

Appendix B—Forms

ADMINISTRATION MANUAL

New York State Alternate Assessment
(September 2007)

2007–08 NYSAA–STUDENT PAGE

Student Information:

Date of Birth: ____/____/____

Last Name: _____ First Name: _____

Student ID#(assigned by school district): _____

District of Residence: _____

Name of School Student Attends: _____

Attending School City/State: _____

Student most often receives instruction in the following setting (check one below):

School Home Hospital or Other (specify): _____

NYSAA datafolio submitted for the following grade:

(check only one grade for the student based on student's birth date)

	Birth Date Range	NYSAA Level	Content Areas Assessed
<input type="checkbox"/>	September 1, 1998-August 31, 1999	Grade 3	ELA, Mathematics
<input type="checkbox"/>	September 1, 1997-August 31, 1998	Grade 4	ELA, Mathematics, Science
<input type="checkbox"/>	September 1, 1996-August 31, 1997	Grade 5	ELA, Mathematics, Social Studies
<input type="checkbox"/>	September 1, 1995-August 31, 1996	Grade 6	ELA, Mathematics
<input type="checkbox"/>	September 1, 1994-August 31, 1995	Grade 7	ELA, Mathematics
<input type="checkbox"/>	September 1, 1993-August 31, 1994	Grade 8	ELA, Mathematics, Science, Social Studies
<input type="checkbox"/>	September 1, 1989-August 31, 1990	Secondary	ELA, Mathematics, Science, Social Studies

Administration Period for 2007-08 NYSAA:

October 1, 2007–February 8, 2008

Supports Required per IEP (check and specify type for all that apply):

Type of Support	Details
<input type="checkbox"/> Assistive technology	_____
<input type="checkbox"/> Testing accommodation(s)	_____
<input type="checkbox"/> Communication system	_____
<input type="checkbox"/> Other (<i>specify</i>)	_____

Month in which a collegial review of this datafolio was conducted _____

2007–08 NYSAA Datafolio Table of Contents

	Page #
NYSAA Student Page	_____
Table of Contents	_____
Parent/Family/Guardian Survey	_____
<i>The following documents must be included for each content area assessed.</i>	
Data Summary Sheet for the first ELA AGLI (Required component #1)	_____
First Piece of Verifying Evidence* for the first ELA AGLI with VE label.....	_____
Second Piece of Verifying Evidence* for the first ELA AGLI with VE label	_____
Data Summary Sheet for the second ELA AGLI (Required component #2)	_____
First Piece of Verifying Evidence* for the second ELA AGLI with VE label.....	_____
Second Piece of Verifying Evidence* for the second ELA AGLI with VE label	_____
Data Summary Sheet for the first Mathematics AGLI (Required component #1)	_____
First Piece of Verifying Evidence* for the first Mathematics AGLI with VE label.....	_____
Second Piece of Verifying Evidence* for the first Mathematics AGLI with VE label ...	_____
Data Summary Sheet for the second Mathematics AGLI (Required component #2) .	_____
First Piece of Verifying Evidence* for the second Mathematics AGLI with VE label ...	_____
Second Piece of Verifying Evidence* for the second Mathematics AGLI with VE label	_____
Data Summary Sheet for the first Science AGLI (Required component #1)	_____
First Piece of Verifying Evidence* for the first Science AGLI with VE label	_____
Second Piece of Verifying Evidence* for the first Science AGLI with VE label.....	_____
Data Summary Sheet for the second Science AGLI (Required component #2)	_____
First Piece of Verifying Evidence* for the second Science AGLI with VE label	_____
Second Piece of Verifying Evidence* for the second Science AGLI with VE label.....	_____
Data Summary Sheet for the first Social Studies AGLI (Required component #1)	_____
First Piece of Verifying Evidence* for the first Social Studies AGLI with VE label.....	_____
Second Piece of Verifying Evidence* for the first Social Studies AGLI with VE label..	_____
Data Summary Sheet for the second Social Studies AGLI (Required component #2) _____	_____
First Piece of Verifying Evidence* for the second Social Studies AGLI with VE label .	_____
Second Piece of Verifying Evidence* for the second Social Studies AGLI with VE label _____	_____

****Supporting evidence is required when verifying evidence is a Data Collection Sheet.
Place supporting evidence directly behind the corresponding DCS.***

2007–08
New York State Alternate Assessment (NYSAA)
Parent/Family/Guardian Survey

Dear Parent/Family/Guardian:

Your child is participating in an alternate assessment this year. Your child's lead special education teacher (LSET) is required to let you know some of the assessment activities for your child. These activities will focus on English language arts (ELA), mathematics, science, and/or social studies. Your child's teacher needs to know how you think your child is doing with these content areas at home. This is an opportunity to share concerns about the educational needs of your child and how you and your child's teacher can work together to meet those needs.

