



**Performance Indicator Organization**

<p><b>1996 Mathematics Standard and 1999 Core Curriculum</b></p>	<p><b>2005 Mathematics Standard and 2005 Core Curriculum</b></p>
<p><b>1996 Mathematics Standard</b></p> <p>Seven Key Ideas                      Mathematical Reasoning                      Number and Numeration                      Operations                      Modeling and Multiple Representation                      Measurement                      Uncertainty                      Patterns and Functions</p> <p>Performance indicators are organized under the seven key ideas. A set of sample tasks are indicated for each standard to provide specificity to the performance indicators</p>	<p><b>2005 Mathematics Standard</b></p> <p>Five Process Strands                      Problem Solving                      Reasoning and Proof                      Communication                      Connections                      Representation</p> <p>Five Content Strands                      Number Sense and Operations                      Algebra                      Geometry                      Measurement                      Statistics and Probability</p>
<p><b>1999 Mathematics Core Curriculum</b></p> <p>Seven Key Ideas                      Mathematical Reasoning                      Number and Numeration                      Operations                      Modeling and Multiple Representation                      Measurement                      Uncertainty                      Patterns and Functions</p> <p>Performance indicators are organized under the seven key ideas and contain an “<i>includes</i>” column to add specificity to the performance indicators</p>	<p>Performance indicators are organized under major understandings within content and process strands. Content performance indicators are separated into bands within each of the content strands</p>