

REGENTS COMPREHENSIVE EXAMINATION IN HEBREW

Restricted Edition

Directions for Administering and Scoring

GENERAL INFORMATION

The Regents Comprehensive Examination in Hebrew is administered in June only and is provided in *restricted form*. This means that, with certain exceptions described below, only the students actually taking the test may read the questions in the examination booklets. School personnel are ***not*** permitted to open an envelope containing an examination booklet or to examine a student examination booklet for any reason other than to read questions to students with disabilities whose Individualized Education Programs (IEPs) or Section 504 Accommodation Plans (504 Plans) call for this accommodation. **All examination booklets (both used and unused), all Teacher Dictation Copies, (both used and unused), all scoring keys (both used and unused), all answer booklets, (both used and unused), and all scrap paper must be returned to the Department. Photocopying and/or retaining copies of any examination material (teacher dictation copies, scoring keys, student answer booklets, examination booklets and/or notes pertaining to their contents), are strictly prohibited.**

The principal must certify that the restricted edition of the Regents Comprehensive Examination in Hebrew was administered in strict conformity with the rules for its administration. Each teacher or proctor administering this examination must become thoroughly familiar with the directions provided in this booklet. Additional information for proctors and teachers administering restricted examinations are provided in the publication *Regents Examinations, Regents Competency Tests, and Second Language Proficiency Examinations: School Administrator's Manual*, which is available on the Department's web site at:

<http://www.emsc.nysed.gov/osa/sam/secondary/home.html>.

The Regents Comprehensive Examination in Hebrew is designed to measure the learning outcomes at Checkpoint B of the New York State syllabus, *Modern Languages for Communication*. In Part 1, Speaking, each student performs a total of two tasks, randomly selected from the 60 speaking tasks previously chosen by the school from the *Sourcebook of Speaking Tasks for Part 1*, provided by the Department. Each speaking task is worth 12 credits, for a maximum Part 1 score of 24 credits. Part 1, Speaking, must be administered during the speaking test period, which begins 10 weeks prior to the date of the written test and ends 5 calendar days prior to the date of the written test.

Part 2, Listening Comprehension, consists of 15 multiple-choice questions; each question is worth 2 credits, for a maximum Part 2 score of 30 credits. Part 3, Reading Comprehension, consists of 15 multiple-choice questions; each question is worth 2 credits, for a maximum Part 3 score of 30 credits. In Part 4, Writing, students are to select two of three writing tasks. Each writing task is worth a maximum of 8 credits, for a maximum Part 4 score of 16 credits. Thus, the maximum total examination score is 100 credits. The minimum passing score is 65 credits. Students are to write their responses to Parts 2 through 4 directly in the separate answer booklet.

GENERAL DIRECTIONS FOR ADMINISTERING RESTRICTED EDITIONS

1. ***Examination Materials:*** In addition to these directions for administering and scoring, the test materials provided by the Department include:

For each student:

- one examination booklet and one answer booklet packaged together in one sealed envelope.

For the teacher:

- Teacher Dictation Copy
- scoring key packaged in a sealed envelope.
- envelope(s) for returning used answer booklets

Schools are to provide scrap paper for students to use in working out the answers to the questions.

2. ***Sealed Envelopes Containing the Examination Booklet and Answer Booklet***

Examination Booklets:

Each examination booklet is numbered. One examination booklet and one answer booklet with matching number is enclosed in a sealed envelope, which must be distributed to the student with the seal intact. Each student is to break the seal of the envelope at the designated time. **Deputies, proctors, and teachers are *not* permitted to open an examination envelope or to read the questions in an examination booklet for any reason, except as described in these directions.**

A gummed blue label is included in each restricted examination envelope for use in resealing the envelope. As each student finishes the examination, he or she should be told to:

- a. Place all scrap paper inside the front cover of the examination booklet.
- b. Replace only the examination booklet (and scrap paper) in the envelope, so that the examination booklet number printed in the lower left corner of the examination booklet cover appears in the window of the envelope.
- c. Remove the backing from the gummed blue label and apply the label across the flap in the space outlined by dotted lines.
- d. Sign his or her name across the label and onto the envelope.

Answer Booklets:

Each student answer booklet is numbered and included in the same envelope as the examination booklet. Students are to write their answers to all of the examination questions, multiple-choice and open-ended, directly in the

answer booklet. Except as an accommodation for a student with a disability, schools are not permitted to substitute any other answer sheet. At the end of the examination, the answer booklets are to be collected separately from the sealed envelopes containing the examination booklets. Scoring the answer booklets is the responsibility of the school.