The State Education Department developed Alternate Grade Level Indicators (AGLIs) for students to ensure access to the core curriculum. An AGLI is a description of student performance expectations for students with severe cognitive disabilities. AGLIs are used to measure a level of mastery of the knowledge, skills, and understanding aligned with the grade level core curriculum established for all students by the New York State Board of Regents.

Your child's teacher has indicated one AGLI on which your son or daughter is working within a particular content area. Please check all boxes that apply to your child's performance level and describe what your child knows and is able to do concerning the skill or skills listed.

This survey may take as little as 10 minutes of your time to complete.

- ✓ It is preferred that the survey be completed with your child's LSET during a meeting at the school, home, or another location.
- ✓ If that is not possible, you could engage in a telephone conference with your child's LSET.
- ✓ The third, but least preferred method of completing the survey, would be for the LSET to ask that you complete the survey and return it to the LSET.

Thank you for your time and assistance.

Student Name: _____

Content Area	Science (LSET writes one AGLI below)	Social Studies (LSET writes one AGLI below)
<p>Students targeted Alternate Grade Level Indicator (AGLI), as listed by teacher. An AGLI is a description of student performance expectations for students with severe cognitive disabilities. AGLIs are used to measure a level of mastery of the knowledge, skills, and understanding aligned with the core curriculum established for all students by the New York State Board of Regents.</p>		
<p>If applicable, does your child demonstrate this knowledge, skills, and understanding:</p>		
<p>1. at home?</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes</p>
<p>2. in the community?</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes</p>
<p>Is your child able to do this without any help?</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes</p>
<p>What level of support does your child need to do this?</p>	<p><input type="checkbox"/> None <input type="checkbox"/> Verbal <input type="checkbox"/> Physical Direction Assistance</p>	<p><input type="checkbox"/> None <input type="checkbox"/> Verbal <input type="checkbox"/> Physical Direction Assistance</p>
<p>Please describe how and if you see your child making progress, at home and/or in the community, toward meeting the AGLIs that the teacher has written above. (Continue on back if needed.)</p>		

Parent/Family/Guardian Survey–Documentation Page

Student Name: _____

Person providing survey information about the student:

Signature Relationship to student Date

Person recording answers to survey questions:

Signature Relationship to student Date

The Parent/Family/Guardian Survey was completed (please check one):

- During parent/family/guardian meeting at school
- During parent/family/guardian meeting at home
- During parent/family/guardian telephone conference
- at home by the parent/family/guardian and returned to school
- Other _____

Parent/family/guardian was unavailable or unwilling to complete the survey. LSET documents date and method of attempts to engage parent/family/guardian in the space below

Date	Method (phone call, written communication, home visit, etc.)

2007-08 New York State Alternate Assessment (NYSAA)**INFORMED CONSENT FOR
PHOTOGRAPHING, VIDEO/AUDIO TAPE RECORDING**

To the Parent/Family/Guardian of: _____
(Student's name)

Your child is currently participating in the New York State Alternate Assessment (NYSAA).

During this process, your child's teacher may find it necessary to record how your son or daughter performs the assessment tasks by taking photographs, video tapes, or audio tapes.

Your signed permission below will allow these records to be used as part of the assessment. Any reproduction of your child's assessment records for training purposes by the State Education Department will require that all identifying information be removed.

I, (parent/family/guardian's name) _____, grant permission for _____ (Teacher's name) to take photographs, video tapes, and/or audio tapes of my son/daughter as necessary for his/her NYSAA datafolio.

Parent/Family/Guardian's signature

Date
(within the administration period)

NOTE: This form must be signed and kept on file by the school district. It should not be submitted in the datafolio.

