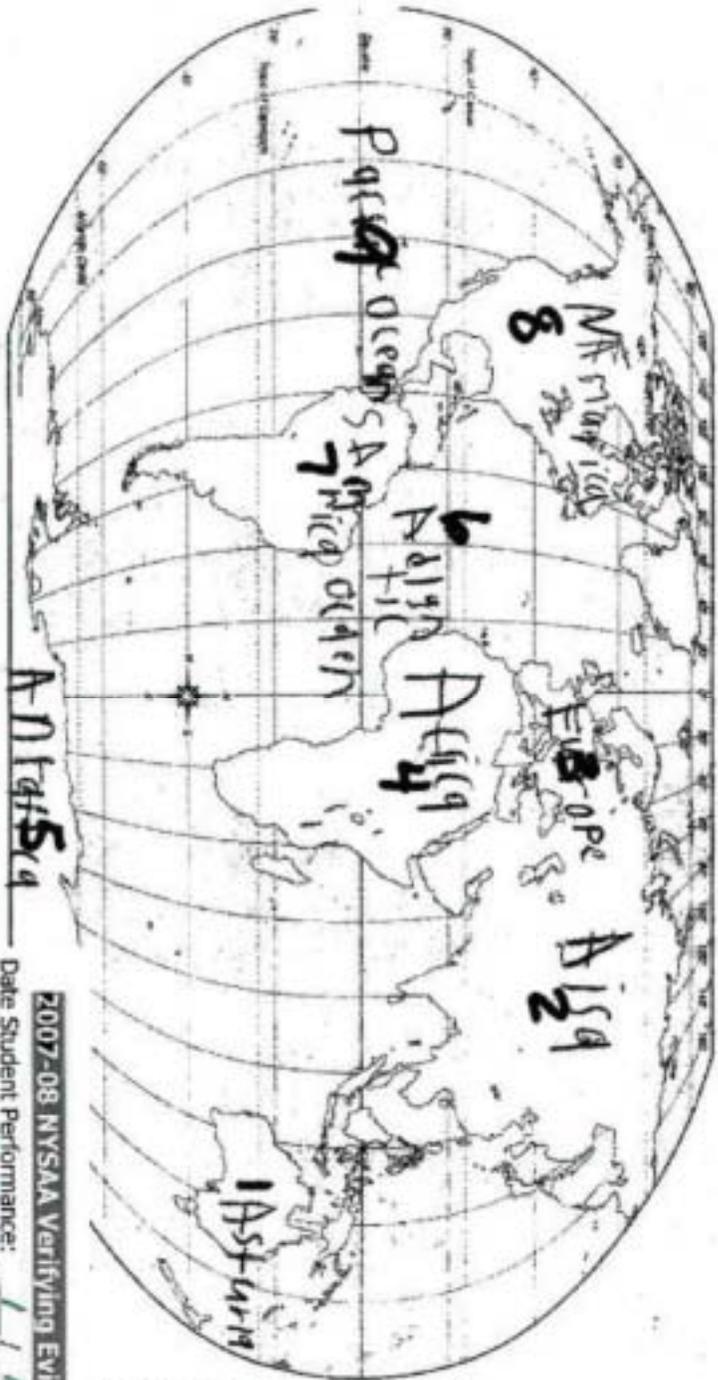
Africa	Asia	Australia	Antarctica
N. America	S. America	Atlantic Ocean	

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Accuracy: 100 % Independence: 75 %

World: Continents

MARK +100



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2007-08 NYSAA Verifying Evidence Label

Date Student Performance: 1/18/08

Student Name: MARE

ELA  Mathematics  Science  Social Studies

AGIL text: Locate two continents or

countries other than N. America

and the United States on a

map or globe.

Task: Student will identify all

seven continents on a map.

Accuracy: 100% Independence: 100%

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Africa      Asia      Australia      Antarctica  
 N. America      S. America      Atlantic Ocean

**2007-08 NYSAA**

**TRAINER NOTES: Guided Practice #4**

*participants were asked to complete use the student page and verifying evidence provided to complete the Data Summary Sheets for Mark's Social Studies AGLIs at the High School level.*

**2007-08 NYSAA  
DATA SUMMARY SHEET**

**High School  
SOCIAL STUDIES**

**HS**

Student's Name: <b>MARK (last name not provided to protect privacy)</b>	Date of Birth: <b>6/4/90</b>
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School Name: **Somewhere BOCES**

**1<sup>st</sup> Social Studies Required Component: Standard 1 - US History**

Choice Component (select one):

**Unit 2:** Constitutional Foundations

**Unit 7 (B):** World in Uncertain Times: 1980-Present

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code: **14104**

AGLI Text:  
**UTILIZE MEDIA TO BECOME AWARE OF CURRENT EVENTS RELATED TO DOMESTIC ISSUES**

Assessment task:  
**THE STUDENT WILL TELL ABOUT A CURRENT EVENT RELATED TO DOMESTIC ISSUES.**

*The following is helpful to scorers when determining connection to grade level content:*

This assessment task is the **same** as one listed as SAT \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT **14104** in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)	Date 1: <b>12/11/07</b>		Date 2: <b>1/7/08</b>		Date 3: <b>1/16/08</b>	
	%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>	<b>75</b>	<b>3</b>	<b>100</b>	<b>4</b>	<b>90</b>	<b>4</b>
<b>Level of Independence</b>	<b>75</b>	<b>3</b>	<b>95</b>	<b>4</b>	<b>95</b>	<b>4</b>
<b>Scoring Rubric</b>	<b>Level</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>	
	<b>Rating</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	

Student's Name: **MARK (last name not provided to protect privacy)**

Date of Birth: **6/4/90**

School Name: **Somewhere BOCES**

**2<sup>nd</sup> Social Studies Required Component: Standard 2 - Global History**

Choice Component (select one):

**Unit 5: Age of Revolution**

**Unit 8: Global Connections and Interactions**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code: **22207**

AGLI Text:

**Locate two continents or countries other than North America and the United States on a map or globe**

Assessment task:

**The student will identify all seven continents on a world map.**

*The following is helpful to scorers when determining connection to grade level content:*

This assessment task is the **same** as one listed as SAT \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT **22207** in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)		Date 1: <b>1/09/08</b>		Date 2: <b>1/16/08</b>		Date 3: <b>1/18/08</b>	
		%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>		<b>85</b>	<b>4</b>	<b>100</b>	<b>4</b>	<b>100</b>	<b>4</b>
<b>Level of Independence</b>		<b>85</b>	<b>4</b>	<b>85</b>	<b>4</b>	<b>100</b>	<b>4</b>
Scoring Rubric	Level	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>		
	Rating	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>		