3. ***Sealed Envelopes Containing the Teacher Dictation Copy:*** Part 2, Listening Comprehension, requires teacher dictation. Each Teacher Dictation Copy is numbered and printed on blue paper. Each Teacher Dictation Copy is enclosed in a sealed envelope, which must be given to the teacher with the seal intact. A gummed blue label is enclosed with each Teacher Dictation Copy for use in resealing the envelope.

One hour before the scheduled starting time for the examination, the teacher is to open the envelope containing the Teacher Dictation Copy so that the teacher has sufficient time to become familiar with the dictation material prior to the examination.

Since the content of the Teacher Dictation Copy is restricted, the teacher must take extreme care to ensure that it is not left unattended and is in his or her possession at all times.

At the conclusion of the reading of the Part 2 Listening Comprehension passages, the teacher must replace the Teacher Dictation Copy in its envelope so that the number printed in the upper right corner of the Teacher Dictation Copy appears in the window of the envelope. The teacher must remove the backing of the gummed blue label provided in the envelope and apply the label across the flap of the envelope in the space outlined by dotted lines. The teacher should then sign his or her name across the label and onto the envelope.

4. ***Sealed Envelopes Containing the Scoring Key:*** A scoring key is provided to indicate the correct answers to the multiple-choice questions on Part 2 and Part 3 and to assist the teacher in rating the students' writing on Part 4. The scoring key contains the Part 4 writing questions along with the principles and procedures for rating.

Each scoring key is numbered and printed on yellow paper. Each scoring key is enclosed in a sealed envelope, which must be given to the

teacher with the seal intact. A gummed blue label is enclosed with each scoring key for use in resealing the envelope.

At the beginning of the rating of the student responses to the written portion of the examination, the teacher is to open the envelope containing the scoring key, remove the key, and set the envelope aside.

Since the scoring key is restricted, the teacher must take extreme care to ensure that the scoring key is not left unattended and is in the possession of the teacher at all times. The school should establish a specific time and location for rating all parts of the written examination. Please note that the student responses to the multiple-choice questions and to the open-ended questions must be hand scored. No form of scanning, re-recording, or reproduction of the students' responses to any examination question is permitted.

At the conclusion of the rating, the teacher must replace the scoring key and any scrap paper the teacher may have used during the rating process in the envelope so that the number printed in the upper right corner of the scoring key appears in the window of the envelope. The teacher must remove the backing of the gummed label provided in the envelope and apply the label across the flap of the envelope in the space outlined by dotted lines. The teacher should then sign his or her name across the label and onto the envelope.

5. ***Envelopes for Returning Answer Booklets to the Department:*** The shipment of nonsecure examination materials provided to schools by the Department will include a labeled envelope. After the rating has been completed and the necessary records have been made of the students' scores, the students' answer booklets should be put in numerical order and placed in the envelope. A gummed blue label is enclosed for use in resealing the envelope. The envelope should then be sealed and the information requested on the envelope should be provided. Each envelope will hold about 75 answer booklets.
6. ***Safeguarding Examination Booklets, Teacher Dictation Copies, Answer Booklets, and Scoring Keys:*** Extreme care must be taken to ensure that all of the restricted examination materials (including the students' examination

booklets, teacher dictation copies, answer booklets, and scoring keys) can be accounted for at all times. It is recommended that the principal retain a written record of the numbers of the individual examination booklets/answer booklets, Teacher Dictation Copies, and scoring keys provided to proctors and raters. **Under no circumstances should the examination booklets, answer booklets, teacher dictation copies, and scoring keys be left unattended. Except on the specific days when the examination is being administered to students or scored, all examination material must be stored in the locked Regents box. Photocopying and/or retaining copies of any examination material are strictly prohibited.**

7. ***Use of Scrap Paper:*** Students may use scrap paper to work out answers to the questions in Parts 2 through 4. The student's name and examination booklet number must appear on each sheet of scrap paper. The student's actual answers to all questions on the written portions must be written in the answer booklet.

After each student finishes the examination, the student must place his or her scrap paper, both used and unused, inside the front cover of his or her examination booklet before replacing the examination booklet in the envelope and resealing the envelope. No scrap paper should be left on any desks. Proctors must also take special care to ensure that no student leaves the examination room with scrap paper in his or her possession and to ensure that students do not seal the answer booklet inside the restricted examination envelope.