2007-08 New York State Alternate Assessment (NYSAA)

INFORMED CONSENT FOR INCIDENTAL PHOTOGRAPHING AND VIDEO/AUDIO TAPE RECORDING OF CLASSROOM PEERS

To Parents/Family/Guardians:

Your child's teacher will be administering the New York State Alternate Assessment (NYSAA) to students in your child's classroom this year. We request your consent to have your child appear in photographs, video tapes and/or audio tapes in a limited way.

NYSAA requires lead special education teachers (LSETs) to collect student work and/or evidence of a student performing an assessment task through observation sheets, photographs, video or audio tapes. It may be necessary for your child's teacher to record the voice or image of the student who is being assessed during classroom activities with other students in the room. Therefore, there may be limited occasions when your child might appear in photographs, video or audio tapes that would be included in other student datafolios. Please note that your child would not be identified by name.

Your signature below gives your permission for your child's teacher to take photographs, video or audiotapes that may include your child in an indirect (incidental) manner for the purposes of developing other student datafolios.

STUDENT'S NAME: _____

SCHOOL NAME: _____

TEACHER'S NAME: _____

I, (Parent/Family/Guardian's name) _____,
grant permission for _____(Teacher's name) to take
photographs, video tapes and/or audio tapes of my son/daughter. I understand that my
child's voice or visual image may appear in a limited way in another student's NYSAA
datafolio but he/she will not be identified by name.

Parent/Family/Guardian's signature

Date (within the administration period)

NOTE: This form must be signed and kept on file by the school district. It should not be submitted in the datafolio.

**2007-08 NYSAA
DATA SUMMARY SHEET**

Grade 3 - ELA

3

Student's Name:	Date of Birth:
School Name:	

1st ELA Required Component: Key Idea - Reading

Choice Component (select one):

Standard 2: Students will read, write, listen and speak for **literary response and expression.**

Standard 4: Students will read, write, listen and speak for **social interaction.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

2nd ELA Required Component: Key Idea - Listening

Choice Component (select one):

Standard 2: Students will read, write, listen and speak for **literary response and expression.**

Standard 4: Students will read, write, listen and speak for **social interaction.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

1st Mathematics Required Component: Strand - Number Sense and Operations

Choice Component (select one):

Band: Number Systems

Band: Operations

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
		4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

2nd Mathematics Required Component: Strand - Measurement
Choice Component (select one):
<input type="checkbox"/> Band: Units of Measurement
<input type="checkbox"/> Band: Units/Estimation
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

**2007-08 NYSAA
DATA SUMMARY SHEET**

Grade 4 - ELA

4

Student's Name:	Date of Birth:
School Name:	

1st ELA Required Component: Key Idea - Reading

Choice Component (select one):

- Standard 2:** Students will read, write, listen and speak for **literary response and expression.**
- Standard 4:** Students will read, write, listen and speak for **social interaction.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

- This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.
- This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.
- This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

2nd ELA Required Component: Key Idea - Writing

Choice Component (select one):

Standard 1: Students will read, write, listen and speak for **information and understanding.**

Standard 2: Students will read, write, listen and speak for **literary response and expression.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

1st Mathematics Required Component: Strand - Number Sense and Operations
Choice Component (select one):
<input type="checkbox"/> Band: Number Systems
<input type="checkbox"/> Band: Operations
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
		4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

2nd Mathematics Required Component: Strand - Measurement

Choice Component (select one):

Band: Units of Measurement

Band: Units/Estimation

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
		4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

**2007-08 NYSAA
DATA SUMMARY SHEET** **Grade 4—SCIENCE** **4**

Student's Name:	Date of Birth:
School Name:	

1st Science Required Component: Standard 1 - Scientific Inquiry

Choice Component (select one):

Key Idea 1: Develop explanations of natural phenomena

Key Idea 2: Testing proposed explanations

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
------------------------	-----------------------

School Name:

2nd Science Required Component: Standard 4 - Living Environment and Physical Setting/Earth Science

Choice Component (select one):

- Standard 4 - Living Environment, Key Idea 3:** Change in organisms over time
- Standard 4–Physical setting/Earth Science, Key Idea 2:** Interactions among components of air, water and land

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

- This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.
- This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.
- This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
		4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

1st ELA Required Component: Key Idea - Reading

Choice Component (select one):

Standard 1: Students will read, write, listen and speak for **information and understanding**.

Standard 2: Students will read, write, listen and speak for **literary response and expression**.

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80% 4	79% - 60% 3	59% - 30% 2	29% - 0% 1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

2nd ELA Required Component: Key Idea - Listening

Choice Component (select one):

Standard 1: Students will read, write, listen and speak for **information and understanding.**

Standard 2: Students will read, write, listen and speak for **literary response and expression.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
		4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

1st Mathematics Required Component: Strand - Number Sense and Operations
Choice Component (select one):
<input type="checkbox"/> Band: Number Systems
<input type="checkbox"/> Band: Operations
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

<i>The following is helpful to scorers when determining connection to grade level content:</i>
<input type="checkbox"/> This assessment task is the same as one listed as SAT _____ in the NYSAA Frameworks.
<input type="checkbox"/> This assessment task is comparable to one listed as SAT _____ in the NYSAA Frameworks.
<input type="checkbox"/> This is an original assessment task developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
		4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

2nd Mathematics Required Component: Strand - Geometry

Choice Component (select one):

Band: Geometric Relationships

Band: Coordinate Geometry

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
		4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

1st Social Studies Required Component: Standard 1 - US and NYS History

Choice Component (select one):

Unit 6: Colonial Life and Revolutionary War in NYS

Unit 8: Industrial Growth and Expansion in NYS

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
		4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

2nd Social Studies Required Component: Standard 5: Civics, Citizenship and Government

Choice Component (select one):

Unit 4: Government of World Communities

Unit 9: Local, State and National Government

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
	Rating	4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

1st ELA Required Component: Key idea - Reading

Choice Component (select one):

Standard 1: Students will read, write, listen and speak for **information and understanding.**

Standard 2: Students will read, write, listen and speak for **literary response and expression.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

2nd ELA Required Component: Key Idea - Writing

Choice Component (select one):

Standard 1: Students will read, write, listen and speak for **information and understanding.**

Standard 2: Students will read, write, listen and speak for **literary response and expression.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
		4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

1st Mathematics Required Component: Strand - Number Sense and Operations
Choice Component (select one):
<input type="checkbox"/> Band: Number Systems
<input type="checkbox"/> Band: Operations
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

<i>The following is helpful to scorers when determining connection to grade level content:</i>
<input type="checkbox"/> This assessment task is the same as one listed as SAT _____ in the NYSAA Frameworks.
<input type="checkbox"/> This assessment task is comparable to one listed as SAT _____ in the NYSAA Frameworks.
<input type="checkbox"/> This is an original assessment task developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
		4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

2nd Mathematics Required Component: Strand - Algebra

Choice Component (select one):

Band: Variables and Expressions

Band: Equations and Inequalities

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
	Rating	4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

1st ELA Required Component: Key Idea - Reading

Choice Component (select one):

Standard 1: Students will read, write, listen and speak for **information and understanding**.

Standard 2: Students will read, write, listen and speak for **literary response and expression**.

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
		4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
------------------------	-----------------------

School Name:

<p>2nd ELA Required Component: Key Idea - Listening</p> <p>Choice Component (select one):</p> <p><input type="checkbox"/> Standard 1: Students will read, write, listen and speak for information and understanding.</p> <p><input type="checkbox"/> Standard 2: Students will read, write, listen and speak for literary response and expression.</p> <p>Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)</p> <p>AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>AGLI Text:</p>
<p>Assessment task:</p>

<p><i>The following is helpful to scorers when determining connection to grade level content:</i></p> <p><input type="checkbox"/> This assessment task is the same as one listed as SAT _____ in the NYSAA Frameworks.</p> <p><input type="checkbox"/> This assessment task is comparable to one listed as SAT _____ in the NYSAA Frameworks.</p> <p><input type="checkbox"/> This is an original assessment task developed by LSET.</p>

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
	Rating	4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

1st Mathematics Required Component: Strand - Number Sense and Operations
Choice Component (select one):
<input type="checkbox"/> Band: Number Theory
<input type="checkbox"/> Band: Operations
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

2nd Mathematics Required Component: Strand - Statistics and Probability

Choice Component (select one):

Band: Collection of Data, Organization and Display of Data

Band: Analysis of Data

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
	Rating	4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