8. ***Replacement of Defective Examination Booklets or Answer Booklets:*** If a student receives a defective examination booklet or answer booklet, the proctor should provide the student with a new envelope, if one is available. (If no extra envelope is available or if a student receives a defective answer booklet, please call 518-474-8220 for instructions.)

After receiving the new envelope, the student should break the seal and check the front cover of the examination booklet and answer booklet to ensure that the examination title and the date and time are correct for this examination session. If the replacement of the defective booklet is taking place before the student has

begun work on the examination, the student should seal both the defective examination booklet and the accompanying student answer booklet in their original envelope. If the replacement of the defective booklet is taking place after the student has begun recording answers in the original answer booklet, the student should write the new examination booklet number on the original answer booklet and continue to use that same answer booklet to record answers to all questions on the examination. In both instances, the student should write the number of the new examination booklet on his/her scrap paper above the old number. The student should then seal the defective booklet and the extra student answer booklet in the original envelope. The proctor should write "Contains defective examination booklet" or "Contains defective answer booklet," as applicable, on the sealed envelope. All defective examination materials should be reported in writing to the Office of State Assessment at the State Education Department (fax: 518-474-1989). The report should include the name of the student and the examination or answer booklet number.

9. **Errors in Envelope Procedure:** If a student inadvertently seals the answer booklet in the envelope or seals the envelope without enclosing the examination booklet, the proctor should have the student open the envelope and remove the answer booklet or enclose the examination booklet. The student should then reseal the envelope with tape. The proctor should note on the front of the envelope the reason for reopening the envelope. All errors in envelope procedure should be reported in writing to the Office of State Assessment (fax: 518-474-1989). The report should include the name of the student, the examination booklet number, and the reason for the irregularity.
10. **Return of Examination Materials:** All materials listed below must be returned to the Department in locked Regents boxes.
 - a. **Examination Booklets**—All examination booklets must be returned to the Department, with unused examination booklets in the sealed envelopes and used examination booklets in envelopes with the gummed label properly attached and signed.

- b. **Student Answer Booklets**—All answer booklets used by students to write their responses to Parts 2 through 4 must be returned to the Department in the envelope provided for that purpose after the rating has been completed and the necessary records have been made of the students' scores.
 - c. **Scrap Paper**—Each student should place all scrap paper inside the front cover of his or her examination booklet before replacing the examination booklet in the envelope.
 - d. **Teacher Dictation Copies**—All Teacher Dictation Copies must be returned to the Department, with unused Teacher Dictation Copies in the sealed envelopes and used Teacher Dictation Copies in envelopes with the gummed label properly attached and signed by the teacher.
 - e. **Scoring Keys**—All scoring keys must be returned to the Department, with unused scoring keys in the sealed envelopes and used scoring keys in envelopes with the gummed label properly attached and signed.
11. See Appendix I of this booklet for detailed instructions that must be followed to ensure that students do not use communications devices while taking this examination.

ADMINISTERING THE REGENTS COMPREHENSIVE EXAMINATION IN HEBREW TO STUDENTS WITH DISABILITIES

Principals must ensure that students with disabilities receive the testing accommodations specified in their IEPs or 504 Plans when they take State examinations. Under certain circumstances, special accommodations may be made for general education students taking State examinations. The guidelines to be followed in such circumstances are provided in Section Two, pages 15-16, of the *School Administrator's Manual*.

ADMINISTERING THE REGENTS COMPREHENSIVE EXAMINATION IN HEBREW TO ENGLISH LANGUAGE LEARNERS

Schools may provide the following testing accommodations to English language learners:

- *Time Extension.* Schools may extend the test time for English language learners. Principals

may use any reasonable extensions, such as “time and a half” (the required testing time plus half that amount), in accordance with their best judgment about the needs of the English language learners. Principals should consult with each student’s classroom teacher in making these determinations.

- *Separate Location.* Schools are encouraged to provide optimal testing environments and facilities for all students. They may administer Regents Examinations to English language learners individually or in small groups in a separate location.

FORMER ENGLISH LANGUAGE LEARNERS

Schools may provide the testing accommodations listed above under the heading “Administering the Regents Comprehensive Examination in Hebrew to English Language Learners” only to former English language learners who were identified as English language proficient based on their scores on one of the two most recent administrations of the New York State English as a Second Language Achievement Test (NYSESLAT), either Spring 2008 or Spring 2009. These accommodations may not be provided to former English language learners who were identified as English language proficient prior to the 2008 NYSESLAT administration.