1st ELA Required Component: Key Idea - Reading
Choice Component (select one):
<input type="checkbox"/> Standard 1: Students will read, write, listen and speak for information and understanding
<input type="checkbox"/> Standard 3: Students will read, write, listen and speak for critical analysis and evaluation
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

<i>The following is helpful to scorers when determining connection to grade level content:</i>
<input type="checkbox"/> This assessment task is the same as one listed as SAT _____ in the NYSAA Frameworks.
<input type="checkbox"/> This assessment task is comparable to one listed as SAT _____ in the NYSAA Frameworks.
<input type="checkbox"/> This is an original assessment task developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

2nd ELA Required Component: Key Idea - Writing

Choice Component (select one):

Standard 1: Students will read, write, listen and speak for **information and understanding.**

Standard 3: Students will read, write, listen and speak for **critical analysis and evaluation.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
------------------------	-----------------------

School Name:

1st Mathematics Required Component: Strand - Geometry

Choice Component (select one):

- Band:** Geometric Relationships
 Band: Transformational Geometry

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.
 This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.
 This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
	Rating	4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

2nd Mathematics Required Component: Strand - Algebra

Choice Component (select one):

Band: Variables and Expressions

Band: Patterns, Relations and Functions

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
		4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

1st Science Required Component: Standard 1 - Scientific Inquiry

Choice Component (select one):

Key Idea 2: Testing proposed explanations

Key Idea 3: Observations made while testing

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

2nd Science Required Component: Standard 4 - Living Environment and Physical Setting/Earth Science

Choice Component (select one):

Standard 4 - Living Environment, Key Idea 5: Dynamic equilibrium

Standard 4–Physical setting/Earth Science, Key Idea 3: Particle properties determine observable characteristics of matter and its reactivity

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
		4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

1st Social Studies Required Component: Standard 1 - US and NYS History

Choice Component (select one):

Unit 7: Industrial Society

Unit 9: Between the Wars

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

2nd Social Studies Required Component: Standard 5 - Civics, Citizenship and Government

Choice Component (select one):

Unit 4: Experiment in Government

Unit 11: WWII to the Present

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
	Rating	4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

**2007-08 NYSAA
DATA SUMMARY SHEET**

High School— ELA

HS

Student's Name:	Date of Birth:
------------------------	-----------------------

School Name:

1st ELA Required Component: Key Idea - Reading

Choice Component (select one):

- Standard 1:** Students will read, write, listen and speak for **information and understanding.**
- Standard 3:** Students will read, write, listen and speak for **critical analysis and evaluation.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

- This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.
- This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.
- This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

**2007-08 NYSAA
DATA SUMMARY SHEET**

**High School– ELA
(cont'd)**

HS

Student's Name:	Date of Birth:
School Name:	

2nd ELA Required Component: Key Idea - Writing

Choice Component (select one):

Standard 1: Students will read, write, listen and speak for **information and understanding.**

Standard 3: Students will read, write, listen and speak for **critical analysis and evaluation.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
		4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

**2007-08 NYSAA
DATA SUMMARY SHEET**

**High School—
MATHEMATICS**

HS

Student's Name:	Date of Birth:
------------------------	-----------------------

School Name:

1st Mathematics Required Component: Strand - Algebra

Choice Component (select one):

Band: Variables and Expressions

Band: Equations & Inequalities

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

- This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.
- This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.
- This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
	Rating	4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

**2007-08 NYSAA
DATA SUMMARY SHEET**

**High School—
MATHEMATICS
(cont'd)**

HS

Student's Name:	Date of Birth:
School Name:	

2nd Mathematics Required Component: Strand - Statistics and Probability

Choice Component (select one):

- Band:** Organization and Display of Data
 Band: Analysis of Data

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:
 AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.
 This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.
 This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
	Rating	4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

**2007-08 NYSAA
DATA SUMMARY SHEET**

**High School
SCIENCE**

HS

Student's Name:	Date of Birth:
School Name:	

1st Science Required Component: Standard 4 - Living Environment

Choice Component (select one):

Key Idea 1: Similarities/differences between living and non-living things

Key Idea 7: Human decision activities impact

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
	Rating	4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

**2007-08 NYSAA
DATA SUMMARY SHEET**

**High School
SCIENCE (cont'd)**

HS

Student's Name:	Date of Birth:
------------------------	-----------------------

School Name:

2nd Science Required Component: Standard 4 - Physical Setting/Earth Science

Choice Component (select one):

- Key Idea 1:** Relative motion and perspective
- Key Idea 2:** Interactions among components of air, water and land

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

- This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.
- This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.
- This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
	Rating	4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

**2007-08 NYSAA
DATA SUMMARY SHEET**

**High School
SOCIAL STUDIES**

HS

Student's Name:	Date of Birth:
School Name:	

1st Social Studies Required Component: Standard 1 - US History

Choice Component (select one):

Unit 2: Constitutional Foundations

Unit 7 (B): World in Uncertain Times: 1980-Present

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
	Rating	4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

2nd Social Studies Required Component: Standard 2 - Global History

Choice Component (select one):

Unit 5: Age of Revolution

Unit 8: Global Connections and Interactions

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed as SAT _____ in the NYSAA Frameworks.

This assessment task is **comparable** to one listed as SAT _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
	Rating	4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

2007-08 NYSAA Verifying Evidence Label

Date Student Performance: ____/____/____

Student Name: _____

ELA Mathematics Science Social Studies

AGLI text: _____

Task: _____

Accuracy: ____ % Independence: ____ %

2007-08 NYSAA Verifying Evidence Label

Date Student Performance: ____/____/____

Student Name: _____

ELA Mathematics Science Social Studies

AGLI text: _____

Task: _____

Accuracy: ____ % Independence: ____ %

2007-08 NYSAA Verifying Evidence Label

Date Student Performance: ____/____/____

Student Name: _____

ELA Mathematics Science Social Studies

AGLI text: _____

Task: _____

Accuracy: ____ % Independence: ____ %

2007-08 NYSAA Verifying Evidence Label

Date Student Performance: ____/____/____

Student Name: _____

ELA Mathematics Science Social Studies

AGLI text: _____

Task: _____

Accuracy: ____ % Independence: ____ %

2007-08 NYSAA Verifying Evidence Label

Date Student Performance: ____/____/____

Student Name: _____

ELA Mathematics Science Social Studies

AGLI text: _____

Task: _____

Accuracy: ____ % Independence: ____ %

2007-08 NYSAA Verifying Evidence Label

Date Student Performance: ____/____/____

Student Name: _____

ELA Mathematics Science Social Studies

AGLI text: _____

Task: _____

Accuracy: ____ % Independence: ____ %

2007-08 NYSAA Data Collection Sheet for Documenting a Task by Time Segments

Student Name:								Content Area: <input type="checkbox"/> ELA <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Social Studies								
AGLI Text:								Assessment task:								
ACCURACY KEY: (+) Correct Response (-) Inaccurate/No Response								INDEPENDENCE KEY: (+) Independent (-) Prompted								
Length of Time Segments <small>_____ sec./min. (circle one)</small>	Date		Date		Date		Date		Date		Date		Date		Date	
	Acc +/-	Ind +/-	Acc +/-	Ind +/-	Acc +/-	Ind +/-	Acc +/-	Ind +/-	Acc +/-	Ind +/-	Acc +/-	Ind +/-	Acc +/-	Ind +/-	Acc +/-	Ind +/-
Segment 1																
Segment 2																
Segment 3																
Segment 4																
Segment 5																
Total +'s																
Total Segments																
Fraction	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
Percent (%)	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Staff Initials (Req'd)																
Setting																
STAFF KEY (REQUIRED)	Name: _____ Initials: _____							SETTING KEY (C) Classroom (F) Cafeteria (L) Library (G) Gym (O) Other specify _____								
	Name: _____ Initials: _____															
	Name: _____ Initials: _____															

NOTE: Data Collection Sheet cannot stand alone, supporting evidence is required. Complete in full, including staff initials for each date.

2006-07 NYSAA Data Collection Sheet for Discrete Trial Data - EXAMPLE

Student Name: Jane Doe	Content Area: <input type="checkbox"/> ELA <input checked="" type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Social Studies
AGLI Text: identify the number (as a word and/or a symbol) that tells the number of objects in a set of 1 through 9 objects (11101)	Assessment Task: When presented with sets of objects of different quantities (1 through 3), the student will answer the question “how many (objects in each set)?” by matching the number to the set (pg 5).