TIME REGULATIONS

The examination schedules and the examinations themselves indicate the specific hours during which Regents Examinations must be administered. To allow sufficient time for giving directions and distributing examination materials, instruct students to be in their seats at least 15 minutes before the time specified for starting each examination.

At the discretion of the principal, schools may begin Regents Examinations earlier than the specified time. Regardless of the starting time, do not permit any student under any circumstances to hand in his or her test materials and leave the examination room before the Uniform Statewide Admission Deadline of 10:00 a.m. for morning examinations and 2:00 p.m. for afternoon examinations.

The school must admit all students who arrive at the examination room before the Uniform Statewide Admission Deadline, even if the students arrive after the starting time scheduled by the school. Students who arrive at the examination after the Uniform Statewide Admission Deadline but who have been

under the supervision of school personnel since the admission deadline should be admitted to the examination if the principal is certain that the students did not have an opportunity to exchange information with other students who had already left the examination. Do not admit students who arrive after the deadline and who have not been under the supervision of school personnel since the deadline. The purpose of the Uniform Statewide Admission Deadline is to eliminate any possibility of the exchange of information between students at different examination centers. All school personnel must strictly comply with these regulations.

Latecomers for Regents Examinations are not generally entitled to have the closing time extended. However, for students who must start an examination late because of extenuating circumstances beyond their control, the principal is permitted, but not required, to authorize an extension of the closing time of the Regents Examination. Further, when a Regents Examination is administered under special conditions to a student who is injured or ill or who has a disability, the principal has the discretion to extend the time in order to allow the student reasonable time to complete the Regents Examination under the special examination conditions. Refer to Section Two, page 9 of the *School Administrator’s Manual* for more specific information about such situations. A full report about each such authorization should be sent to the Department at the end of the Regents Examination period.

PREPARATION OF EXAMINATION ROOM

The room in which examinations are administered should be well lit, well ventilated, and quiet. Make preparations before the testing period to keep noise and other distractions to a minimum. Place a “Do Not Disturb” sign on the door to prevent interruptions.

If examinations are to be administered in a classroom, the room must be properly prepared. Clear desks and shelves under the desks of all books, papers, and other materials. Completely cover or remove all charts pertinent to mathematics and all board work.

Make arrangements in advance to seat the students so that each student will be clearly visible to the proctor at all times and so that there will be no opportunity for any unobserved communication between students. Seating of students in alternate rows is recommended.

FRAUD

Fraud includes the use of unfair means in taking an examination, such as obtaining aid from or giving aid to another person during an examination. Section 225 of the Education Law makes fraud in examinations a misdemeanor, whether perpetrated by a student or by a teacher or administrator.

A student should be considered to have committed fraud only when there is evidence that he or she attempted to either obtain or give aid while taking an examination. If a student violates one of the prescribed State and/or local policies for taking examinations, but did not attempt to either obtain or give aid, the student should not be accused of fraud. For example, if a student leaves the examination room without the permission of a proctor but is under the supervision of school personnel at all times while out of the room and there is no evidence that the student attempted to either obtain or give aid, the student should be disciplined only for leaving the examination room without permission and not for having committed fraud.

If, in the judgment of the principal, a student has committed or attempted to commit fraud during an examination, the principal must cancel the student’s examination. The student should be excluded from any subsequent examinations until such time as the student has demonstrated by exemplary conduct and citizenship, to the satisfaction of the principal, that the student is entitled to restoration of this privilege.

When an examination is canceled, do not enter any score on the student’s permanent record.

Before any penalty is applied, the student accused of fraud shall be given an opportunity to make satisfactory explanations and to meet with the local board of education, or a person designated by such board, together with the student’s parents or guardians and (if so desired by the parents) an attorney, all of whom shall be given the opportunity to ask questions of the school officials and any other person having direct personal knowledge of the facts. The principal shall report promptly to the Office of State Assessment via fax to 518-474-1989 the name of each student penalized under this regulation, together with a brief description of circumstances and the final action taken.

SPECIFIC DIRECTIONS FOR ADMINISTERING THE RESTRICTED EDITION

Administer the restricted edition in accordance with the following procedures.

1. Make sure that each student has scrap paper and a pen for writing answers to the multiple-choice questions in Part 2 and Part 3 and the writing questions in Part 4.
2. Read the statement on communications devices provided in Appendix I to all students.
3. Distribute one examination envelope to each student. Hand the examination envelope to each student individually to be sure that each student receives only one envelope.
4. Hold up an envelope and show the students where they should print their name and the name of the school.
5. Show the students how to open the envelopes by sliding a pen under the sealed flap. Each student should take out the examination booklet and the answer booklet and place the envelope (containing the blue label) on one side of his or her desk.
6. Ask students to check the front covers of their examination booklets and answer booklets to ensure that the examination title and the date and time of administration are correct on both documents for this examination session.
7. Tell the students to fill in the heading on the front of the answer booklet. (As an aid to proctors, the answer booklet cover is reproduced in Appendix II of this publication.) Give

- complete directions concerning the completion of the heading. Each student should then write his or her name and examination booklet number on each sheet of scrap paper.
8. Ask the students to read the information on the front of the examination booklet. (As an aid to proctors, the examination booklet cover is reproduced in Appendix III of this publication.) Explain to the students the manner in which they are to record their answers in the answer booklet. Make sure that students understand the directions and know how to record their answers in the answer booklet. Remind students that, while they may use scrap paper and the blank spaces of the examination booklet to work out the answers to any of the questions on the examination, students must be sure to record all answers in the answer booklet.
 9. Tell the students they will be allowed three hours to complete the examination. (Time begins when you start administering Part 2.)
 10. After you are sure that all students understand the directions, administer Part 2 of the examination according to the directions on the Teacher Dictation Copy. After Part 2 has been administered to all students, replace the Teacher Dictation Copy in its envelope, reseal it with the label provided and then sign your name across the label and onto the envelope.
 11. Tell the students to complete the rest of the examination and that they should raise their hands for help when they have completed all parts of the examination.
 12. As the students work on the examination, check to see if they appear to understand all directions.
 13. In response to inquiries by students concerning the meaning or interpretation of examination questions, proctors may *only* advise students to use their own best judgment. **No one, under any circumstances, may interpret or explain examination questions to students, nor may anyone comment to the student on the correctness or sufficiency of any answer.**
 14. As each student finishes the examination, help the student to follow the steps below before the student seals the envelope and hands in his or her answer booklet. Make sure that the student has:
 - a. completed the heading in the answer booklet and signed the declaration in the answer booklet;
 - b. written his or her name and examination booklet number on all scrap paper;
 - c. placed all scrap paper inside the front cover of the examination booklet;
 - d. placed the examination booklet (and all scrap paper) in the envelope so that the booklet number appears in the window of the envelope; and
 - e. written his or her name and the name of the school on the appropriate lines on the envelope.
 15. After each student has sealed the examination booklet in the envelope, make sure that the student has placed the gummed blue label across the flap in the outlined space and has signed his or her name across the blue label and onto the envelope.
 16. After all students have handed in their examination materials, put the envelopes containing the examination booklets in numerical order. Then put all student answer booklets in numerical order together with the designated envelope(s). Return all student examination envelopes and Teacher Dictation Copy envelope(s) to the principal. The principal should then store all sealed envelopes in locked Regents boxes until the scoring of the answer booklets is completed. The student answer booklets should also be stored in Regents boxes except while they are being scored.

SCORING THE ANSWER BOOKLETS

The restricted edition of the Regents Comprehensive Examination in Hebrew must be scored without reference to the examination booklet. All information necessary for scoring is contained on the scoring key.

Extreme care must be taken to ensure that all of the answer booklets and scoring key(s) can be accounted for at all times. At the end of each day, return the answer booklets and scoring key(s) to the principal. The principal should then store the answer booklets and scoring key(s) in locked Regents boxes until the scoring of the answer booklets is completed.

NOTE: No one, *under any circumstances*, including the student, may alter the student's responses on the test once the student has handed in his or her test materials. Teachers and administrators who engage in inappropriate conduct with respect to administering and scoring State examinations may be subject to disciplinary actions in accordance with Sections 3020 and 3020-a of Education Law or to action against their certification pursuant to Part 83 of the Regulations of the Commissioner of Education.