Stimuli (S#): 1: matches 1 ball to number 1 2: matches 2 balls to number 2 3: matches 3 balls to number 3
 Each session (made up of 9 trials) presents each stimulus 3 times. Stimuli may be presented in random order. All data are collected within one session.

ACCURACY KEY: (+) correct response (-) Inaccurate Response **INDEPENDENCE KEY: (+) Independent (-) Prompted**

Date: 1/3/07			Date: 1/4/07			Date: 1/5/07			Date:																				
K#/S#	ACC	IND	K#/S#	ACC	IND	K#/S#	ACC	IND	K#/S#	ACC	IND																		
1	+	+	2	+	+		+	+																					
2	-	+	3	+	+		+	+																					
3	+	+	1	+	+		+	+																					
2	+	-	3	+	+		-	+																					
3	+	-	1	+	+		-	+																					
1	+	+	2	-	+		+	-																					
3	+	+	1	+	+		+	+																					
1	+	+	2	+	+		+	+																					
2	+	+	3	+	+		+	+																					
# +'s	8	7	# +'s	8	9	# +'s	7	8	# +'s			# +'s			# +'s			# +'s			# +'s			# +'s			# +'s		
# Trials	9	9	# Trials	9	9	# Trials	9	9	# Trials	9	9	# Trials	9	9	# Trials	9	9	# Trials	9	9	# Trials	9	9	# Trials	9	9	# Trials	9	9
Fract	8/9	7/9	Fract	8/9	9/9	Fract	7/9	8/9	Fract	/9	/9	Fract	/9	/9	Fract	/9	/9	Fract	/9	/9	Fract	/9	/9	Fract	/9	/9	Fract	/9	/9
(%)	89%	78%	(%)	89%	100%	(%)	78%	89%	(%)	%	%	(%)	%	%	(%)	%	%	(%)	%	%	(%)	%	%	(%)	%	%	(%)	%	%
Staff Initials (Req'd)	NYT		Staff Initials (Req'd)	NYT		Staff Initials (Req'd)	NYT		Staff Initials (Req'd)			Staff Initials (Req'd)			Staff Initials (Req'd)			Staff Initials (Req'd)			Staff Initials (Req'd)			Staff Initials (Req'd)			Staff Initials (Req'd)		
Setting	C		Setting			Setting			Setting			Setting			Setting			Setting			Setting			Setting			Setting		

PLEASE NOTE: This example is provided to guide LSETs using the Discrete Trail DCS to record student performance data using a discrete trial program.

Staff Key (Required)	Name: <u> New York Teacher </u>	Initials: <u> NYT </u>	Setting Key (C) Classroom (F) Cafeteria (L) Library (G) Gym (O) Other Specify _____
	Name: _____	Initials: _____	
	Name: _____	Initials: _____	

NOTE: A Data collection Sheet cannot stand alone, supporting evidence is required

2007–08 NYSAA Observer Verification Form

Please Note: The Observer Verification Form is submitted with a Data Collection Sheet only. All information on this document must be completed in full or it will not be accepted as supporting evidence and will jeopardize the student receiving a reportable score.

LSET completes this section:

Student Name: _____	Date of Student Performance: ____/____/____
<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies
AGLI text: _____	

Assessment task: _____	

Accuracy: _____ % Independence: _____ %	

Observer* completes this section:

Observer Name: _____

Observer Title/Position (REQUIRED):

Teacher

Administrator

Related Service Provider: Occupational Therapist, Physical Therapist, Speech & Language Therapist, Certified Occupational Therapy Assistant, Physical Therapist Assistant

Nurse

Other certified or licensed professional: _____ (title)

I hereby certify the assessment task was conducted in my presence.

OBSERVER SIGNATURE (cannot be the same person collecting data)	DATE (must be same date of student performance noted above)
--	---

*An Observer must be a certified and/or licensed teacher, administrator, school psychologist or related service provider, not **Supplementary School Personnel (a Teacher's Aide or Teaching Assistant may not serve as an observer as described in section 80-5.6 of the Regulations of the Commissioner of Education.)**

Note: Use only one date of student performance data per Observer Verification Form