PREPARING EXAMINATION MATERIALS FOR RETURN TO THE DEPARTMENT

After the rating has been completed and a final examination score has been recorded for each student, each rater on the scoring committee should:

1. Place his or her copy of the scoring key (and any notes made or scrap paper used) in the appropriate envelope, reseal the envelope, and apply the gummed blue label over the flap of the envelope in the appropriate space. The rater should then sign his or her name across each label and onto the envelope. All scoring keys, both used and unused, must be returned to the Department.
2. Arrange the students' answer booklets in numerical order, place them in the designated envelope, and seal the envelope.
3. Return all the sealed envelopes containing scoring keys and answer booklets to the principal.
4. The principal must then store all used and unused student envelopes containing the examination booklets, the envelope of answer booklets, all used and unused envelopes containing teacher dictation copies and all used and unused envelopes containing scoring keys in locked Regents boxes for return to the Department.

APPENDIX I

Use of Communications Devices

At the beginning of each test administration, proctors must read the following statement to all students taking secondary-level State examinations:

You may **not** use any communications device while taking a State examination, either in the room where the test is being administered or while on a supervised break (such as a restroom visit). Such devices include, but are not limited to, cellular telephones, pagers, CD and audiocassette players, radios, MP3 players, Personal Digital Assistants, video devices, and associated headphones, headsets, microphones, or earplugs.

If your cell phone rings or vibrates, you may not look at or answer it. You may not send, receive, or look at text messages. If your pager beeps or vibrates, you may not look at it. You must therefore turn these and other such devices **OFF right now and secure them underneath your desk** [or in the location specified by the principal]. You must not turn such devices back on until you have completed your examination, handed it in, and left the examination room. Your examination will be invalidated and no score will be calculated for you if you use any such device or related communications technology for any reason under any circumstances, or if you wear headphones while in the testing room.

For Principals and Proctors:

Any student observed to be using any communications device while taking a State examination must be directed to turn it off and put the device away immediately. In order to allow for all possible outcomes of procedural due process, the student should be allowed to complete the examination.

The incident must be reported promptly to the school principal. If the principal determines that the student was using a communications device during the test administration, the student's test must be invalidated. No score may be calculated for that student.

The incident must be reported in writing to the Office of State Assessment, as is the case for all testing irregularities, misadministrations, or other violations of State testing policy and procedures.

Note: Some students with disabilities may use certain recording/playback devices *ONLY* if this accommodation is specifically required as a provision of the student's Individualized Education Program (IEP) or Section 504 Accommodation Plan (504 Plan). If not, the general policy on communications devices as provided above is in effect, and the school may not allow the use of any such equipment.

APPENDIX II
Cover Page of Student's Answer Booklet

The University of the State of New York
REGENTS HIGH SCHOOL EXAMINATION

ANSWER BOOKLET
FOR
COMPREHENSIVE EXAMINATION
IN HEBREW

	Credit Earned
Part 1	
Part 2	
Part 3	
Part 4	
Total	
Rater's Initials.....	

Restricted Edition — Form

Student: Sex: Male Female

Teacher:

School:

City:

Part 2				
.....1310 <i>b</i>741 <i>a</i>
.....1411852
.....1512963

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Credit

Answer Booklet for the Comprehensive Examination in Hebrew—Restricted Form	Part 3		
26 <i>c</i>21 <i>b</i>16 <i>a</i>
272217
282318
292419
302520

No.

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Credit

APPENDIX III
Cover Page of Student's Examination Booklet

The University of the State of New York
REGENTS HIGH SCHOOL EXAMINATION

**COMPREHENSIVE EXAMINATION
IN
HEBREW**

Restricted Edition — Form

This booklet contains Parts 2 through 4 (76 credits) of this examination. Your performance on Part 1, Speaking (24 credits), has been evaluated prior to the date of this written examination.

The answers to the questions on this examination are to be written in the separate answer booklet. Be sure to fill in the heading on your answer booklet.

When you have completed the examination, you must sign the statement printed at the end of the answer booklet, indicating that you had no unlawful knowledge of the questions or answers prior to the examination and that you have neither given nor received assistance in answering any of the questions during the examination. Your answer booklet cannot be accepted if you fail to sign this declaration. Follow the directions on page — for handing in your examination materials.

The use of any communications device is strictly prohibited when taking this examination. If you use any communications device, no matter how briefly, your examination will be invalidated and no score will be calculated for you.

Examination Booklet for the
Comprehensive Examination
in Hebrew—Restricted Form

No.

**DO NOT OPEN THIS EXAMINATION BOOKLET
UNTIL THE SIGNAL IS GIVEN.**

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THE STATE EDUCATION DEPARTMENT
Albany, New York 12234

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